

**MEMORANDUM**

August 12, 2022

TO: Board Members

FROM: Millard L. House II  
Superintendent of SchoolsSUBJECT: **DISTRICT AND SCHOOL RESULTS FROM THE SPRING 2022 STAAR ASSESSMENTS FOR GRADES 3 THROUGH 8**

CONTACT: Allison Matney, Ed.D., (713) 556-6700

In spring 2022, over 76,000 HISD students in grades 3 through 8 took the State of Texas Assessments of Academic Readiness, or STAAR, assessments in reading, mathematics, science, and social studies. At grades 3–8, all students are tested in mathematics and reading. Students are also tested in science at grades 5 and 8, and social studies at grade 8.

Beginning in school year 2022–2023, the STAAR assessment will integrate writing into reading language arts. As part of this transition, the STAAR writing assessment was not administered effective school year 2021-2022.

Due to the global COVID-19 pandemic, all 2019–2020 STAAR assessments were canceled. For Spring 2021, the Texas Education Agency (TEA) allowed students engaged in remote learning to opt-out of STAAR testing without penalty as all testing during the Spring 2021 administration was required to be done in person. Due to these decisions, comparisons between Spring 2019 and Spring 2022 are emphasized in this report. Comparisons using Spring 2021 results should be made with caution.

This report provides the results for the spring 2022 assessments of STAAR, STAAR Spanish, and STAAR Alternate 2 for students receiving special education services. Due to the low participation rates in 2020-2021, progress measures are not included in this report. Figures including progress measures will be added back in future reporting.

**STAAR Exam Versions**

The STAAR exam has two versions:

- **STAAR** is available to all students in grades 3–8 who do not qualify for the STAAR Alternate 2 assessment. A Spanish version is available for grades 3–5.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students in grades 3–8 with significant cognitive disabilities receiving special education services.

**Key Findings include:**

- Reading at the Meets Grade Level standard ranged from 38 (6th grade) to 55 percent (8th grade), with an increase in all grades and proficiency standards (Approaches, Meets, Masters) as compared to Spring 2019.

- Math at the Meets Grade Level standard ranged from 27 (7th grade) to 42 percent (5th grade), with a decrease in all grades and proficiency standards (approaches, meets, masters) as compared to Spring 2019.
- Science showed a decrease in performance for both 5th and 8th grade testers at all proficiency standards with the exception of the 8th grade Masters Grade Level standard, which increased by 2 percentage points since Spring 2019.
- Social Studies showed a decrease in performance in all proficiency standards compared to Spring 2019.
- The percentage of HISD students scoring at or above the Approaches, Meets, and Masters Grade Level standards was lower than students at the State level across all grades and subjects.
- The percentage of emergent bilingual students performing at or above the Meets Grade Level standard ranged from six percent in social studies to 34 percent in reading.
- The percentage of students receiving special education services at the Meets Grade Level standard ranged from six percent in social studies to 16 percent in reading.
- The percentage of economically disadvantaged Students performing at or above the Meets Grade Level standard ranged from 15 percent in social studies to 41 percent in reading.

#### **Administrative Response to the 2022 STAAR results for grades 3–8:**

##### **Elementary Curriculum and Development**

I am working in collaboration with the Elementary Curriculum and Instruction Department on the implementation of the Reading and Literacy plan and addressing the mathematics gaps identified in this report.

In alignment with the superintendent's strategic priorities, the department has been redesigned to focus on a plan of building campus teacher and leader capacity, through a rigorous coaching model and support. Curriculum Implementation Coaches have received and will continue to receive ongoing training in effective coaching and internalization of curriculum to better support campuses. In addition, we are piloting High Quality curriculum in both Reading (Amplify) and Math (Eureka).

##### **Elementary Reading**

The Reading and Literacy Plan entails the implementation of the House Bill 3 (HB3) Reading Academies, with Grades 2nd, 3rd, and Tier II leaders being the target stakeholders for the 2022-23 school year. Phase two of this initiative was implemented last school year and included 1<sup>st</sup> grade teachers and any new kindergarten, special education teachers, and elementary school principals. The purpose of the HB3 Reading Academies is to increase teachers' and principals' knowledge and implementation of evidence-based practices to positively impact student literacy achievement; therefore, closing achievement gaps among all our students.

We will continue to utilize our curriculum documents and unit planning guides that provide explicit instruction on how to engage our students and enhance rigorous instruction during the reading and language arts teaching block. Scholars will be able to demonstrate skill mastery by using more open-ended responses using available technology. Curriculum Implementation Coaches will build teaching capacity, which will improve student achievement in priority campuses by providing staff development, lesson modeling, co-teaching opportunities, and offering coaching feedback to teachers and school leadership teams.

### Elementary Mathematics

We will be implementing a Highly Qualified Instructional Materials (HQIM), K-5 Eureka Math TEKS-Edition, for 40 of our HISD campuses. For non-Eureka Math Pilot campuses, we have resequenced their instruction to closely align to HQIM Eureka Math instruction and assessments. In addition, Curriculum Implementation Coaches (CICs) have been assigned to each Eureka Math Pilot campus to support lesson internalization and fidelity of Eureka Math implementation.

The department has teamed up with TNTP and Leading Educators to assist with providing ongoing professional development, coaching for stakeholders, and monitoring fidelity of implementation. We are committed to an effective and efficient implementation of the HQIM by providing the following focus areas for all campuses:

- Lesson Internalization for teachers and campus leaders
- Implementation of Curriculum Protocols for all grade levels
- Ongoing professional development for campus leaders, teachers, and CICs
- Alignment of curriculum and assessments for Eureka and Non-Eureka campuses
- Implementation of monitoring, coaching, and evaluation tools

### **Secondary Curriculum and Development**

The Secondary Curriculum and Development team has prioritized reading and writing across the curriculum in middle schools to support academic growth and achievement. The team celebrates gains in multiple STAAR content areas but acknowledges the need to continue literacy work to support reading achievement. Literacy will continue to be a priority focus area in the 2022-2023 school year and will be supported through aligned curriculum, professional learning, curriculum internalization during pre-service Academics Days, New Teacher YOUniversity, teacher service days, and job-embedded coaching with teachers. Targeted development opportunities for the core foundation teachers will be provided.

- English Language Arts (ELA) teachers will receive professional development and resources designed to support the development of students as writers and refine calibration and feedback around multi-genre (to include correspondence) writing samples. Additional supports will be provided to teachers and leaders around STAAR Redesign and the shift and emphasis on critical thinking through the lens of English Language Arts and Reading.
- In mathematics, professional development, master courses, and Carnegie HQIM will expand an ongoing focus on instruction and strategies that allow students to master a learning progression from concrete to representational to abstract concepts to deepen their understanding.
- Social Studies will continue a focus on instruction that emphasizes literacy skills, especially writing, using the district master course lessons. Additional supports will be provided to teachers and leaders around STAAR Redesign and the shift and emphasis on critical thinking through the lens of Social Studies.
- Science teachers will be coached on the use of planning protocols to ensure consistent alignment to and monitoring of standards in science instruction. In addition, support for science teachers using the English as a Second Language (ESL) resources in the grade 8 science master course will be expanded including STAAR Redesign.

### **Schools Offices**

The School Offices supported campuses and teachers throughout the 2021–2022 school year with a variety of strategies including:

- Utilization of campus wide universal screener Renaissance 360 data in Reading and Math three times during the school year (BOY, MOY and EOY) to determine student academic needs, professional development needs, and levels of support.
- Quarterly Case Management, CoPs, and State of the Schools meetings were conducted to collaborate and monitor Tier II, III, and A180 campuses performance. Specifically, through leadership development and recommending strategies. As well as planning and coordination of resources to support in achieving sustainable success.
- Implementing HB4545 (supplemental accelerated instruction for students who did not pass STAAR)
- Throughout the school year, the School Support Officers (SSOs) ensured Professional Learning Community (PLC) meetings were being held after each formative assessment to offer planning for remediation and/ or enrichment.
- School Support Officers provided principals regular coaching and development through leveraging collaboratively created action steps to bolster student outcomes.
  - Principals received coaching and support centered around key leadership levers.
  - Principals engaged in monthly meetings that reinforced coaching and built principal capacity around instructional planning.
- A180 schools participated in 2 hours of professional development every other Wednesday to allow teachers time to plan for instruction, practice effective pedagogy and engage in data driven practices.
- Collaboration with data driven instructional specialist (DDIS) to use formative assessment data to create customized instruction to meet students' individual academic needs.
- Partnering with lead4ward for PD and resources for both leaders and teachers throughout the school year.
- Progress monitoring and data analysis was strengthened through:
  - Data Driven Instructional Specialists supporting campus leaders.
  - Student Assessment providing data tools to help identify instructional areas of focus.
- An additional layer of support was provided to Achieve 180 campuses in the form of reading specialists who provided support through:
  - Mentoring
  - Coaching
  - Modeling best practices

### **Multilingual Department**

The Multilingual Department will continue to provide multi-tiered support to all campuses through 6 school office senior managers, senior program specialists, program specialists, compliance specialists, migrant staff, tutors, mentors, and the professional development team to support campuses with Emergent Bilingual students. Currently, multilingual program specialists are assigned to high priority campuses to support campus leaders with their specific needs at it relates to Emergent Bilingual students.

In response to this report, the Multilingual team will work closely with the entire special populations team and curriculum implementation coaches to support district and campus leaders and teachers with targeted and specialized strategies to support our Emergent Bilingual students in all content areas though content-based language instruction.

The Multilingual Department will work in partnership with Summit K12 to support teachers with ELD block and content specific academic vocabulary during whole group instruction as well as small group intervention instruction to support students with language acquisition and academic growth in all content areas.

### **Special Populations**

#### The Gifted and Talented Department

##### *2021-2022 Review of Key Findings:*

The Gifted and Talented Department will continue to provide current support and practices for campuses. The department will strengthen the Gifted and Talented Program by including the following adjustments or changes:

- Provide additional support for gifted learners by increasing equitable recognition of gifted traits and teacher recommendations for testing by taking the GT course, "You Might Have a GT Student...."
- Support administrators in supporting teacher's instruction by familiarizing all campus administrators and leaders with the accountability standards for establishing and implementing services for identified gifted and talented students on the State Plan for the Education of Gifted/Talented Students.
- Consistent monitoring of all required professional development to ensure all Gifted and Talented students are receiving instruction by a qualified teacher with the required 30-hour professional development in all core content areas and the yearly 6-hour update required for all teachers to learn new instructional strategies and best practices for supporting gifted student.

##### *Focus for 2022-2023:*

The Gifted and Talented Department will continue to provide current support and practices for campuses. The department will strengthen the Gifted and Talented Program by including the following adjustments or changes:

- Focus on curriculum through Depth and Complexity by exploring the elements of depth and complexity. This will increase effective ways to encourage students to become experts and to generate advanced products and performances that address themes, problems, and issues.
- Provide additional support through Monthly Coordinators Collaborator's Meetings and Principals Friday Sessions.
- Consistent monitoring of the Gifted Education Plan by developing a more intentional and accountable plan to address individual needs of gifted students for each of the four (4) foundation curricular areas (Math, English Language Arts/Reading, Science and Social Studies).

#### The Office of Special Education Services

Students with disabilities showed an increase at the Meets level in Reading (+13%), Science (+6%) and Social Studies (+5%). Students with disabilities showed a decrease at the Meets level in Mathematics (-3%). Reading scores increased by 5% at the Advanced Level.

##### *2021-2022 Review of Key Findings:*

- Limited direct campus support teams, including Special Education Teacher Development Specialists.
- Limited Progress Monitoring of student IEPs.
- Lack of meaningful implementation of inclusionary practices.

*The STAAR 3-8 scores indicate a need for the following during the 2022-2023 school year:*

- Collaborate with the curriculum department to train all special education teachers on the adopted core instructional program.
- Provide training to address IEP development and effective implementation across the continuum.
- Equip teachers with data collection tools to monitor progress on the Individualized Education Program (IEP).
- Provide professional development on selecting appropriate instructional accommodations and strategies.
- Provide campus leaders with support on developing master schedules to include built-in intervention periods to address student learning needs.
- Conduct campus calibrated walks to observe and provide feedback on student access to the general education curriculum, strong instructional practices, high student engagement and expectations.
- Provide professional development to special education teachers and general education teachers on the impact of disability for each disability category on student behavior and academic performance.
- Provide guidance and coaching on effective Professional Learning Communities (PLCs) for both special education and general education teachers to align instructional practices to student data in a collaborative environment.
- Realignment of direct campus support teams.

Should you have further questions, please contact Allison Matney in the Department of Research and Accountability at (713) 556-6700.



MLH

Attachment

cc: Superintendent's Direct Reports  
Assistant Superintendents  
School Support Officers  
Elementary School Principals  
Middle School Principals  
Rahshene Davis, Ed. D.

HOUSTON INDEPENDENT SCHOOL DISTRICT



# RESEARCH

Educational Program Report

STAAR 3–8  
2021–2022



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# District and School Results from the State of Texas Assessments of Academic Readiness (STAAR) Grades 3–8, Spring 2022

In spring 2022, over 76,000 HISD students in grades 3 through 8 took the State of Texas Assessments of Academic Readiness, or STAAR, assessments in reading, mathematics, writing, science, and social studies. STAAR is the state testing program that was implemented in the 2011–2012 school year. The Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, developed the STAAR program in response to requirements set forth by the 80<sup>th</sup> and 81<sup>st</sup> Texas legislatures. STAAR is an assessment program designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS).

At grades 3–8, all students are tested in mathematics and reading. Students are also tested in science at grades 5 and 8, and social studies at grade 8.

Due to the global COVID-19 pandemic, all 2019–2020 STAAR assessments were canceled. For Spring 2021, the Texas Education Agency (TEA) allowed students engaged in remote learning to opt-out of STAAR testing without penalty as all testing during the Spring 2021 administration was required to be done in person. Due to these decisions, comparisons between Spring 2019 and Spring 2022 are emphasized in this report. Comparisons using Spring 2021 results should be made with caution.

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## STAAR Exam Versions

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- **STAAR** is available to all students in grades 3–8 who do not qualify for the STAAR Alternate 2 assessment. A Spanish version is available for grades 3–5.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students in grades 3–8 with significant cognitive disabilities receiving special education services.

## STAAR Administrations

The STAAR assessment calendar is shown on the following page and displays the various districtwide tests administered during the spring of 2022 for students enrolled in grades 3–8. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day. The promotion requirements for Grades 5 and 8 reading and math, as defined by the Student Success Initiative, have been removed and all retesting administrations were canceled.

2021–2022 STAAR ASSESSMENT CALENDAR Grades 3-8, Spring 2022		
Test Date(s)	STAAR Subject	Grade Levels
Paper: May 11, 2022 Online: May 10 – June 20, 2022	Reading	Grades 3 – 8
Paper: May 10, 2022 Online: May 10 – June 20, 2022	Math	Grades 3 – 8
Paper: May 12, 2022 Online: May 10 – June 20, 2022	Science	Grade 5
Paper: May 5, 2022 Online: May 5 – June 20, 2022	Science	Grade 8
Paper: May 6, 2022 Online: May 6 – June 20, 2022	Social Studies	Grade 8

Source: TEA Student Assessment Calendar

#### Figures and Tables:

- **Tables 1–3** present HISD and state STAAR results for English and English and Spanish combined.
- A detailed look at the performance gaps of economically disadvantaged students by race/ethnicity is presented in **Table 4**.
- **Figures 1–3** provide STAAR performance in three groups: All students tested, Grades 3–5, and Grades 6–8. In depth comparisons for each group are reported by grade, subject, race/ethnicity, student group (students with disabilities, emergent bilingual, gifted and talented, economically disadvantaged, at-risk), and test version (STAAR English, Spanish, and Alternate 2).
- **Appendices A–G** provide results by campus.

#### Key Findings for STAAR English, All Students:

- The percentage of HISD students scoring at or above the Approaches Grade Level standard decreased in mathematics, science, and social studies from 2019 to 2022, across almost all grade level standards. The exception being 8<sup>th</sup> grade science which improved only at the Masters Grade Level standard. (**Tables 2a and 3a, p. 6 and 8**)
- The percentage of HISD students scoring at or above the Approaches Grade Level Standard increase across all grades and standards for reading, from 2019 to 2022. (**Table 1a, p. 4**)
- The state showed similar trends across all grade levels and subjects tested. (**Tables 1a–3a**)
- District reading results at or above the Meets Grade Level standard increased (40% to 49%) when compared to 2019. Increases At or Above Meets Grade Level standard ranged from seven (grade 6) to twelve (grade 4) percentage points. (**Table 1a, p. 4**)
- District mathematics results at or above the Meets Grade Level standard decreased (44% to 35%) when compared to 2019. Decreases At or Above Meets Grade Level standard ranged from five (grade 4) to fourteen (grade 8) percentage points. (**Table 2a, p. 6**)
- District science performance at or above the Meets Grade Level standard decreased (39% to 34%) when compared to 2019. Grade eight performance decreased two percentage points while grade five decreased by eight percentage point. (**Table 3a, p.8**)
- District social studies performance at or above the Meets Grade Level standard decreased (27% to 21%) when compared to 2019. (**Table 3a, p.8**)

#### Key Findings for STAAR English and Spanish Combined, All Students:

- For three-year performance comparisons at Meets Grade Level standards, HISD either matched or exceeded (higher gains, lower losses) state results across all grades and subjects. (**Tables 1b-3b**)

- Reading at the Meets Grade Level standard ranged from 38 (6<sup>th</sup> grade) to 55 percent (8<sup>th</sup> grade), with an increase in all grades and proficiency standards (Approaches, Meets, Masters) as compared to Spring 2019. (**Table 1b, p. 5**)
- Math at the Meets Grade Level standard ranged from 27 (7<sup>th</sup> grade) to 42 percent (5<sup>th</sup> grade), with a decrease in all grades and proficiency standards (Approaches, Meets, Masters) as compared to Spring 2019. (**Table 2b, p. 7**)
- Science showed a decrease in performance for both 5<sup>th</sup> and 8<sup>th</sup> grade testers at all proficiency standards with the exception of the 8<sup>th</sup> grade Masters Grade Level standard, which increased by 2 percentage points since Spring 2019. (**Table 3b, p. 9**)
- Social studies showed a decrease in performance in all proficiency standards compared to Spring 2019. (**Table 3b, p. 9**)
- The performance gap between African American, Hispanic, and White economically disadvantaged students has increased up to 13 percentage points since 2019. The exception being the Science and Social Studies performance gaps for economically disadvantaged students closing for both African American, and Hispanic students. (**Tables 4a and 4b, p. 10 and 11**)
- The percentage of HISD students scoring at or above the Approaches, Meets, and Masters Grade Level standards was lower than students at the State level across all grades and subjects. (**Figure 1.01, p. 12**)
- The percentage of emergent bilingual students performing at or above the Meets Grade Level standard ranged from six percent in social studies to 34 percent in reading, decreasing the gap in performance compared to 2019. (**Figure 1.05, p. 16**)
- The percentage of students receiving special education services at the Meets Grade Level standard ranged from six percent in social studies to 16 percent in reading, closing the gap in performance, and exceeding the results from 2019. (**Figure 1.07, p. 18**)
- The percentage of economically disadvantaged students performing at or above the Meets Grade Level standard ranged from 15 percent in social studies to 41 percent in reading, decreasing the gap in performance compared to 2019. (**Figure 1.08, p. 19**)

**Table 1a. HISD and Texas STAAR English Performance for 2019 and 2022 (1<sup>st</sup> Administration)**  
**All Students Grades 3–8 Reading**  
**Percent At or Above the Approaches, Meets, and Masters Grade Level Standard**

	Spring 2019				Spring 2022				2019 and 2022 comparison		
	#Tested	%App.	%Meets	%Mast.	#Tested	%App.	%Meets	%Mast.	%App.	%Meets	%Mast.
HISD Gr. 3 Reading	12,684	69	39	26	11,236	73	49	30	+4%pt.	+10%pt.	+4%pt.
State Gr. 3 Reading	356,901	76	44	28	348,661	77	52	31	+1%pt.	+8%pt.	+3%pt.
HISD Gr. 4 Reading	14,884	68	38	20	12,821	72	50	27	+4%pt.	+12%pt.	+7%pt.
State Gr. 4 Reading	380,152	74	43	22	357,636	77	54	28	+3%pt.	+11%pt.	+6%pt.
HISD Gr. 5 Reading	15,931	70	44	25	14,013	76	52	34	+6%pt.	+8%pt.	+9%pt.
State Gr. 5 Reading	394,750	77	51	29	367,445	80	57	37	+3%pt.	+6%pt.	+8%pt.
HISD Gr. 6 Reading	13,635	59	31	15	12,194	62	38	22	+3%pt.	+7%pt.	+7%pt.
State Gr. 6 Reading	410,026	66	35	17	391,712	69	42	22	+3%pt.	+7%pt.	+5%pt.
HISD Gr. 7 Reading	13,008	68	44	27	12,696	75	52	35	+7%pt.	+8%pt.	+8%pt.
State Gr. 7 Reading	399,427	74	47	28	407,900	78	54	36	+4%pt.	+7%pt.	+8%pt.
HISD Gr. 8 Reading	13,309	71	47	24	12,946	77	55	37	+6%pt.	+8%pt.	+13%pt.
State Gr. 8 Reading	392,556	77	53	27	408,313	82	56	36	+5%pt.	+3%pt.	+9%pt.
<b>HISD All Grades</b>	<b>83,451</b>	<b>68</b>	<b>40</b>	<b>23</b>	<b>75,906</b>	<b>73</b>	<b>49</b>	<b>31</b>	<b>+5%pt.</b>	<b>+9%pt.</b>	<b>+8%pt.</b>
State All Grades	2,333,812	74	46	25	2,281,667	75	51	31	+1%pt.	+5%pt.	+6%pt.

Sources: TEA-ETS-Cambium Student Data Files; Texas Assessment Analytics Portal

Excludes STAAR Alt. 2 Tests

**Table 1b. HISD and Texas STAAR English and Spanish Combined Performance for 2019 and 2022 (1<sup>st</sup> Administration)**  
**All Students Grades 3–8 Reading**  
**Percent At or Above the Approaches, Meets, and Masters Grade Level Standard**

	Spring 2019				Spring 2022				2019 and 2022 comparison		
	#Tested	%App.	%Meets	%Mast.	#Tested	%App.	%Meets	%Mast.	%App.	%Meets	%Mast.
HISD Gr. 3 Reading	16,648	69	39	25	14,531	70	44	27	+1%pt.	+5%pt.	+2%pt.
State Gr. 3 Reading	389,976	75	43	27	378,233	75	50	30	+0%pt.	+7%pt.	+3%pt.
HISD Gr. 4 Reading	16,955	66	36	19	14,692	69	47	26	+3%pt.	+11%pt.	+7%pt.
State Gr. 4 Reading	405,728	73	43	21	379,449	76	52	28	+3%pt.	+9%pt.	+7%pt.
HISD Gr. 5 Reading	16,418	70	44	25	14,850	75	51	32	+5%pt.	+7%pt.	+7%pt.
State Gr. 5 Reading	410,729	77	51	28	383,546	80	56	36	+3%pt.	+5%pt.	+8%pt.
HISD Gr. 6 Reading	13,635	59	31	15	12,194	62	38	22	+3%pt.	+7%pt.	+7%pt.
State Gr. 6 Reading	410,026	66	35	17	391,712	69	42	22	+3%pt.	+7%pt.	+5%pt.
HISD Gr. 7 Reading	13,008	68	44	27	12,696	75	52	35	+7%pt.	+8%pt.	+8%pt.
State Gr. 7 Reading	399,427	74	47	28	407,900	78	54	36	+4%pt.	+7%pt.	+8%pt.
HISD Gr. 8 Reading	13,309	71	47	25	12,946	77	55	37	+6%pt.	+8%pt.	+12%pt.
State Gr. 8 Reading	392,556	77	53	27	408,313	82	56	36	+5%pt.	+3%pt.	+9%pt.
<b>HISD All Grades</b>	<b>89,973</b>	<b>67</b>	<b>40</b>	<b>22</b>	<b>81,909</b>	<b>72</b>	<b>48</b>	<b>30</b>	<b>+5%pt.</b>	<b>+8%pt.</b>	<b>+8%pt.</b>
State All Grades	2,408,442	74	45	25	2,349,153	77	52	32	+3%pt.	+7%pt.	+7%pt.

Sources: TEA-ETS-Cambium Student Data Files; Texas Assessment Analytics Portal

Excludes STAAR Alt. 2 Tests

**Table 2a. HISD and Texas STAAR English Performance for 2019 and 2022 (1<sup>st</sup> Administration)**  
**All Students Grades 3–8 Mathematics**  
**Percent At or Above the Approaches, Meets, and Masters Grade Level Standard**

	Spring 2019				Spring 2022				2019 and 2022 comparison		
	#Tested	%App.	%Meets	%Mast.	#Tested	%App.	%Meets	%Mast.	%App.	%Meets	%Mast.
HISD Gr. 3 Math	13,128	74	45	24	11,442	66	39	21	-8%pt.	-6%pt.	-3%pt.
State Gr. 3 Math	374,262	78	48	24	362,689	70	42	21	-8%pt.	-6%pt.	-3%pt.
HISD Gr. 4 Math	15,066	70	44	27	12,923	65	39	23	-5%pt.	-5%pt.	-4%pt.
State Gr. 4 Math	394,959	74	46	28	368,708	69	41	23	-5%pt.	-5%pt.	-5%pt.
HISD Gr. 5 Math	15,986	78	53	35	14,029	72	43	22	-6%pt.	-10%pt.	-13%pt.
State Gr. 5 Math	404,089	83	56	36	374,512	75	46	23	-8%pt.	-10%pt.	-13%pt.
HISD Gr. 6 Math	13,539	72	39	18	12,187	63	31	13	-9%pt.	-8%pt.	-5%pt.
State Gr. 6 Math	401,216	79	45	20	385,256	72	37	15	-7%pt.	-8%pt.	-5%pt.
HISD Gr. 7 Math	12,417	69	39	16	12,146	54	27	12	-15%pt.	-12%pt.	-4%pt.
State Gr. 7 Math	352,970	73	41	16	348,719	59	29	12	-14%pt.	-12%pt.	-4%pt.
HISD Gr. 8 Math	10,597	72	45	12	10,704	61	31	11	-11%pt.	-14%pt.	-1%pt.
State Gr. 8 Math	337,761	81	55	16	353,768	69	38	13	-12%pt.	-17%pt.	-3%pt.
<b>HISD All Grades</b>	<b>80,733</b>	<b>73</b>	<b>44</b>	<b>23</b>	<b>73,431</b>	<b>64</b>	<b>35</b>	<b>17</b>	<b>-9%pt.</b>	<b>-9%pt.</b>	<b>-6%pt.</b>
State All Grades	2,265,257	77	48	23	2,193,652	68	38	18	-9%pt.	-10%pt.	-5%pt.

Sources: TEA-ETS-Cambium Student Data Files; Texas Assessment Analytics Portal

Excludes STAAR Alt. 2 Tests

**Table 2b. HISD and Texas STAAR English and Spanish Combined Performance for 2019 and 2022 (1<sup>st</sup> Administration)**  
**All Students Grades 3–8 Mathematics**  
**Percent At or Above the Approaches, Meets, and Masters Grade Level Standard**

	Spring 2019				Spring 2022				2019 and 2022 comparison		
	#Tested	%App.	%Meets	%Mast.	#Tested	%App.	%Meets	%Mast.	%App.	%Meets	%Mast.
HISD Gr. 3 Math	16,657	73	43	22	14,546	65	37	19	-8%pt.	-6%pt.	-3%pt.
State Gr. 3 Math	390,035	78	47	24	378,109	70	41	26	-8%pt.	-6%pt.	+2%pt.
HISD Gr. 4 Math	16,926	70	43	26	14,710	64	38	21	-6%pt.	-5%pt.	-5%pt.
State Gr. 4 Math	405,322	74	46	27	378,927	68	41	22	-6%pt.	-5%pt.	-5%pt.
HISD Gr. 5 Math	16,417	77	52	34	14,855	71	42	21	-6%pt.	-10%pt.	-13%pt.
State Gr. 5 Math	410,142	83	55	35	381,906	75	45	23	-8%pt.	-10%pt.	-12%pt.
HISD Gr. 6 Math	13,539	72	39	18	12,187	63	31	13	-9%pt.	-8%pt.	-5%pt.
State Gr. 6 Math	401,216	79	45	20	385,256	72	37	15	-7%pt.	-8%pt.	-5%pt.
HISD Gr. 7 Math	12,417	69	39	16	12,146	54	27	12	-15%pt.	-12%pt.	-4%pt.
State Gr. 7 Math	352,970	73	41	16	348,719	59	29	12	-14%pt.	-12%pt.	-4%pt.
HISD Gr. 8 Math	10,597	72	45	12	10,704	61	31	11	-11%pt.	-14%pt.	-1%pt.
State Gr. 8 Math	337,761	81	55	16	353,768	69	38	13	-12%pt.	-17%pt.	-3%pt.
<b>HISD All Grades</b>	<b>86,553</b>	<b>72</b>	<b>44</b>	<b>22</b>	<b>79,148</b>	<b>63</b>	<b>35</b>	<b>17</b>	<b>-9%pt.</b>	<b>-9%pt.</b>	<b>-5%pt.</b>
State All Grades	2,297,446	78	48	23	2,226,685	69	39	18	-9%pt.	-9%pt.	-5%pt.

Sources: TEA-ETS-Cambium Student Data Files; Texas Assessment Analytics Portal  
Excludes STAAR Alt. 2 Tests

**Table 3a. HISD and Texas STAAR English Performance for 2022 (1<sup>st</sup> Administration)**  
**All Students Grades 5 and 8 Science, and Grade 8 Social Studies**  
**Percent At or Above the Approaches, Meets, and Masters Grade Level Standard**

	Spring 2019				Spring 2022				2019 and 2022 comparison		
	#Tested	%App.	%Meets	%Mast.	#Tested	%App.	%Meets	%Mast.	%App.	%Meets	%Mast.
HISD Gr. 5 Science	16,077	67	40	19	14,280	59	32	15	-8%pt.	-8%pt.	-4%pt.
State Gr. 5 Science	402,560	74	48	23	374,183	66	37	17	-8%pt.	-11%pt.	-6%pt.
HISD Gr. 8 Science	13,081	70	39	18	12,715	64	37	20	-6%pt.	-2%pt.	+2%pt.
State Gr. 8 Science	393,904	79	49	24	407,563	73	43	22	-6%pt.	-6%pt.	-2%pt.
<b>HISD All Grades</b>	<b>29,158</b>	<b>68</b>	<b>39</b>	<b>18</b>	<b>26,995</b>	<b>61</b>	<b>34</b>	<b>17</b>	<b>-7%pt.</b>	<b>-5%pt.</b>	<b>-1%pt.</b>
State All Grades	796,464	76	48	24	781,746	68	40	20	-8%pt.	-8%pt.	-4%pt.
<hr/>											
HISD Gr. 8 Soc. Stu.	13,199	57	27	15	12,954	48	21	13	-9%pt.	-6%pt.	-2%pt.
State Gr. 8 Soc. Stu.	395,567	67	35	20	413,508	59	27	17	-8%pt.	-8%pt.	-3%pt.

Sources: TEA-ETS-Cambium Student Data Files; Texas Assessment Analytics Portal  
Excludes STAAR Alt. 2 Tests

**Table 3b. HISD and Texas STAAR English and Spanish Combined Performance for 2022 (1<sup>st</sup> Administration)**  
**All Students Grades 5 and 8 Science, and Grade 8 Social Studies**  
**Percent At or Above the Approaches, Meets, and Masters Grade Level Standard**

	Spring 2019				Spring 2022				2019 and 2022 comparison		
	#Tested	%App.	%Meets	%Mast.	#Tested	%App.	%Meets	%Mast.	%App.	%Meets	%Mast.
HISD Gr. 5 Science	16,438	66	39	18	14,854	58	31	14	-8%pt.	-8%pt.	-4%pt.
State Gr. 5 Science	410,909	73	47	23	383,088	65	37	17	-8%pt.	-10%pt.	-6%pt.
HISD Gr. 8 Science	13,081	70	39	18	12,715	64	37	20	-6%pt.	-2%pt.	+2%pt.
State Gr. 8 Science	393,904	79	49	24	407,563	73	43	22	-6%pt.	-6%pt.	-2%pt.
<b>HISD All Grades</b>	<b>29,519</b>	<b>68</b>	<b>39</b>	<b>18</b>	<b>27,569</b>	<b>61</b>	<b>34</b>	<b>17</b>	<b>-7%pt.</b>	<b>-5%pt.</b>	<b>-1%pt.</b>
State All Grades	804,813	76	48	24	790,651	69	40	20	-7%pt.	-8%pt.	-4%pt.
<hr/>											
<b>HISD Gr. 8 Soc. Stu.</b>	<b>13,199</b>	<b>57</b>	<b>27</b>	<b>15</b>	<b>12,954</b>	<b>48</b>	<b>21</b>	<b>13</b>	<b>-9%pt.</b>	<b>-6%pt.</b>	<b>-2%pt.</b>
State Gr. 8 Soc. Stu.	395,567	67	35	20	413,508	59	27	17	-8%pt.	-8%pt.	-3%pt.

Sources: TEA-ETS-Cambium Student Data Files; Texas Assessment Analytics Portal  
Excludes STAAR Alt. 2 Tests

**Table 4a. HISD STAAR English and Spanish Combined Comparing 2019 and 2022**  
**Spring Administration - All Students – All Grades Tested**  
**Meets Grade Level Standard Gap Analysis by Economically Disadvantaged Status for White and African American Students**

<b>Subject</b>	<b>2019 STAAR % Meets</b>			<b>2022 STAAR % Meets</b>			<b>Three Year Change 2019 to 2022</b>
	<b>White</b>	<b>Af. Amer.</b>	<b>Percentage Point Gap</b>	<b>White</b>	<b>Af. Amer.</b>	<b>Percentage Point Gap</b>	
Reading (3–8)	71%	31%	40	79%	39%	40	0%pt. increase
Math (3–8)	67%	30%	37	66%	23%	43	6%pt. increase
Science (5, 8)	67%	28%	39	66%	25%	41	2%pt. increase
Social Studies (8)	56%	19%	37	58%	14%	44	7%pt. increase
<b>Economically Disadvantaged Students</b>							
<b>Subject</b>	<b>White</b>	<b>Af. Amer.</b>	<b>Percentage Point Gap</b>	<b>White</b>	<b>Af. Amer.</b>	<b>Percentage Point Gap</b>	<b>Three Year Change 2019 to 2022</b>
	46%	27%	19	54%	35%	19	0%pt. increase
Reading (3–8)	43%	27%	16	40%	20%	20	4%pt. increase
Math (3–8)	46%	25%	21	36%	22%	14	7%pt. decrease
Social Studies (8)	39%	16%	23	29%	11%	18	5%pt. decrease
<b>Non-Economically Disadvantaged Students</b>							
<b>Subject</b>	<b>White</b>	<b>Af. Amer.</b>	<b>Percentage Point Gap</b>	<b>White</b>	<b>Af. Amer.</b>	<b>Percentage Point Gap</b>	<b>Three Year Change 2019 to 2022</b>
	79%	54%	25	88%	61%	27	2%pt. increase
Reading (3–8)	76%	48%	28	77%	40%	37	9%pt. increase
Math (3–8)	75%	45%	30	78%	42%	36	6%pt. increase
Social Studies (8)	61%	33%	28	70%	29%	41	13%pt. increase

Sources: TEA-ETS-Cambium Student Data Files

Note: All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1<sup>st</sup> administration results are used.  
Excludes STAAR Alt. 2 Tests

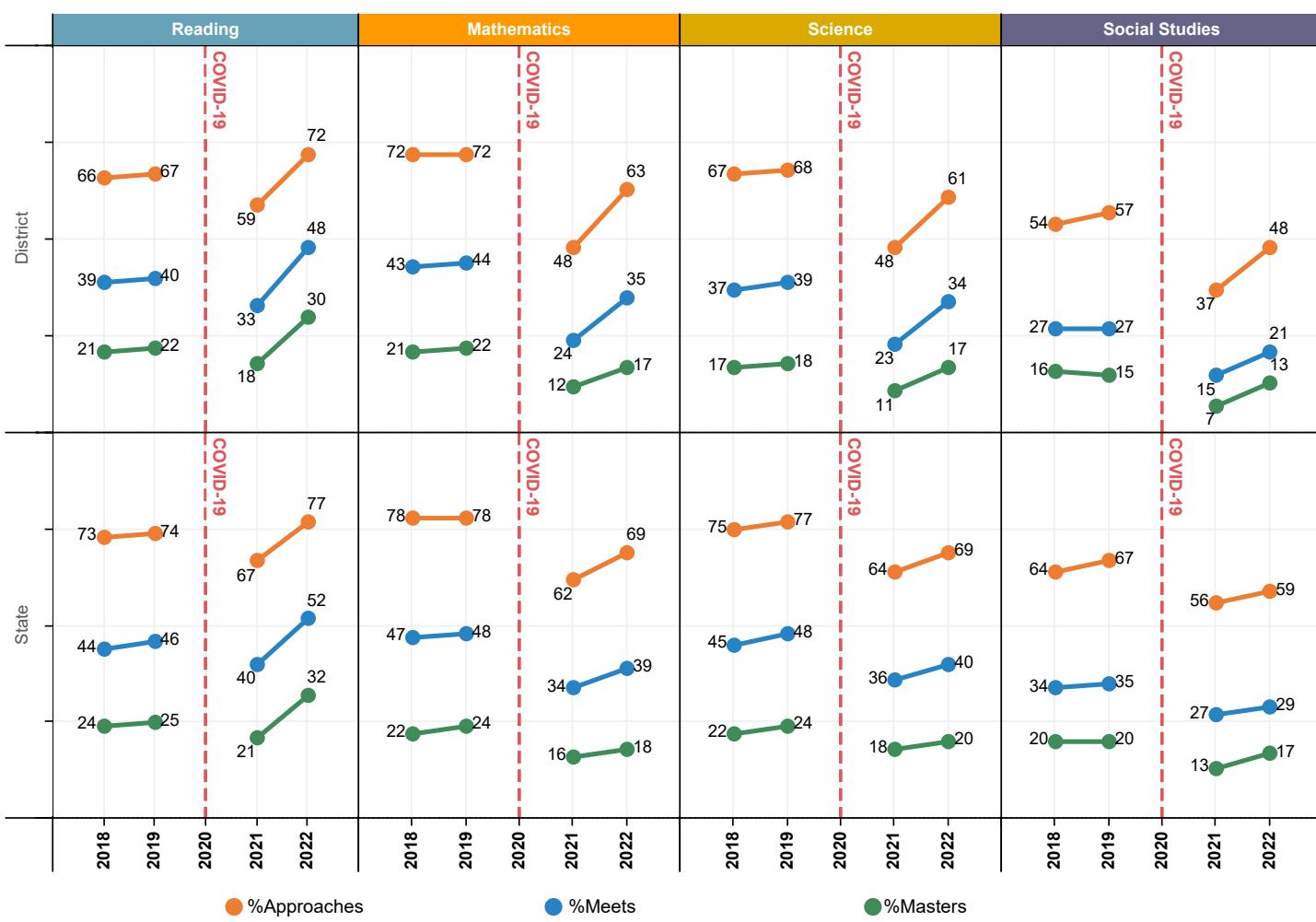
**Table 4b. HISD STAAR English and Spanish Combined Comparing 2019 and 2022**  
**Spring Administration - All Students – All Grades Tested**  
**Meets Grade Level Standard Gap Analysis by Economically Disadvantaged Status for White and Hispanic Students**

<b>Subject</b>	<b>2019 Spring STAAR % Meets</b>			<b>2022 STAAR % Meets</b>			<b>Three Year Change 2019 to 2022</b>
	<b>White</b>	<b>Hispanic</b>	<b>Percentage Point Gap</b>	<b>White</b>	<b>Hispanic</b>	<b>Percentage Point Gap</b>	
Reading (3–8)	71%	36%	35	79%	43%	36	1%pt. increase
Math (3–8)	67%	43%	24	66%	33%	33	9%pt. increase
Science (5, 8)	67%	36%	31	66%	31%	35	4%pt. increase
Social Studies (8)	56%	22%	34	58%	17%	41	7%pt. increase
<b>Economically Disadvantaged Students</b>							
<b>Subject</b>	<b>White</b>	<b>Hispanic</b>	<b>Percentage Point Gap</b>	<b>White</b>	<b>Hispanic</b>	<b>Percentage Point Gap</b>	<b>Three Year Change 2019 to 2022</b>
	46%	34%	12	54%	41%	13	1%pt. increase
Reading (3–8)	43%	41%	2	40%	31%	9	7%pt. increase
Math (3–8)	46%	35%	11	36%	29%	7	4%pt. decrease
Social Studies (8)	39%	20%	19	29%	14%	15	4%pt. decrease
<b>Non-Economically Disadvantaged Students</b>							
<b>Subject</b>	<b>White</b>	<b>Hispanic</b>	<b>Percentage Point Gap</b>	<b>White</b>	<b>Hispanic</b>	<b>Percentage Point Gap</b>	<b>Three Year Change 2019 to 2022</b>
	79%	57%	22	88%	63%	25	3%pt. increase
Reading (3–8)	76%	56%	20	77%	49%	28	8%pt. increase
Math (3–8)	75%	51%	24	78%	49%	29	5%pt. increase
Social Studies (8)	61%	36%	25	70%	33%	37	12%pt. increase

Sources: TEA-ETS-Cambium Student Data Files

Note: All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1<sup>st</sup> administration results are used.  
Excludes STAAR Alt. 2 Tests

**Figure 1.01**  
**HISD STAAR English and Spanish Combined by Subject and All Grades: 2018–2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD and State - All Grades Tested - All Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years. Texas Assessment Management System Analytic Portal.

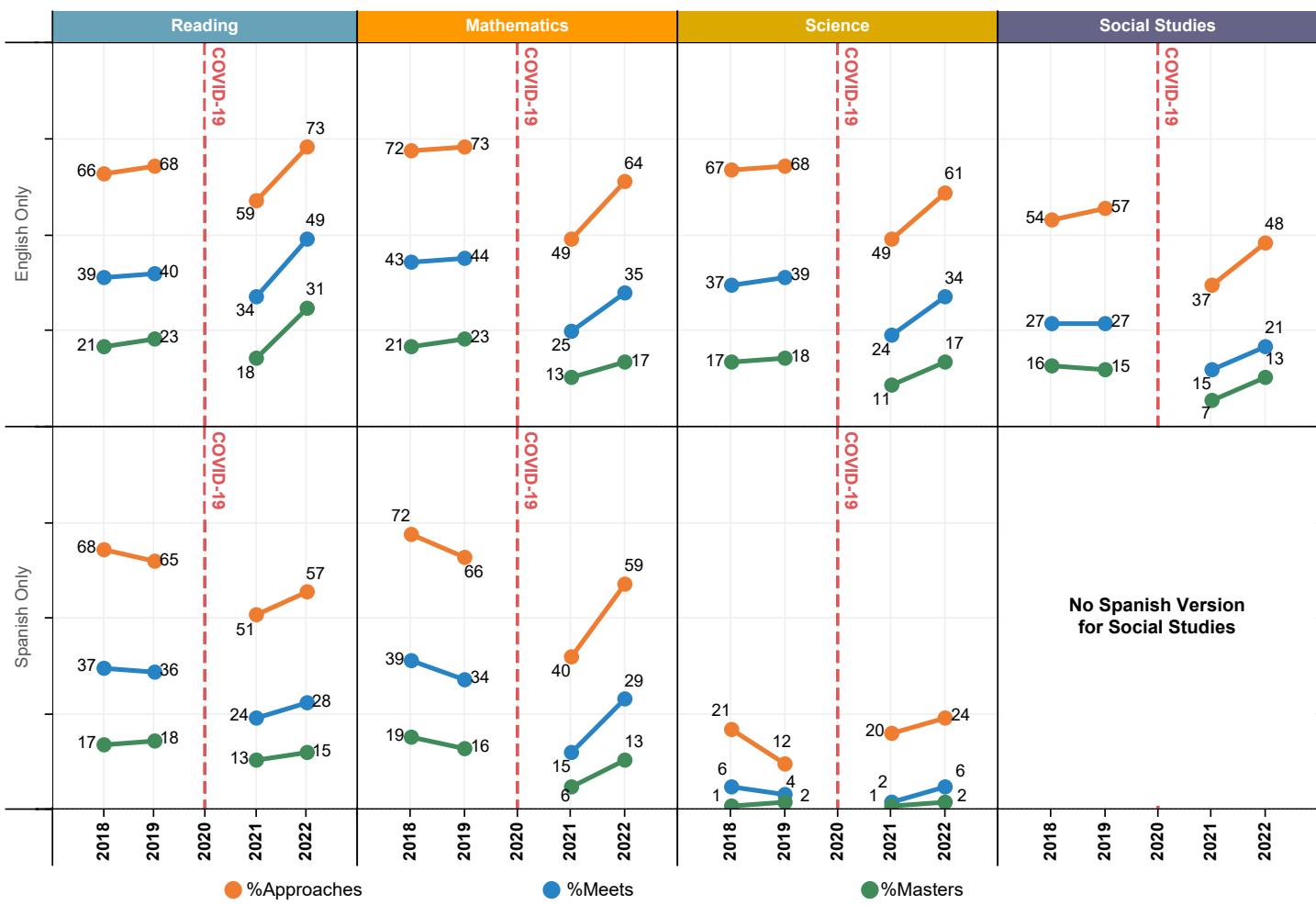
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 1.02**  
**STAAR English Only, and Spanish Only All Grades by Subject: 2018 – 2022**  
Percent at or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - English Only vs. Spanish Only Testers**



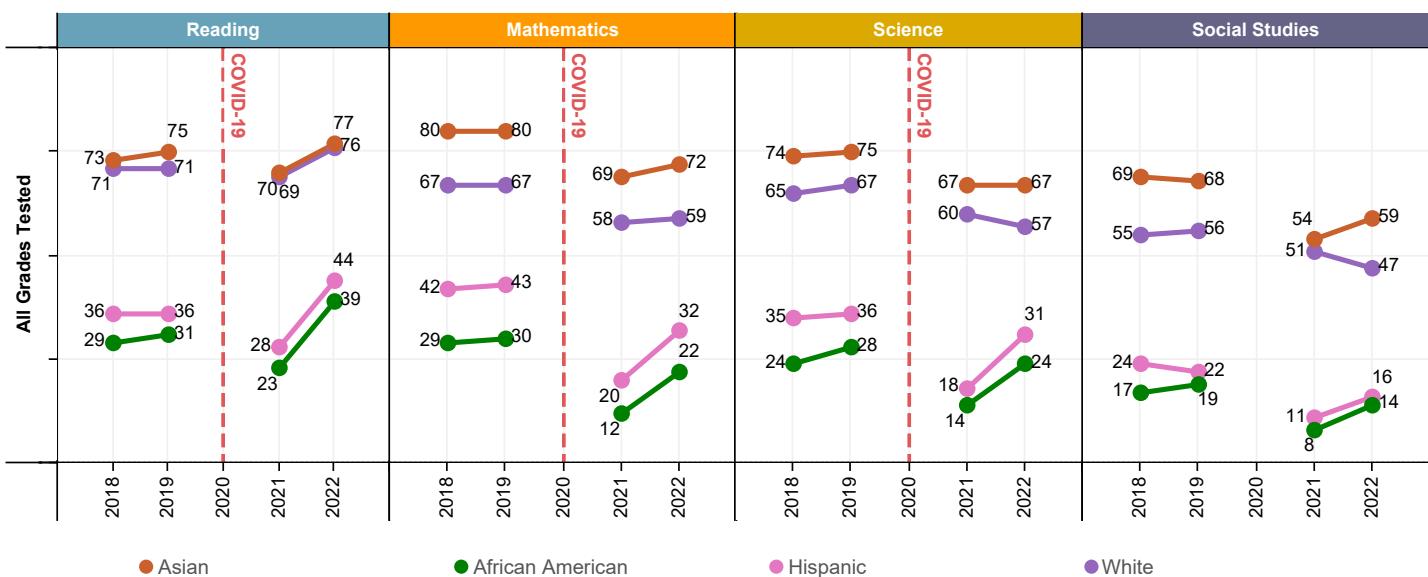
Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported. First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Spanish and STAAR Alt. 2 Tests.

**Figure 1.03**  
**STAAR English and Spanish Combined by Subject, and Ethnicity: 2018 – 2022**  
Percent at Meets Grade Level Standard  
**HISD - All Students by Race and Ethnicity**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

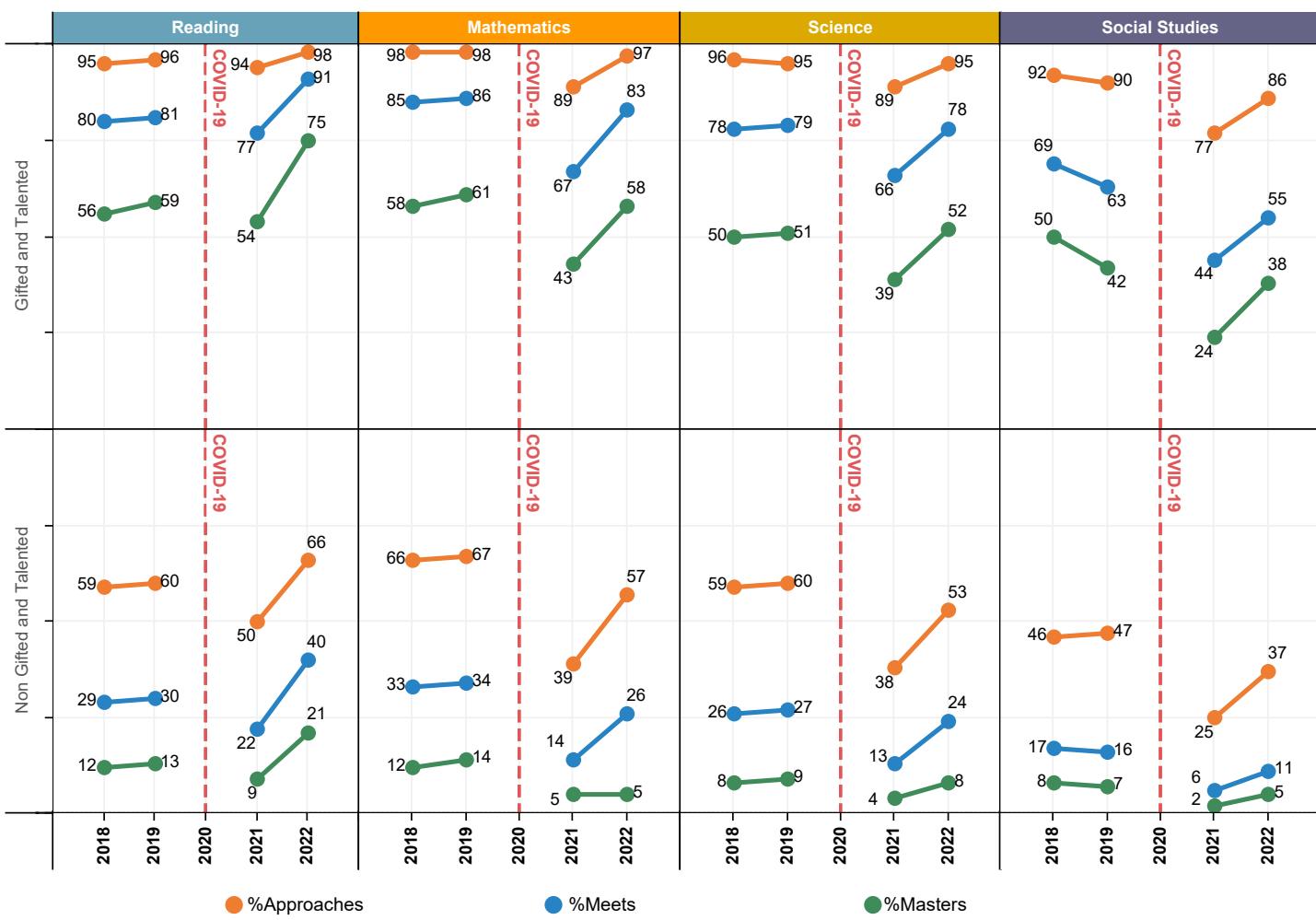
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 1.04**  
**STAAR English and Spanish Combined by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Gifted and Talented Students (GT) vs. Non Gifted and Talented Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

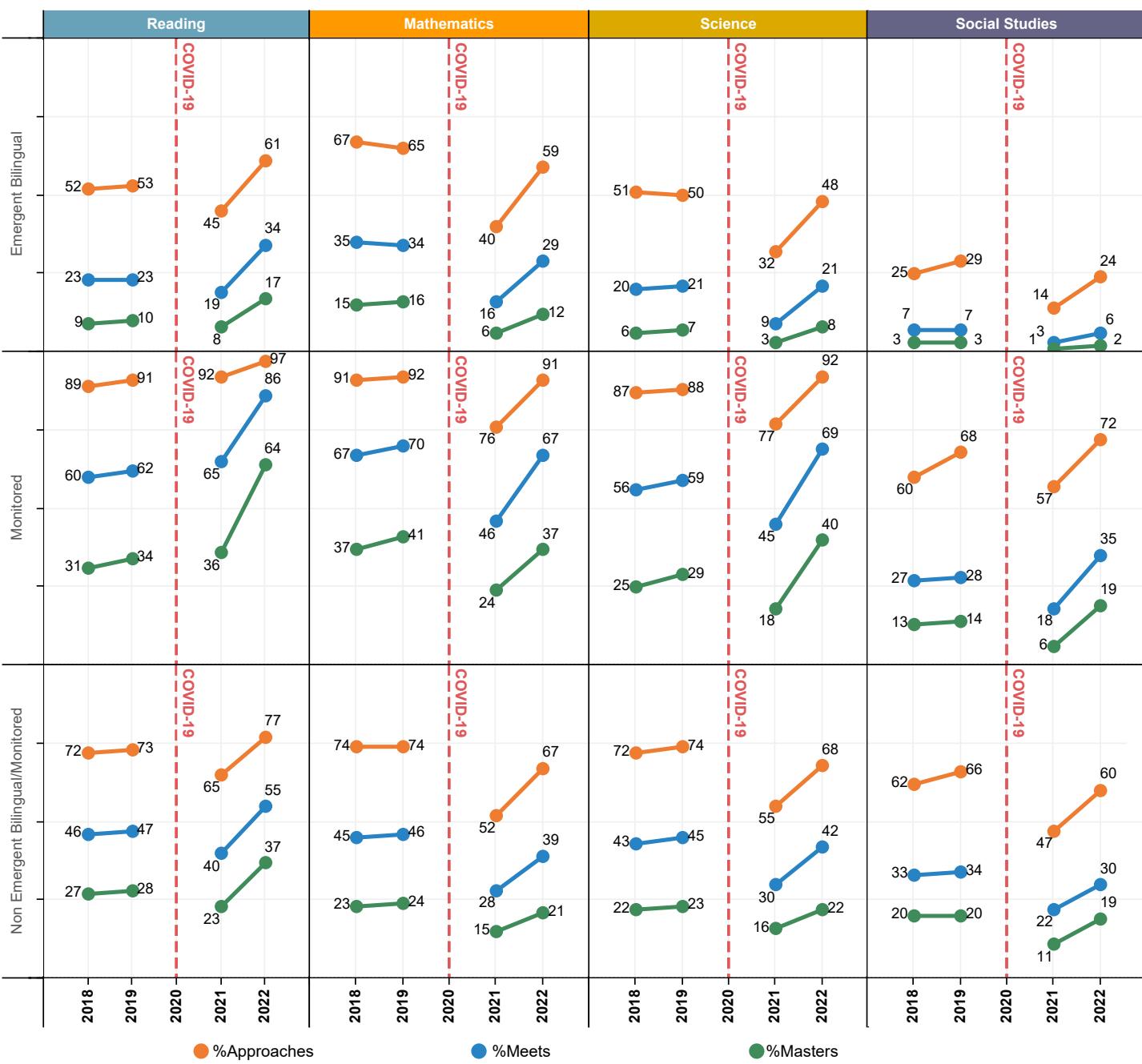
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 1.05**  
**STAAR English and Spanish Combined by Subject, and Emergent Bilingual Status: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - All Students by Emergent Bilingual Status**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

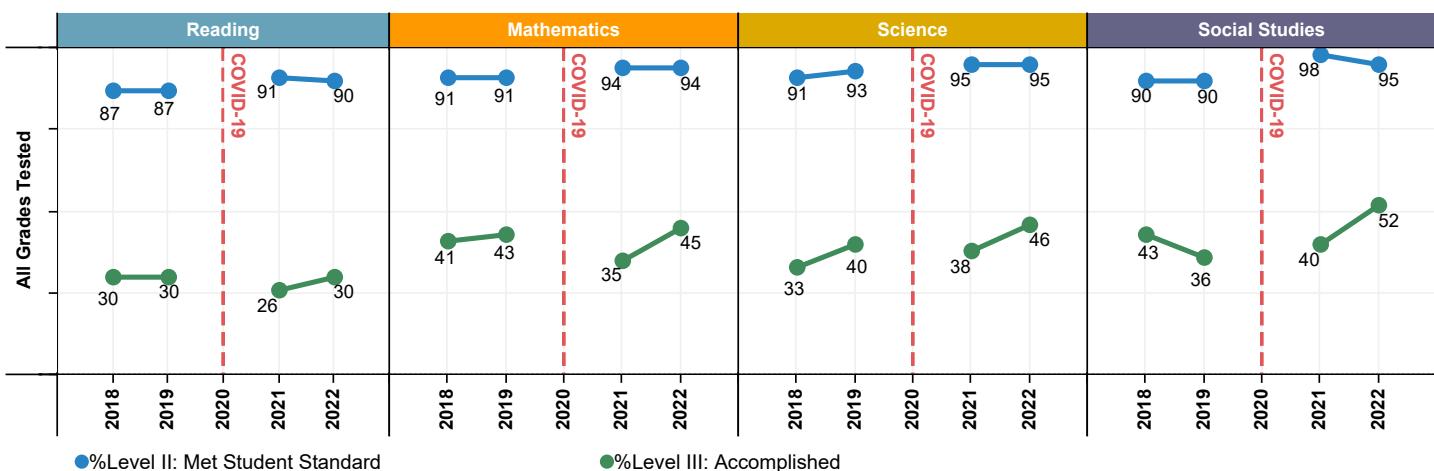
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 1.06**  
**STAAR Alternate 2 by Subject and Grade Level: 2018 – 2022**  
**Percent Met Level II Standard: Student and Accomplished Standards**  
**HISD - Alternate 2 Testers - Students with Disabilities**

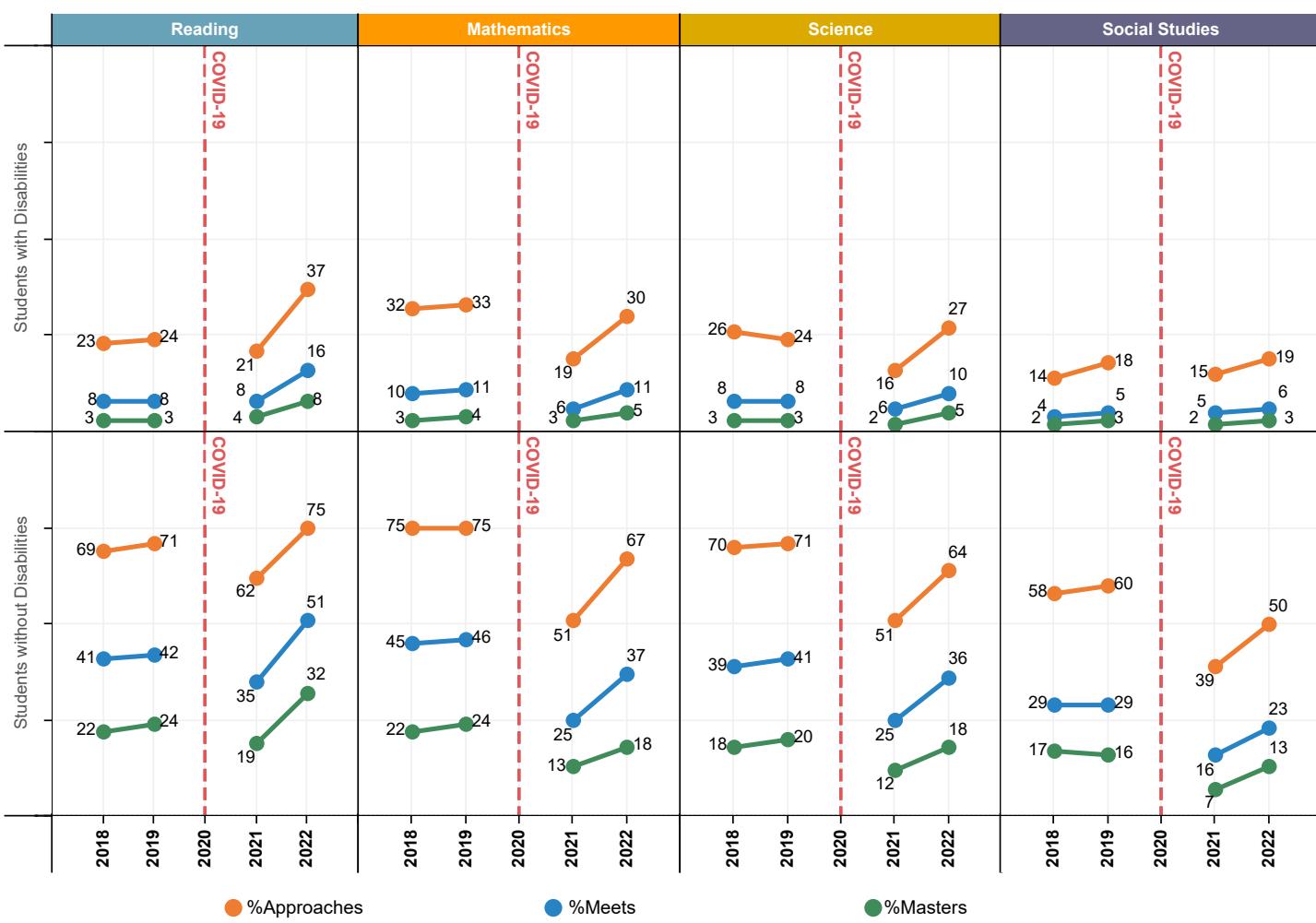


Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested, and to prior years should not be made.

Excludes STAAR and STAAR Spanish Tests.

**Figure 1.07**  
**STAAR English and Spanish Combined by Subject and Disability Status: 2018 – 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**HISD - Students with Disabilities (SWD) vs. Non Students with Disabilities**



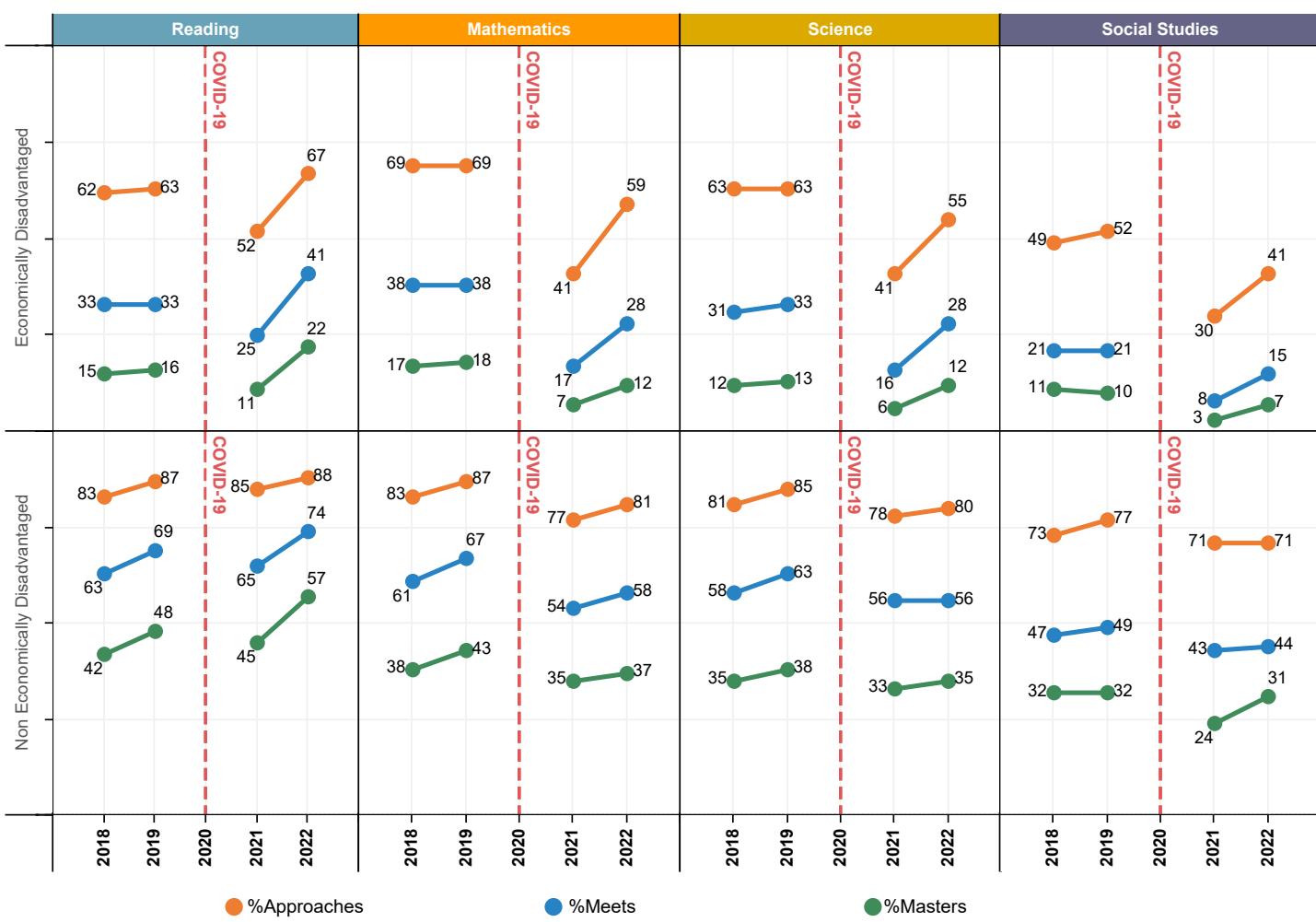
Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported. First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 1.08**  
STAAR English and Spanish Combined by Subject and Economic Status: 2018 – 2022  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Economically Disadvantaged vs. Non Economically Disadvantaged Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

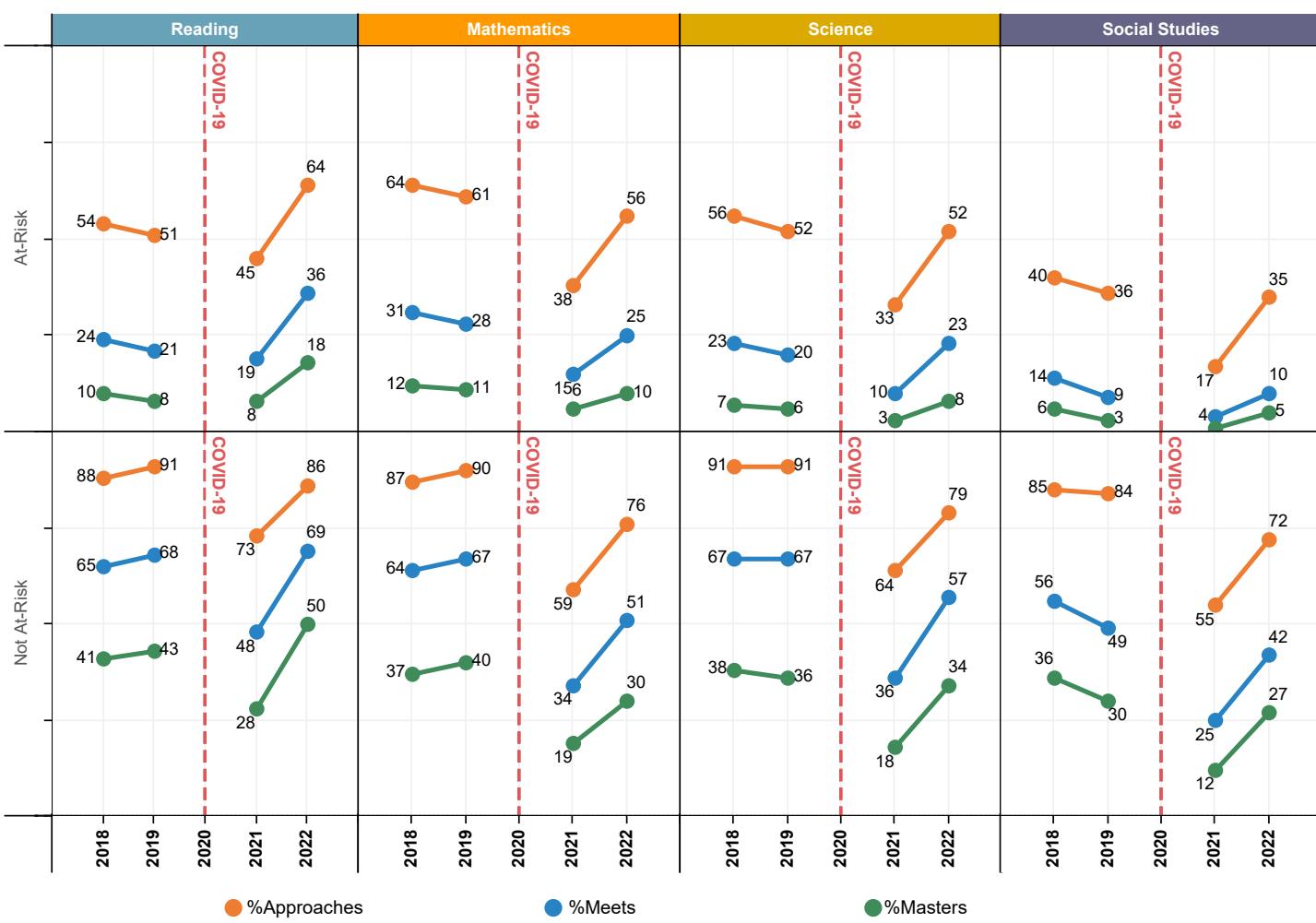
*Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.*

*All points reflect the most current data available and may differ slightly from data previously reported.*

*First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.*

*Excludes STAAR Alt. 2 Test.*

**Figure 1.09**  
**STAAR English and Spanish Combined by Subject and Risk Status: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - At-Risk vs. Not At-Risk Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

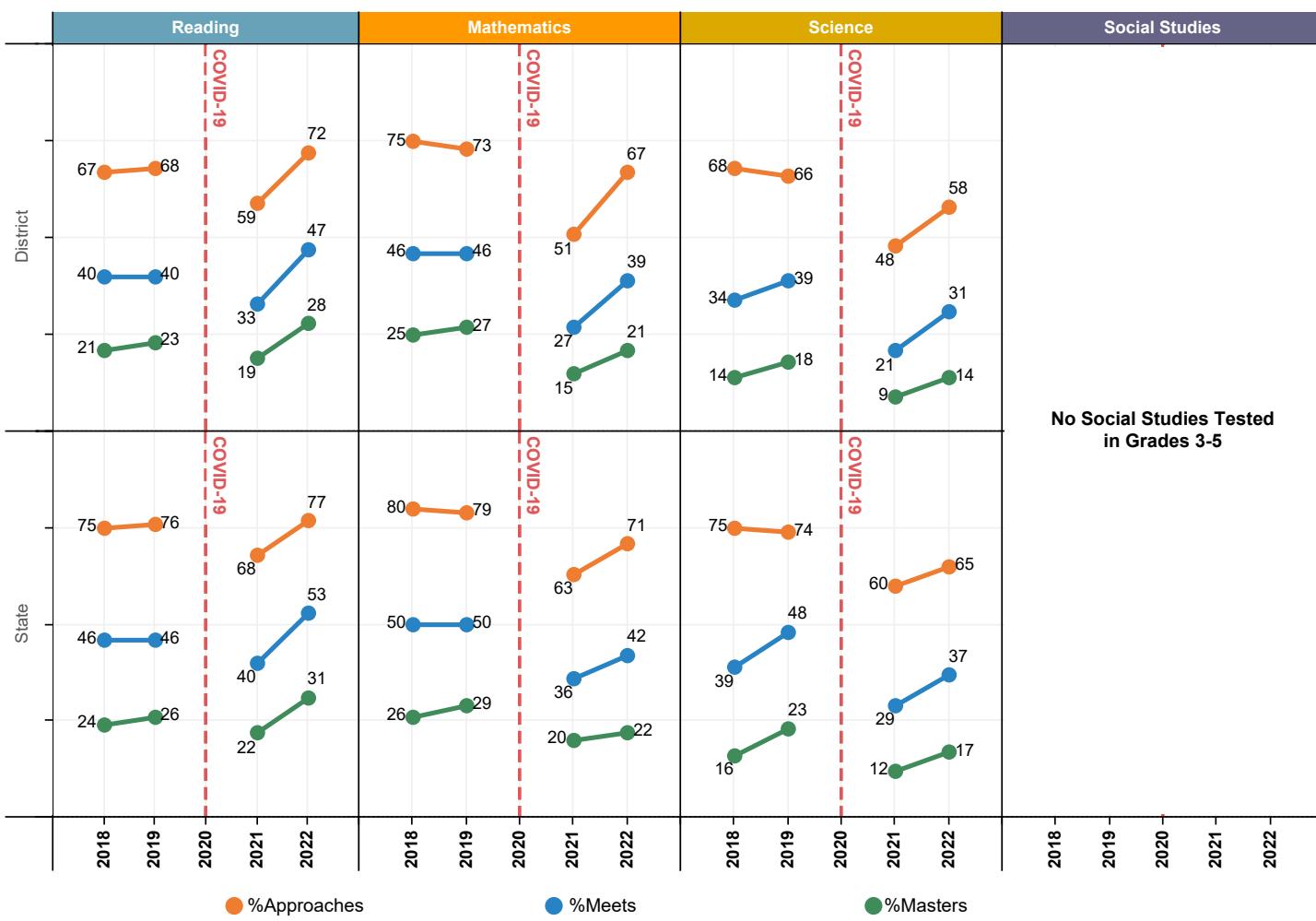
First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Key Findings for STAAR English and Spanish Combined, Grades 3-5:**

- The percentage of HISD students scoring at or above the Approaches, Meets, and Masters Grade Level standards was lower than students at the State level across all grades and subjects. (**Figure 2.01, p. 22**)
- For three-year performance comparisons at Meets Grade Level standards, HISD either matched or exceeded (higher gains, lower losses) state results across all grades combined and subjects. (**Figure 2.01, p. 22**)
- The percentage of emergent bilingual students performing at or above the Meets Grade Level standard ranged from 22 percent in science to 38 percent in reading. (**Figure 2.08, p. 29**)
- The percentage of students receiving special education services performing at or above the Meets Grade Level standard ranged from 10 percent in science to 18 percent in reading. (**Figure 2.12, p. 33**)
- The percentage of economically disadvantaged students performing at or above the Meets Grade Level standard ranged from 24 percent in science to 40 percent in reading. (**Figure 2.14, p. 35**)

**Figure 2.01**  
**HISD STAAR English and Spanish Combined by Subject and All Grades: 2018–2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD and State - Grades 3-5 - All Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years. Texas Assessment Management System Analytic Portal.

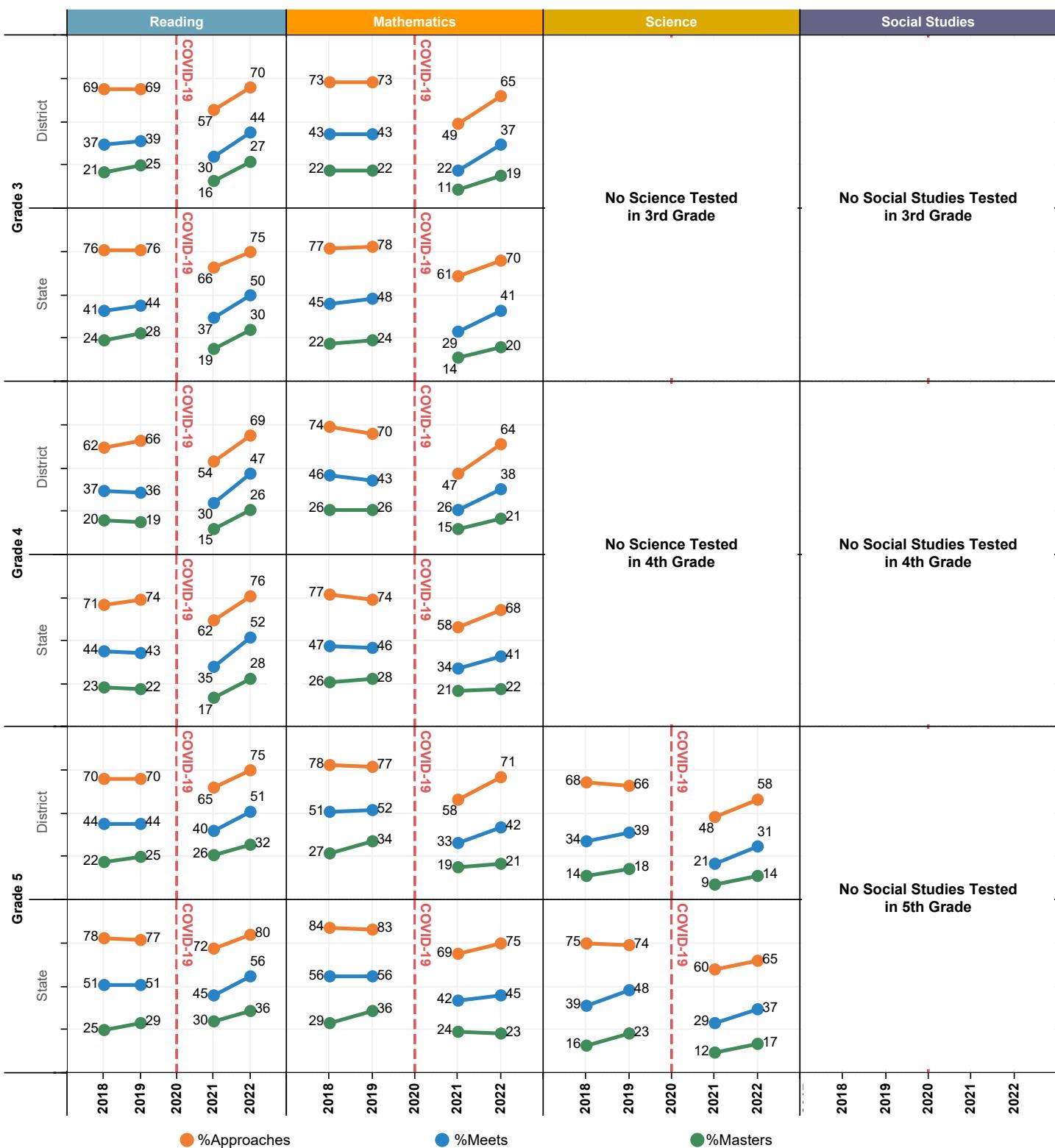
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.02**  
**HISD STAAR English and Spanish Combined by Subject and All Grades: 2018–2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD and State - Grades 3-5**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years. Texas Assessment Management System Analytic Portal.

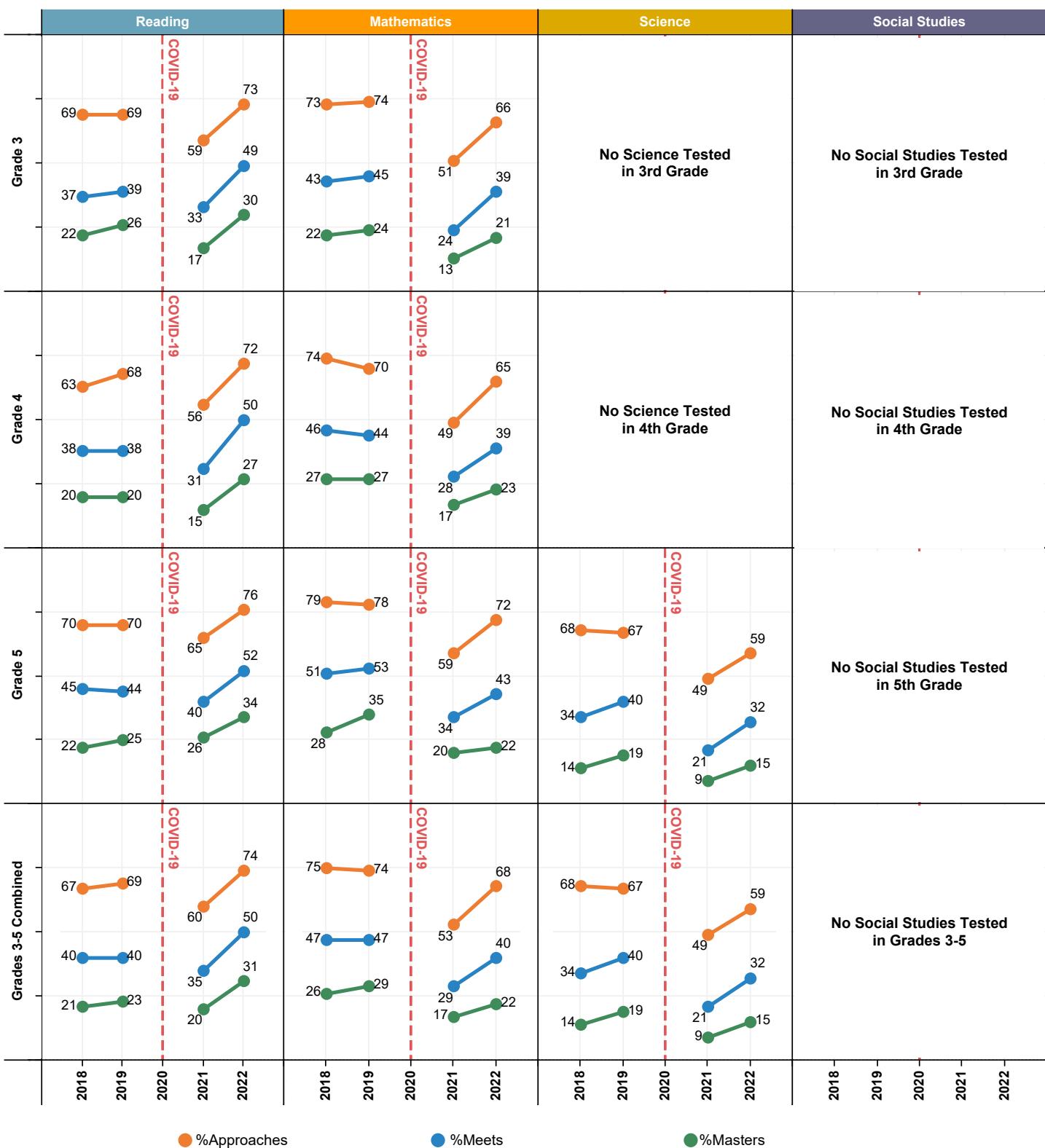
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test...

**Figure 2.03**  
STAAR English Only All Grades by Subject: 2018 – 2022  
Percent at or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 3-5 English Only Testers**



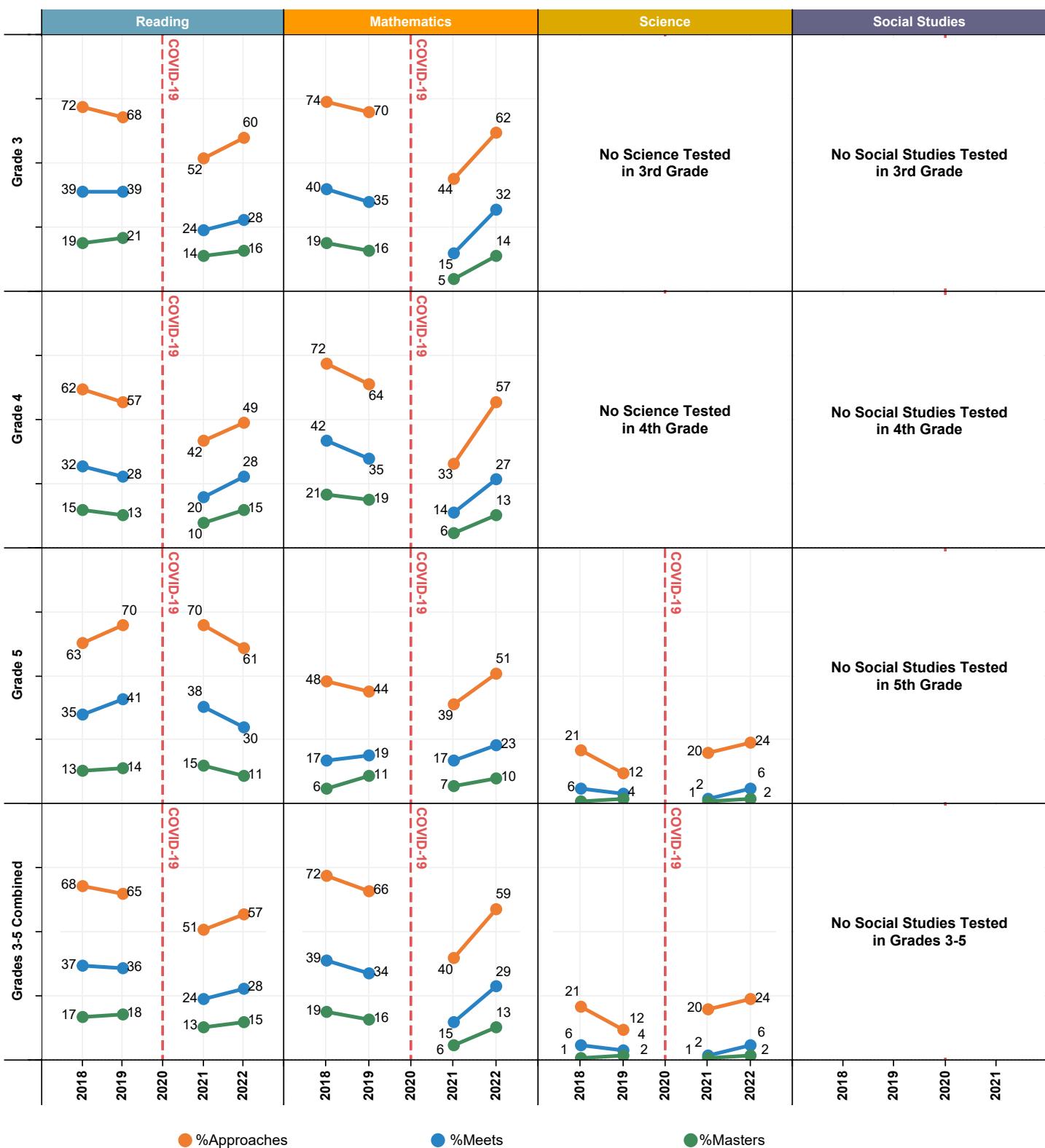
Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

**Note:** No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported. First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

*Excludes STAAR Spanish and STAAR Alt. 2 Tests.*

**Figure 2.04**  
**STAAR Spanish Only All Grades by Subject: 2018 – 2022 (1st Administration)**  
Percent at or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 3-5 Spanish Only Testers**



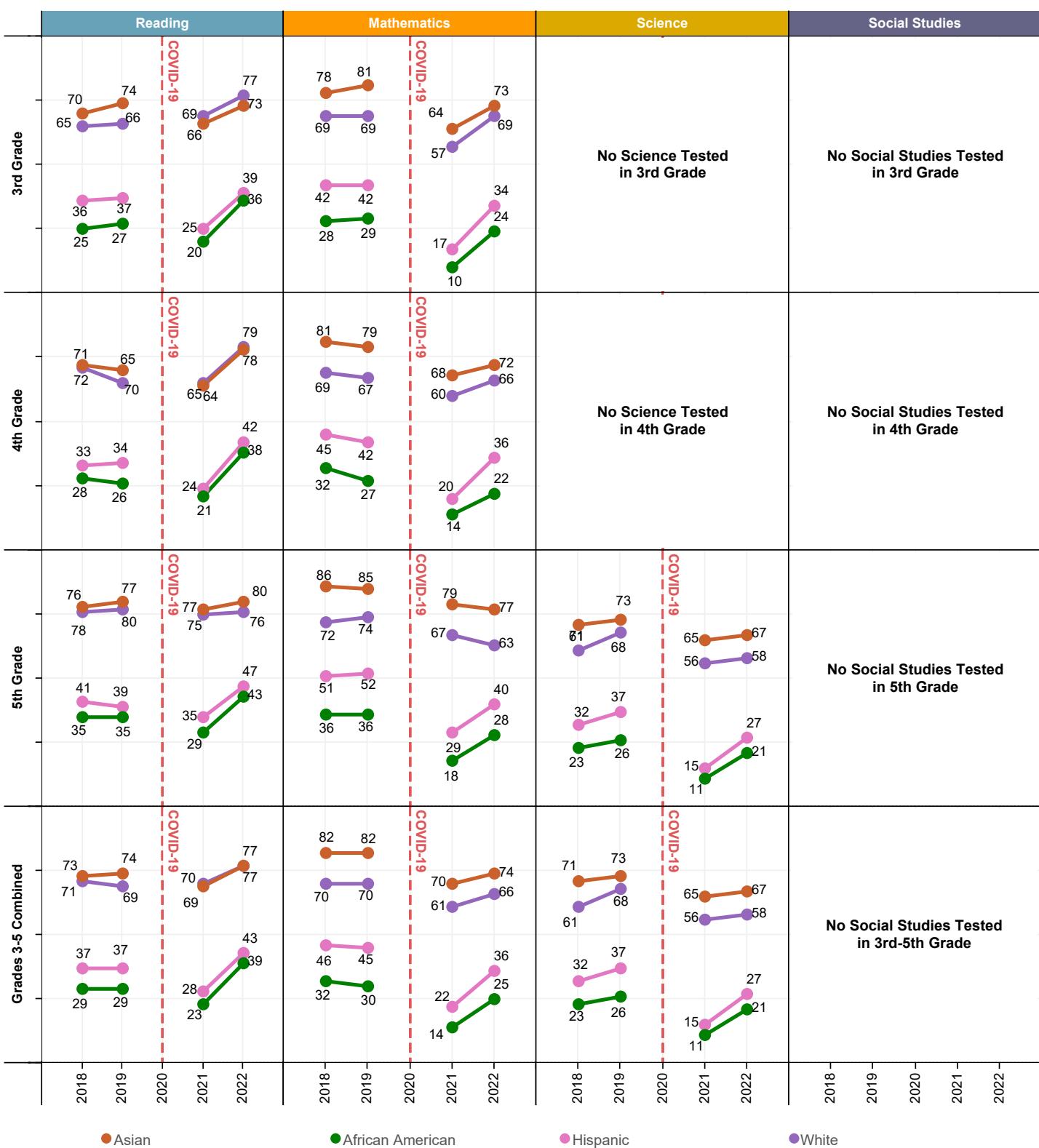
Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported. First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Spanish and STAAR Alt. 2 Tests.

**Figure 2.05**  
**STAAR English and Spanish Combined by Subject, Ethnicity, and Grade Level: 2018 – 2022**  
Percent at Meets Grade Level Standard  
**HISD - Grades 3-5 by Race and Ethnicity**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

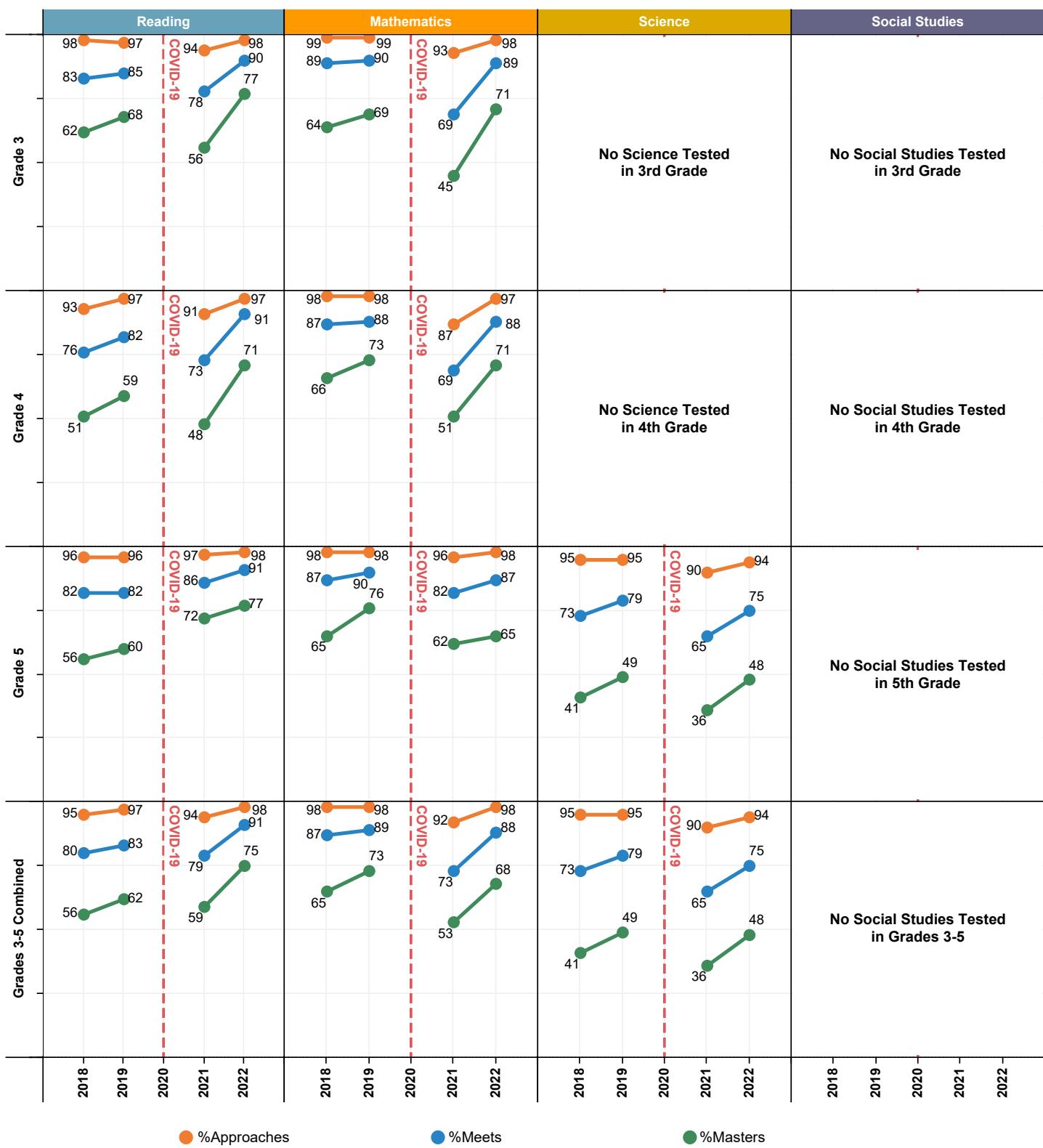
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.06**  
**STAAR English and Spanish Combined by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Gifted and Talented Students (GT)**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

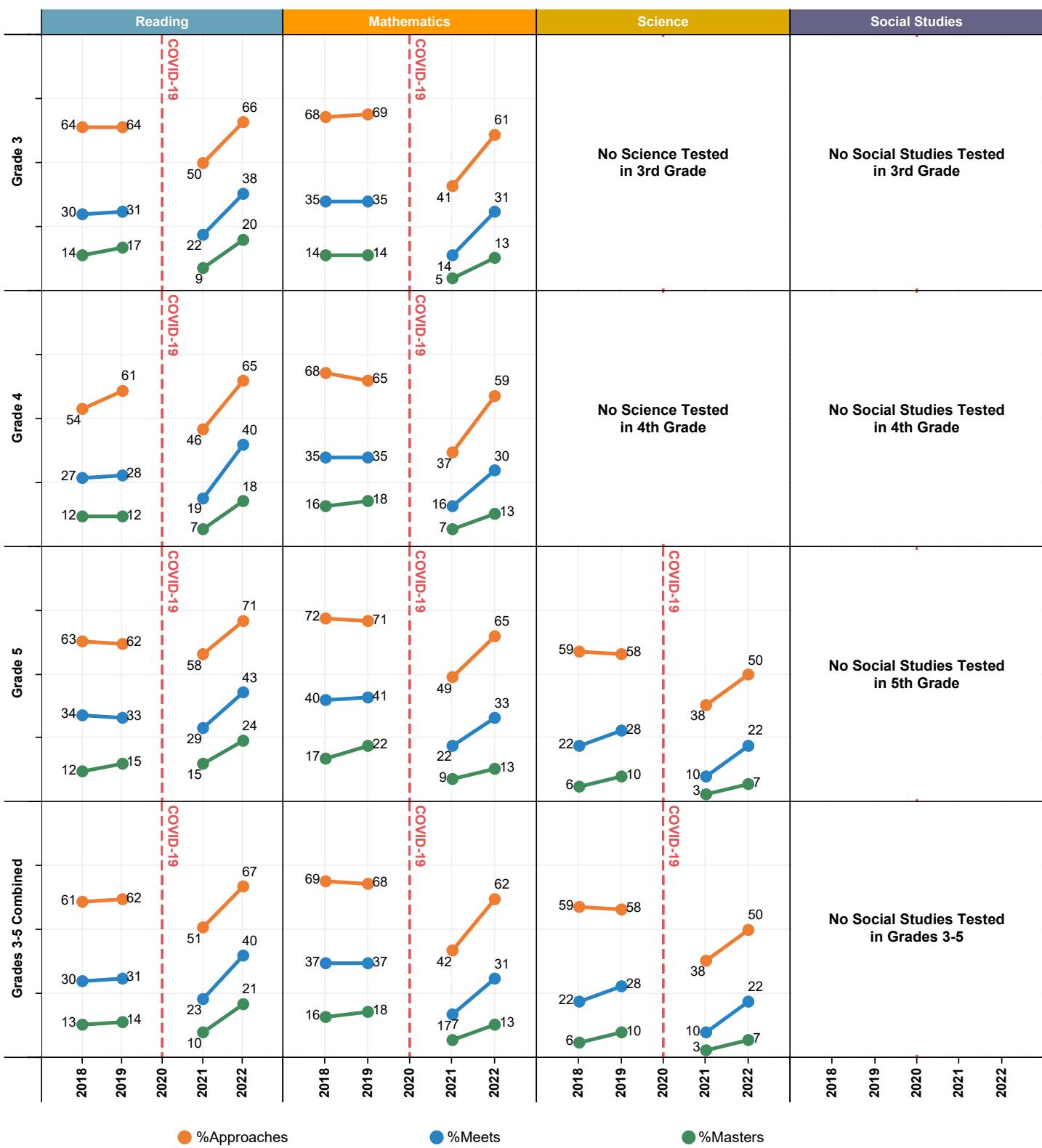
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.07**  
**STAAR English and Spanish Combined by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Non Gifted and Talented Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

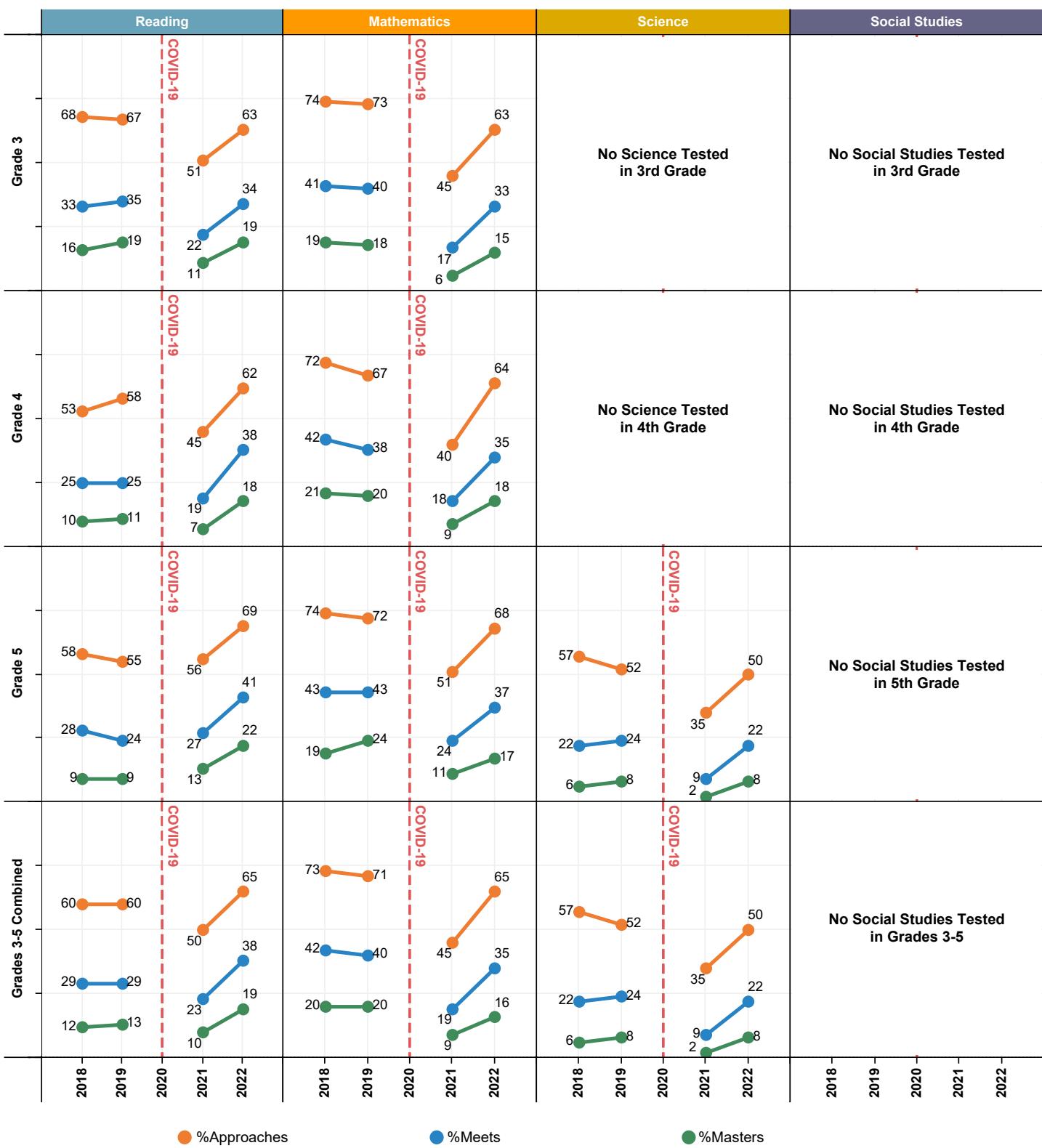
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.08**  
**STAAR English and Spanish Combined by Subject and Emergent Bilingual Status: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 3-5 Emergent Bilingual Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

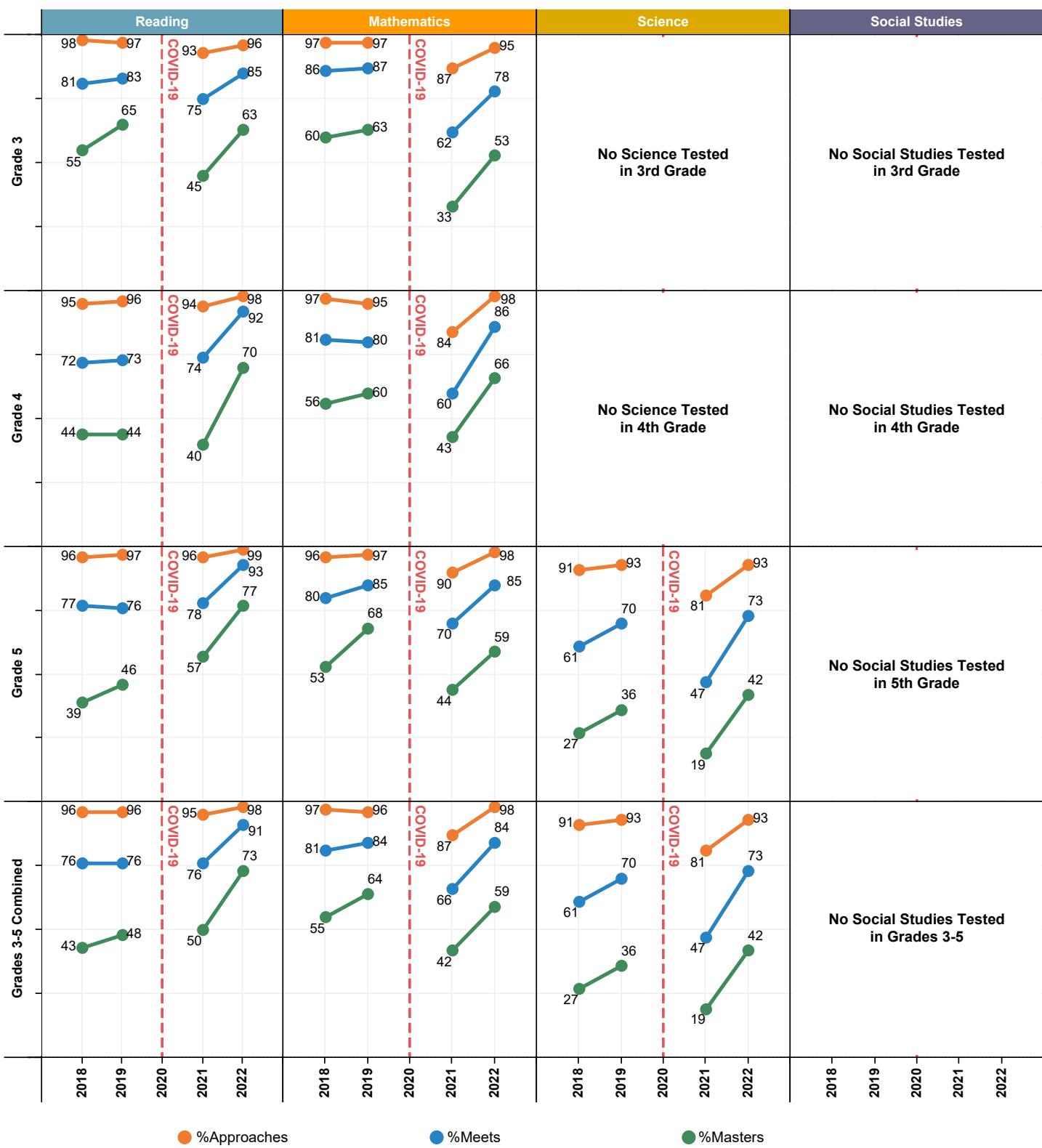
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.09**  
**STAAR English and Spanish Combined by Subject and Emergent Bilingual Status: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 3-5 Monitored Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

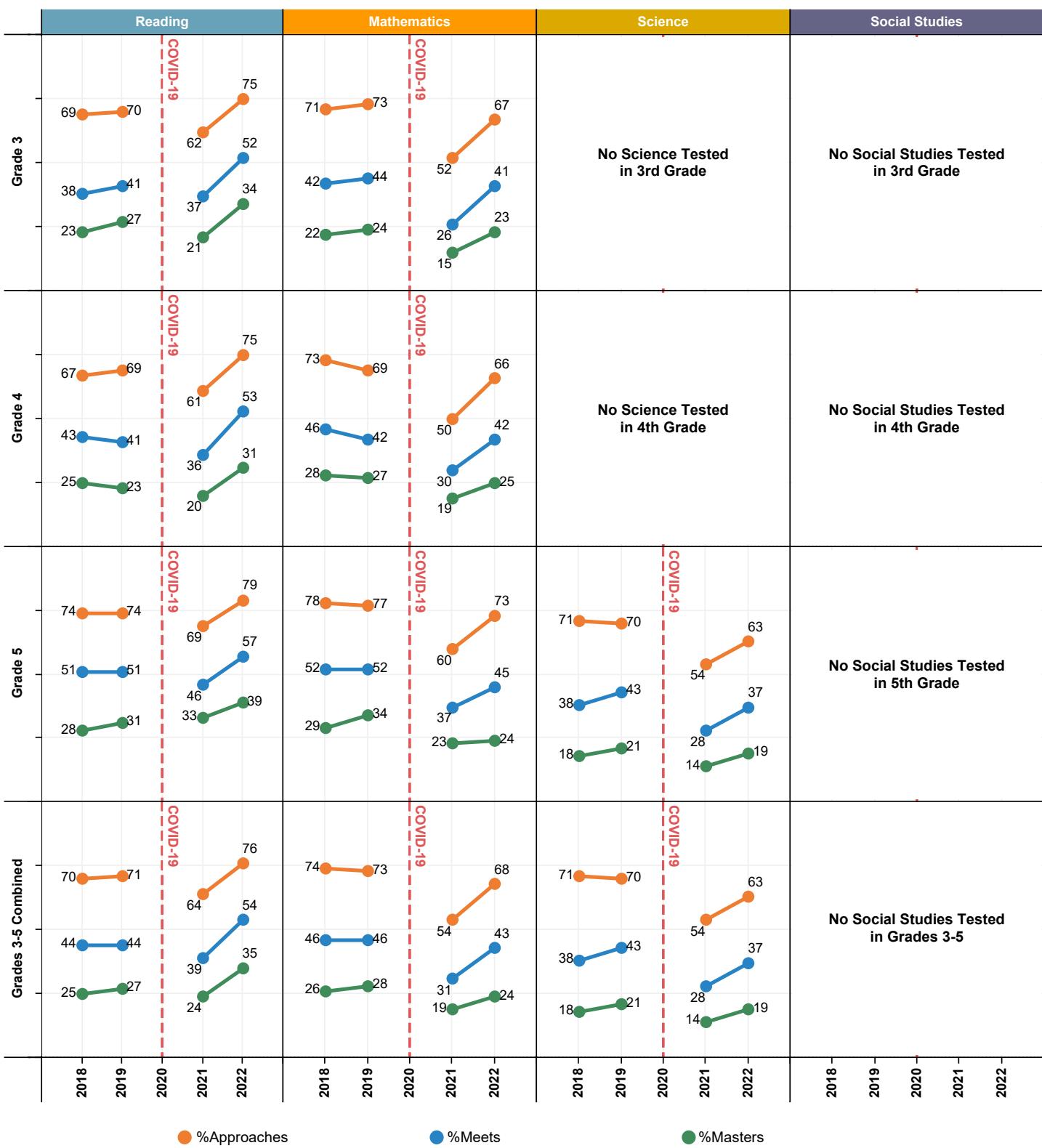
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.10**  
**STAAR English and Spanish Combined by Subject and Emergent Bilingual Status: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 3-5 Non Emergent Bilingual/Monitored Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

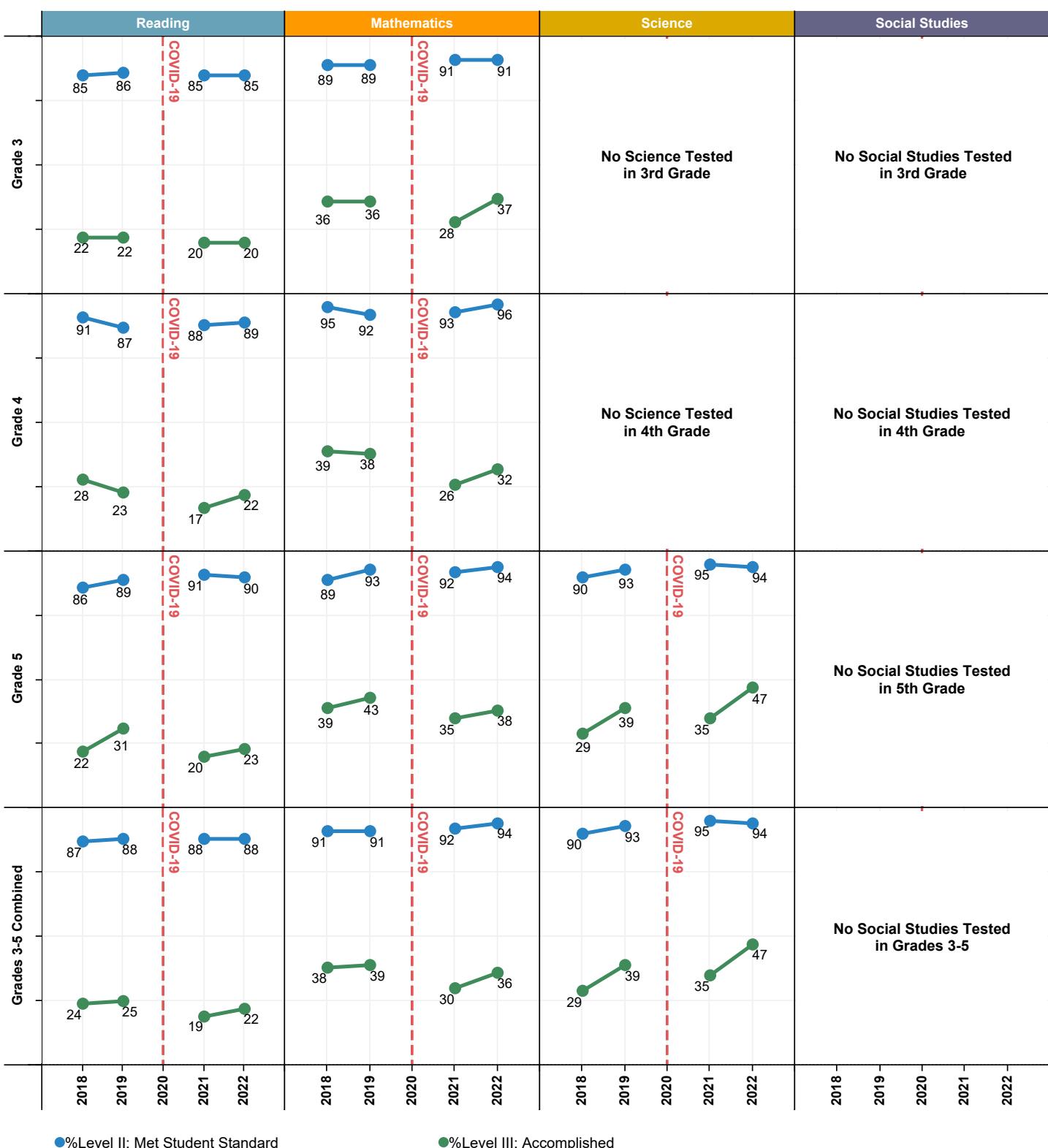
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

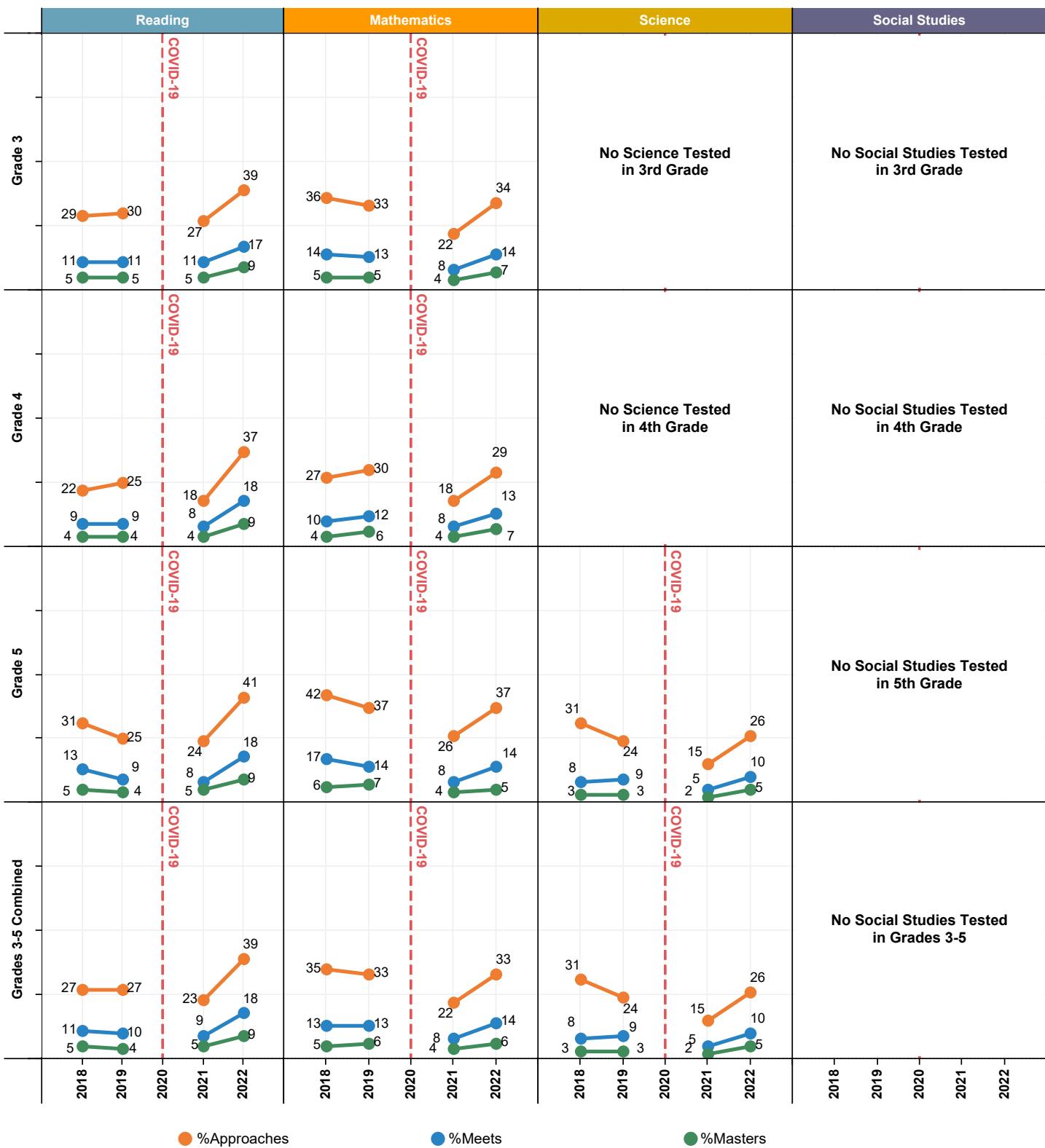
**Figure 2.11**  
**STAAR Alternate 2 by Subject and Grade Level: 2018 – 2022**  
Percent Met Level II Standard: Student and Accomplished Standards  
**HISD - Alternate 2 Testers - Grades 3-5 Students with Disabilities**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested, and to prior years should not be made.  
Excludes STAAR and STAAR Spanish Tests.

**Figure 2.12**  
**STAAR English and Spanish Combined by Subject and Grade Level: 2018 – 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**HISD - Grades 3-5 Students with Disabilities (SWD)**



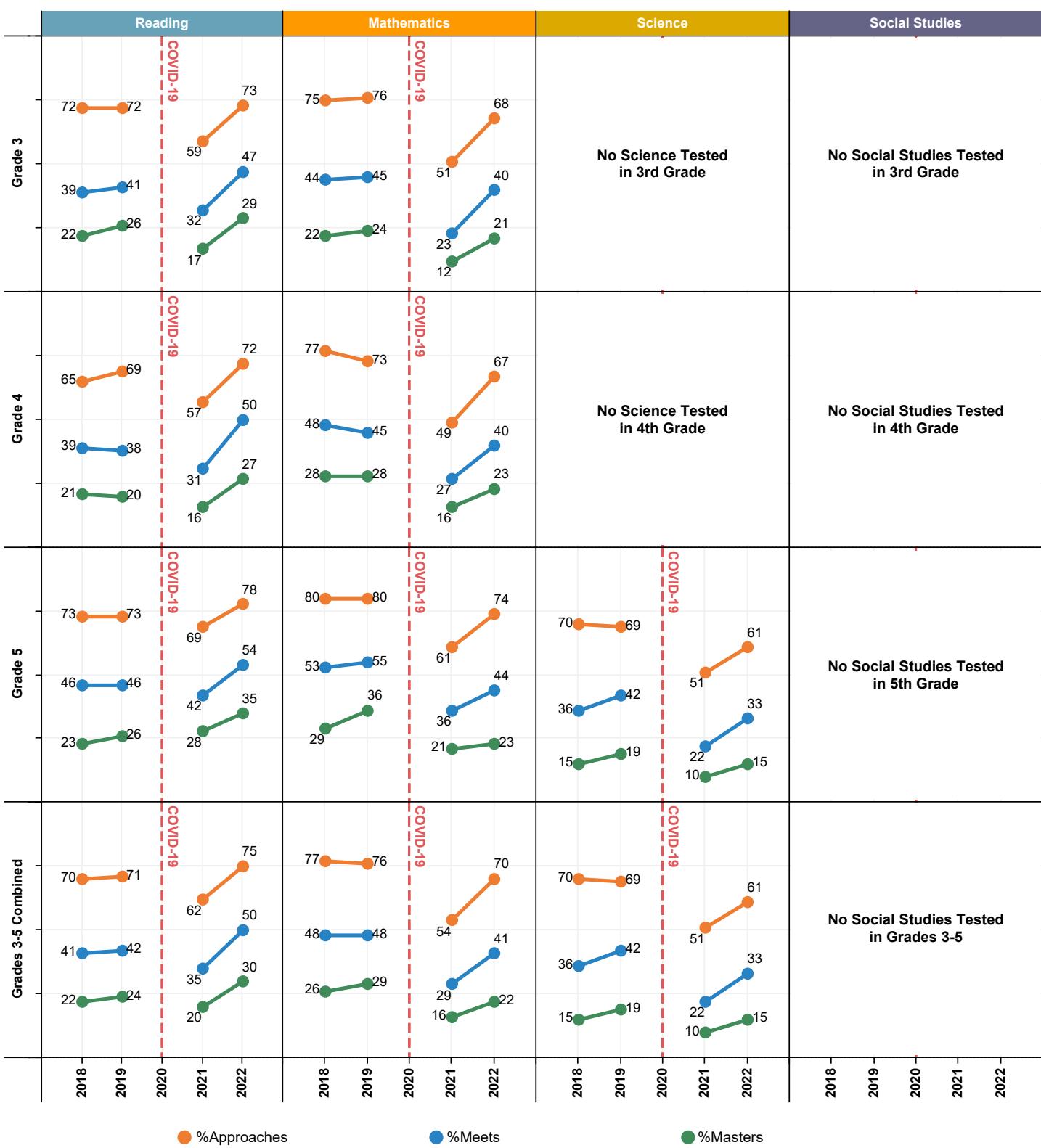
Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported. First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.13**  
**STAAR English and Spanish Combined by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 3-5 Students without Disabilities**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

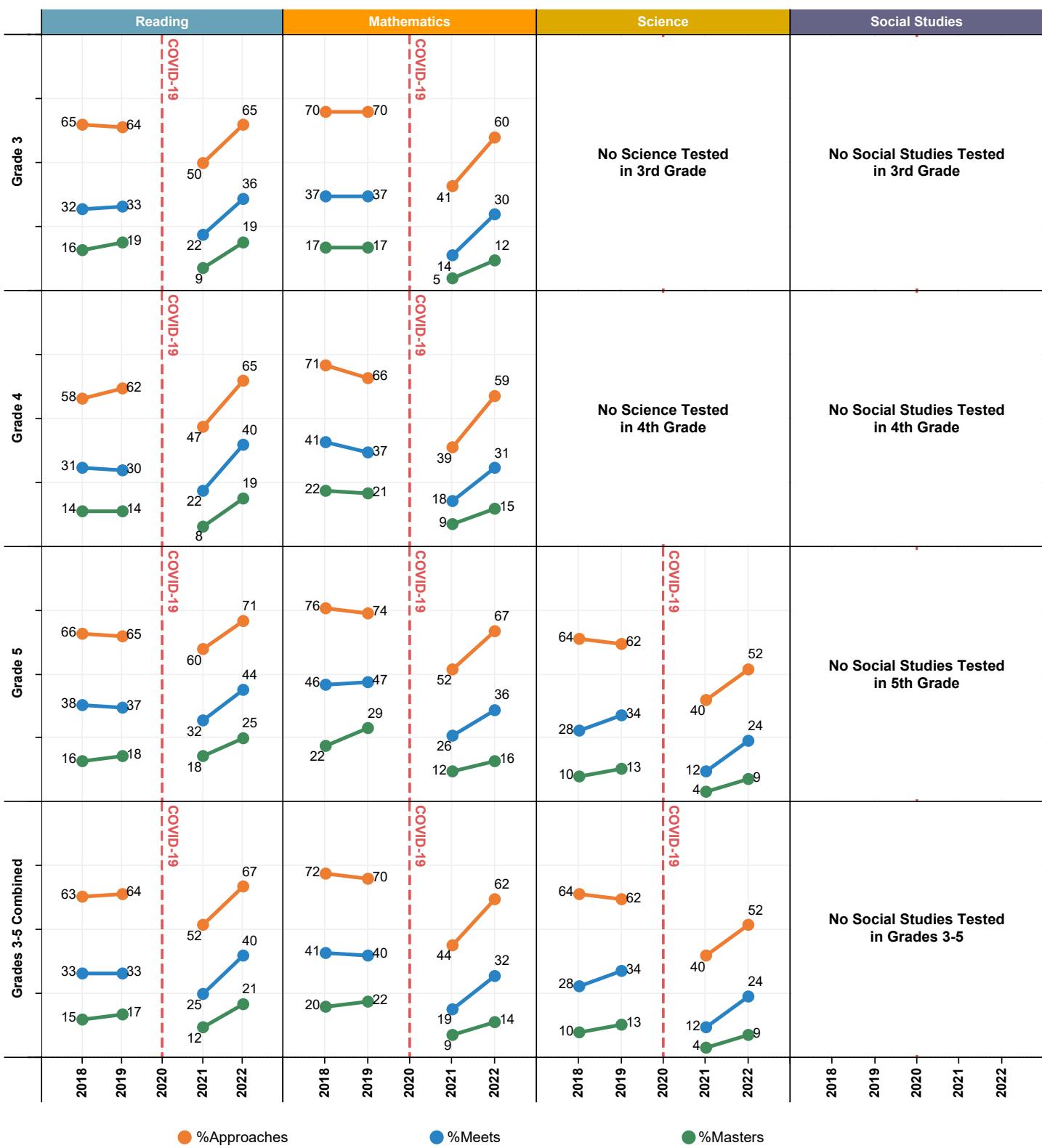
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.14**  
**STAAR English and Spanish Combined by Subject and Grade Level: 2018 – 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**HISD - Grades 3-5 Economically Disadvantaged Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

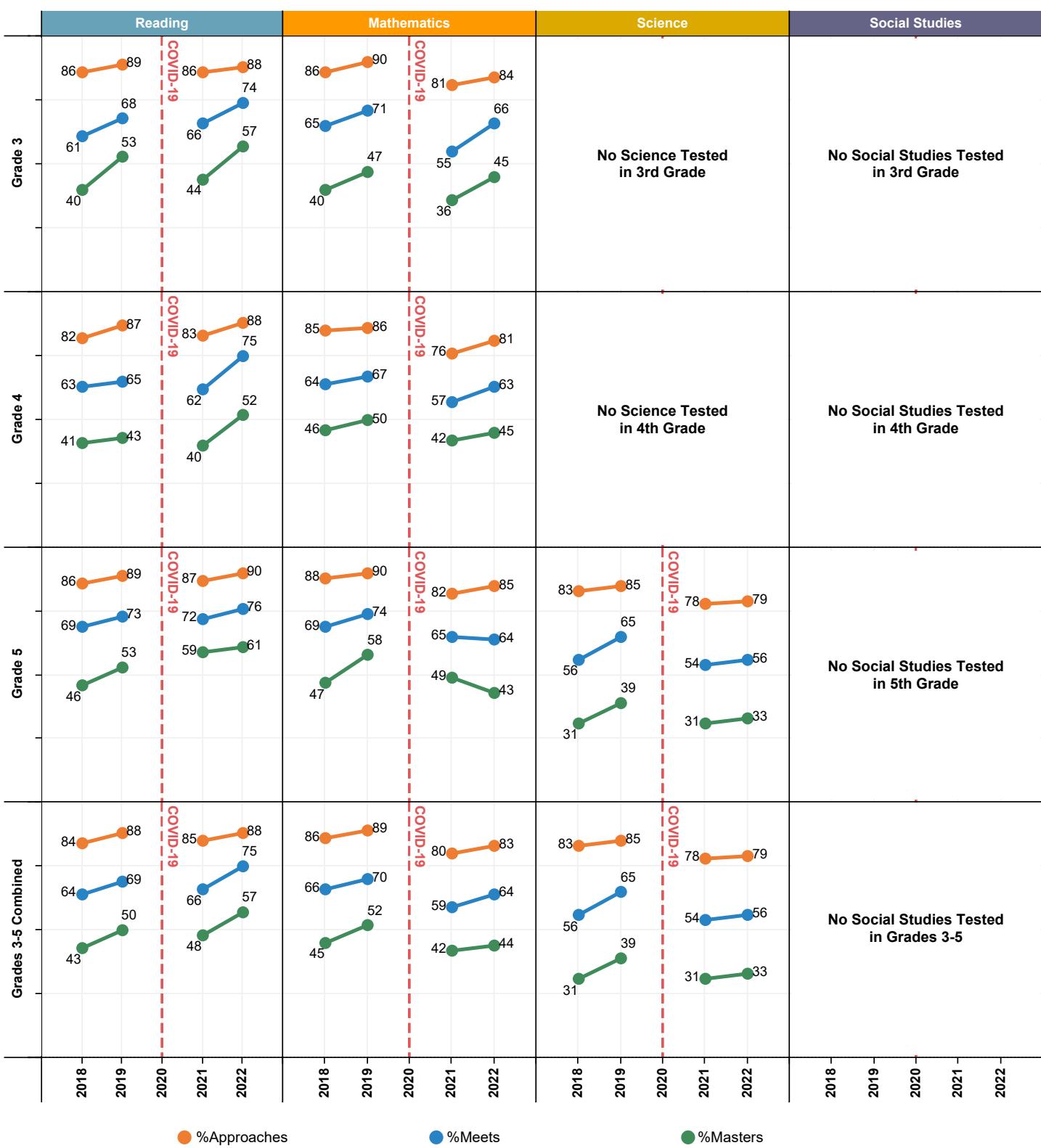
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.15**  
**STAAR English and Spanish Combined by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 3-5 Non Economically Disadvantaged Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

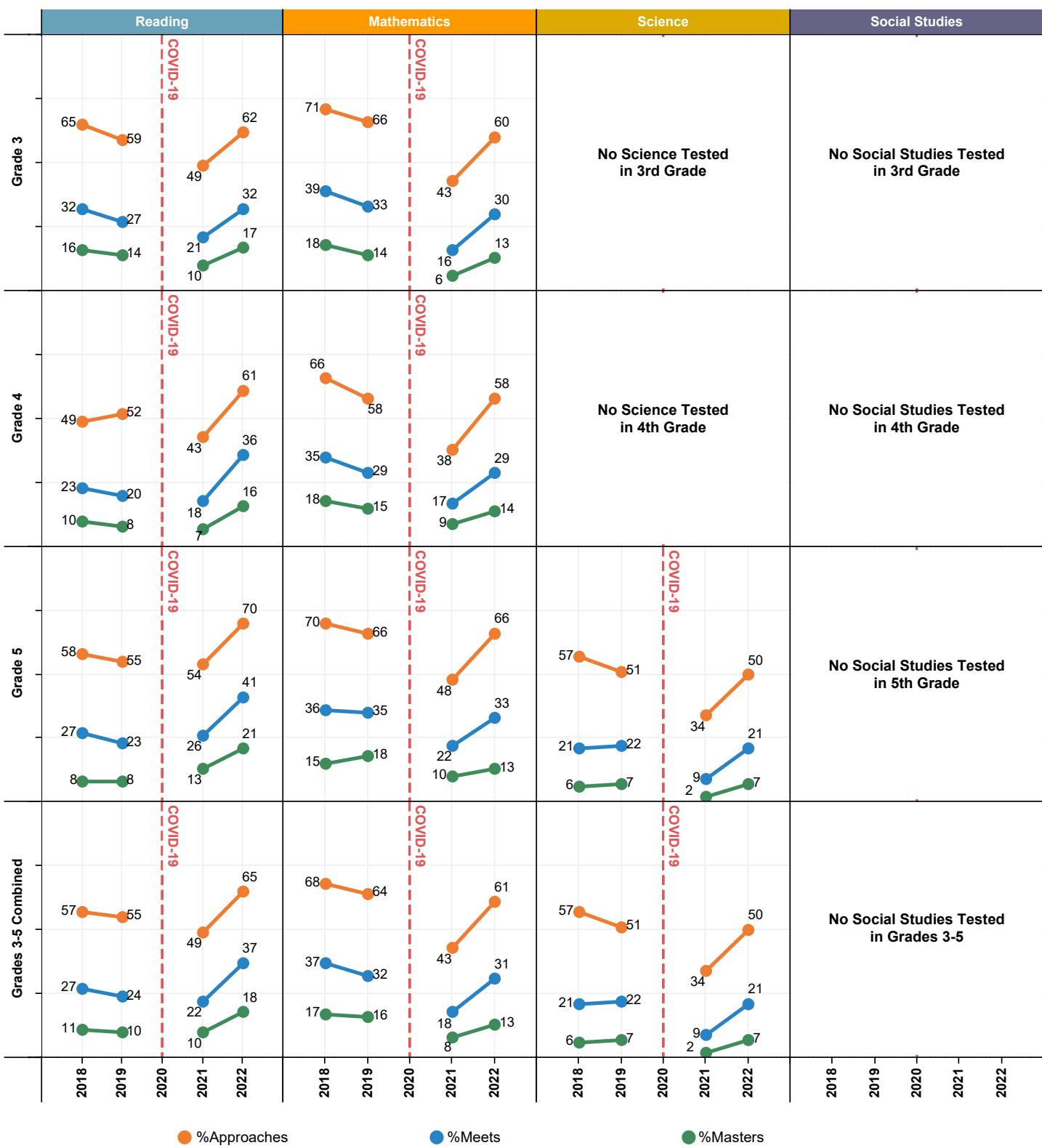
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.16**  
**STAAR English and Spanish Combined by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 3-5 At-Risk Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

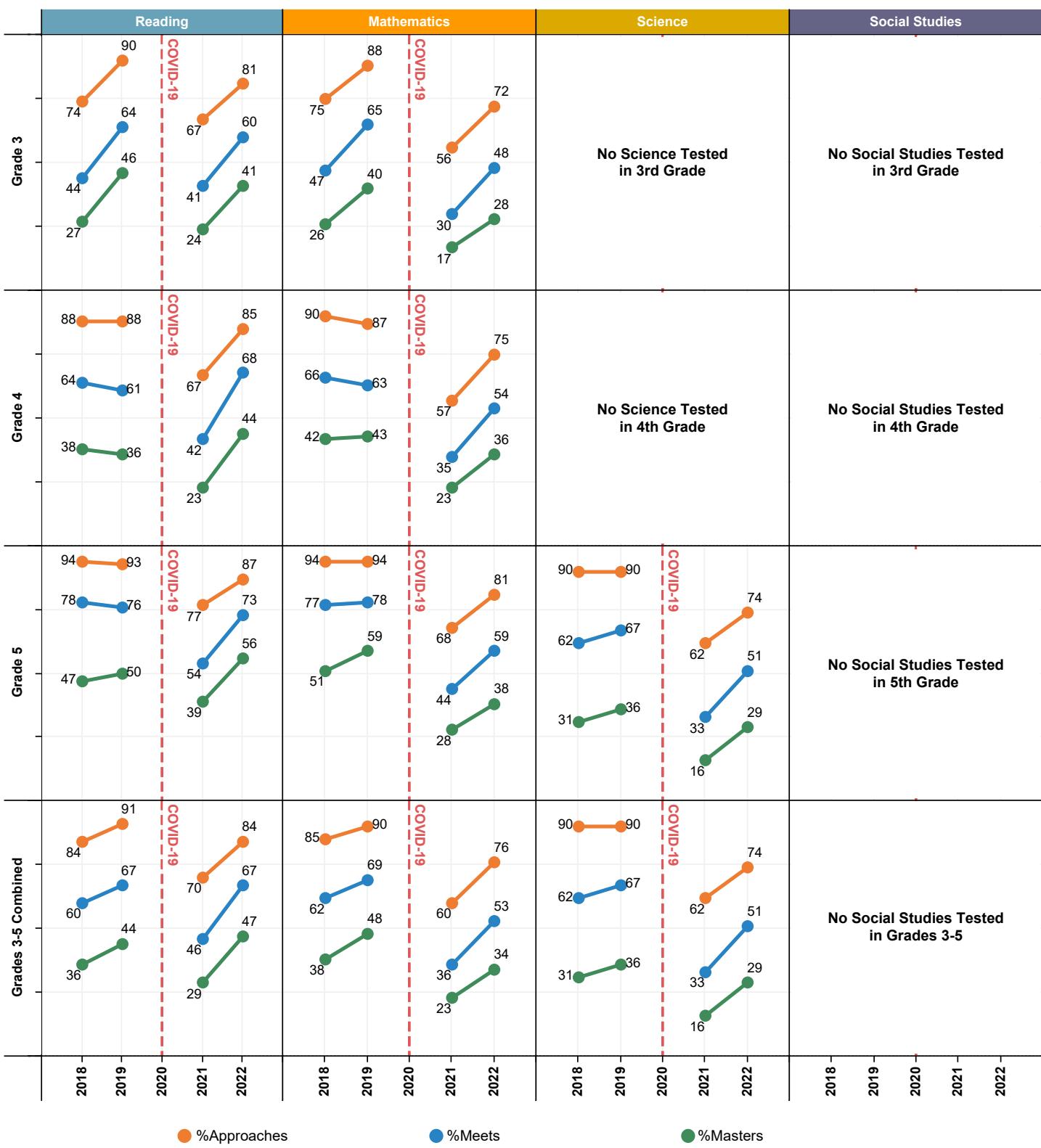
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 2.17**  
**STAAR English and Spanish Combined by Subject and Grade Level: 2018 – 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**HISD - Grades 3-5 Not At-Risk Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

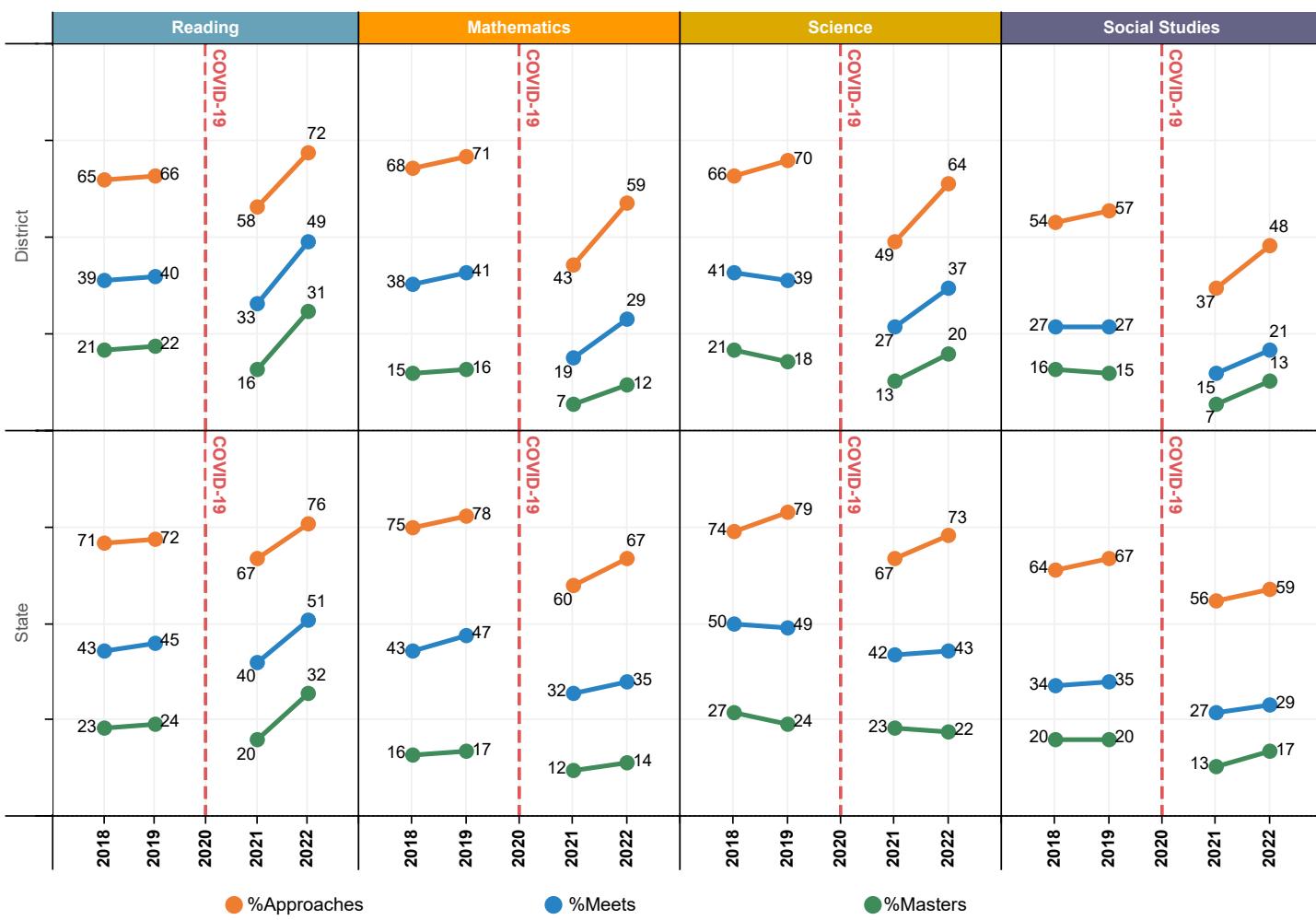
First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Key Findings for STAAR English, Grades 6-8:**

- The percentage of HISD students scoring at or above the Approaches, Meets, and Masters Grade Level standards was lower than students at the State level across all grades and subjects. (**Figure 3.01, p. 40**)
- For three-year performance comparisons at Meets Grade Level standards, HISD matched and exceeded state gains and losses in reading and science respectively, however exceeded state losses in mathematics and social studies across all grades combined. (**Figure 3.01, p. 40**)
- The percentage of emergent bilingual students performing at or above the Meets Grade Level standard ranged from 6 percent in social studies to 28 percent in reading. (**Figure 3.06, p. 45**)
- The percentage of students receiving special education services at the Meets Grade Level standard ranged from 6 percent in social studies to 14 percent in reading. (**Figure 3.10, p. 49**)
- The percentage of economically disadvantaged Students performing at or above the Meets Grade Level standard ranged from 15 percent in social studies to 41 percent in reading. (**Figure 3.12, p. 51**)

**Figure 3.01**  
**HISD STAAR English by Subject and All Grades: 2018–2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD and State - Grades 6-8 - All Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years. Texas Assessment Management System Analytic Portal.

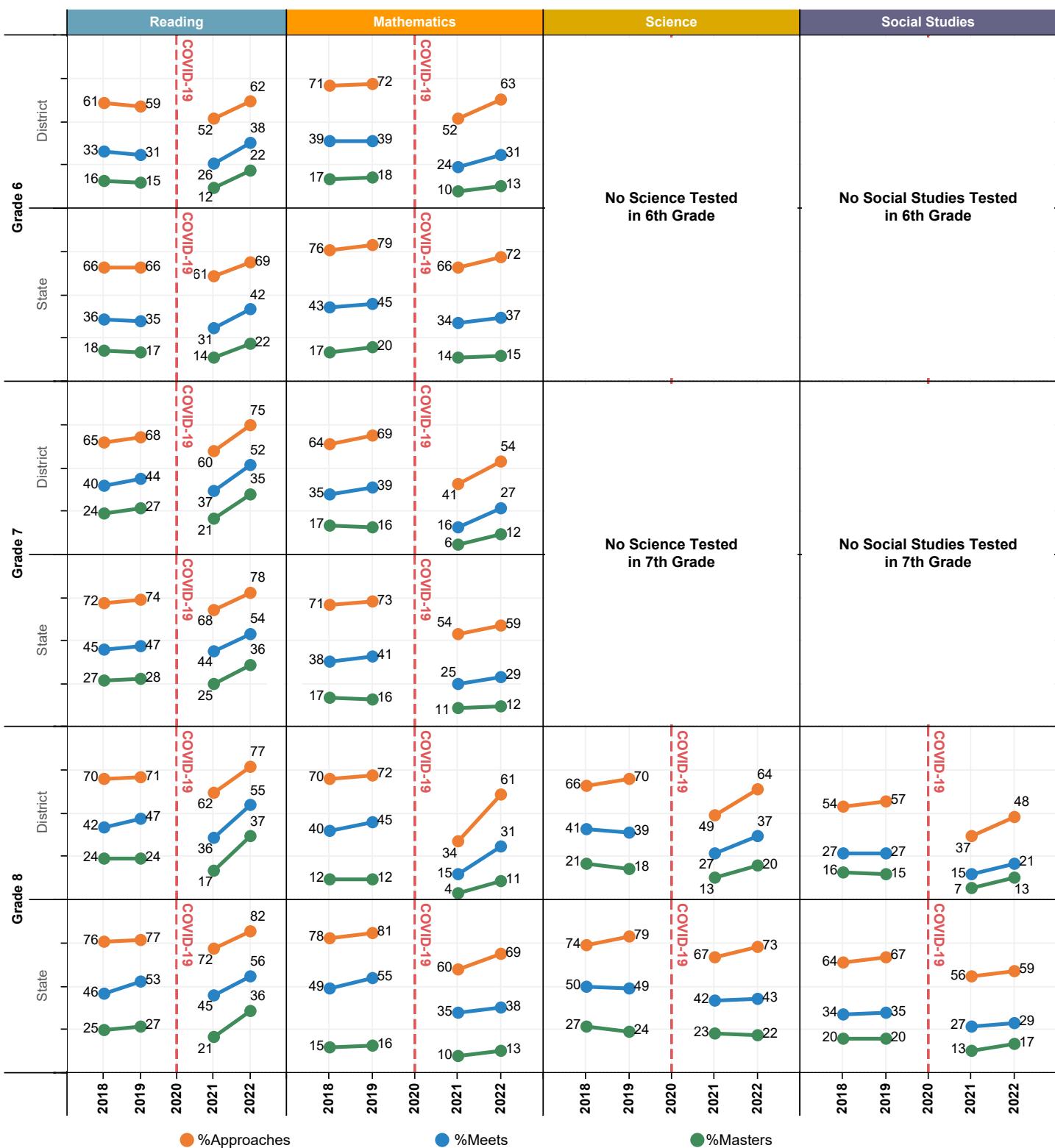
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

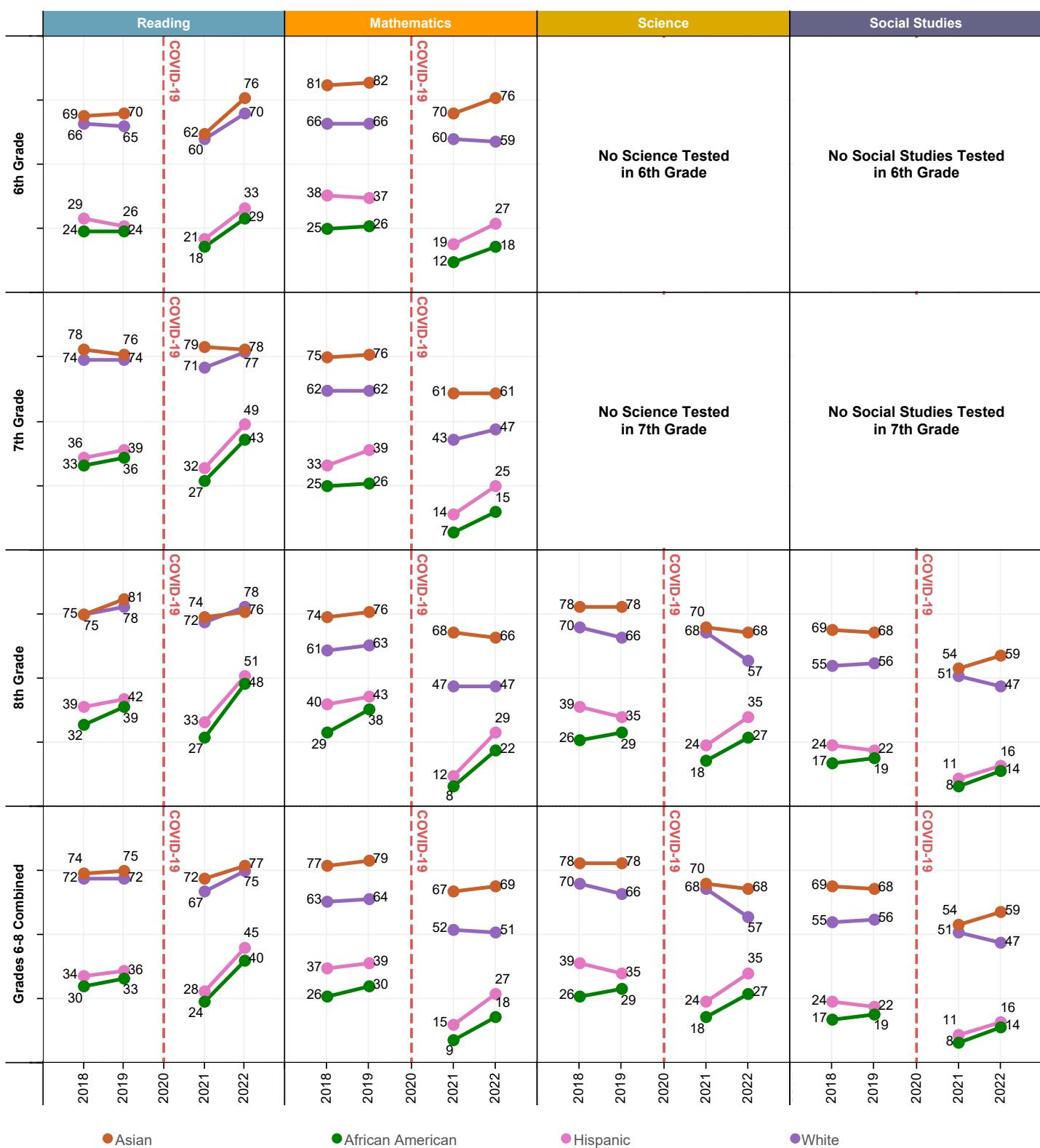
Excludes STAAR Alt. 2 Test.

**Figure 3.02**  
**HISD STAAR English by Subject and All Grades: 2018–2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD and State - Grades 6-8**



Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.  
All points reflect the most current data available and may differ slightly from data previously reported.  
First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.  
Excludes STAAR Alt. 2 Test.

**Figure 3.03**  
**STAAR English by Subject, Ethnicity, and Grade Level: 2018 – 2022**  
Percent at Meets Grade Level Standard  
**HISD - Grades 6-8 by Race and Ethnicity**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

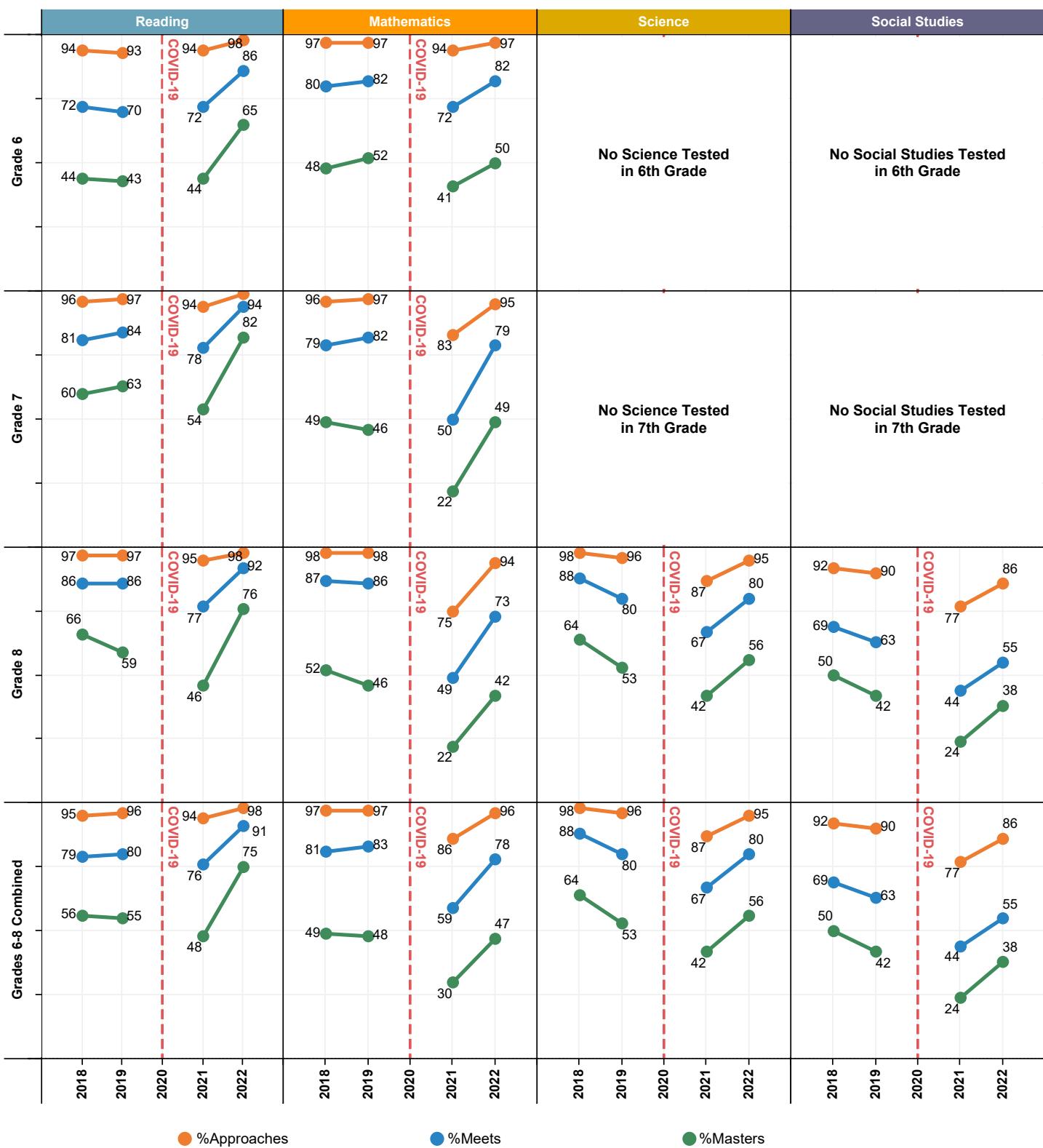
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 3.04**  
**STAAR English by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Gifted and Talented Students (GT)**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

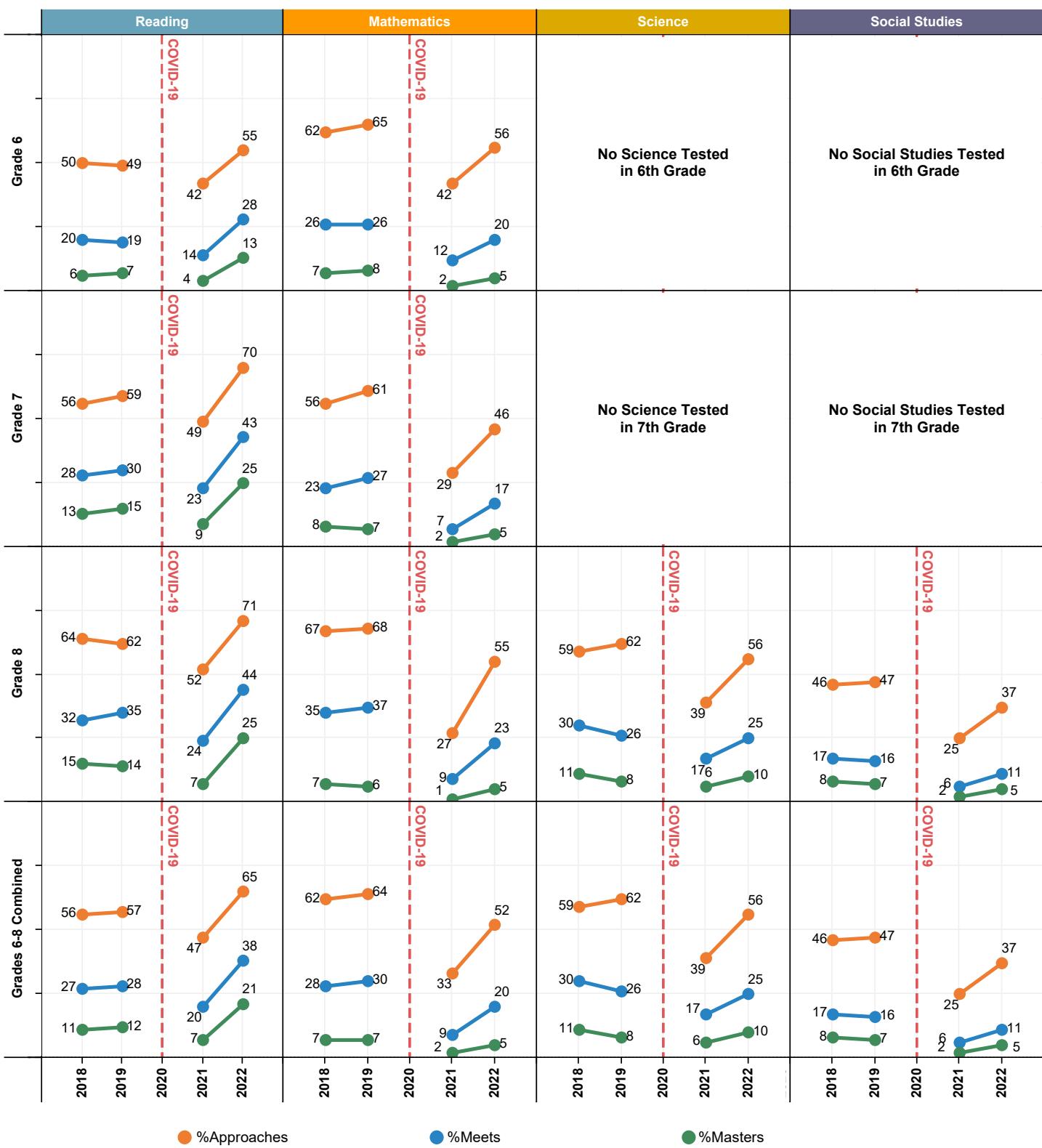
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 3.05**  
**STAAR English by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Non Gifted and Talented Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

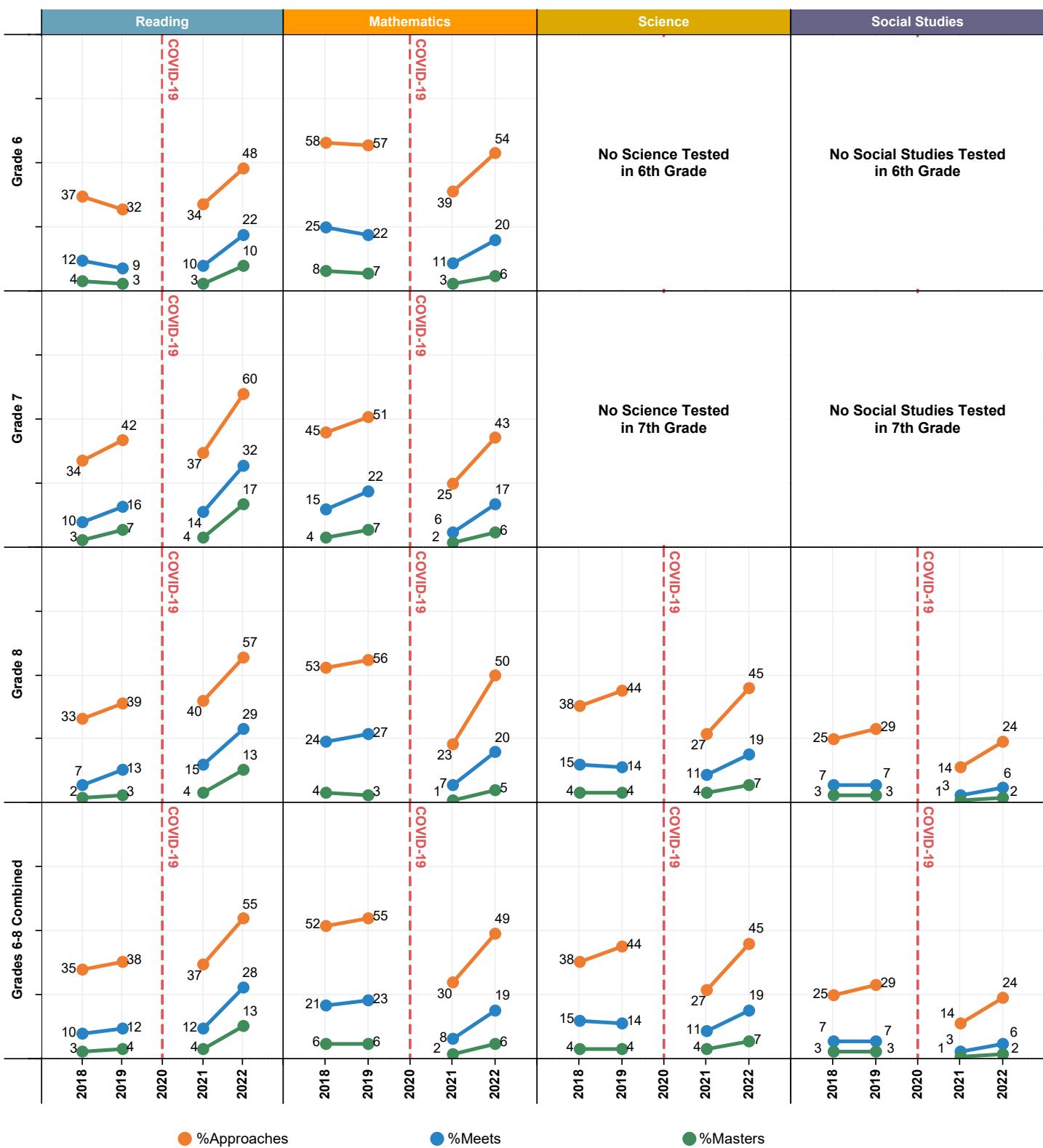
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 3.06**  
**STAAR English by Subject and Emergent Bilingual Status: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 6-8 Emergent Bilingual Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

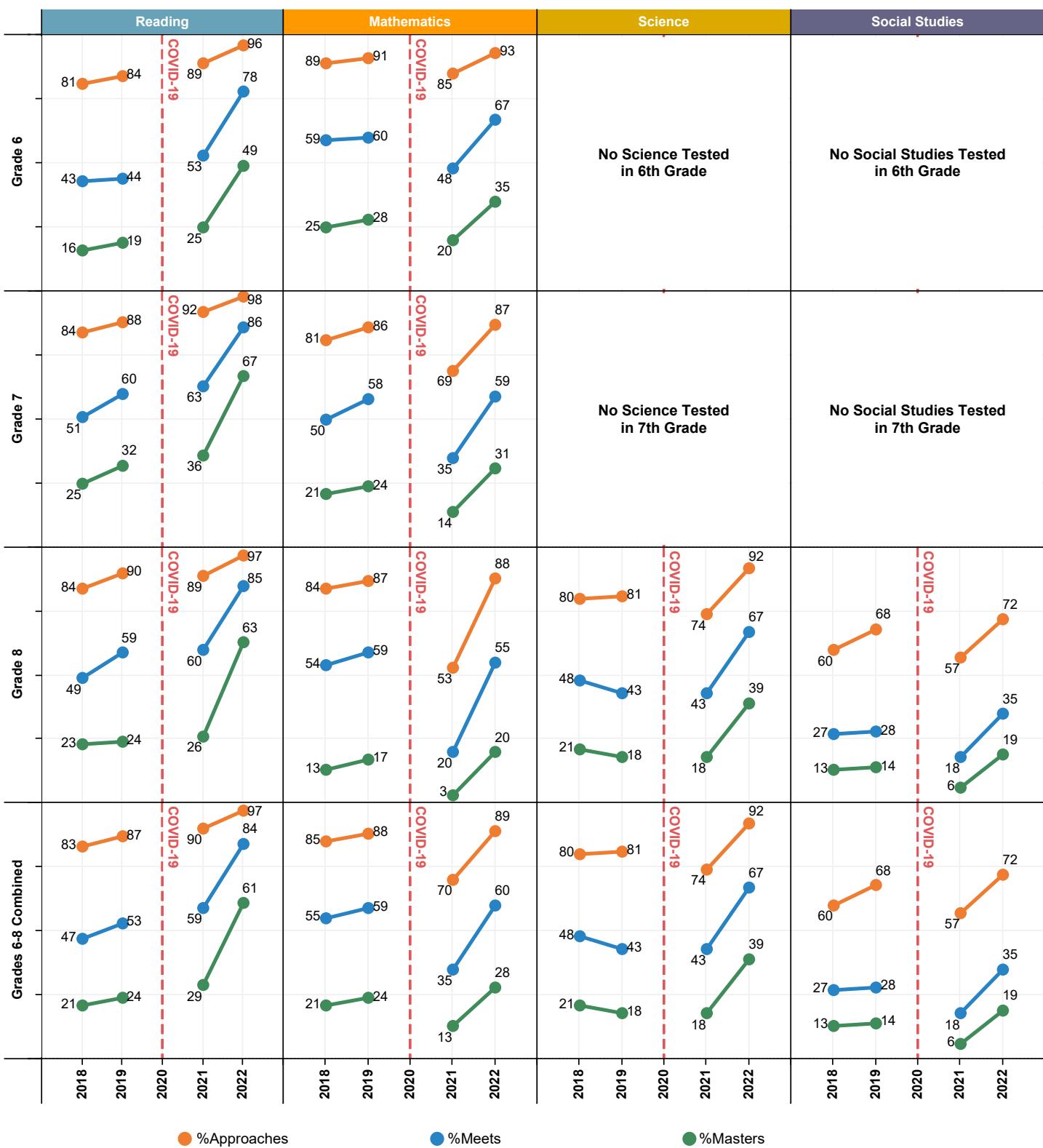
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 3.07**  
**STAAR English by Subject and Emergent Bilingual Status: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 6-8 Monitored Emergent Bilingual Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

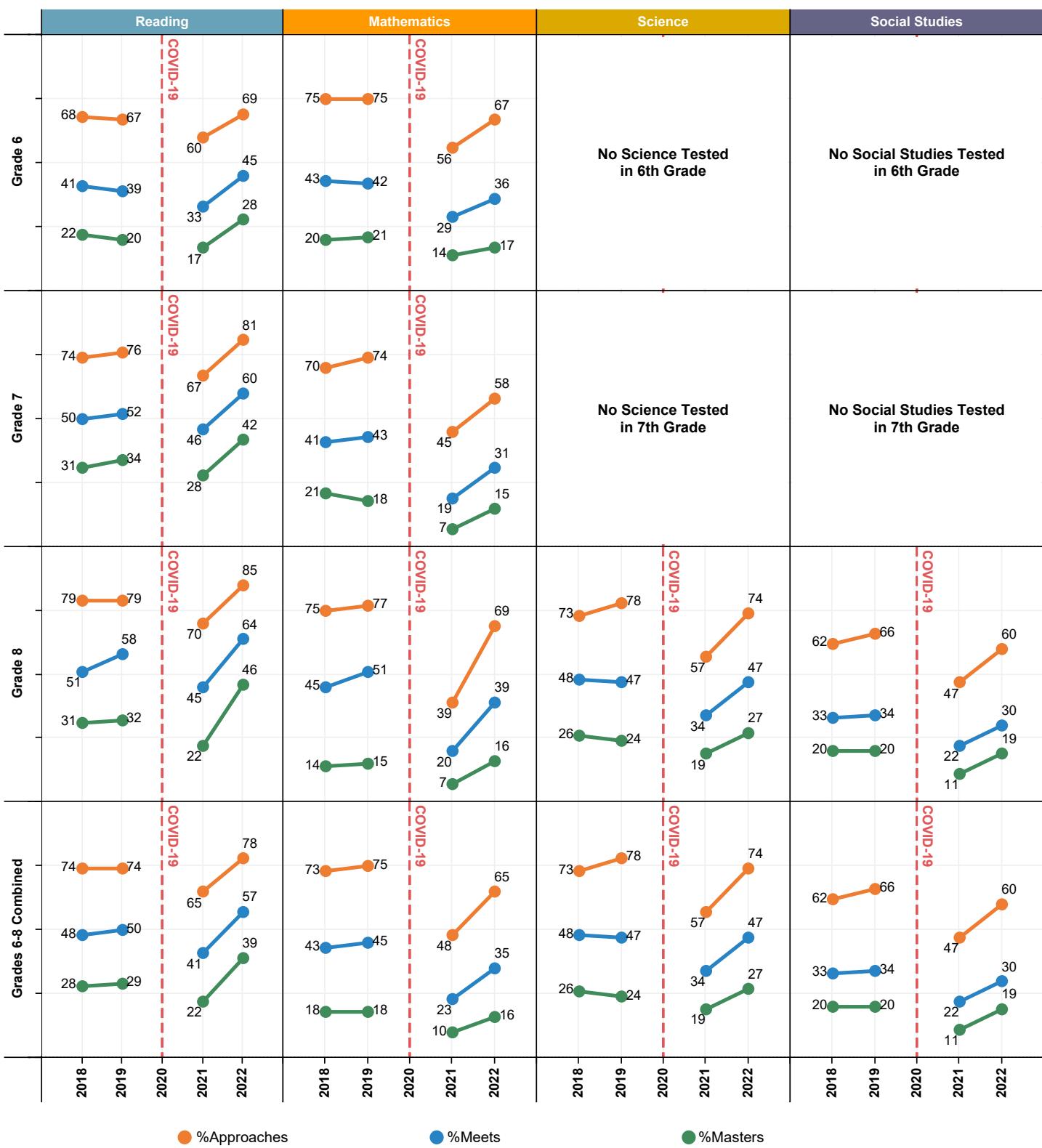
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 3.08**  
**STAAR English by Subject and Emergent Bilingual Status: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 6-8 Non Emergent Bilingual/Monitored Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

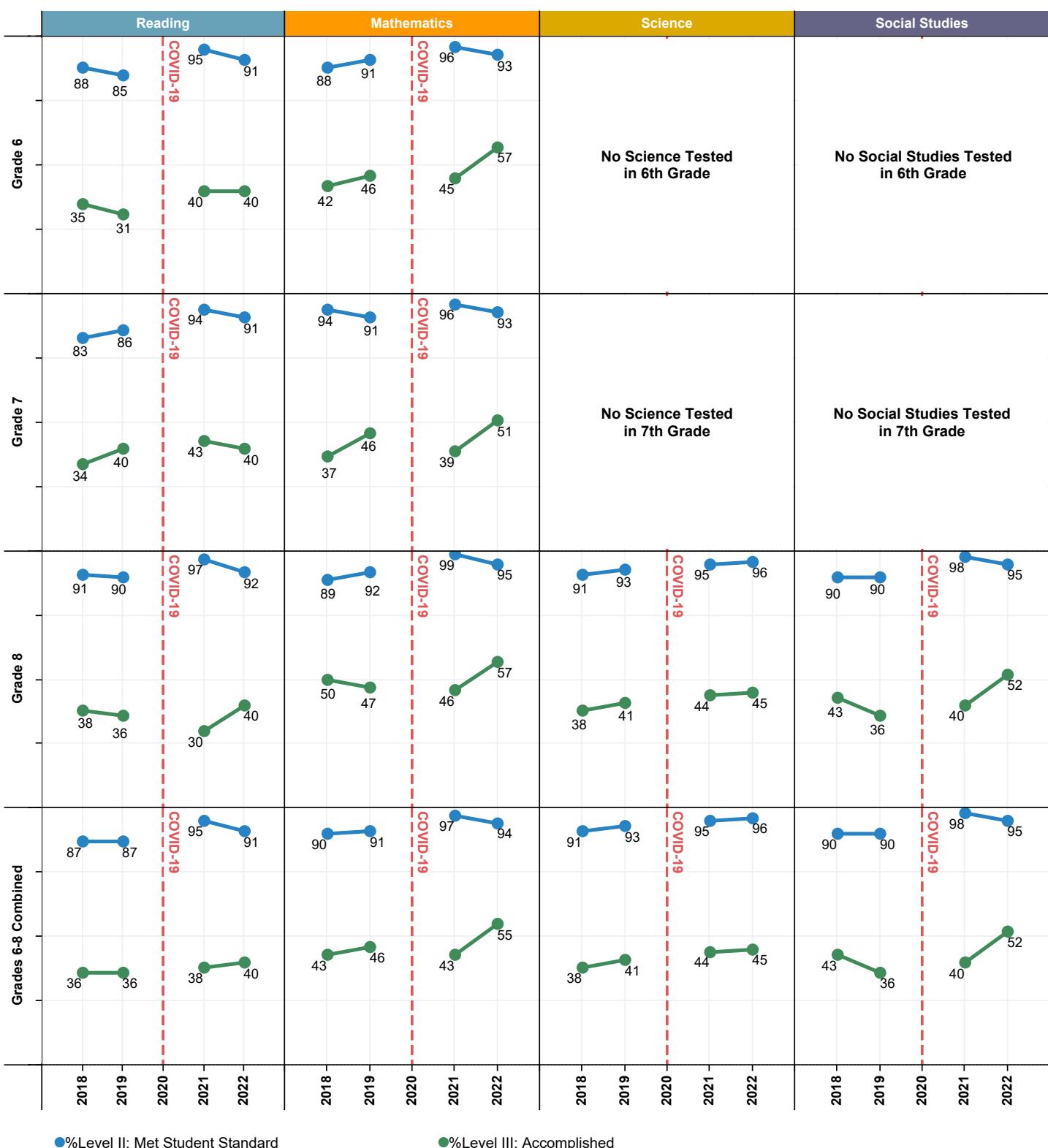
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

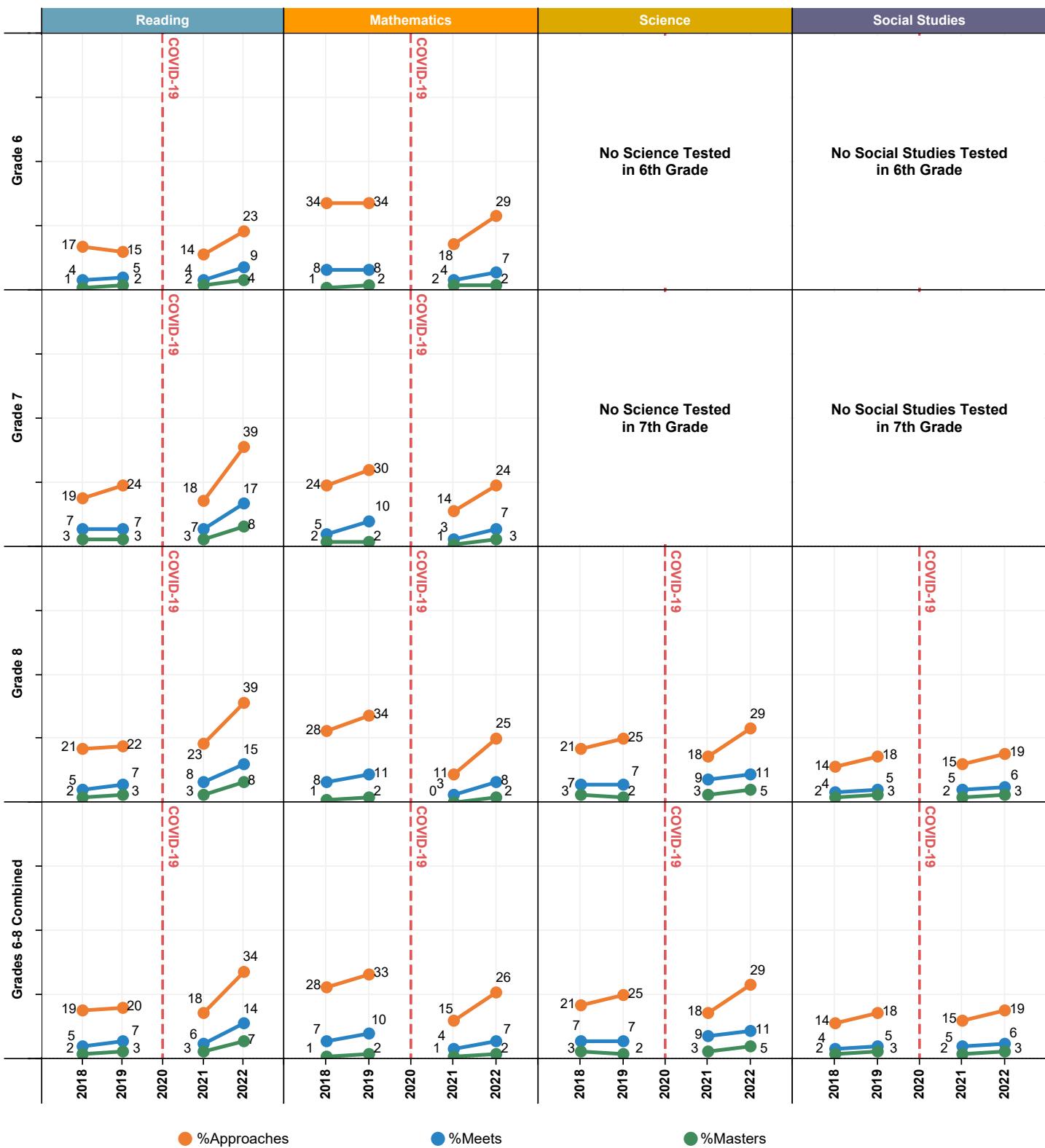
**Figure 3.09**  
**STAAR Alternate 2 by Subject and Grade Level: 2018 – 2022**  
Percent Met Level II Standard: Student and Accomplished Standards  
**HISD - Alternate 2 Testers - Grades 6-8 Students with Disabilities**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Care should be taken when making comparisons between Spring 2019 and Spring 2021 first-time tested assessments. Comparisons between all students tested, and to prior years should not be made.  
Excludes STAAR and STAAR Spanish Tests.

**Figure 3.10**  
**STAAR English by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 6-8 Students with Disabilities (SWD)**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

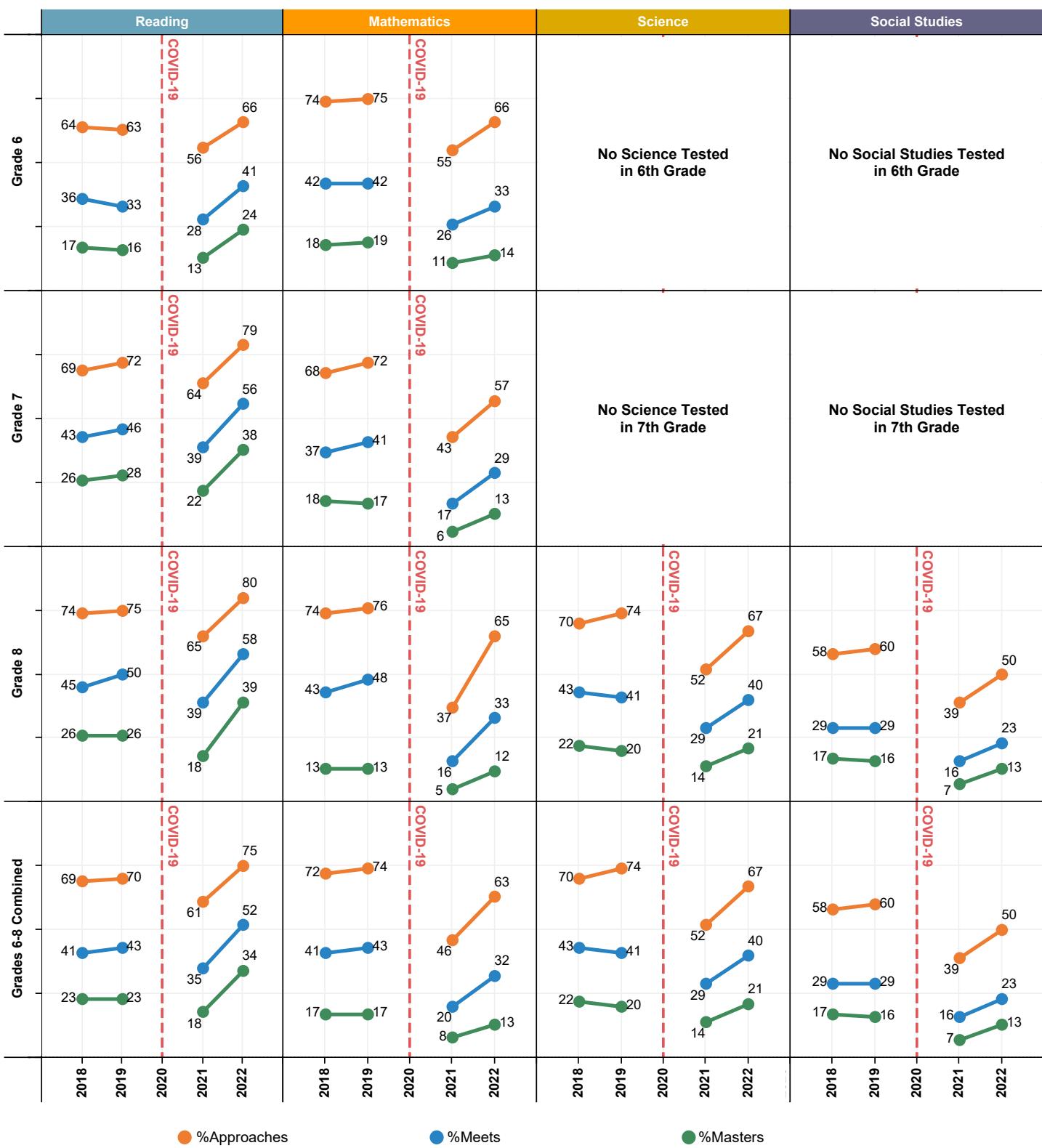
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 3.11**  
**STAAR English by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 6-8 Students without Disabilities**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

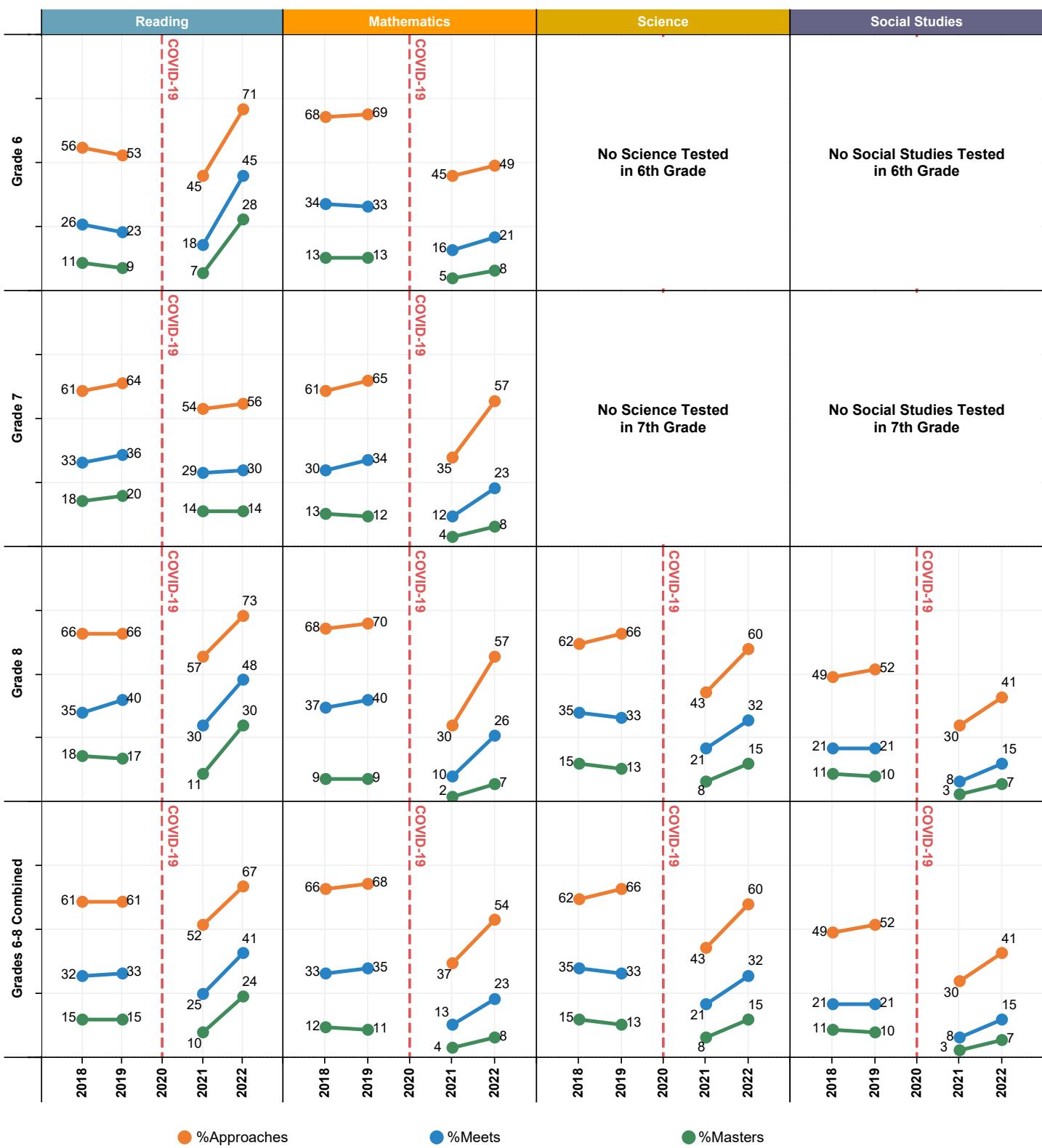
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 3.12**  
**STAAR English by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 6-8 Economically Disadvantaged Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

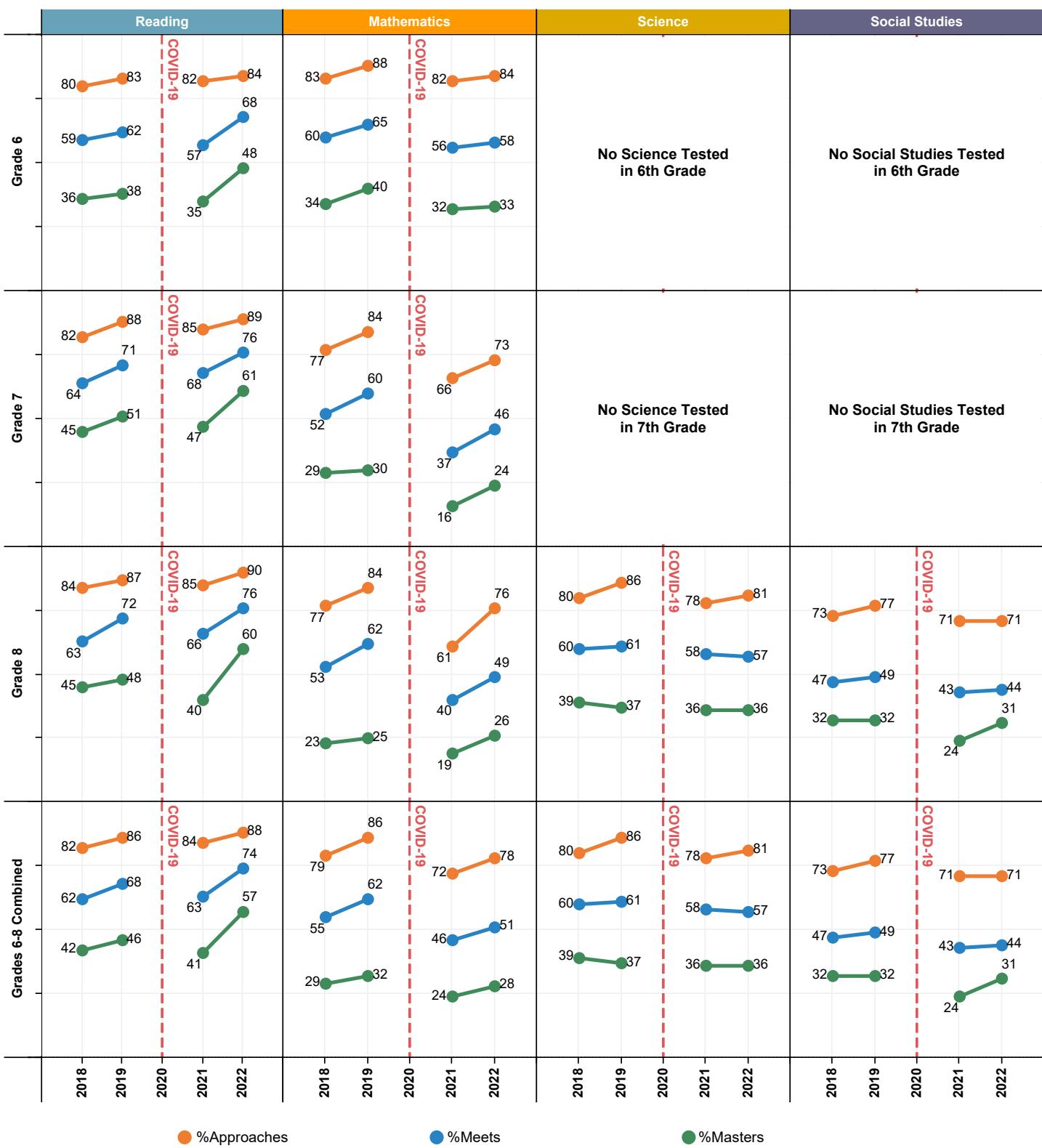
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 3.13**  
**STAAR English by Subject and Grade Level: 2018 – 2022 (1st Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**HISD - Grades 6-8 Non Economically Disadvantaged Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

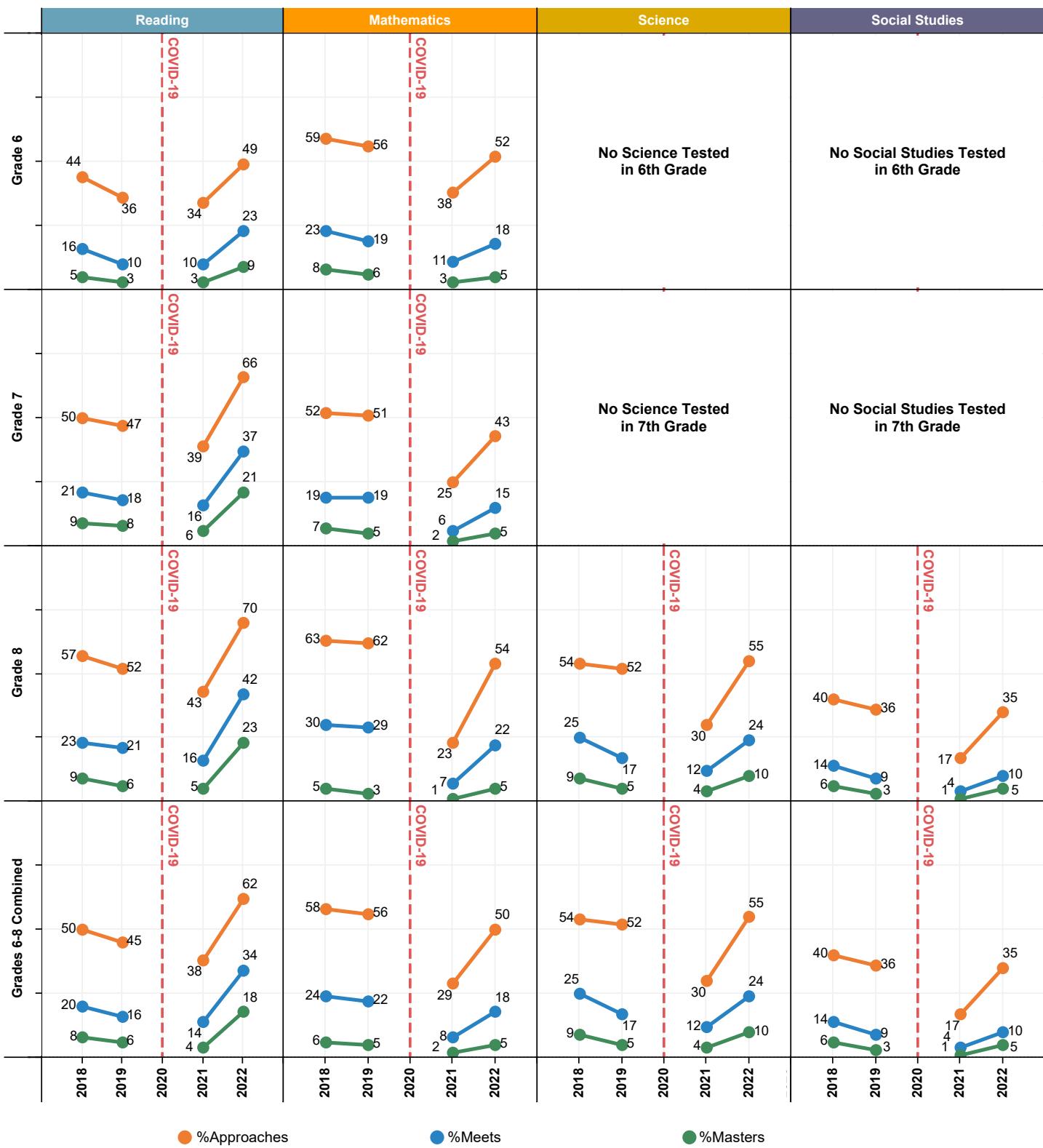
Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 3.14**  
**STAAR English by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 6-8 At-Risk Students**



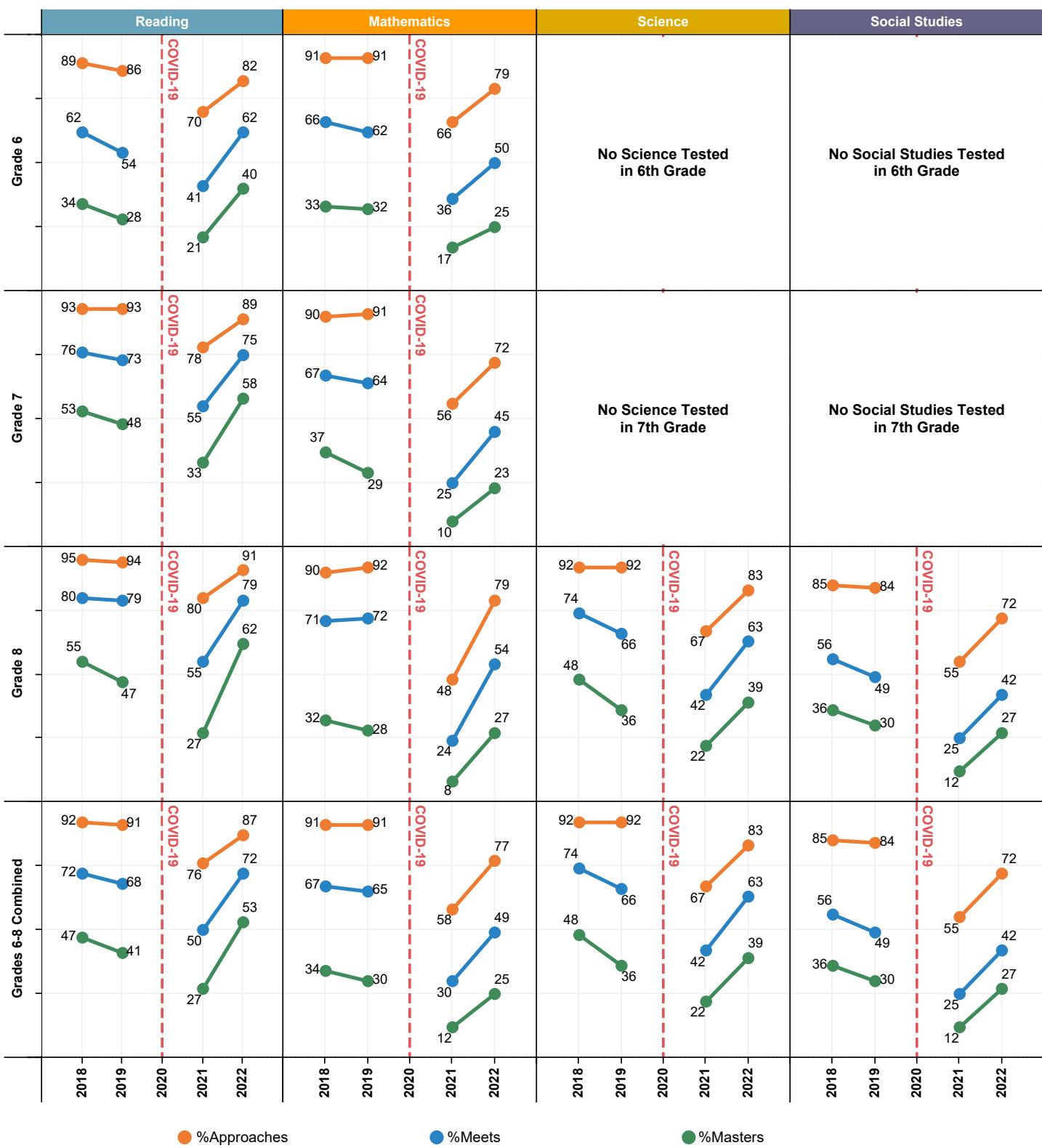
Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported. First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

**Figure 3.15**  
**STAAR English by Subject and Grade Level: 2018 – 2022**  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**HISD - Grades 6-8 Not At-Risk Students**



Source: TEA-ETS-Cambium STAAR Student Data Files; Various Years.

Note: No students tested during Spring 2020 due to the COVID-19 pandemic. Comparisons to prior years should not be made.

All points reflect the most current data available and may differ slightly from data previously reported.

First administration results were used for 2017-2018, and 2018-2019. Starting in 2019-2020, testing moved to a single administration.

Excludes STAAR Alt. 2 Test.

Table A-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - All Grades Tested

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

# Tested	Reading						Mathematics											
	2019			2022			2019			2022								
	% App.	% Meets	% Masters	% App.	% Meets	% Masters	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change				
<b>HSO</b>																		
Community Services	19	11	0	0	10	10	0	0	-1	19	11	5	0	11	9	0	0	-2
DAEP EL	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---
Energized ES	806	62	33	19	663	60	32	17	-2	806	80	52	30	663	64	33	16	-16
ENERGIZED FOR STEM	199	97	69	46	380	73	39	24	-24	157	96	73	31	354	69	40	15	-27
Energized MS	517	72	39	20	684	72	44	28	0	482	90	63	32	652	68	35	17	-22
Harper DAEP	6	17	0	0	10	0	0	0	-17	5	0	0	0	11	0	0	0	0
JJAEP	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Las Americas MS	284	0	0	0	325	1	1	0	1	287	2	0	0	324	3	0	0	1
Leland YMCPA	284	76	40	14	164	86	54	21	10	254	88	46	9	141	66	22	2	-22
Long Acad	661	43	20	9	632	39	22	10	-4	629	57	28	9	619	36	12	2	-21
Middle College HS - Frag	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Sharpstown Intl	506	87	57	28	559	86	60	37	-1	355	95	71	33	459	76	38	14	-19
TCAH	2,346	83	57	34	5,020	86	62	40	3	2,200	70	36	13	4,797	59	25	10	-11
YWCPA	270	95	73	42	197	98	86	60	3	261	96	53	11	192	91	56	17	-5
HSO Total	5,898	71	45	26	8,647	76	52	32	5	5,455	72	43	18	8,226	58	27	11	-14

Source: TEA-ETS=Cambium STAAR Summary Reports; 1st Administration Only

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Table A-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - All Grades Tested

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

# Tested	Reading				Mathematics													
	2019		2022		2019				2022									
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>MSO</b>																		
Arabic Immersion	69	86	67	45	190	83	62	42	-3	69	86	59	30	190	89	59	39	3
Baker Montessori	262	82	54	31	250	90	71	48	8	241	73	40	17	247	82	54	25	9
Baylor College MS	699	81	58	38	486	90	70	50	9	604	80	51	22	410	74	37	13	-6
BCM Biotech Acad at Rus	472	76	46	20	386	87	63	38	11	408	79	46	20	362	79	43	13	0
Black MS	1,211	70	47	27	1,261	79	61	44	9	1,123	79	51	24	1,184	71	44	23	-8
Briarmeadow	337	85	63	37	313	92	73	50	7	296	85	65	45	270	86	64	42	1
Burbank MS	1,473	74	46	24	1,402	83	61	39	9	1,318	84	56	26	1,265	76	45	22	-8
Clifton MS	685	54	26	10	562	52	30	17	-2	642	61	21	4	545	43	14	3	-18
Cullen MS	354	43	16	4	315	56	27	13	13	321	48	13	2	299	39	10	2	-9
Fondren MS	994	51	24	9	937	55	32	16	4	957	61	31	8	919	40	15	5	-21
Fonville MS	782	52	20	6	672	57	29	15	5	702	64	32	8	636	42	16	5	-22
Forest Brook MS	812	46	19	5	658	47	22	10	1	763	63	26	5	639	37	9	1	-26
Garden Oaks	422	73	46	26	378	80	60	44	7	418	74	48	28	370	69	38	21	-5
Gregory-Lincoln PK-8	509	69	35	15	435	71	45	26	2	474	62	28	10	407	55	26	5	-7
Hamilton MS	1,240	78	50	27	889	80	57	39	2	1,043	80	42	12	777	62	34	14	-18
Hartman MS	1,230	62	32	13	1,003	64	34	19	2	1,148	69	33	8	971	53	19	4	-16
High School Ahead Acad	132	31	10	3	122	52	17	10	21	136	18	6	1	109	25	9	2	7
Hogg MS	947	77	52	29	1,025	84	62	41	7	863	80	51	21	949	76	48	24	-4
Holland MS	658	53	25	11	691	54	28	13	1	627	61	32	8	666	54	22	5	-7
Lanier MS	1,446	94	83	61	1,384	91	82	70	-3	1,161	94	75	44	1,238	87	65	40	-7
Lawson MS	1,180	53	25	9	1,291	67	39	22	14	1,125	63	29	8	1,198	56	26	9	-7
Mandarin Immersion Mag	392	96	81	62	397	95	85	72	-1	377	97	88	67	369	94	83	62	-3
Marshall MS	748	62	30	11	641	64	38	18	2	720	77	44	11	594	38	10	1	-39
McReynolds MS	553	46	21	7	432	51	23	12	5	524	66	33	9	418	34	6	1	-32
Meyerland MS	1,541	79	52	28	1,112	81	58	37	2	1,474	78	42	11	1,041	67	27	7	-11
Navarro MS	694	48	21	7	562	59	31	16	11	631	61	26	6	531	52	20	5	-9
Ortiz MS	1,057	58	27	12	906	62	36	22	4	998	68	36	12	883	59	28	8	-9
Pershing MS	1,723	76	53	33	1,440	82	61	43	6	1,625	80	51	25	1,349	70	38	17	-10
Pilgrim Acad	685	63	34	18	756	63	37	21	0	668	79	52	25	738	69	36	15	-10
Pin Oak MS	1,192	92	75	51	1,192	95	83	64	3	983	94	73	37	952	89	64	36	-5
Reagan Ed Ctr PK-8	708	58	27	13	593	61	34	16	3	708	67	35	15	586	54	25	11	-13
Revere MS	1,199	57	30	14	1,118	56	31	18	-1	1,138	60	29	10	1,067	38	13	4	-22
Rice School PK-8	805	84	56	32	732	85	64	43	1	751	79	46	22	704	73	39	14	-6
Rogers T H	699	94	89	73	686	94	91	82	0	611	95	89	72	618	93	86	72	-2
Secondary DAEP	24	25	13	4	104	36	14	7	11	25	28	16	8	107	20	3	0	-8
Stevenson MS	1,423	75	48	24	1,249	76	50	31	1	1,218	79	50	22	1,128	67	35	13	-12

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All Students - All Grades Tested

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading								Mathematics									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Tanglewood MS	813	78	52	30	846	77	53	34	-1	763	80	49	19	797	59	24	8	-21
Welch MS	639	55	25	9	635	57	31	16	2	587	65	33	6	579	38	11	2	-27
West Briar MS	1,113	79	55	33	1,097	79	59	39	0	1,008	80	54	21	961	60	31	12	-20
Wharton K-8	255	80	53	29	305	88	65	42	8	231	85	63	38	272	88	69	39	3
MSO Total	32,177	70	44	25	29,453	74	51	34	4	29,479	75	45	19	27,345	63	34	16	-12

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# Tested	Reading				Mathematics													
	2019		2022		2019				2022									
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>ESO1</b>																		
Almeda ES	393	65	33	18	365	71	42	21	6	393	76	44	22	365	68	36	14	-8
Anderson ES	356	60	30	13	269	64	42	19	4	356	63	36	21	269	64	28	10	1
Askew ES	422	63	39	23	385	74	49	33	11	423	63	37	26	386	59	33	20	-4
Bell ES	322	58	28	12	246	69	46	23	11	322	74	46	26	246	63	35	14	-11
Benavidez ES	440	57	22	7	419	54	26	14	-3	441	63	35	18	419	53	22	11	-10
Bonham ES	385	64	32	17	415	53	32	18	-11	386	69	36	20	415	54	28	11	-15
Braeburn ES	301	60	29	13	328	53	31	15	-7	301	76	49	33	328	54	27	9	-22
Bush ES	408	95	78	58	350	95	81	64	0	408	97	87	69	350	94	80	63	-3
Codwell ES	188	51	25	10	149	62	36	17	11	188	60	32	17	149	58	21	6	-2
Condit ES	376	88	72	54	350	89	78	63	1	376	93	73	53	350	82	65	42	-11
Cunningham ES	311	68	39	18	264	78	56	33	10	311	62	31	15	264	72	39	18	10
Daily ES	351	77	50	33	376	76	55	34	-1	351	77	49	32	376	68	41	24	-9
Elrod ES	345	77	47	28	306	75	49	27	-2	345	80	47	26	307	72	37	18	-8
Emerson ES	383	60	32	17	397	58	35	17	-2	383	64	39	21	398	54	31	13	-10
Foerster ES	291	47	24	11	260	55	30	11	8	291	55	31	15	260	41	16	6	-14
Fondren ES	131	54	26	10	118	67	36	18	13	131	69	37	20	118	57	33	19	-12
Frost ES	251	73	33	17	196	46	20	10	-27	251	72	37	14	197	43	14	6	-29
Gregg ES	231	63	28	13	161	71	47	25	8	231	74	42	23	162	75	40	17	1
Grissom ES	223	57	24	12	226	61	30	12	4	222	73	29	10	226	50	19	8	-23
Harvard ES	305	90	66	44	294	95	80	61	5	306	89	67	44	295	88	67	42	-1
Helms ES	182	78	47	27	174	83	60	43	5	182	83	52	29	174	80	57	36	-3
Herod ES	379	77	60	42	318	77	59	42	0	379	79	60	42	318	68	45	30	-11
Hines-Caldwell ES	343	74	43	25	332	75	46	26	1	343	78	52	29	332	67	34	12	-11
Hobby ES	374	54	24	12	281	52	28	13	-2	374	62	36	17	281	50	19	7	-12
Horn ES	388	93	80	63	343	94	85	71	1	388	95	89	79	343	93	85	74	-2
Kelso ES	213	52	27	17	193	53	24	10	1	213	66	35	18	193	49	22	8	-17
Kolter ES	305	90	73	54	348	92	82	64	2	305	93	75	51	348	89	69	48	-4
Law ES	321	58	29	13	251	73	41	19	15	322	58	33	18	250	64	33	14	6
Longfellow ES	342	64	35	19	283	76	42	23	12	341	69	35	21	283	53	25	11	-16
Love ES	156	71	31	17	107	79	56	35	8	156	72	37	18	107	72	47	21	0
Lovett ES	335	84	63	46	287	90	73	53	6	335	90	70	48	288	88	66	45	-2
McNamara ES	396	58	31	16	379	67	40	22	9	396	68	39	23	381	61	36	17	-7
Memorial ES	142	89	56	37	131	82	62	39	-7	142	88	58	34	131	82	61	42	-6
Milne ES	253	49	19	9	225	48	27	14	-1	253	51	23	10	225	33	12	5	-18
Mitchell ES	141	55	28	16	180	59	31	17	4	141	59	33	17	180	55	21	8	-4
Montgomery ES	243	59	26	12	196	67	36	16	8	244	73	41	20	196	69	34	10	-4

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## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - All Grades Tested

Key			
90% – 100%	70% – 89%	60% – 69%	< 60%

	Reading								Mathematics									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Neff ES	561	63	33	17	535	65	39	20	2	560	72	41	24	536	64	37	19	-8
Petersen ES	205	67	29	16	172	74	40	18	7	206	70	39	21	173	75	41	14	5
Piney Point ES	552	60	31	15	542	60	37	17	0	552	67	36	19	542	52	30	15	-15
Reynolds ES	194	52	20	10	137	61	31	13	9	195	55	26	13	137	34	15	7	-21
Rodriguez ES	436	64	30	12	393	63	33	14	-1	436	78	43	26	393	58	26	12	-20
School at St. George ES	341	85	57	38	313	86	67	46	1	341	88	56	38	315	83	57	33	-5
Shadowbriar ES	222	63	31	19	180	67	39	22	4	222	59	29	13	180	58	22	7	-1
Shearn ES	283	59	33	13	191	57	32	15	-2	283	63	33	17	190	34	9	4	-29
Sinclair ES	253	82	58	40	257	90	70	51	8	253	78	53	30	258	83	62	39	5
Sutton ES	526	68	40	20	479	63	39	21	-5	525	74	54	31	480	65	34	20	-9
Tinsley ES	411	55	27	12	381	52	29	13	-3	411	70	42	24	383	59	33	12	-11
Twain ES	426	87	70	52	405	93	82	65	6	426	89	72	57	405	89	72	49	0
Valley West ES	419	64	33	21	305	63	43	23	-1	419	66	35	20	306	63	34	19	-3
Walnut Bend ES	338	53	29	18	290	67	41	22	14	338	66	39	24	290	51	24	11	-15
White E ES	359	69	40	22	322	68	47	26	-1	359	78	50	26	323	67	37	18	-11
White M ES	236	69	42	24	250	60	42	29	-9	236	72	44	25	248	56	34	22	-16
Woodson	183	44	16	7	187	65	35	16	21	183	57	27	11	187	49	22	7	-8
ESO1 Total	16,871	67	40	24	15,241	70	47	29	3	16,875	73	46	28	15,256	65	38	21	-8

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All Students - All Grades Tested

	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO2</b>																		
Atherton ES	272	79	54	25	180	73	47	21	-6	272	79	53	25	180	69	24	3	-10
Barrick ES	311	56	29	14	269	59	33	19	3	311	74	41	22	269	59	28	10	-15
Benbrook ES	286	77	40	19	192	80	53	28	3	286	77	44	24	192	82	49	21	5
Berry ES	355	66	36	19	326	73	45	25	7	356	79	55	31	326	78	52	26	-1
Briargrove ES	413	82	49	31	358	81	59	37	-1	413	76	52	34	358	69	45	24	-7
Browning ES	199	69	34	14	174	75	48	25	6	199	81	40	18	174	66	30	17	-15
Bruce ES	237	53	23	10	129	67	37	16	14	238	59	29	12	129	47	17	7	-12
Burbank ES	418	87	53	26	354	82	55	29	-5	418	92	76	52	354	81	47	28	-11
Burrus ES	193	69	31	19	122	60	36	16	-9	193	68	31	15	122	51	23	7	-17
Cook ES	288	65	29	10	230	67	33	17	2	286	60	33	18	230	60	37	18	0
Coop ES	354	65	36	15	249	60	31	14	-5	356	72	44	21	249	58	27	12	-14
Crockett ES	267	84	53	29	256	82	51	25	-2	267	81	47	25	256	70	36	16	-11
De Chaumes ES	360	84	46	25	311	75	49	27	-9	360	88	54	33	311	81	48	26	-7
Dogan ES	235	54	23	9	207	58	28	13	4	235	52	29	12	206	54	26	10	2
Durham ES	219	71	47	24	223	75	54	33	4	218	67	43	21	223	73	40	17	6
Durkee ES	310	59	33	18	199	66	34	14	7	310	72	43	23	199	60	30	14	-12
Eliot ES	243	74	41	21	209	78	46	25	4	243	79	58	33	209	76	48	25	-3
Elmore ES	324	47	23	10	294	47	24	11	0	323	60	27	13	296	33	16	5	-27
Field ES	202	93	73	45	191	94	81	58	1	202	96	74	46	191	90	74	45	-6
Garcia ES	286	51	23	7	191	69	41	16	18	286	64	34	15	191	54	24	10	-10
Henderson NQ ES	136	50	21	10	90	64	32	13	14	136	63	35	19	90	69	30	12	6
Herrera ES	405	76	43	23	377	74	42	28	-2	406	79	52	29	377	71	43	21	-8
Hilliard ES	240	48	14	4	223	67	34	13	19	240	54	20	9	223	61	24	6	7
Janowski ES	241	70	39	22	190	62	35	22	-8	241	76	41	19	190	53	27	10	-23
Jefferson ES	178	71	42	20	153	71	44	21	0	178	81	49	26	153	62	25	11	-19
Kashmere Gardens ES	168	71	38	14	171	49	25	11	-22	168	72	26	10	171	49	16	3	-23
Kennedy ES	303	63	33	16	244	70	40	25	7	303	66	31	16	244	65	32	16	-1
Ketelsen ES	235	73	44	24	205	80	51	29	7	235	85	60	37	205	75	43	20	-10
Looscan ES	161	55	26	11	121	70	44	21	15	161	63	37	22	121	61	33	16	-2
Lyons ES	444	81	56	35	390	79	48	27	-2	444	85	63	41	390	74	43	19	-11
MacGregor ES	266	69	41	23	206	80	61	35	11	266	70	35	14	205	69	38	13	-1
McGowen ES	185	58	26	11	162	59	31	15	1	185	68	34	15	162	47	20	7	-21
Moreno ES	401	80	45	24	313	78	53	26	-2	401	89	63	40	313	78	51	21	-11
Oak Forest ES	401	92	76	53	395	93	81	62	1	401	92	76	56	396	89	71	45	-3
Paige ES	204	58	25	9	156	47	25	12	-11	204	77	40	21	156	51	21	8	-26
Poe ES	440	84	59	40	399	87	68	49	3	440	84	58	41	400	82	55	33	-2

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	Reading								Mathematics									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
River Oaks ES	329	96	83	66	308	93	89	79	-3	330	95	85	69	308	94	85	73	-1
Roberts ES	343	96	80	62	310	95	88	69	-1	344	96	86	72	310	94	81	64	-2
Roosevelt ES	300	79	48	24	209	72	47	28	-7	299	80	50	28	209	71	43	22	-9
Ross ES	162	54	23	13	128	74	38	16	20	162	55	22	9	128	64	23	9	9
Scarborough ES	314	66	30	14	245	76	43	20	10	314	69	37	17	245	62	29	10	-7
Scroggins ES	243	71	38	16	159	77	48	23	6	244	76	41	20	160	83	55	26	7
Shadydale ES	446	69	33	14	352	56	29	14	-13	446	79	43	23	353	43	15	6	-36
Sherman ES	265	59	22	9	208	67	37	20	8	265	62	31	13	208	74	42	18	12
Stevens ES	301	58	23	10	251	54	28	9	-4	303	62	28	11	252	53	27	12	-9
Travis ES	325	93	69	50	336	94	81	65	1	325	91	73	48	336	92	72	52	1
Wainwright ES	210	55	23	10	168	63	31	16	8	210	63	28	16	169	44	18	7	-19
Wesley ES	134	46	19	7	93	68	30	14	22	135	45	19	11	93	63	29	8	18
West University ES	638	98	87	71	530	95	90	76	-3	638	97	88	75	531	94	86	68	-3
ESO2 Total	14,190	72	44	25	11,756	74	50	31	2	14,196	77	50	30	11,763	70	43	24	-7

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< 60%			

	Reading										Mathematics									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
<b>ESO3</b>																				
Alcott ES	119	57	25	6	72	68	38	17	11	119	71	35	18	72	64	32	18	-7		
Bastian ES	273	59	26	8	300	68	33	13	9	273	58	22	9	300	58	17	5	0		
Blackshear ES	167	60	24	13	111	70	40	23	10	167	67	35	15	111	63	32	11	-4		
Bonner ES	366	58	30	16	301	56	29	13	-2	366	69	40	24	301	67	34	12	-2		
Briscoe ES	125	62	34	15	84	69	44	24	7	125	61	36	20	84	77	38	13	16		
Brookline ES	388	81	52	28	300	86	62	37	5	388	87	60	34	300	81	54	25	-6		
Burnet ES	229	68	32	19	190	78	47	21	10	229	75	46	28	190	65	34	12	-10		
Cage ES	236	80	52	30	184	79	49	28	-1	237	79	47	25	184	73	40	19	-6		
Carrillo ES	257	75	45	29	167	73	46	26	-2	257	77	52	31	167	72	44	24	-5		
Chrysalis MS	278	95	71	41	266	98	85	63	3	255	98	83	43	227	93	60	26	-5		
Cornelius ES	410	80	46	26	377	83	52	29	3	410	83	59	36	377	79	54	29	-4		
Crespo ES	364	74	36	19	259	71	47	24	-3	364	84	55	32	259	79	48	25	-5		
Davila ES	168	78	49	24	153	84	63	38	6	168	83	51	30	153	87	67	41	4		
DeAnda ES	293	88	61	34	232	83	56	28	-5	293	92	72	50	232	80	47	21	-12		
DeZavala ES	243	74	48	27	218	73	49	29	-1	243	87	66	37	218	76	45	26	-11		
Foster ES	171	71	58	39	130	75	55	34	4	171	70	49	29	130	71	48	15	1		
Franklin ES	205	60	27	12	114	74	37	14	14	205	60	28	16	114	81	40	18	21		
Gallegos ES	169	54	23	7	144	63	35	16	9	169	62	28	15	144	69	43	20	7		
Garden Villas ES	359	63	33	16	194	65	38	20	2	359	71	40	23	194	52	29	10	-19		
Golfcrest ES	309	59	32	17	207	61	32	15	2	309	67	35	21	209	59	25	11	-8		
Gross ES	306	54	23	11	241	54	29	12	0	308	60	29	12	241	53	32	15	-7		
Harris JR ES	214	63	31	14	129	66	40	19	3	214	66	35	19	129	63	30	9	-3		
Harris RP ES	257	55	26	11	263	35	18	6	-20	257	51	23	14	263	32	10	4	-19		
Hartsfield ES	160	48	20	7	107	59	35	13	11	162	52	30	13	107	46	21	8	-6		
Henderson JP ES	389	62	37	18	268	74	51	29	12	390	69	41	23	268	74	48	25	5		
Lantrip ES	326	71	41	25	260	82	55	32	11	326	74	42	23	260	79	45	19	5		
Lewis ES	477	62	30	16	393	63	32	16	1	478	69	32	15	393	55	24	10	-14		
Lockhart ES	270	63	30	16	193	64	35	18	1	270	68	36	18	195	53	26	11	-15		
Mading ES	175	64	33	19	158	63	29	15	-1	175	75	35	19	158	59	27	6	-16		
Martinez R ES	249	60	26	11	187	71	47	28	11	249	65	38	18	187	78	47	27	13		
Oates ES	141	62	28	11	155	68	35	13	6	141	68	35	23	155	56	26	10	-12		
Park Place ES	428	78	54	34	347	72	49	30	-6	428	87	69	49	347	67	41	22	-20		
Parker ES	406	83	59	42	393	86	68	49	3	406	88	64	42	393	84	62	39	-4		
Patterson ES	420	74	40	22	383	79	54	31	5	420	83	53	32	383	73	42	20	-10		
Peck ES	224	63	32	15	162	72	44	17	9	224	76	46	20	162	70	36	15	-6		
Pleasantville ES	131	79	49	27	129	74	53	27	-5	131	72	36	18	129	69	37	12	-3		

Source: TEA-ETS=Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table A-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - All Grades Tested

Key			
90% – 100%	70% – 89%	60% – 69%	< 60%

	Reading										Mathematics									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Port Houston ES	129	60	25	9	114	57	31	17	-3	129	62	33	14	114	61	29	11	-1		
Pugh ES	169	75	39	20	135	75	51	21	0	169	73	43	21	135	80	50	21	7		
Red ES	250	78	58	37	240	90	65	43	12	250	81	54	32	240	78	48	32	-3		
Sanchez ES	265	82	56	31	187	70	37	19	-12	265	88	66	43	187	73	33	12	-15		
Southmayd ES	285	71	31	14	202	68	39	20	-3	285	81	57	31	202	72	44	22	-9		
Thompson ES	144	74	38	19	138	71	38	17	-3	144	74	35	12	138	57	25	12	-17		
Tijerina ES	156	70	43	22	142	76	50	29	6	156	81	54	30	142	73	42	16	-8		
Whittier ES	213	67	30	12	182	62	37	17	-5	213	74	40	23	182	54	25	12	-20		
Windsor Village ES	315	75	47	27	297	82	59	36	7	315	83	58	36	297	85	59	30	2		
ESO3 Total	11,628	70	39	21	9,408	72	46	26	2	11,612	75	47	27	9,373	69	40	19	-6		
<b>RISE</b>																				
Ashford ES	223	54	25	11	244	61	43	24	7	223	56	22	11	244	48	19	5	-8		
Attucks MS	476	41	17	6	388	63	33	16	22	430	48	22	4	343	49	19	5	1		
Deady MS	645	49	22	9	604	63	36	19	14	599	55	20	3	580	49	17	4	-6		
Edison MS	633	51	23	8	489	61	30	15	10	613	62	28	7	468	54	19	6	-8		
Fleming MS	470	44	19	7	373	59	31	13	15	450	53	22	4	352	50	16	3	-3		
Henry MS	785	48	17	6	747	57	27	12	9	762	56	24	5	723	45	14	3	-11		
Highland Heights ES	226	45	15	6	198	52	25	13	7	225	47	21	12	198	44	19	5	-3		
Isaacs ES	144	49	25	11	108	55	26	16	6	144	53	25	13	108	42	18	8	-11		
Key MS	653	45	17	7	570	58	30	16	13	627	52	19	3	553	47	16	5	-5		
Marshall ES	475	51	25	8	406	55	29	14	4	475	56	27	15	406	49	22	7	-7		
Martinez C ES	183	49	19	6	126	70	40	17	21	184	51	18	8	126	60	31	13	9		
Northline ES	243	48	18	7	209	58	32	16	10	243	64	28	15	209	62	31	11	-2		
Osborne ES	158	47	20	7	106	81	48	20	34	159	59	26	13	106	76	36	13	17		
Robinson ES	218	54	21	8	228	64	31	18	10	218	64	28	13	228	63	29	10	-1		
Rucker ES	223	51	19	8	130	55	35	17	4	223	61	38	13	130	59	30	13	-2		
Seguin ES	277	53	23	8	176	68	37	16	15	277	60	33	17	176	70	43	15	10		
Smith ES	398	51	20	7	332	60	33	16	9	397	51	27	12	332	55	26	11	4		
Sugar Grove MS	669	36	14	4	740	52	25	13	16	654	41	13	4	711	49	17	5	8		
Thomas MS	589	38	13	5	502	50	25	10	12	568	47	13	2	492	39	12	3	-8		
Whidby ES	254	50	24	12	175	68	39	23	18	254	59	25	12	175	55	27	11	-4		
Williams MS	469	48	18	7	410	48	24	12	0	435	52	18	4	381	34	8	1	-18		
Young ES	151	46	16	5	132	64	33	14	18	151	52	23	9	133	52	16	5	0		
RISE Total	8,562	47	19	7	7,393	58	31	15	11	8,311	54	23	7	7,174	50	19	6	-4		

Source: TEA-ETS=Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table A-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - All Grades Tested

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

Reading										Mathematics									
2019				2022						2019				2022					
# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>Special Education</b>																			
SOAR Center	0	---	---	---	11	0	0	0	---	0	---	---	---	11	9	0	0	---	
Special Education Total	0	---	---	---	11	0	0	0	---	0	---	---	---	11	9	0	0	---	
<b>District Total</b>																			
District Total	89,975	67	40	22	81,909	72	48	30	5	86,556	72	44	22	79,148	63	35	17	-9	

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Table A-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 3

Reading												Mathematics											
2019				2022				2019				2022											
# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>HSO</b>																							
Community Services	3	*	*	*	0	---	---	*	3	*	*	*	0	---	---	---	---	---	---	---	*		
DAEP EL	0	---	---	---	1	*	*	*	0	---	---	---	1	*	*	*	1	*	*	*	*	---	
Energized ES	275	59	31	20	210	56	25	13	-3	275	73	42	17	210	53	28	9	-20					
Las Americas MS	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	---	---	---
TCAH	172	73	43	32	514	83	59	37	10	171	62	30	16	514	64	37	18	2					
HSO Total	450	65	36	25	725	75	49	30	10	449	69	37	17	725	61	34	16	-8					
<b>MSO</b>																							
Arabic Immersion	69	86	67	45	60	78	55	32	-8	69	86	59	30	60	85	48	20	-1					
Baker Montessori	58	91	59	41	60	85	75	53	-6	58	84	50	24	61	90	48	16	6					
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	---	---	---
Briarmeadow	65	74	45	29	62	87	53	34	13	65	77	38	18	62	77	45	18	0					
Garden Oaks	91	75	36	20	79	80	63	47	5	91	76	42	21	80	71	41	26	-5					
Gregory-Lincoln PK-8	79	65	32	18	54	54	33	19	-11	80	63	26	10	53	47	21	8	-16					
Mandarin Immersion Mag	81	94	77	68	75	97	87	75	3	81	99	84	63	75	96	93	79	-3					
Pilgrim Acad	119	56	29	21	138	59	33	20	3	119	80	53	21	139	68	38	19	-12					
Reagan Ed Ctr PK-8	120	56	24	13	86	48	23	12	-8	120	58	34	16	86	53	23	13	-5					
Rice School PK-8	108	80	46	33	106	79	58	35	-1	108	80	46	24	106	77	42	12	-3					
Rogers T H	74	86	77	64	64	92	91	86	6	74	88	78	58	66	92	91	86	4					
Wharton K-8	61	77	46	18	66	82	48	35	5	61	84	62	31	66	86	71	39	2					
MSO Total	925	74	46	32	850	75	54	39	1	926	78	51	28	854	76	50	29	-2					

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Table A-2

STAAR 3-8, SPRING 2022

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 3

# Tested	Reading								Mathematics									
	2019				2022				2019				2022					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>ESO1</b>																		
Almeda ES	149	64	30	16	124	63	31	19	-1	149	82	48	22	124	62	15	-20	
Anderson ES	119	69	41	19	92	65	35	20	-4	119	71	45	24	92	63	23	4	-8
Askew ES	149	64	40	26	107	76	48	33	12	149	61	39	23	107	55	33	19	-6
Bell ES	109	50	21	8	85	71	44	24	21	109	61	28	9	85	65	36	15	4
Benavidez ES	159	57	22	9	148	56	23	16	-1	159	61	25	9	148	55	23	14	-6
Bonham ES	149	64	38	27	144	56	34	18	-8	150	69	41	25	144	49	28	10	-20
Braeburn ES	80	51	19	9	113	48	25	11	-3	80	75	45	25	113	44	20	5	-31
Bush ES	156	96	79	62	126	94	85	71	-2	156	98	88	67	126	95	83	61	-3
Codwell ES	63	51	22	11	40	60	30	13	9	63	51	25	11	40	40	15	0	-11
Condit ES	126	90	63	48	118	91	78	65	1	126	94	67	47	118	86	72	45	-8
Cunningham ES	99	79	46	26	100	78	63	37	-1	99	66	27	14	100	67	40	21	1
Daily ES	111	77	50	38	127	77	57	36	0	111	77	50	24	127	69	41	22	-8
Elrod ES	110	78	52	37	104	66	32	18	-12	110	79	55	27	104	58	27	13	-21
Emerson ES	136	60	33	17	141	53	31	14	-7	136	67	38	15	141	53	32	11	-14
Foerster ES	83	58	31	19	81	49	25	10	-9	83	66	35	19	80	40	16	4	-26
Fondren ES	47	66	38	21	40	63	40	20	-3	47	66	34	19	40	60	38	20	-6
Frost ES	81	77	31	17	68	51	16	4	-26	81	77	46	20	68	40	7	3	-37
Gregg ES	65	52	23	11	48	67	40	23	15	65	65	35	20	48	79	54	25	14
Grissom ES	76	61	25	9	86	57	30	9	-4	76	74	22	1	86	55	17	12	-19
Harvard ES	105	88	62	50	104	92	76	60	4	105	91	60	35	105	86	68	45	-5
Helms ES	63	76	46	29	69	81	58	43	5	63	84	60	35	69	81	59	39	-3
Herod ES	115	72	56	45	111	78	56	41	6	115	76	50	35	111	72	45	32	-4
Hines-Caldwell ES	102	75	43	32	111	73	43	23	-2	102	80	50	25	111	69	41	14	-11
Hobby ES	129	49	20	12	90	60	26	11	11	129	51	26	9	90	43	14	4	-8
Horn ES	130	92	78	66	109	95	87	73	3	130	95	89	72	109	91	84	74	-4
Kelso ES	76	58	37	25	70	54	29	11	-4	76	71	41	21	70	53	24	10	-18
Kolter ES	113	90	70	53	118	96	84	67	6	113	94	79	46	118	93	75	59	-1
Law ES	112	55	24	13	66	64	32	15	9	112	62	32	18	66	56	23	9	-6
Longfellow ES	112	63	30	18	93	75	41	24	12	112	69	32	19	93	43	13	4	-26
Love ES	42	69	29	26	28	75	50	32	6	42	71	31	17	28	61	36	21	-10
Lovett ES	111	85	60	45	101	86	63	48	1	111	90	68	40	102	83	59	39	-7
McNamara ES	138	59	32	20	145	63	36	20	4	138	68	39	22	146	63	37	19	-5
Memorial ES	52	96	50	35	48	77	63	46	-19	52	81	50	17	48	85	58	38	4
Milne ES	97	42	12	6	97	40	21	10	-2	97	39	12	2	97	32	10	4	-7
Mitchell ES	51	47	29	16	55	56	27	15	9	51	59	29	16	55	56	20	5	-3
Montgomery ES	75	51	17	13	62	76	52	24	25	76	71	34	13	62	63	42	10	-8

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Table A-2

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - Grade 3

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Neff ES	195	58	34	18	180	67	36	21	9	195	73	43	23	179	65	36	18	-8
Petersen ES	67	73	39	27	45	71	40	24	-2	67	91	58	27	46	83	46	17	-8
Piney Point ES	189	68	36	18	195	56	33	11	-12	189	66	31	12	195	41	18	8	-25
Reynolds ES	61	51	18	11	42	62	36	17	11	62	45	11	3	42	33	19	7	-12
Rodriguez ES	146	61	29	16	122	61	30	11	0	146	71	31	14	122	57	29	13	-14
School at St. George ES	113	88	56	40	103	88	64	43	0	113	90	59	33	104	74	50	26	-16
Shadowbriar ES	83	59	29	25	65	63	34	18	4	83	60	30	14	65	58	23	5	-2
Shearn ES	83	55	34	17	64	45	20	13	-10	83	63	28	12	64	23	5	3	-40
Sinclair ES	86	91	74	60	88	93	68	55	2	86	92	69	45	88	86	61	39	-6
Sutton ES	176	67	42	25	150	60	30	17	-7	176	65	42	20	150	58	19	10	-7
Tinsley ES	146	60	28	14	133	57	30	14	-3	146	72	46	25	135	62	30	9	-10
Twain ES	139	83	58	44	140	90	77	57	7	139	86	64	45	140	88	76	49	2
Valley West ES	143	67	33	23	106	67	42	25	0	143	64	31	14	106	68	39	25	4
Walnut Bend ES	107	50	24	15	103	62	38	20	12	107	69	40	20	103	52	26	13	-17
White E ES	125	65	32	22	101	70	42	25	5	125	70	38	14	102	70	33	16	0
Woodson	62	40	15	6	72	61	32	13	21	63	51	25	10	72	49	31	10	-2
ESO1 Total	5,690	67	39	26	5,156	69	44	28	2	5,694	72	44	24	5,162	63	37	20	-9

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Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 3

	Reading										Mathematics									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
<b>ESO2</b>																				
Atherton ES	97	75	39	19	63	73	51	16	-2	97	71	37	7	63	68	27	0	-3		
Barrick ES	112	65	38	19	77	47	26	14	-18	112	71	44	23	77	49	19	8	-22		
Benbrook ES	90	84	41	18	69	74	48	26	-10	90	77	36	14	69	77	42	17	0		
Berry ES	122	74	41	22	102	73	36	23	-1	122	87	61	34	102	78	44	24	-9		
Briargrove ES	139	84	49	35	121	74	48	31	-10	139	78	54	32	121	58	34	20	-20		
Browning ES	77	74	43	17	58	79	50	22	5	77	81	36	10	58	48	19	10	-33		
Bruce ES	79	58	28	15	39	72	33	13	14	79	63	37	14	39	51	5	3	-12		
Burbank ES	155	84	49	26	106	88	62	32	4	155	90	66	36	106	74	36	17	-16		
Burrus ES	51	76	27	16	37	59	27	14	-17	51	67	29	10	37	38	11	5	-29		
Cook ES	112	69	21	6	78	71	38	18	2	112	60	26	13	78	63	42	15	3		
Coop ES	130	65	29	12	78	58	26	6	-7	131	80	51	20	78	60	26	12	-20		
Crockett ES	85	80	47	26	86	81	50	28	1	85	79	39	18	86	66	33	15	-13		
De Chaumes ES	112	85	45	33	94	71	36	21	-14	112	86	50	30	94	78	43	28	-8		
Dogan ES	76	43	18	8	67	55	19	4	12	76	50	30	9	67	57	22	6	7		
Durham ES	72	78	47	33	77	74	51	35	-4	71	70	48	23	77	77	45	21	7		
Durkee ES	104	63	35	23	73	70	33	15	7	104	70	34	15	73	66	32	14	-4		
Eliot ES	92	77	46	27	73	81	53	27	4	92	76	49	25	73	75	42	21	-1		
Elmore ES	107	42	19	11	91	55	31	15	13	106	57	18	7	92	45	25	10	-12		
Field ES	69	96	77	54	76	93	82	63	-3	69	97	74	39	76	88	67	42	-9		
Garcia ES	93	45	20	10	60	58	30	5	13	93	66	38	13	60	53	17	3	-13		
Henderson NQ ES	50	40	10	8	21	76	33	24	36	50	50	18	6	21	71	29	10	21		
Hilliard ES	78	46	12	5	80	69	28	8	23	78	60	14	5	80	58	15	5	-2		
Janowski ES	77	68	38	21	58	64	33	22	-4	77	83	43	14	58	67	45	12	-16		
Jefferson ES	65	63	43	23	52	67	42	19	4	65	82	46	23	52	48	23	6	-34		
Kashmere Gardens ES	65	75	42	18	53	30	13	4	-45	65	69	25	6	53	43	9	0	-26		
Kennedy ES	102	61	33	20	94	74	36	23	13	102	54	18	9	94	65	32	15	11		
Ketelsen ES	75	65	32	19	77	79	36	19	14	75	81	48	20	77	74	25	9	-7		
Looscan ES	50	64	36	18	39	67	44	21	3	50	68	44	16	39	54	21	13	-14		
Lyons ES	150	84	54	35	125	76	45	23	-8	150	87	65	37	125	70	44	18	-17		
MacGregor ES	94	70	37	22	77	75	53	34	5	94	71	33	13	77	70	39	13	-1		
McGowen ES	69	57	22	9	56	50	21	13	-7	69	74	30	12	56	29	2	0	-45		
Moreno ES	139	77	40	24	115	75	49	20	-2	139	85	53	24	115	76	49	19	-9		
Oak Forest ES	132	90	76	53	122	90	74	52	0	132	89	73	51	122	86	61	37	-3		
Paige ES	77	55	23	8	50	46	24	8	-9	77	65	26	12	50	48	10	8	-17		
Poe ES	135	87	59	45	141	90	70	50	3	135	90	67	43	141	84	60	43	-6		
River Oaks ES	107	95	77	62	113	92	84	72	-3	108	93	80	58	113	92	77	61	-1		

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Table A-2

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 3

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Roberts ES	109	93	72	56	114	95	85	65	2	109	95	80	55	114	90	77	54	-5
Roosevelt ES	86	81	42	20	69	71	49	28	-10	86	76	41	16	69	74	48	20	-2
Ross ES	61	52	18	10	42	86	48	21	34	61	62	21	8	42	60	31	17	-2
Scarborough ES	104	68	38	24	81	80	47	23	12	104	61	29	11	81	58	22	2	-3
Scroggins ES	74	58	19	4	55	78	45	31	20	75	72	29	8	55	89	60	29	17
Shadydale ES	155	68	37	19	109	59	22	10	-9	155	79	36	19	109	39	12	1	-40
Sherman ES	89	53	19	8	67	54	36	16	1	89	64	36	10	67	66	40	21	2
Stevens ES	95	67	26	13	83	47	22	11	-20	96	70	34	10	83	49	24	11	-21
Travis ES	114	95	70	54	104	92	79	63	-3	114	94	75	51	104	91	66	41	-3
Wainwright ES	69	67	33	17	62	65	29	16	-2	69	58	26	13	62	61	26	10	3
Wesley ES	42	40	10	7	28	61	25	14	21	43	51	28	19	28	61	25	7	10
West University ES	226	97	85	74	182	93	87	75	-4	226	96	88	66	182	91	86	74	-5
ESO2 Total	4,808	73	42	26	3,916	73	47	29	0	4,811	77	47	25	3,917	68	40	22	-9

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90% – 100%			
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## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 3

	Reading										Mathematics										
	2019				2022				2019				2022								
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	3 Year Change
<b>ESO3</b>																					
Alcott ES	34	47	21	6	17	71	35	12	24	34	56	24	12	17	47	29	12	-9			
Bastian ES	95	65	29	12	105	70	31	15	5	95	56	20	6	105	59	22	4	3			
Blackshear ES	66	61	21	9	45	60	24	18	-1	66	65	29	9	45	51	27	2	-14			
Bonner ES	113	65	38	22	90	64	27	9	-1	113	72	39	19	90	68	29	8	-4			
Briscoe ES	35	63	26	14	34	74	53	32	11	35	57	31	11	34	88	47	26	31			
Brookline ES	116	87	60	42	115	79	52	30	-8	116	88	58	24	116	80	53	22	-8			
Burnet ES	73	73	33	25	59	76	42	25	3	73	74	40	19	59	63	34	15	-11			
Cage ES	76	82	53	37	62	82	50	27	0	76	92	67	36	62	87	63	35	-5			
Carrillo ES	83	73	47	33	47	62	40	21	-11	83	66	42	24	47	77	40	19	11			
Cornelius ES	144	80	48	31	113	80	42	20	0	144	85	56	32	113	70	40	14	-15			
Crespo ES	127	80	37	21	80	66	43	21	-14	127	81	50	27	80	73	41	19	-8			
Davila ES	50	82	54	22	53	74	57	26	-8	50	82	54	30	53	87	57	28	5			
DeAnda ES	92	89	66	40	84	80	54	26	-9	92	93	68	39	84	73	43	20	-20			
DeZavala ES	77	79	42	26	75	72	47	23	-7	77	92	61	30	75	81	51	31	-11			
Foster ES	64	77	66	50	44	61	43	23	-16	64	75	53	27	44	64	45	11	-11			
Franklin ES	68	59	31	18	42	69	43	17	10	68	62	26	13	42	74	38	19	12			
Gallegos ES	58	47	9	2	59	58	32	14	11	58	59	21	7	59	75	46	12	16			
Garden Villas ES	117	55	24	13	57	49	19	9	-6	117	62	28	11	57	40	19	7	-22			
Golfcrest ES	108	53	31	15	64	70	44	13	17	108	65	21	7	65	55	15	3	-10			
Gross ES	108	55	23	15	84	50	24	11	-5	109	50	22	5	84	52	30	14	2			
Harris JR ES	70	61	40	19	41	49	24	15	-12	70	59	31	13	41	68	29	10	9			
Harris RP ES	98	59	31	13	75	35	11	7	-24	98	46	17	4	75	19	5	3	-27			
Hartsfield ES	54	39	19	11	34	62	35	15	23	54	48	31	11	34	47	24	9	-1			
Henderson JP ES	135	67	38	19	78	77	47	27	10	136	71	38	17	78	73	46	21	2			
Lantrip ES	96	79	53	34	84	77	56	32	-2	96	84	47	23	84	70	43	19	-14			
Lewis ES	151	70	40	22	121	70	32	19	0	151	79	32	10	121	51	19	7	-28			
Lockhart ES	86	53	23	15	69	61	22	10	8	86	65	26	8	71	45	18	10	-20			
Mading ES	63	57	27	19	43	63	28	12	6	63	78	38	21	43	58	19	2	-20			
Martinez R ES	79	53	24	10	58	66	34	26	13	79	61	29	10	58	69	40	22	8			
Oates ES	50	62	26	14	51	47	24	10	-15	50	74	46	28	51	47	27	18	-27			
Park Place ES	123	76	50	37	145	74	48	30	-2	123	81	56	36	145	57	34	18	-24			
Parker ES	133	83	62	47	134	85	66	46	2	133	86	61	41	134	85	63	31	-1			
Patterson ES	155	70	34	21	123	79	48	26	9	155	75	38	17	123	66	30	12	-9			
Peck ES	79	78	43	29	57	79	44	16	1	79	85	56	19	57	67	32	12	-18			
Pleasantville ES	46	80	54	28	42	52	26	17	-28	46	67	35	17	42	40	14	0	-27			
Port Houston ES	43	79	40	21	36	53	28	17	-26	43	74	33	14	36	67	39	17	-7			

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STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 3

	Reading										Mathematics									
	2019					2022					2019					2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Pugh ES	57	81	40	25	48	67	46	23	-14	57	79	37	12	48	77	42	8	-2		
Red ES	95	79	51	39	88	89	61	47	10	95	85	45	22	88	76	48	36	-9		
Sanchez ES	67	76	31	21	65	62	28	12	-14	67	81	49	19	65	62	22	5	-19		
Southmayd ES	102	76	28	14	73	67	36	21	-9	102	75	42	20	73	77	40	27	2		
Thompson ES	51	80	39	22	47	70	45	21	-10	51	84	51	12	47	62	28	11	-22		
Tijerina ES	48	81	60	35	44	77	45	30	-4	48	88	63	31	44	77	41	11	-11		
Whittier ES	70	66	27	13	60	58	32	15	-8	70	70	29	16	60	42	12	3	-28		
Windsor Village ES	105	78	43	24	95	75	46	26	-3	105	80	45	24	95	76	51	25	-4		
ESO3 Total	3,760	70	39	24	3,040	69	41	22	-1	3,762	74	41	20	3,044	65	36	16	-9		
<b>RISE</b>																				
Ashford ES	73	55	22	8	87	60	34	21	5	73	59	26	12	87	45	14	0	-14		
Highland Heights ES	77	52	8	4	61	51	30	16	-1	77	47	16	4	61	49	25	5	2		
Isaacs ES	46	52	13	7	47	57	28	15	5	46	52	15	7	47	43	19	11	-9		
Marshall ES	155	53	28	13	137	50	24	12	-3	155	59	28	15	137	47	22	5	-12		
Martinez C ES	63	59	17	3	34	65	26	12	6	64	56	22	6	34	47	26	9	-9		
Northline ES	67	52	18	3	53	57	25	8	5	67	61	24	9	53	62	26	2	1		
Osborne ES	47	43	15	6	39	74	46	18	31	47	49	6	2	39	72	31	8	23		
Robinson ES	61	62	36	15	83	78	34	24	16	61	66	31	10	83	63	31	12	-3		
Rucker ES	67	45	18	10	45	44	20	7	-1	67	48	22	12	45	56	27	11	8		
Seguin ES	91	55	25	7	46	63	26	13	8	91	67	38	21	46	61	41	13	-6		
Smith ES	132	54	23	9	113	55	28	17	1	131	55	27	9	113	54	28	12	-1		
Whidby ES	78	41	17	8	54	63	28	17	22	78	68	32	12	54	52	28	7	-16		
Young ES	48	58	15	4	44	52	30	9	-6	48	65	25	6	44	45	14	2	-20		
RISE Total	1,005	52	21	8	843	58	29	15	6	1,005	58	26	11	843	53	25	7	-5		
<b>Special Education</b>																				
SOAR Center	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---		
Special Education Total	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---		
<b>District Total</b>																				
<b>District Total</b>	<b>16,649</b>	<b>69</b>	<b>39</b>	<b>25</b>	<b>14,531</b>	<b>70</b>	<b>44</b>	<b>27</b>	<b>1</b>	<b>16,659</b>	<b>73</b>	<b>43</b>	<b>22</b>	<b>14,546</b>	<b>65</b>	<b>37</b>	<b>19</b>	<b>-8</b>		

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STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)  
 Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 4

Reading												Mathematics											
2019				2022				2019				2022											
# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>HSO</b>																							
Community Services	3	*	*	*	3	*	*	*	3	*	*	*	3	*	*	*	3	*	*	*	*	*	*
DAEP EL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Energized ES	271	63	31	17	213	60	32	15	-3	271	78	50	31	213	61	30	16	-17					
Las Americas MS	25	0	0	0	19	0	0	0	25	0	0	0	19	0	0	0	19	0	0	0	0	0	0
TCAH	253	72	42	23	702	80	59	33	8	221	52	26	11	705	47	19	10	-5					
HSO Total	552	64	34	19	937	73	52	28	9	520	63	37	21	940	49	21	11	-14					
<b>MSO</b>																							
Arabic Immersion	0	---	---	---	46	80	67	46	---	0	---	---	---	46	83	61	59	---					
Baker Montessori	61	75	49	28	61	97	74	43	22	61	57	38	18	61	77	44	25	20					
BCM Biotech Acad at Rus	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	---	---	---
Briarmeadow	71	68	38	14	62	87	65	37	19	71	72	55	32	61	75	41	20	3					
Garden Oaks	98	65	34	18	91	79	60	40	14	98	70	44	26	91	62	34	21	-8					
Gregory-Lincoln PK-8	76	62	29	11	50	54	34	14	-8	76	55	28	14	50	38	16	0	-17					
Mandarin Immersion Mag	79	94	85	54	71	96	83	65	2	79	87	72	61	71	90	76	59	3					
Pilgrim Acad	119	70	35	18	130	55	35	11	-15	119	76	44	24	130	64	34	13	-12					
Reagan Ed Ctr PK-8	119	52	24	13	91	59	35	14	7	119	59	33	13	91	36	14	10	-23					
Rice School PK-8	108	71	44	27	105	82	63	41	11	108	56	27	16	105	70	36	18	14					
Rogers T H	73	86	74	48	69	93	88	72	7	73	89	84	71	69	91	88	77	2					
Wharton K-8	60	75	42	20	62	77	55	34	2	60	77	45	27	63	90	65	43	13					
MSO Total	864	70	44	24	838	76	58	36	6	864	69	45	29	838	69	44	29	0					

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## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 4

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading												Mathematics											
	2019				2022				2019				2022											
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>ESO1</b>																								
Almeda ES	125	64	34	16	110	65	47	26	1	125	62	34	18	110	69	39	18	7						
Anderson ES	133	48	17	7	85	65	48	14	17	133	50	24	16	85	66	29	16	16						
Askew ES	138	62	38	18	143	69	48	30	7	138	57	36	27	144	61	36	28	4						
Bell ES	111	55	27	10	77	69	45	17	14	111	74	45	32	77	65	34	14	-9						
Benavidez ES	146	54	16	5	149	50	30	15	-4	146	58	32	18	149	52	23	12	-6						
Bonham ES	123	59	23	11	135	53	33	17	-6	123	68	28	15	135	52	28	10	-16						
Braeburn ES	102	72	40	19	104	56	35	17	-16	102	77	47	36	104	63	34	14	-14						
Bush ES	135	94	77	53	118	94	81	53	0	135	96	86	70	118	92	78	64	-4						
Codwell ES	67	51	22	4	53	62	40	25	11	67	63	37	19	53	60	23	9	-3						
Condit ES	119	88	67	54	114	89	76	57	1	119	92	71	50	114	78	64	41	-14						
Cunningham ES	104	58	28	7	78	74	46	22	16	104	66	31	14	78	81	44	17	15						
Daily ES	118	76	43	28	134	71	51	31	-5	118	67	39	25	134	62	37	21	-5						
Elrod ES	113	84	55	31	100	76	57	33	-8	113	82	43	28	101	78	45	24	-4						
Emerson ES	118	54	24	12	127	56	35	13	2	118	57	33	16	127	58	33	19	1						
Foerster ES	107	36	13	5	109	52	30	13	16	107	42	21	10	110	35	15	8	-7						
Fondren ES	43	44	14	2	45	64	33	16	20	43	60	33	14	45	40	18	13	-20						
Frost ES	83	76	36	18	63	41	19	11	-35	83	78	35	11	64	45	19	14	-33						
Gregg ES	89	70	28	13	59	64	41	15	-6	89	78	47	30	60	65	25	13	-13						
Grissom ES	69	61	22	13	64	56	27	11	-5	69	71	30	9	64	31	11	0	-40						
Harvard ES	107	89	62	35	98	96	83	61	7	108	82	63	43	98	94	78	51	12						
Helms ES	57	70	47	30	58	79	66	45	9	57	79	51	32	58	76	55	29	-3						
Herod ES	129	75	58	39	100	71	56	35	-4	129	74	62	49	100	56	35	21	-18						
Hines-Caldwell ES	114	71	43	21	120	68	38	21	-3	114	71	46	25	120	55	23	9	-16						
Hobby ES	127	57	23	13	94	46	31	12	-11	127	66	39	17	94	54	23	11	-12						
Horn ES	132	92	74	55	105	90	81	63	-2	132	94	88	81	105	92	86	72	-2						
Kelso ES	69	51	23	10	65	49	26	12	-2	69	64	32	14	65	52	26	9	-12						
Kolter ES	94	93	72	47	116	85	76	55	-8	94	95	72	52	116	82	67	51	-13						
Law ES	107	52	25	7	90	78	48	23	26	108	50	26	12	90	63	36	17	13						
Longfellow ES	113	69	37	17	90	73	37	16	4	113	70	36	21	90	58	36	16	-12						
Love ES	62	69	34	16	34	68	47	29	-1	62	66	39	23	34	65	38	21	-1						
Lovett ES	108	87	65	45	87	95	83	51	8	108	92	69	48	87	90	74	55	-2						
McNamara ES	136	57	21	7	106	75	46	21	18	136	67	29	15	107	57	29	9	-10						
Memorial ES	42	81	62	45	35	80	63	31	-1	42	93	55	38	35	77	51	46	-16						
Milne ES	75	55	23	11	58	53	31	16	-2	75	56	23	12	58	26	10	3	-30						
Mitchell ES	50	56	22	14	69	49	26	17	-7	50	50	26	12	69	51	22	13	1						
Montgomery ES	80	50	24	11	60	62	28	10	12	80	59	31	21	60	65	25	5	6						

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table A-3

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - Grade 4

	Reading										Mathematics									
	2019					2022					2019					2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Neff ES	196	64	28	16	190	61	36	13	-3	195	64	33	18	192	59	30	14	-5		
Petersen ES	73	64	23	11	66	68	33	6	4	73	58	25	16	66	62	29	9	4		
Piney Point ES	180	56	26	11	175	58	38	19	2	180	66	36	22	175	58	40	27	-8		
Reynolds ES	71	39	11	4	44	55	27	9	16	71	51	21	11	44	32	9	9	-19		
Rodriguez ES	164	64	27	10	145	58	29	8	-6	164	82	45	26	145	52	25	14	-30		
School at St. George ES	122	80	50	32	103	83	67	44	3	122	82	45	31	104	85	54	30	3		
Shadowbriar ES	69	59	29	10	65	58	31	17	-1	69	62	29	13	65	58	23	11	-4		
Shearn ES	108	65	32	10	66	64	36	12	-1	108	68	36	15	66	30	3	0	-38		
Sinclair ES	86	74	52	33	89	85	72	51	11	86	71	48	26	89	76	61	46	5		
Sutton ES	181	63	30	14	166	60	35	16	-3	181	72	55	30	166	63	37	22	-9		
Tinsley ES	141	43	18	5	128	50	27	11	7	141	54	27	15	128	59	37	12	5		
Twain ES	149	85	68	45	145	92	83	65	7	149	86	68	54	145	86	64	46	0		
Valley West ES	141	55	28	19	87	59	40	17	4	141	57	31	19	87	55	22	11	-2		
Walnut Bend ES	113	54	25	13	102	70	47	22	16	113	56	33	19	102	51	26	12	-5		
White E ES	129	69	37	13	112	65	50	26	-4	129	73	39	17	112	66	38	19	-7		
Woodson	67	51	21	10	55	67	40	20	16	66	61	21	14	55	44	18	7	-17		
ESO1 Total	5,716	65	36	20	5,077	67	46	26	2	5,716	69	42	26	5,086	63	37	22	-6		

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table A-3

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 4

# Tested	Reading								Mathematics									
	2019				2022				2019				2022					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>ESO2</b>																		
Atherton ES	93	83	59	17	58	72	40	21	-11	93	83	51	17	58	71	22	5	-12
Barrick ES	107	54	25	11	104	53	24	13	-1	107	78	41	18	104	60	30	13	-18
Benbrook ES	101	73	40	15	57	82	58	25	9	101	67	33	16	57	86	49	26	19
Berry ES	121	57	35	14	118	74	44	22	17	121	67	47	29	118	79	57	29	12
Briargrove ES	144	83	42	23	111	77	63	38	-6	144	79	53	38	111	71	51	29	-8
Browning ES	60	78	33	13	41	59	41	17	-19	60	87	55	30	41	66	37	24	-21
Bruce ES	73	52	21	4	51	63	37	12	11	74	55	23	9	51	37	24	10	-18
Burbank ES	145	88	55	23	140	76	45	20	-12	145	92	81	57	140	80	45	25	-12
Burrus ES	73	66	27	16	44	61	43	16	-5	73	52	23	15	44	57	27	2	5
Cook ES	98	58	31	8	77	61	31	13	3	98	55	31	17	77	57	35	25	2
Coop ES	116	65	42	21	69	49	28	12	-16	117	71	44	26	69	68	39	19	-3
Crockett ES	88	83	43	23	83	81	53	20	-2	88	82	48	25	83	78	51	24	-4
De Chaumes ES	144	83	41	20	91	73	58	29	-10	144	85	49	28	91	84	57	33	-1
Dogan ES	72	63	21	8	69	64	39	19	1	72	54	25	14	70	53	30	17	-1
Durham ES	82	61	37	15	67	75	55	21	14	82	56	40	21	67	67	37	18	11
Durkee ES	100	59	30	16	60	77	42	13	18	100	70	50	34	60	60	37	23	-10
Eliot ES	71	75	38	20	74	76	43	26	1	71	83	66	38	74	84	65	38	1
Elmore ES	102	54	24	6	108	44	24	7	-10	102	54	26	14	109	33	13	5	-21
Field ES	76	92	70	42	67	93	79	52	1	76	93	64	41	67	87	70	43	-6
Garcia ES	107	50	18	4	65	72	42	15	22	107	59	24	14	65	45	22	9	-14
Henderson NQ ES	54	44	17	2	38	53	29	8	9	54	59	33	17	38	55	32	16	-4
Herrera ES	127	77	46	25	126	76	45	25	-1	127	76	54	31	126	68	43	24	-8
Hilliard ES	89	38	10	2	77	57	32	10	19	89	51	17	9	77	58	21	4	7
Janowski ES	80	64	26	20	72	43	22	17	-21	80	61	38	20	72	36	15	6	-25
Jefferson ES	56	79	38	16	49	76	45	18	-3	56	86	55	34	49	67	31	20	-19
Kashmere Gardens ES	58	69	28	9	54	67	35	17	-2	58	76	28	14	54	50	20	7	-26
Kennedy ES	101	64	32	12	62	61	34	16	-3	101	71	39	17	62	66	40	21	-5
Ketelsen ES	83	71	46	25	59	78	51	34	7	83	83	58	39	59	75	58	32	-8
Looscan ES	57	60	21	5	44	70	41	20	10	57	54	26	14	44	59	34	16	5
Lyons ES	149	89	70	42	133	76	39	18	-13	149	85	68	49	133	74	44	24	-11
MacGregor ES	81	54	25	9	66	76	58	24	22	81	48	19	5	66	56	24	6	8
McGowen ES	68	54	26	13	55	64	40	13	10	68	57	26	10	55	40	22	9	-17
Moreno ES	132	83	48	27	98	76	44	17	-7	132	89	68	43	98	71	40	17	-18
Oak Forest ES	133	92	71	47	141	95	84	59	3	133	91	73	52	142	89	75	49	-2
Paige ES	68	62	29	13	55	47	25	13	-15	68	85	49	25	55	44	24	11	-41
Poe ES	145	82	52	32	136	83	68	46	1	145	77	48	31	137	80	58	34	3

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table A-3

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 4

Key			
90% – 100%	70% – 89%	60% – 69%	< 60%

	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
River Oaks ES	111	95	82	66	96	97	96	84	2	111	94	81	70	96	97	95	83	3
Roberts ES	126	97	79	56	105	95	89	68	-2	126	93	86	75	105	94	86	69	1
Roosevelt ES	108	81	55	24	69	68	36	19	-13	107	86	56	33	69	67	30	17	-19
Ross ES	57	49	18	7	45	76	33	7	27	57	46	16	4	45	78	27	9	32
Scarborough ES	107	67	26	8	87	69	36	16	2	107	74	43	22	87	54	13	3	-20
Scroggins ES	73	79	51	18	46	74	48	13	-5	73	85	53	30	46	72	43	24	-13
Shadydale ES	158	67	26	9	128	46	30	13	-21	158	77	41	20	129	39	12	6	-38
Sherman ES	88	64	22	5	64	67	31	14	3	88	57	30	10	64	77	41	17	20
Stevens ES	124	52	22	7	87	51	29	2	-1	125	55	22	12	87	55	26	16	0
Travis ES	106	92	70	44	120	95	84	59	3	106	91	75	48	120	90	81	62	-1
Wainwright ES	87	53	18	6	58	60	31	10	7	87	62	30	17	59	27	7	0	-35
Wesley ES	46	54	24	9	39	72	33	13	18	46	37	15	4	39	67	33	10	30
West University ES	204	98	87	66	180	94	90	71	-4	204	97	80	66	180	93	82	57	-4
ESO2 Total	4,849	72	42	22	3,943	72	49	27	0	4,851	74	48	30	3,949	68	44	26	-6

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STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 4

# Tested	Reading								Mathematics									
	2019				2022				2019				2022					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>ESO3</b>																		
Alcott ES	42	62	21	10	31	65	35	13	3	42	76	40	21	31	71	29	19	-5
Bastian ES	92	61	23	7	106	63	28	8	2	92	53	15	7	106	53	18	4	0
Blackshear ES	59	59	25	15	32	69	34	16	10	59	66	34	15	32	59	28	13	-7
Bonner ES	128	55	24	13	95	54	31	15	-1	128	64	32	21	95	62	35	15	-2
Briscoe ES	47	68	38	17	25	64	32	16	-4	47	60	30	15	25	56	28	0	-4
Brookline ES	122	78	35	14	95	89	65	36	11	122	80	44	16	94	79	49	27	-1
Burnet ES	83	65	33	18	63	84	54	27	19	83	70	45	28	63	78	49	17	8
Cage ES	77	70	34	21	59	75	42	24	5	77	64	32	16	59	59	29	14	-5
Carrillo ES	90	77	42	27	63	76	51	32	-1	90	77	46	21	63	65	37	29	-12
Cornelius ES	137	80	46	23	130	87	58	32	7	137	85	66	46	130	83	58	39	-2
Crespo ES	108	64	29	14	81	59	41	19	-5	108	82	51	31	81	78	41	22	-4
Davila ES	64	77	42	23	53	87	58	38	10	64	83	48	28	53	77	62	30	-6
DeAnda ES	102	90	56	32	64	89	67	36	-1	102	89	66	42	64	88	53	28	-1
DeZavala ES	74	82	55	34	71	68	49	24	-14	74	92	74	41	71	75	39	23	-17
Foster ES	51	71	57	37	46	85	67	43	14	51	69	51	37	46	76	54	15	7
Franklin ES	70	59	23	6	37	70	38	16	11	70	49	19	13	37	86	54	27	37
Gallegos ES	62	58	27	10	48	50	19	6	-8	62	66	31	23	48	46	21	10	-20
Garden Villas ES	117	70	38	19	63	75	41	17	5	117	74	38	25	63	43	17	6	-31
Golfcrest ES	108	56	27	9	66	55	30	15	-1	108	65	38	25	67	52	25	12	-13
Gross ES	101	50	22	7	83	52	30	12	2	101	69	37	20	83	37	16	5	-32
Harris JR ES	70	67	26	11	44	77	50	11	10	70	57	33	20	44	48	34	7	-9
Harris RP ES	88	45	14	6	102	25	17	2	-20	88	47	24	16	102	20	8	4	-27
Hartsfield ES	63	52	22	3	41	51	32	12	-1	63	49	29	8	41	44	15	10	-5
Henderson JP ES	118	63	36	17	87	60	48	29	-3	118	66	36	17	87	66	45	26	0
Lantrip ES	123	64	31	16	80	80	49	30	16	123	60	30	19	80	88	50	25	28
Lewis ES	167	52	19	9	130	54	30	17	2	167	66	29	15	130	66	34	16	0
Lockhart ES	104	60	27	11	72	61	42	21	1	104	61	33	13	72	42	24	10	-19
Mading ES	59	63	29	15	59	68	29	12	5	59	66	27	14	59	56	19	3	-10
Martinez R ES	79	66	24	11	62	68	44	24	2	79	59	41	19	62	87	56	35	28
Oates ES	46	54	28	13	48	69	31	6	15	46	59	28	17	48	65	40	13	6
Park Place ES	146	75	47	27	100	70	53	32	-5	146	84	64	43	100	71	40	22	-13
Parker ES	135	81	56	39	117	85	69	46	4	135	87	66	41	117	85	64	46	-2
Patterson ES	136	76	38	18	133	78	58	29	2	136	85	54	38	133	69	44	25	-16
Peck ES	81	53	27	9	56	68	46	20	15	81	67	40	17	56	64	39	16	-3
Pleasantville ES	46	80	46	28	40	88	68	30	8	46	76	43	20	40	73	43	18	-3
Port Houston ES	46	50	24	2	34	47	18	6	-3	46	57	33	15	34	53	24	6	-4

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\* if fewer than 5 students tested.

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Table A-3

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 4

	Reading										Mathematics									
	2019					2022					2019					2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Pugh ES	58	76	38	14	49	69	33	10	-7	58	59	38	22	49	73	37	16	14		
Red ES	81	70	53	32	77	90	69	38	20	81	69	42	26	77	77	45	29	8		
Sanchez ES	95	83	60	35	58	76	43	19	-7	95	92	72	57	58	79	40	21	-13		
Southmayd ES	91	60	23	9	59	64	39	15	4	91	78	58	32	59	69	37	14	-9		
Thompson ES	49	73	27	16	45	69	40	13	-4	49	69	22	8	45	47	22	7	-22		
Tijerina ES	40	73	43	18	53	72	49	32	-1	40	88	53	30	53	70	45	21	-18		
Whittier ES	65	60	26	9	63	67	40	17	7	65	68	37	18	63	62	38	24	-6		
Windsor Village ES	109	66	39	13	107	82	64	37	16	109	79	58	38	107	87	61	29	8		
ESO3 Total	3,829	67	34	17	3,027	70	45	23	3	3,829	71	43	25	3,027	66	39	20	-5		
<b>RISE</b>																				
Ashford ES	82	55	28	12	81	52	38	22	-3	82	61	29	16	81	44	20	9	-17		
Highland Heights ES	67	33	12	4	75	48	19	11	15	67	42	12	9	75	36	12	3	-6		
Isaacs ES	45	40	27	11	30	47	20	10	7	45	38	18	2	30	30	20	13	-8		
Marshall ES	164	46	19	4	136	56	26	15	10	164	48	21	11	136	51	27	10	3		
Martinez C ES	63	46	13	3	46	70	52	22	24	63	52	16	8	46	67	35	20	15		
Northline ES	84	42	13	5	81	53	30	16	11	84	67	32	15	81	57	28	15	-10		
Osborne ES	61	49	21	8	34	85	44	18	36	62	53	21	8	34	88	44	18	35		
Robinson ES	79	52	14	6	69	49	22	7	-3	79	62	28	10	69	58	23	13	-4		
Rucker ES	79	48	20	3	48	54	40	19	6	79	66	35	9	48	60	29	10	-6		
Seguin ES	95	52	19	5	58	69	45	24	17	95	56	24	12	58	79	52	22	23		
Smith ES	158	46	14	5	108	58	28	6	12	158	41	23	11	108	49	16	6	8		
Whidby ES	91	45	19	9	61	79	49	28	34	91	43	14	7	61	56	25	13	13		
Young ES	60	43	12	5	43	60	28	9	17	60	35	15	7	43	56	14	2	21		
RISE Total	1,128	46	17	6	870	59	32	16	13	1,129	51	23	10	870	54	25	11	3		
<b>Special Education</b>																				
SOAR Center	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	
Special Education Total	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	
<b>District Total</b>																				
<b>District Total</b>	<b>16,955</b>	<b>66</b>	<b>36</b>	<b>19</b>	<b>14,692</b>	<b>69</b>	<b>47</b>	<b>26</b>	<b>3</b>	<b>16,926</b>	<b>70</b>	<b>43</b>	<b>26</b>	<b>14,710</b>	<b>64</b>	<b>38</b>	<b>21</b>	<b>-6</b>		

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table A-4

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

**All Students - Grade 5**

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

Reading												Mathematics											
2019				2022				2019				2022											
# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>HSO</b>																							
Community Services	2	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*	*	*	*
DAEP EL	0	---	---	---	1	*	*	*	0	---	---	---	1	*	*	*	1	*	*	*	---	---	---
Energized ES	260	65	38	18	240	65	37	23	0	260	87	64	43	240	77	42	23	-10					
Las Americas MS	38	0	0	0	33	0	0	0	39	0	0	0	34	0	0	0	31	18	869	62	29	13	-3
TCAH	323	81	56	32	871	82	56	36	1	317	65	31	18	869	62	29	13	-3					
HSO Total	623	69	45	24	1,146	76	50	32	7	617	70	43	28	1,145	63	30	15	-7					
<b>MSO</b>																							
Arabic Immersion	0	---	---	---	45	91	64	49	---	0	---	---	---	45	93	62	40	---					
Baker Montessori	55	82	56	31	59	86	64	51	4	55	76	47	18	61	82	62	31	6					
BCM Biotech Acad at Rus	55	75	44	25	0	---	---	---	---	55	75	49	27	0	---	---	---	---	---	---	---	---	---
Briarmeadow	69	90	59	30	61	84	72	54	-6	69	86	52	36	61	84	59	48	-2					
Garden Oaks	89	75	60	38	69	84	68	54	9	89	78	66	53	69	77	46	29	-1					
Gregory-Lincoln PK-8	78	63	36	19	56	75	48	25	12	78	63	38	21	56	73	54	16	10					
Mandarin Immersion Mag	76	97	79	66	66	89	83	68	-8	76	97	92	76	66	92	77	52	-5					
Pilgrim Acad	140	64	33	15	144	59	34	20	-5	140	81	57	44	145	71	46	26	-10					
Reagan Ed Ctr PK-8	119	49	19	10	105	66	36	11	17	119	61	28	16	107	73	42	20	12					
Rice School PK-8	127	80	51	30	115	87	59	38	7	127	74	46	32	115	79	48	17	5					
Rogers T H	78	94	91	85	84	90	89	85	-4	78	94	87	78	84	90	86	76	-4					
Wharton K-8	61	75	51	33	61	97	82	57	22	61	84	67	49	61	92	69	46	8					
MSO Total	947	75	50	33	865	80	60	43	5	947	78	56	41	870	81	57	34	3					

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## All Students - Grade 5

	Reading										Mathematics									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>ESO1</b>																				
Almeda ES	119	66	35	22	131	83	49	20	17	119	82	49	27	131	74	40	11	-8		
Anderson ES	104	64	36	14	92	62	43	22	-2	104	69	40	26	92	64	33	11	-5		
Askew ES	135	64	39	23	135	79	53	37	15	136	71	38	29	135	60	29	11	-11		
Bell ES	102	69	36	18	84	68	49	27	-1	102	88	66	38	84	61	35	13	-27		
Benavidez ES	135	59	27	7	122	56	25	10	-3	136	71	50	30	122	52	21	6	-19		
Bonham ES	113	68	33	10	136	49	29	18	-19	113	69	39	19	136	60	29	13	-9		
Braeburn ES	119	56	27	11	111	56	34	18	0	119	76	52	35	111	55	27	9	-21		
Bush ES	117	94	76	57	106	96	77	67	2	117	95	85	69	106	94	78	64	-1		
Codwell ES	58	52	31	16	56	64	36	13	12	58	66	34	21	56	70	25	7	4		
Condit ES	131	87	83	61	118	86	79	65	-1	131	92	81	61	118	81	59	39	-11		
Cunningham ES	108	67	42	21	86	83	56	40	16	108	56	33	16	86	70	34	16	14		
Daily ES	122	79	57	34	115	79	57	36	0	122	87	57	44	115	74	47	30	-13		
Elrod ES	122	70	35	16	102	83	60	31	13	122	80	43	22	102	79	40	17	-1		
Emerson ES	129	64	37	22	129	65	40	25	1	129	68	47	32	130	49	28	8	-19		
Foerster ES	101	50	29	10	70	64	36	9	14	101	58	38	18	70	50	19	6	-8		
Fondren ES	41	51	24	5	33	76	36	18	25	41	83	44	27	33	76	48	24	-7		
Frost ES	87	66	32	15	65	46	26	15	-20	87	61	30	13	65	45	15	0	-16		
Gregg ES	77	65	32	16	54	81	61	37	16	77	78	40	18	54	81	44	15	3		
Grissom ES	78	51	26	14	76	68	32	17	17	77	75	35	21	76	62	28	9	-13		
Harvard ES	93	94	76	48	92	97	83	63	3	93	92	78	57	92	86	54	29	-6		
Helms ES	62	87	48	23	47	91	55	38	4	62	85	45	21	47	85	57	38	0		
Herod ES	135	83	65	43	107	81	66	48	-2	135	87	67	42	107	75	53	36	-12		
Hines-Caldwell ES	127	76	43	24	101	84	59	36	8	127	82	61	35	101	79	41	14	-3		
Hobby ES	118	58	30	13	97	52	29	16	-6	118	70	42	26	97	53	18	6	-17		
Horn ES	126	94	87	67	129	95	88	75	1	126	96	91	83	129	95	85	75	-1		
Kelso ES	68	46	21	15	58	57	16	7	11	68	62	31	18	58	41	14	5	-21		
Kolter ES	98	89	79	61	114	96	87	71	7	98	90	74	55	114	92	64	33	2		
Law ES	102	68	39	21	95	75	42	17	7	102	63	41	25	94	70	38	16	7		
Longfellow ES	117	60	37	21	100	79	47	29	19	116	68	36	22	100	59	28	12	-9		
Love ES	52	75	31	12	45	89	67	40	14	52	79	40	13	45	84	60	22	5		
Lovett ES	116	81	64	47	99	89	75	61	8	116	87	72	57	99	90	68	43	3		
McNamara ES	122	58	39	21	128	64	40	25	6	122	70	50	33	128	61	40	20	-9		
Memorial ES	48	90	56	31	48	88	60	38	-2	48	92	71	48	48	83	71	44	-9		
Milne ES	81	53	25	12	70	56	33	19	3	81	62	35	17	70	41	17	7	-21		
Mitchell ES	40	65	33	18	56	73	41	18	8	40	70	45	25	56	59	21	5	-11		
Montgomery ES	88	74	34	13	74	65	30	14	-9	88	89	56	26	74	77	34	15	-12		

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70% – 89%			
60% – 69%			
< 60%			

	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Neff ES	170	68	36	16	165	68	44	27	0	170	79	50	32	165	67	44	25	-12
Petersen ES	65	65	25	9	61	84	48	26	19	66	62	36	21	61	82	51	18	20
Piney Point ES	183	56	32	15	172	68	40	22	12	183	69	42	23	172	59	33	13	-10
Reynolds ES	62	68	31	16	51	65	29	14	-3	62	71	45	24	51	37	16	4	-34
Rodriguez ES	126	67	36	12	126	70	39	24	3	126	83	56	40	126	63	24	10	-20
School at St. George ES	106	88	67	43	107	86	71	51	-2	106	93	64	51	107	92	68	44	-1
Shadowbriar ES	70	70	36	20	50	84	56	34	14	70	56	29	11	50	56	18	4	0
Shearn ES	92	54	32	12	61	61	39	21	7	92	58	35	25	60	50	20	8	-8
Sinclair ES	81	80	48	26	80	93	70	48	13	81	72	43	20	81	88	64	32	16
Sutton ES	169	74	47	21	163	68	50	29	-6	168	85	64	44	164	72	45	26	-13
Tinsley ES	124	60	35	19	120	50	30	16	-10	124	85	56	33	120	55	32	17	-30
Twain ES	138	93	83	69	120	97	88	74	4	138	96	85	72	120	94	76	54	-2
Valley West ES	135	70	39	21	112	63	46	26	-7	135	78	44	27	113	65	38	19	-13
Walnut Bend ES	118	54	37	25	85	71	39	24	17	118	73	44	31	85	51	18	8	-22
White E ES	105	74	53	33	109	68	49	28	-6	105	94	77	51	109	64	39	19	-30
Woodson	54	41	11	4	60	67	35	17	26	54	61	35	9	60	55	17	5	-6
ESO1 Total	5,465	69	44	25	5,008	73	50	32	4	5,465	77	52	34	5,008	68	40	21	-9

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	Reading												Mathematics											
	2019				2022				2019				2022											
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>ESO2</b>																								
Atherton ES	82	79	66	41	59	73	51	27	-6	82	83	73	56	59	69	24	5							-14
Barrick ES	92	48	22	10	88	78	51	31	30	92	74	38	24	88	68	33	9							-6
Benbrook ES	95	74	40	24	66	83	55	33	9	95	88	64	42	66	83	58	21							-5
Berry ES	112	66	33	21	106	72	54	30	6	113	82	57	29	106	77	53	26							-5
Briargrove ES	130	77	55	35	126	90	67	43	13	130	72	48	31	126	78	49	24	6						
Browning ES	62	53	24	10	75	80	51	31	27	62	76	29	15	75	80	36	19	4						
Bruce ES	85	48	21	9	39	69	41	23	21	85	58	28	12	39	56	21	8	-2						
Burbank ES	118	89	57	30	108	85	62	39	-4	118	94	84	67	108	91	60	42	-3						
Burrus ES	69	68	36	23	41	59	37	20	-9	69	86	39	19	41	56	29	12	-30						
Cook ES	78	69	40	18	75	71	31	21	2	76	66	45	25	75	59	33	13	-7						
Coop ES	108	66	38	12	102	70	37	21	4	108	64	37	18	102	49	21	8	-15						
Crockett ES	94	87	68	37	87	85	51	26	-2	94	83	54	31	87	66	24	8	-17						
De Chaumes ES	104	83	55	23	126	79	52	30	-4	104	94	65	44	126	82	45	20	-12						
Dogan ES	87	55	29	11	71	56	24	15	1	87	52	30	13	69	54	25	7	2						
Durham ES	65	77	60	26	79	76	56	42	-1	65	75	40	20	79	75	37	14	0						
Durkee ES	106	56	34	15	66	53	27	14	-3	106	76	45	21	66	55	21	6	-21						
Eliot ES	80	70	39	14	62	77	40	21	7	80	78	60	38	62	68	34	16	-10						
Elmore ES	115	45	26	14	95	43	18	9	-2	115	70	37	17	95	23	9	2	-47						
Field ES	57	91	74	39	48	96	83	58	5	57	96	86	60	48	98	92	52	2						
Garcia ES	86	59	33	8	66	74	52	26	15	86	70	41	17	66	64	33	17	-6						
Henderson NQ ES	32	75	44	25	31	71	35	13	-4	32	91	63	44	31	84	29	10	-7						
Herrera ES	133	76	43	18	129	78	46	30	2	134	78	55	31	129	81	47	23	3						
Hilliard ES	73	60	22	5	66	77	44	24	17	73	51	30	12	66	68	38	9	17						
Janowski ES	84	79	52	24	60	83	53	28	4	84	82	43	23	60	60	25	13	-22						
Jefferson ES	57	74	46	21	52	71	44	25	-3	57	75	47	23	52	71	23	8	-4						
Kashmere Gardens ES	45	69	47	16	64	50	27	11	-19	45	71	27	9	64	52	19	2	-19						
Kennedy ES	100	63	33	16	88	72	49	33	9	100	73	38	21	88	64	27	14	-9						
Ketelsen ES	77	82	55	27	69	84	67	35	2	77	90	73	51	69	75	51	23	-15						
Looscan ES	54	41	22	9	38	74	47	24	33	54	67	41	35	38	71	45	18	4						
Lyons ES	145	70	44	29	132	85	61	39	15	145	83	55	39	132	77	41	15	-6						
MacGregor ES	91	81	58	37	63	89	75	48	8	91	87	52	24	62	82	50	19	-5						
McGowen ES	48	67	33	13	51	65	33	20	-2	48	75	48	27	51	75	39	14	0						
Moreno ES	130	81	48	21	100	84	67	40	3	130	92	69	54	100	86	64	28	-6						
Oak Forest ES	136	94	80	60	132	93	83	74	-1	136	96	80	64	132	91	77	47	-5						
Paige ES	59	59	20	7	51	49	25	14	-10	59	83	47	27	51	61	27	4	-22						
Poe ES	160	83	66	44	122	88	67	49	5	160	84	61	48	122	82	43	20	-2						

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River Oaks ES	111	97	91	71	99	91	88	82	-6	111	98	95	79	99	92	85	76	-6
Roberts ES	108	97	90	74	91	93	90	76	-4	109	99	94	84	91	97	81	70	-2
Roosevelt ES	106	75	45	26	71	77	55	38	2	106	78	52	32	71	73	51	27	-5
Ross ES	44	61	36	25	41	61	34	20	0	44	57	30	16	41	54	12	2	-3
Scarborough ES	103	61	24	9	77	78	47	19	17	103	74	39	17	77	77	53	26	3
Scroggins ES	96	74	43	23	58	78	50	24	4	96	73	40	21	59	86	59	24	13
Shadydale ES	133	71	38	14	115	64	35	17	-7	133	82	54	31	115	50	21	10	-32
Sherman ES	88	60	26	14	77	78	43	27	18	88	64	28	18	77	79	45	17	15
Stevens ES	82	55	22	10	81	65	33	15	10	82	63	29	10	82	54	29	9	-9
Travis ES	105	91	67	50	112	96	79	71	5	105	90	69	46	112	94	68	51	4
Wainwright ES	54	43	17	7	48	65	33	23	22	54	70	28	19	48	44	21	13	-26
Wesley ES	46	41	22	7	26	69	31	15	28	46	48	15	11	26	62	27	4	14
West University ES	208	100	91	74	168	97	93	82	-3	208	99	97	93	169	97	91	75	-2
ESO2 Total	4,533	73	48	28	3,897	78	54	36	5	4,534	80	54	36	3,897	73	45	24	-7

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<b>ESO3</b>																				
Alcott ES	43	60	33	2	24	71	42	25	11	43	79	40	21	24	67	38	21	-12		
Bastian ES	86	49	24	7	89	71	42	16	22	86	66	31	14	89	63	11	7	-3		
Blackshear ES	42	60	26	14	34	85	65	38	25	42	71	48	24	34	82	44	21	11		
Bonner ES	125	54	29	13	116	52	29	15	-2	125	73	49	31	116	70	37	13	-3		
Briscoe ES	43	56	35	14	25	68	44	20	12	43	65	47	33	25	84	36	8	19		
Brookline ES	150	79	58	29	90	91	70	47	12	150	93	75	57	90	84	60	27	-9		
Burnet ES	73	66	30	14	68	75	44	12	9	73	82	55	36	68	56	19	3	-26		
Cage ES	83	87	69	31	63	79	54	33	-8	84	82	42	24	63	71	29	8	-11		
Carrillo ES	84	75	45	29	57	79	46	23	4	84	88	69	49	57	77	54	23	-11		
Cornelius ES	129	78	43	23	134	81	54	34	3	129	79	53	31	134	81	61	32	2		
Crespo ES	129	75	41	22	98	85	56	31	10	129	88	62	39	98	85	59	34	-3		
Davila ES	54	76	54	26	47	94	74	51	18	54	83	50	31	47	98	83	66	15		
DeAnda ES	99	86	63	29	84	81	49	24	-5	99	95	83	69	84	81	46	17	-14		
DeZavala ES	92	64	48	22	72	79	50	40	15	92	79	63	40	72	71	44	24	-8		
Foster ES	56	64	52	27	40	78	53	35	14	56	64	41	25	40	73	43	18	9		
Franklin ES	67	64	27	12	35	83	29	9	19	67	69	39	22	35	83	29	6	14		
Gallegos ES	49	57	35	8	37	89	62	32	32	49	61	33	14	37	89	68	46	28		
Garden Villas ES	125	65	37	17	74	70	49	30	5	125	78	51	32	74	69	46	16	-9		
Golfcrest ES	93	68	39	27	77	58	23	17	-10	93	71	47	31	77	68	34	17	-3		
Gross ES	97	59	24	10	74	62	35	15	3	98	61	30	13	74	70	53	27	9		
Harris JR ES	74	61	28	14	44	70	45	30	9	74	81	41	24	44	73	27	9	-8		
Harris RP ES	71	62	37	13	86	49	26	12	-13	71	63	31	24	86	59	15	5	-4		
Hartsfield ES	43	51	19	7	32	66	38	13	15	45	60	31	22	32	47	25	6	-13		
Henderson JP ES	136	57	36	18	103	83	57	32	26	136	71	49	34	103	83	51	26	12		
Lantrip ES	107	70	43	27	96	86	58	32	16	107	80	52	29	96	79	44	15	-1		
Lewis ES	159	65	31	18	142	66	33	13	1	160	63	37	21	142	49	20	7	-14		
Lockhart ES	80	76	40	24	52	73	42	25	-3	80	80	51	34	52	79	38	15	-1		
Mading ES	53	74	45	25	56	59	30	20	-15	53	83	42	25	56	64	41	13	-19		
Martinez R ES	91	60	29	11	67	79	60	34	19	91	74	44	25	67	78	45	22	4		
Oates ES	45	69	29	7	56	88	48	21	19	45	71	31	22	56	57	14	2	-14		
Park Place ES	159	82	63	37	102	70	45	29	-12	159	95	83	64	102	77	51	29	-18		
Parker ES	138	83	57	40	142	88	69	54	5	138	91	64	43	142	82	60	39	-9		
Patterson ES	129	77	48	27	127	80	56	37	3	129	91	70	42	127	83	50	21	-8		
Peck ES	64	58	23	5	49	67	41	16	9	64	78	41	23	49	80	39	18	2		
Pleasantville ES	39	74	46	23	47	83	64	34	9	39	72	28	18	47	91	53	19	19		
Port Houston ES	40	53	10	5	44	68	43	25	15	40	55	33	13	44	61	25	11	6		

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table A-4

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## All Students - Grade 5

	Reading												Mathematics													
	2019				2022				2019				2022													
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change				
Pugh ES	54	67	39	22	38	92	82	34	25	54	83	54	30	38	92	79	45	9								
Red ES	74	85	72	41	75	93	67	43	8	74	89	77	50	75	81	52	29	-8								
Sanchez ES	103	85	68	33	64	73	42	27	-12	103	89	73	45	64	78	38	11	-11								
Southmayd ES	92	76	42	20	70	71	41	24	-5	92	90	73	43	70	69	54	24	-21								
Thompson ES	44	66	48	18	46	74	28	17	8	44	68	32	16	46	61	26	17	-7								
Tijerina ES	68	60	31	15	45	80	56	24	20	68	74	49	29	45	73	38	16	-1								
Whittier ES	78	73	36	13	59	61	39	19	-12	78	82	53	33	59	58	24	8	-24								
Windsor Village ES	101	82	59	45	95	88	65	45	6	101	91	71	47	95	93	66	37	2								
ESO3 Total	3,761	70	43	22	3,075	76	49	28	6	3,766	79	54	34	3,075	74	43	21	-5								
<b>RISE</b>																										
Ashford ES	68	51	25	12	76	71	57	30	20	68	46	10	4	76	54	24	8	8								
Highland Heights ES	82	48	24	9	62	58	27	11	10	81	52	35	22	62	48	23	8	-4								
Isaacs ES	53	53	34	15	31	58	29	23	5	53	66	40	26	31	52	13	0	-14								
Marshall ES	156	54	27	8	133	60	37	14	6	156	62	33	19	133	49	18	5	-13								
Martinez C ES	57	42	26	12	46	74	39	15	32	57	44	18	11	46	61	30	11	17								
Northline ES	92	51	23	12	75	64	40	23	13	92	63	26	20	75	68	36	12	5								
Osborne ES	50	48	22	6	33	85	55	24	37	50	76	52	30	33	70	33	15	-6								
Robinson ES	78	49	17	4	76	61	36	20	12	78	64	24	18	76	67	32	5	3								
Rucker ES	77	60	18	12	37	70	49	27	10	77	66	53	19	37	62	35	19	-4								
Seguin ES	91	53	24	11	72	69	38	13	16	91	58	36	19	72	69	36	11	11								
Smith ES	108	55	24	7	111	66	41	25	11	108	63	31	16	111	63	33	14	0								
Whidby ES	85	65	38	20	60	62	40	25	-3	85	69	31	18	60	58	28	12	-11								
Young ES	43	37	23	5	45	80	40	22	43	43	63	33	16	46	54	20	9	-9								
RISE Total	1,040	52	25	10	857	66	40	20	14	1,039	61	32	18	858	59	28	10	-2								
<b>Special Education</b>																										
SOAR Center	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---								
Special Education Total	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---								
<b>District Total</b>																										
<b>District Total</b>	<b>16,418</b>	<b>70</b>	<b>44</b>	<b>25</b>	<b>14,850</b>	<b>75</b>	<b>51</b>	<b>32</b>	<b>5</b>	<b>16,417</b>	<b>77</b>	<b>52</b>	<b>34</b>	<b>14,855</b>	<b>71</b>	<b>42</b>	<b>21</b>	<b>-6</b>								

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table A-5

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English Only by Campus: 2019 and 2022 (1st Administration)  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - Grade 6

# Tested	Reading				Mathematics													
	2019		2022		2019				2022									
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Chang	
<b>HSO</b>																		
Community Services	4	*	*	0	---	---	*	4	*	*	*	0	---	---	---	*		
ENERGIZED FOR STEM	61	92	48	28	128	58	29	19	-34	61	100	74	26	128	72	42	16	-28
Energized MS	237	57	26	11	267	65	36	21	8	237	86	62	32	266	64	33	19	-22
Harper DAEP	1	*	*	*	1	*	*	*	*	1	*	*	*	1	*	*	*	
JJAEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	---	
Las Americas MS	70	0	0	0	61	0	0	0	70	4	0	0	61	7	0	0	3	
Leland YMCPA	92	59	26	8	29	76	31	0	17	72	81	40	11	29	52	7	0	-29
Long Acad	209	41	14	6	184	32	15	6	-9	210	62	28	13	189	42	12	2	-20
Middle College HS - Frag	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	---	
Sharpstown Intl	181	83	39	17	222	72	39	15	-11	181	96	73	35	222	73	33	11	-23
TCAH	453	78	49	25	834	82	54	29	4	409	74	33	11	836	70	30	12	-4
YWCPA	101	90	54	27	41	90	63	27	0	101	96	42	8	41	90	59	17	-6
HSO Total	1,409	65	35	16	1,767	68	41	22	3	1,346	77	44	18	1,773	65	29	11	-12

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

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Table A-5

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English Only by Campus: 2019 and 2022 (1st Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - Grade 6

	Reading										Mathematics										
	2019				2022				2019				2022								
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Chang			
<b>MSO</b>																					
Arabic Immersion	0	---	---	---	39	85	64	46	---	0	---	---	---	39	97	69	46	---			
Baker Montessori	29	79	48	17	21	90	71	38	11	29	86	31	17	21	86	76	14	14	0		
Baylor College MS	249	65	36	18	134	75	46	25	10	248	69	35	19	134	73	33	12	4			
BCM Biotech Acad at Rus	167	70	32	10	122	76	49	27	6	167	83	44	16	123	71	33	10	-12			
Black MS	455	64	40	18	401	74	55	37	10	454	79	47	28	401	76	47	23	-3			
Briarmeadow	42	95	74	29	45	100	69	40	5	42	100	100	76	45	100	98	69	0			
Burbank MS	504	71	38	18	458	74	46	24	3	505	86	58	30	459	82	50	25	-4			
Clifton MS	231	45	16	4	207	41	23	9	-4	231	59	16	4	207	48	18	4	-11			
Cullen MS	108	37	11	1	102	46	24	9	9	107	51	12	2	102	48	10	0	-3			
Fondren MS	370	47	18	7	303	42	25	10	-5	366	58	30	11	296	44	17	7	-14			
Fonville MS	258	40	13	2	229	48	21	9	8	257	62	29	11	231	40	13	4	-22			
Forest Brook MS	278	40	12	3	225	32	13	5	-8	277	62	22	6	227	45	10	2	-17			
Garden Oaks	55	69	40	18	46	78	43	30	9	55	84	53	22	47	81	32	19	-3			
Gregory-Lincoln PK-8	109	77	40	17	88	53	28	10	-24	109	73	36	10	88	63	28	3	-10			
Hamilton MS	376	76	43	21	256	70	41	24	-6	376	85	40	14	254	64	35	13	-21			
Hartman MS	426	54	23	8	330	49	21	11	-5	427	66	26	9	330	54	17	2	-12			
High School Ahead Acad	9	0	0	0	28	61	14	7	61	9	11	0	0	28	39	11	4	28			
Hogg MS	345	73	45	23	336	77	52	32	4	347	86	54	24	338	78	45	24	-8			
Holland MS	216	41	11	4	248	46	20	8	5	216	54	19	7	246	54	20	3	0			
Lanier MS	461	92	77	54	465	87	74	59	-5	439	94	74	51	450	89	65	36	-5			
Lawson MS	425	46	18	6	406	53	27	13	7	421	63	28	10	407	57	24	7	-6			
Mandarin Immersion Mag	91	97	71	49	83	95	82	69	-2	91	100	96	69	83	99	87	69	-1			
Marshall MS	244	52	23	8	229	50	28	11	-2	243	74	33	9	229	38	8	1	-36			
McReynolds MS	178	40	12	4	151	46	16	5	6	178	63	26	12	151	46	9	3	-17			
Meyerland MS	514	71	38	19	327	77	52	31	6	515	74	33	9	327	74	30	8	0			
Navarro MS	244	38	13	3	191	57	27	13	19	243	58	23	7	191	56	18	6	-2			
Ortiz MS	384	54	20	8	289	51	27	12	-3	383	69	30	9	292	53	20	5	-16			
Pershing MS	595	71	45	26	387	73	47	28	2	597	85	52	27	386	70	38	16	-15			
Pilgrim Acad	106	53	24	10	118	59	27	14	6	107	81	47	21	118	66	19	6	-15			
Pin Oak MS	403	88	66	40	396	89	74	48	1	403	95	75	45	397	92	74	47	-3			
Reagan Ed Ctr PK-8	118	46	14	6	111	51	19	8	5	118	62	19	4	111	41	17	5	-21			
Revere MS	404	50	22	10	338	42	19	11	-8	403	65	32	12	338	41	15	6	-24			
Rice School PK-8	163	87	55	21	138	80	54	30	-7	163	90	51	17	138	71	36	11	-19			
Rogers T H	162	96	86	64	150	96	91	77	0	162	99	93	81	150	96	91	76	-3			
Secondary DAEP	1	*	*	*	23	26	0	0	*	1	*	*	*	21	33	0	0	*			
Stevenson MS	493	65	35	14	403	66	39	23	1	492	82	54	26	402	70	38	14	-12			

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table A-5

STAAR 3-8, SPRING 2022

	HISD STAAR English Only by Campus: 2019 and 2022 (1st Administration) Percent At or Above Approaches, Meets, and Masters Grade Level Standards																	
	All Students - Grade 6																	
	Reading								Mathematics									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Chang
Tanglewood MS	274	73	39	15	267	70	41	19	-3	274	87	47	20	267	63	20	6	-24
Welch MS	213	44	14	5	201	42	21	8	-2	213	65	31	9	201	41	12	2	-24
West Briar MS	403	71	42	22	373	73	52	33	2	403	82	54	30	372	68	38	18	-14
Wharton K-8	30	83	57	17	43	93	63	30	10	30	97	70	37	43	88	72	26	-9
MSO Total	10,133	63	35	17	8,707	64	41	24	1	10,101	76	43	21	8,690	65	34	15	-11
<b>ESO3</b>																		
Chrysalis MS	105	90	54	20	86	95	70	35	5	105	100	85	49	86	93	59	23	-7
ESO3 Total	105	90	54	20	86	95	70	35	5	105	100	85	49	86	93	59	23	-7
<b>RISE</b>																		
Attucks MS	167	31	10	2	112	54	29	10	23	166	49	17	2	112	61	28	6	12
Deady MS	183	45	14	5	206	52	28	12	7	183	63	23	4	205	50	15	4	-13
Edison MS	223	32	10	2	158	46	18	7	14	224	57	17	5	157	55	18	4	-2
Fleming MS	157	32	11	4	131	46	22	7	14	157	46	11	1	131	56	18	3	10
Henry MS	270	42	12	4	252	45	18	7	3	270	53	18	7	252	45	10	1	-8
Key MS	223	38	11	3	201	49	22	10	11	222	61	19	5	202	54	15	5	-7
Sugar Grove MS	231	31	9	3	242	44	18	7	13	232	40	10	3	241	46	15	5	6
Thomas MS	206	25	4	1	184	35	17	5	10	205	45	11	3	185	40	8	3	-5
Williams MS	158	39	8	4	144	38	18	6	-1	157	49	15	5	149	46	10	1	-3
RISE Total	1,818	35	10	3	1,630	45	21	8	10	1,816	52	16	4	1,634	49	14	3	-3
<b>Special Education</b>																		
SOAR Center	0	---	---	---	4	*	*	*	---	0	---	---	---	4	*	*	*	---
Special Education Total	0	---	---	---	4	*	*	*	---	0	---	---	---	4	*	*	*	---
<b>District Total</b>																		
<b>District Total</b>	13,638	59	31	15	12,194	62	38	22	3	13,544	72	39	18	12,187	63	31	13	-9

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table A-6

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English Only by Campus: 2019 and 2022 (1st Administration)  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - Grade 7

Reading										Mathematics									
2019				2022				2019				2022							
# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>HSO</b>																			
Community Services	4	*	*	*	3	*	*	*	5	0	0	0	4	*	*	*	*		
ENERGIZED FOR STEM	79	99	76	58	119	74	34	17	-25	56	88	57	29	119	61	32	17	-27	
Energized MS	152	86	47	30	221	75	48	36	-11	152	96	79	46	221	64	31	17	-32	
Harper DAEP	2	*	*	*	3	*	*	*	*	2	*	*	*	4	*	*	*	*	
JJAEP	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---	
Las Americas MS	61	0	0	0	74	1	0	0	1	62	2	0	0	72	0	0	0	-2	
Leland YMCPA	93	77	33	13	63	86	57	29	9	94	89	38	7	52	63	29	4	-26	
Long Acad	216	45	26	13	219	46	26	12	1	218	50	24	9	221	29	8	1	-21	
Middle College HS - Frag	0	---	---	---	0	---	---	---	0	---	---	---	---	0	---	---	---	---	
Sharpstown Intl	173	89	64	38	149	92	70	49	3	173	94	69	31	149	84	56	26	-10	
TCAH	488	88	65	44	1,046	91	70	51	3	443	74	41	10	1,017	58	22	7	-16	
YWCPA	89	97	81	48	76	100	88	70	3	89	94	54	15	76	88	50	17	-6	
HSO Total	1,357	77	53	33	1,974	80	58	41	3	1,294	74	46	17	1,936	56	25	10	-18	

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table A-6

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English Only by Campus: 2019 and 2022 (1st Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - Grade 7

# Tested	Reading				Mathematics												
	2019		2022		2019				2022								
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>MSO</b>																	
Arabic Immersion	0	---	---	0	---	---	---	0	---	---	---	0	---	---	---	---	---
Baker Montessori	24	71	46	25	29	93	69	45	22	21	71	29	0	28	79	57	32
Baylor College MS	222	89	65	48	175	95	73	52	6	182	85	54	25	142	61	30	8
BCM Biotech Acad at Rus	124	78	51	27	127	94	74	47	16	124	81	52	31	127	80	44	-1
Black MS	401	72	48	30	474	81	64	48	9	370	75	45	19	428	56	28	16
Briarmeadow	49	98	92	69	41	100	100	76	2	49	100	100	82	41	100	98	73
Burbank MS	498	72	47	31	467	85	67	46	13	499	80	55	28	466	74	46	25
Clifton MS	232	56	28	13	186	63	35	23	7	232	54	19	3	188	38	13	3
Cullen MS	114	35	9	2	105	61	31	17	26	115	43	11	1	106	38	14	6
Fondren MS	303	52	27	13	320	63	34	20	11	299	59	27	8	318	36	14	4
Fonville MS	225	57	23	11	229	59	31	16	2	226	73	42	12	227	49	22	7
Forest Brook MS	264	49	21	7	217	51	22	9	2	261	62	26	6	217	29	11	2
Garden Oaks	50	80	58	38	53	87	62	47	7	48	75	44	19	52	65	33	10
Gregory-Lincoln PK-8	88	73	31	16	86	84	52	36	11	88	59	20	1	86	50	27	6
Hamilton MS	457	78	52	32	299	84	63	46	6	456	78	46	14	301	66	40	24
Hartman MS	386	65	37	19	313	68	37	19	3	388	66	35	12	312	44	13	5
High School Ahead Acad	50	38	16	4	0	---	---	---	---	55	22	4	2	0	---	---	---
Hogg MS	311	76	52	32	324	85	63	41	9	274	73	45	17	306	71	43	21
Holland MS	230	52	27	13	218	63	35	16	11	230	57	28	7	217	48	22	10
Lanier MS	524	95	83	64	474	94	85	74	-1	466	92	72	39	400	83	62	35
Lawson MS	391	56	29	12	429	70	42	24	14	390	57	26	8	425	51	23	8
Mandarin Immersion Mag	50	98	94	82	54	96	89	74	-2	50	100	96	64	54	91	76	56
Marshall MS	234	68	32	16	198	72	45	23	4	234	73	35	11	198	38	11	2
McReynolds MS	184	56	26	9	135	50	27	15	-6	184	66	34	11	135	27	6	1
Meyerland MS	520	82	58	35	391	79	57	36	-3	522	78	43	16	389	58	26	9
Navarro MS	191	54	19	8	175	63	33	18	9	179	64	27	6	175	48	17	4
Ortiz MS	343	59	29	14	318	65	37	26	6	343	66	37	17	317	56	27	9
Pershing MS	544	76	52	34	506	82	61	44	6	514	75	42	18	473	64	32	12
Pilgrim Acad	105	70	42	25	102	71	43	25	1	104	74	45	18	102	65	31	14
Pin Oak MS	389	94	80	58	404	97	86	72	3	297	92	69	29	298	85	53	24
Reagan Ed Ctr PK-8	113	75	37	19	97	74	45	26	-1	113	81	37	13	97	54	23	7
Revere MS	423	59	31	17	377	57	34	18	-2	423	56	27	12	370	32	14	5
Rice School PK-8	148	94	68	42	136	90	70	55	-4	148	85	55	30	136	68	42	18
Rogers T H	160	98	94	84	167	95	93	87	-3	160	99	93	73	145	93	83	66
Secondary DAEP	4	*	*	*	37	27	16	5	*	4	*	*	*	42	5	0	*
Stevenson MS	465	78	54	28	411	80	52	30	2	351	75	40	9	350	56	21	5

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table A-6

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English Only by Campus: 2019 and 2022 (1st Administration)  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - Grade 7

	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Tanglewood MS	279	82	53	38	295	78	56	38	-4	280	75	46	25	295	55	24	11	-20
Welch MS	192	56	29	14	226	63	37	20	7	165	55	20	4	227	32	9	2	-23
West Briar MS	341	79	56	38	373	83	60	42	4	302	75	43	13	308	43	13	3	-32
Wharton K-8	19	100	79	68	39	92	74	46	-8	19	100	95	63	39	82	69	33	-18
MSO Total	9,647	72	47	29	9,007	76	54	37	4	9,165	72	42	18	8,537	56	29	13	-16
<b>ESO3</b>																		
Chrysalis MS	88	99	76	55	93	100	91	74	1	88	94	77	41	93	89	62	31	-5
ESO3 Total	88	99	76	55	93	100	91	74	1	88	94	77	41	93	89	62	31	-5
<b>RISE</b>																		
Attucks MS	135	52	26	11	153	63	30	14	11	108	44	19	3	125	27	7	3	-17
Deady MS	232	51	26	12	185	61	38	19	10	212	48	13	2	185	39	11	4	-9
Edison MS	195	66	33	16	143	66	31	17	0	195	69	40	15	143	52	22	8	-17
Fleming MS	159	41	17	9	124	65	34	15	24	160	42	9	2	124	37	9	2	-5
Henry MS	232	46	16	6	238	61	33	14	15	231	49	20	4	239	39	15	5	-10
Key MS	210	44	19	6	204	60	29	17	16	212	42	17	2	203	33	12	4	-9
Sugar Grove MS	208	35	14	4	247	63	35	18	28	207	42	14	6	246	42	13	5	0
Thomas MS	196	40	18	7	184	55	32	15	15	198	48	15	4	183	32	12	4	-16
Williams MS	147	48	20	10	142	53	25	15	5	145	47	17	5	130	21	5	0	-26
RISE Total	1,714	47	21	9	1,620	61	32	16	14	1,668	48	18	5	1,578	37	12	4	-11
<b>Special Education</b>																		
SOAR Center	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---
Special Education Total	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---
<b>District Total</b>																		
<b>District Total</b>	<b>13,009</b>	<b>68</b>	<b>44</b>	<b>27</b>	<b>12,696</b>	<b>75</b>	<b>52</b>	<b>35</b>	<b>7</b>	<b>12,417</b>	<b>69</b>	<b>39</b>	<b>16</b>	<b>12,146</b>	<b>54</b>	<b>27</b>	<b>12</b>	<b>-15</b>

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table A-7

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English Only by Campus: 2019 and 2022 (1st Administration)  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - Grade 8

# Tested	Reading						Mathematics					
	2019			2022			2019			2022		
	% App.	% Meets	% Masters	% App.	% Meets	% Masters	% Change	# Tested	% App.	% Meets	% Masters	% Change
<b>HSO</b>												
Community Services	3	*	*	*	3	*	*	*	3	*	*	*
ENERGIZED FOR STEM	59	100	81	47	133	88	53	35	-12	40	100	93
Energized MS	128	86	53	24	196	77	49	29	-9	93	88	40
Harper DAEP	3	*	*	*	6	0	0	0	*	2	*	*
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---
Las Americas MS	90	0	0	0	138	2	1	0	2	91	1	0
Leland YMCPA	99	90	60	22	72	90	60	22	0	88	93	60
Long Acad	236	43	20	9	229	39	22	12	-4	201	58	31
Middle College HS - Frag	0	---	---	---	0	---	---	---	0	---	---	---
Sharpstown Intl	152	89	69	30	188	96	78	54	7	1	*	*
TCAH	657	90	66	40	1,053	92	67	45	2	639	75	44
YWCPA	80	100	88	55	80	100	96	68	0	71	97	69
HSO Total	1,507	77	55	30	2,098	79	57	37	2	1,229	71	42

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table A-7

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English Only by Campus: 2019 and 2022 (1st Administration)**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**

All Students - Grade 8

# Tested	Reading				Mathematics												
	2019		2022		2019				2022								
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>MSO</b>																	
Arabic Immersion	0	---	---	0	---	---	---	0	---	---	---	0	---	---	---	---	---
Baker Montessori	35	86	63	31	20	85	75	55	-1	17	53	18	6	15	67	47	33
Baylor College MS	228	91	76	50	177	96	86	66	5	174	91	72	22	134	87	48	19
BCM Biotech Acad at Rus	126	82	60	24	137	89	65	39	7	62	73	37	5	112	87	53	14
Black MS	355	76	57	34	386	83	65	47	7	299	84	66	23	355	82	61	30
Briarmeadow	41	100	98	73	42	100	98	76	0	0	---	---	---	0	---	---	---
Burbank MS	471	77	52	24	477	88	69	47	11	314	86	56	16	340	72	38	13
Clifton MS	222	61	33	15	169	54	34	20	-7	179	73	32	4	150	44	9	1
Cullen MS	132	54	27	8	108	61	26	13	7	99	49	15	2	91	32	4	1
Fondren MS	321	54	28	8	314	59	35	19	5	292	66	37	6	305	41	16	5
Fonville MS	299	58	25	7	214	64	37	21	6	219	56	26	1	178	35	12	3
Forest Brook MS	270	48	24	5	216	58	32	15	10	225	66	32	2	195	35	7	0
Garden Oaks	39	79	59	31	40	73	55	45	-6	37	57	27	11	31	61	39	13
Gregory-Lincoln PK-8	79	68	39	10	101	89	63	43	21	43	53	7	2	74	57	14	0
Hamilton MS	407	80	56	26	334	84	64	43	4	211	75	35	5	222	55	25	4
Hartman MS	418	68	36	11	360	74	43	26	6	333	76	41	4	329	61	28	5
High School Ahead Acad	73	30	7	3	94	49	18	11	19	72	17	8	0	81	20	9	1
Hogg MS	291	83	60	34	365	91	71	50	8	242	80	52	23	305	78	57	26
Holland MS	212	66	38	16	225	55	30	15	-11	181	75	54	11	203	61	26	2
Lanier MS	461	96	90	66	445	94	87	76	-2	256	96	84	43	388	88	69	49
Lawson MS	364	59	30	12	456	76	48	27	17	314	70	34	4	366	61	31	11
Mandarin Immersion Mag	15	100	100	67	48	98	90	83	-2	0	---	---	---	20	90	90	35
Marshall MS	270	66	36	10	214	72	41	21	6	243	84	65	14	167	40	12	1
McReynolds MS	191	43	24	9	146	57	27	17	14	162	69	38	2	132	28	4	0
Meyerland MS	507	84	60	31	394	86	63	41	2	437	84	52	8	325	71	25	2
Navarro MS	259	54	30	9	196	59	33	17	5	209	61	29	5	165	50	27	4
Ortiz MS	330	60	35	15	299	71	45	27	11	272	71	44	9	274	70	38	11
Pershing MS	584	81	61	39	547	89	70	51	8	514	80	59	28	490	75	44	22
Pilgrim Acad	96	67	45	21	124	79	52	34	12	79	81	68	15	104	78	49	7
Pin Oak MS	400	94	81	56	392	98	90	71	4	283	94	76	36	257	89	61	33
Reagan Ed Ctr PK-8	119	71	41	15	103	68	47	27	-3	119	83	59	24	94	67	30	9
Revere MS	372	61	35	15	403	67	39	24	6	312	58	26	3	359	42	11	1
Rice School PK-8	151	89	66	36	132	92	80	56	3	97	85	48	9	104	77	32	7
Rogers T H	152	97	97	82	152	95	91	85	-2	64	94	92	58	104	90	79	62
Secondary DAEP	19	21	11	5	44	48	20	11	27	20	30	15	5	44	27	7	0
Stevenson MS	465	82	55	29	435	81	59	41	-1	375	79	55	29	376	75	45	20

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table A-7

STAAR 3-8, SPRING 2022

	HISD STAAR English Only by Campus: 2019 and 2022 (1st Administration) Percent At or Above Approaches, Meets, and Masters Grade Level Standards All Students - Grade 8																		
	Reading									Mathematics									
	2019				2022					2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
Tanglewood MS	260	81	64	38	284	83	62	44	2	209	77	55	12	235	60	30	8	-17	
Welch MS	234	64	33	9	208	63	35	21	-1	209	73	46	5	151	44	14	1	-29	
West Briar MS	369	89	69	41	351	82	64	42	-7	303	84	65	19	281	70	41	14	-14	
Wharton K-8	24	96	83	54	34	91	79	56	-5	0	---	---	---	0	---	---	---	---	
MSO Total	9,661	73	51	27	9,186	79	57	39	6	7,476	76	49	14	7,556	64	35	14	-12	
<b>ESO3</b>																			
Chrysalis MS	85	99	86	53	87	100	93	78	1	62	100	89	35	48	98	58	21	-2	
ESO3 Total	85	99	86	53	87	100	93	78	1	62	100	89	35	48	98	58	21	-2	
<b>RISE</b>																			
Attucks MS	174	43	18	5	123	71	40	24	28	156	51	28	6	106	61	25	6	10	
Deady MS	230	50	25	10	213	74	42	24	24	204	55	25	3	190	58	25	4	3	
Edison MS	215	58	27	7	188	69	41	21	11	194	61	29	2	168	54	18	5	-7	
Fleming MS	154	61	29	7	118	67	37	19	6	133	73	50	10	97	58	22	3	-15	
Henry MS	283	55	23	7	257	65	31	13	10	261	67	34	5	232	51	18	3	-16	
Key MS	220	54	22	12	165	68	42	21	14	193	53	22	3	148	56	23	5	3	
Sugar Grove MS	230	43	17	4	251	49	23	14	6	215	42	15	1	224	60	25	4	18	
Thomas MS	187	50	16	7	134	63	28	11	13	165	48	13	0	124	47	17	1	-1	
Williams MS	164	57	26	9	124	53	29	15	-4	133	62	24	3	102	35	10	1	-27	
RISE Total	1,857	52	22	8	1,573	64	34	18	12	1,654	57	26	4	1,391	54	20	4	-3	
<b>Special Education</b>																			
SOAR Center	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---	
Special Education Total	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---	
<b>District Total</b>																			
<b>District Total</b>	<b>13,306</b>	<b>71</b>	<b>47</b>	<b>25</b>	<b>12,946</b>	<b>77</b>	<b>55</b>	<b>37</b>	<b>6</b>	<b>10,593</b>	<b>72</b>	<b>45</b>	<b>12</b>	<b>10,704</b>	<b>61</b>	<b>31</b>	<b>11</b>	<b>-11</b>	

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table B-1

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022****Percent At or Above Approaches, Meets, and Masters Grade Level Standards****All Students - All Grades Tested**

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>HSO</b>									
Community Services	8	0	0	0	4	*	*	*	*
DAEP EL	0	---	---	---	1	*	*	*	---
Energized ES	260	63	34	14	240	53	28	10	-10
ENERGIZED FOR STEM	59	98	69	36	134	72	50	26	-26
Energized MS	128	72	32	5	195	61	24	12	-11
Harper DAEP	0	---	---	---	5	0	0	0	---
JJAEP	0	---	---	---	0	---	---	---	---
Las Americas MS	129	0	0	0	172	1	0	0	1
Leland YMCPA	70	94	39	3	51	82	20	0	-12
Long Acad	238	45	20	7	235	34	11	3	-11
Middle College HS - Frag	0	---	---	---	0	---	---	---	---
Sharpstown Intl	153	95	63	30	189	83	43	17	-12
TCAH	981	75	35	12	1,941	59	24	10	-16
YWCPA	80	91	56	25	80	95	45	16	4
HSO Total	2,106	69	35	13	3,247	57	25	10	-12

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table B-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - All Grades Tested

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>MSO</b>									
Arabic Immersion	0	---	---	---	45	62	27	9	---
Baker Montessori	91	55	24	9	81	72	40	17	17
Baylor College MS	230	90	66	40	177	96	73	44	6
BCM Biotech Acad at Rus	181	77	46	12	137	86	59	30	9
Black MS	300	70	38	17	325	70	43	22	0
Briarmeadow	110	85	55	32	103	83	63	41	-2
Burbank MS	468	86	58	35	482	84	63	42	-2
Clifton MS	217	53	18	5	169	49	23	8	-4
Cullen MS	128	45	18	5	111	41	13	4	-4
Fondren MS	317	58	19	3	312	43	18	8	-15
Fonville MS	300	71	35	15	216	54	35	20	-17
Forest Brook MS	273	70	29	10	215	46	22	7	-24
Garden Oaks	128	73	47	27	110	69	43	20	-4
Gregory-Lincoln PK-8	156	60	28	6	157	68	37	13	8
Hamilton MS	412	81	47	20	334	69	39	22	-12
Hartman MS	379	66	26	8	329	55	26	9	-11
High School Ahead Acad	66	18	3	0	93	34	11	3	16
Hogg MS	286	79	49	27	365	84	55	32	5
Holland MS	212	61	22	6	225	58	25	8	-3
Lanier MS	454	96	82	54	447	92	79	61	-4
Lawson MS	367	58	25	7	453	54	25	11	-4
Mandarin Immersion Mag	126	87	71	48	84	89	62	43	2
Marshall MS	268	62	23	8	211	54	26	9	-8
McReynolds MS	189	48	15	7	146	40	13	1	-8
Meyerland MS	559	76	42	17	391	63	31	14	-13
Navarro MS	249	57	29	12	199	53	32	14	-4
Ortiz MS	330	61	32	12	295	60	36	18	-1
Pershing MS	581	81	56	36	492	78	48	26	-3
Pilgrim Acad	236	77	58	33	269	66	42	22	-11
Pin Oak MS	400	94	79	59	390	94	78	52	0
Reagan Ed Ctr PK-8	239	62	28	11	210	66	31	11	4
Revere MS	329	67	26	8	397	47	23	7	-20
Rice School PK-8	278	83	54	22	247	81	55	30	-2
Rogers T H	230	96	92	73	236	92	76	53	-4
Secondary DAEP	3	*	*	*	45	22	7	0	*
Stevenson MS	366	81	51	21	386	80	60	34	-1
Tanglewood MS	263	76	45	20	286	71	40	17	-5
Welch MS	237	55	24	2	204	43	17	4	-12
West Briar MS	368	85	55	29	353	71	48	28	-14
Wharton K-8	84	80	57	36	95	86	60	31	6
MSO Total	10,410	73	44	22	9,822	68	43	24	-5

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table B-1

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - All Grades Tested**

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO1</b>									
Almeda ES	121	69	38	16	131	57	26	9	-12
Anderson ES	104	57	30	13	92	29	10	2	-28
Askew ES	136	45	23	10	134	34	17	7	-11
Bell ES	102	47	17	1	84	48	24	7	1
Benavidez ES	135	58	30	12	122	28	7	4	-30
Bonham ES	112	38	15	4	136	40	21	14	2
Braeburn ES	119	66	32	14	111	48	21	10	-18
Bush ES	117	87	66	41	106	84	67	44	-3
Codwell ES	58	50	28	14	56	55	23	4	5
Condit ES	131	86	73	52	118	75	57	37	-11
Cunningham ES	107	46	20	7	86	43	15	1	-3
Daily ES	119	58	32	13	116	61	36	19	3
Elrod ES	122	55	28	12	102	58	25	13	3
Emerson ES	131	55	30	18	130	47	18	5	-8
Foerster ES	100	47	20	5	70	26	4	4	-21
Fondren ES	41	56	29	12	33	52	15	0	-4
Frost ES	88	66	30	10	65	34	9	3	-32
Gregg ES	76	71	28	9	54	46	22	2	-25
Grissom ES	78	58	23	5	76	53	24	9	-5
Harvard ES	93	88	65	30	92	75	38	18	-13
Helms ES	62	68	32	18	47	68	40	26	0
Herod ES	135	77	48	24	107	59	34	23	-18
Hines-Caldwell ES	127	78	49	17	101	71	46	18	-7
Hobby ES	118	47	23	8	96	39	21	4	-8
Horn ES	126	93	83	63	126	93	79	51	0
Kelso ES	66	56	24	6	58	36	9	5	-20
Kolter ES	99	90	81	61	114	91	79	62	1
Law ES	100	57	33	14	91	45	21	9	-12
Longfellow ES	116	58	33	9	99	44	16	8	-14
Love ES	53	43	11	0	45	62	24	11	19
Lovett ES	116	82	59	35	99	76	54	29	-6
McNamara ES	123	74	51	25	129	60	35	14	-14
Memorial ES	48	79	38	13	47	57	26	11	-22
Milne ES	83	34	6	1	70	41	17	4	7
Mitchell ES	41	68	27	15	56	48	21	5	-20
Montgomery ES	88	51	14	1	74	31	14	3	-20
Neff ES	169	58	31	12	166	57	29	12	-1
Petersen ES	67	54	28	10	61	61	28	10	7
Piney Point ES	183	43	21	7	171	30	11	3	-13
Reynolds ES	63	70	40	19	51	35	8	0	-35
Rodriguez ES	124	66	33	10	126	61	35	12	-5
School at St. George ES	107	73	55	29	107	68	45	21	-5
Shadowbriar ES	68	57	31	10	50	60	32	18	3
Shearn ES	92	47	17	5	60	50	23	8	3
Sinclair ES	82	73	38	15	81	81	46	21	8
Sutton ES	169	63	36	20	164	54	26	9	-9
Tinsley ES	124	62	35	12	120	35	15	7	-27
Twain ES	139	89	68	40	120	89	69	36	0
Valley West ES	132	62	28	14	113	49	23	10	-13
Walnut Bend ES	119	60	34	13	85	51	24	11	-9

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table B-1

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022****Percent At or Above Approaches, Meets, and Masters Grade Level Standards****All Students - All Grades Tested**

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
White E ES	105	77	49	25	109	49	19	9	-28
White M ES	75	68	47	24	84	48	30	10	-20
Woodson	56	38	5	0	60	27	3	0	-11
ESO1 Total	5,465	63	37	18	5,001	54	29	14	-9

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table B-1

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - All Grades Tested**

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO2</b>									
Atherton ES	83	75	37	0	59	20	2	0	-55
Barrick ES	93	52	27	9	88	56	18	3	4
Benbrook ES	96	83	53	23	66	76	36	17	-7
Berry ES	114	58	31	11	106	52	25	10	-6
Briargrove ES	131	76	53	25	128	66	33	12	-10
Browning ES	62	34	8	3	75	56	35	9	22
Bruce ES	85	49	21	2	39	54	21	5	5
Burbank ES	119	94	75	49	108	80	52	24	-14
Burrus ES	69	83	45	14	41	49	12	5	-34
Cook ES	77	62	29	8	76	38	13	3	-24
Coop ES	108	58	34	15	102	42	13	5	-16
Crockett ES	93	86	54	26	87	64	29	5	-22
De Chaumes ES	104	79	47	21	126	60	29	10	-19
Dogan ES	86	74	40	15	71	32	10	1	-42
Durham ES	68	71	44	16	79	73	44	27	2
Durkee ES	106	56	27	9	66	47	11	5	-9
Eliot ES	82	68	50	22	62	56	32	13	-12
Elmore ES	115	47	22	9	94	18	3	1	-29
Field ES	56	89	71	30	48	81	50	25	-8
Garcia ES	87	71	46	17	64	78	44	27	7
Henderson NQ ES	33	82	55	24	31	71	23	0	-11
Herrera ES	133	70	43	14	129	64	36	20	-6
Hilliard ES	71	54	28	11	66	64	29	5	10
Janowski ES	84	67	42	13	60	55	28	10	-12
Jefferson ES	59	73	39	15	52	48	13	8	-25
Kashmere Gardens ES	45	62	29	4	64	34	9	5	-28
Kennedy ES	103	48	16	1	88	51	24	9	3
Ketelsen ES	78	74	50	22	69	67	38	13	-7
Looscan ES	53	42	23	8	38	53	37	3	11
Lyons ES	144	76	51	27	132	71	43	16	-5
MacGregor ES	91	73	46	18	63	73	38	8	0
McGowen ES	49	67	39	16	51	41	12	6	-26
Moreno ES	131	82	54	31	100	79	51	22	-3
Oak Forest ES	134	91	69	41	133	89	64	42	-2
Paige ES	60	77	33	7	51	37	12	4	-40
Poe ES	161	71	52	25	120	76	47	28	5
River Oaks ES	112	94	68	38	99	90	74	56	-4
Roberts ES	107	97	85	61	91	93	80	63	-4
Roosevelt ES	106	80	49	25	71	56	30	17	-24
Ross ES	44	48	30	16	41	27	17	2	-21
Scarborough ES	102	55	29	9	77	58	32	14	3
Scroggins ES	96	61	27	7	59	66	31	8	5
Shadydale ES	137	64	30	9	113	56	32	12	-8
Sherman ES	87	55	24	13	77	52	23	8	-3
Stevens ES	85	47	20	8	81	46	16	5	-1
Travis ES	104	81	50	38	112	85	70	48	4
Wainwright ES	54	33	11	6	47	43	17	11	10
Wesley ES	47	53	21	15	26	46	8	0	-7
West University ES	201	98	88	59	168	95	84	61	-3
<b>ESO2 Total</b>	<b>4,545</b>	<b>70</b>	<b>44</b>	<b>21</b>	<b>3,894</b>	<b>62</b>	<b>35</b>	<b>18</b>	<b>-8</b>

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table B-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - All Grades Tested

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO3</b>									
Alcott ES	43	58	23	7	24	42	17	4	-16
Bastian ES	86	64	45	22	89	54	11	1	-10
Blackshear ES	42	79	45	17	34	74	41	18	-5
Bonner ES	124	63	33	11	118	48	18	5	-15
Briscoe ES	42	74	45	12	25	68	40	12	-6
Brookline ES	149	83	59	29	94	79	50	26	-4
Burnet ES	73	71	41	14	68	51	21	9	-20
Cage ES	84	86	51	24	63	75	33	10	-11
Carrillo ES	84	71	52	30	57	53	26	11	-18
Chrysalis MS	84	100	83	61	87	99	79	48	-1
Cornelius ES	127	80	58	30	134	75	55	28	-5
Crespo ES	129	74	47	16	98	61	22	5	-13
Davila ES	54	72	46	20	47	72	47	30	0
DeAnda ES	99	89	67	33	84	70	31	11	-19
DeZavala ES	92	66	43	20	72	60	29	7	-6
Foster ES	55	73	40	0	40	80	68	10	7
Franklin ES	67	57	33	15	35	60	26	6	3
Gallegos ES	50	56	30	8	37	41	16	3	-15
Garden Villas ES	125	79	49	26	74	58	28	12	-21
Golfcrest ES	94	71	46	24	81	22	7	4	-49
Gross ES	100	46	24	11	74	42	18	7	-4
Harris JR ES	74	76	43	20	44	52	11	7	-24
Harris RP ES	71	51	23	7	86	23	12	2	-28
Hartsfield ES	43	58	30	7	32	38	16	3	-20
Henderson JP ES	132	58	36	17	103	59	30	12	1
Lantrip ES	107	65	37	21	96	78	40	15	13
Lewis ES	160	51	23	6	142	45	18	8	-6
Lockhart ES	80	75	56	21	52	69	27	13	-6
Mading ES	53	68	32	15	56	41	20	2	-27
Martinez R ES	91	52	33	13	67	64	42	9	12
Oates ES	45	60	22	4	56	64	27	5	4
Park Place ES	160	84	55	28	102	67	35	15	-17
Parker ES	137	70	47	28	142	73	54	29	3
Patterson ES	128	70	31	9	128	53	24	13	-17
Peck ES	65	37	9	5	49	71	31	14	34
Pleasantville ES	39	51	23	18	47	60	11	4	9
Port Houston ES	40	45	35	10	44	57	34	7	12
Pugh ES	55	80	53	25	38	82	55	16	2
Red ES	73	85	47	18	75	65	31	19	-20
Sanchez ES	103	84	66	31	64	70	41	11	-14
Southmayd ES	92	77	40	11	70	56	29	11	-21
Thompson ES	44	57	20	5	46	59	26	17	2
Tijerina ES	68	63	37	9	43	58	28	9	-5
Whittier ES	77	57	31	12	59	49	17	8	-8
Windsor Village ES	101	81	53	28	95	74	39	20	-7
ESO3 Total	3,841	70	43	19	3,171	61	31	13	-9

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table B-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022

Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - All Grades Tested

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>RISE</b>									
Ashford ES	66	48	18	2	76	42	13	4	-6
Attucks MS	170	41	12	4	118	42	11	1	1
Deady MS	238	50	16	6	212	44	15	3	-6
Edison MS	215	55	20	3	186	57	28	8	2
Fleming MS	151	55	23	5	118	61	29	14	6
Henry MS	289	57	17	5	258	52	20	7	-5
Highland Heights ES	81	43	25	9	62	31	15	2	-12
Isaacs ES	54	41	22	4	31	39	13	3	-2
Key MS	219	54	24	6	165	67	39	16	13
Marshall ES	160	68	39	15	133	51	23	7	-17
Martinez C ES	58	52	26	12	46	57	17	7	5
Northline ES	95	38	18	6	75	52	19	3	14
Osborne ES	49	61	31	4	33	88	39	27	27
Robinson ES	78	38	17	6	76	34	16	4	-4
Rucker ES	77	58	31	8	37	59	38	14	1
Seguin ES	90	40	14	6	72	58	24	8	18
Smith ES	109	51	18	5	111	44	23	8	-7
Sugar Grove MS	225	41	12	2	254	33	11	2	-8
Thomas MS	188	44	12	1	138	41	16	7	-3
Whidby ES	84	55	18	6	60	43	20	7	-12
Williams MS	168	49	11	2	124	46	25	10	-3
Young ES	43	65	28	19	45	49	18	4	-16
RISE Total	2,907	50	19	5	2,430	48	21	7	-2
<b>Special Education</b>									
SOAR Center	0	---	---	---	4	*	*	*	---
Special Education Total	0	---	---	---	4	*	*	*	---
<b>District Total</b>									
<b>District Total</b>	<b>29,519</b>	<b>68</b>	<b>39</b>	<b>18</b>	<b>27,569</b>	<b>61</b>	<b>34</b>	<b>17</b>	<b>-7</b>

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table B-2

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022

Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>HSO</b>									
Community Services	2	*	*	*	1	*	*	*	*
DAEP EL	0	---	---	---	1	*	*	*	---
Energized ES	260	63	34	34	240	53	28	10	-10
Las Americas MS	38	0	0	0	34	0	0	0	0
TCAH	331	68	39	39	869	51	22	8	-17
HSO Total	631	62	34	34	1,145	50	23	8	-12
<b>MSO</b>									
Arabic Immersion	0	---	---	---	45	62	27	9	---
Baker Montessori	56	46	25	25	61	72	38	15	26
BCM Biotech Acad at Rus	55	62	33	33	0	---	---	---	---
Briarmeadow	69	75	30	30	61	72	44	20	-3
Garden Oaks	89	79	52	52	70	69	40	17	-10
Gregory-Lincoln PK-8	78	46	21	21	56	68	41	11	22
Mandarin Immersion Mag	76	83	66	66	66	91	64	48	8
Pilgrim Acad	141	72	48	48	145	56	34	21	-16
Reagan Ed Ctr PK-8	119	47	17	17	107	63	34	12	16
Rice School PK-8	127	77	49	49	115	69	38	19	-8
Rogers T H	78	94	88	88	84	90	79	54	-4
Wharton K-8	60	72	42	42	61	82	49	25	10
MSO Total	948	69	43	43	871	71	44	23	2

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Table B-2

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022

Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO1</b>									
Almeda ES	121	69	38	38	131	57	26	9	-12
Anderson ES	104	57	30	30	92	29	10	2	-28
Askew ES	136	45	23	23	134	34	17	7	-11
Bell ES	102	47	17	17	84	48	24	7	1
Benavidez ES	135	58	30	30	122	28	7	4	-30
Bonham ES	112	38	15	15	136	40	21	14	2
Braeburn ES	119	66	32	32	111	48	21	10	-18
Bush ES	117	87	66	66	106	84	67	44	-3
Codwell ES	58	50	28	28	56	55	23	4	5
Condit ES	131	86	73	73	118	75	57	37	-11
Cunningham ES	107	46	20	20	86	43	15	1	-3
Daily ES	119	58	32	32	116	61	36	19	3
Elrod ES	122	55	28	28	102	58	25	13	3
Emerson ES	131	55	30	30	130	47	18	5	-8
Foerster ES	100	47	20	20	70	26	4	4	-21
Fondren ES	41	56	29	29	33	52	15	0	-4
Frost ES	88	66	30	30	65	34	9	3	-32
Gregg ES	76	71	28	28	54	46	22	2	-25
Grissom ES	78	58	23	23	76	53	24	9	-5
Harvard ES	93	88	65	65	92	75	38	18	-13
Helms ES	62	68	32	32	47	68	40	26	0
Herod ES	135	77	48	48	107	59	34	23	-18
Hines-Caldwell ES	127	78	49	49	101	71	46	18	-7
Hobby ES	118	47	23	23	96	39	21	4	-8
Horn ES	126	93	83	83	126	93	79	51	0
Kelso ES	66	56	24	24	58	36	9	5	-20
Kolter ES	99	90	81	81	114	91	79	62	1
Law ES	100	57	33	33	91	45	21	9	-12
Longfellow ES	116	58	33	33	99	44	16	8	-14
Love ES	53	43	11	11	45	62	24	11	19
Lovett ES	116	82	59	59	99	76	54	29	-6
McNamara ES	123	74	51	51	129	60	35	14	-14
Memorial ES	48	79	38	38	47	57	26	11	-22
Milne ES	83	34	6	6	70	41	17	4	7
Mitchell ES	41	68	27	27	56	48	21	5	-20
Montgomery ES	88	51	14	14	74	31	14	3	-20
Neff ES	169	58	31	31	166	57	29	12	-1
Petersen ES	67	54	28	28	61	61	28	10	7
Piney Point ES	183	43	21	21	171	30	11	3	-13
Reynolds ES	63	70	40	40	51	35	8	0	-35
Rodriguez ES	124	66	33	33	126	61	35	12	-5
School at St. George ES	107	73	55	55	107	68	45	21	-5
Shadowbriar ES	68	57	31	31	50	60	32	18	3
Shearn ES	92	47	17	17	60	50	23	8	3
Sinclair ES	82	73	38	38	81	81	46	21	8
Sutton ES	169	63	36	36	164	54	26	9	-9
Tinsley ES	124	62	35	35	120	35	15	7	-27
Twain ES	139	89	68	68	120	89	69	36	0
Valley West ES	132	62	28	28	113	49	23	10	-13
Walnut Bend ES	119	60	34	34	85	51	24	11	-9

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table B-2

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022****Percent At or Above Approaches, Meets, and Masters Grade Level Standards****All Students - Grade 5**

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
White E ES	105	77	49	49	109	49	19	9	-28
White M ES	75	68	47	47	84	48	30	10	-20
Woodson	56	38	5	5	60	27	3	0	-11
ESO1 Total	5,465	63	37	37	5,001	54	29	14	-9

Source: TEA-ETS-Cambium STAAR Summary Reports

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Table B-2

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022

Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO2</b>									
Atherton ES	83	75	37	37	59	20	2	0	-55
Barrick ES	93	52	27	27	88	56	18	3	4
Benbrook ES	96	83	53	53	66	76	36	17	-7
Berry ES	114	58	31	31	106	52	25	10	-6
Briargrove ES	131	76	53	53	128	66	33	12	-10
Browning ES	62	34	8	8	75	56	35	9	22
Bruce ES	85	49	21	21	39	54	21	5	5
Burbank ES	119	94	75	75	108	80	52	24	-14
Burrus ES	69	83	45	45	41	49	12	5	-34
Cook ES	77	62	29	29	76	38	13	3	-24
Coop ES	108	58	34	34	102	42	13	5	-16
Crockett ES	93	86	54	54	87	64	29	5	-22
De Chaumes ES	104	79	47	47	126	60	29	10	-19
Dogan ES	86	74	40	40	71	32	10	1	-42
Durham ES	68	71	44	44	79	73	44	27	2
Durkee ES	106	56	27	27	66	47	11	5	-9
Eliot ES	82	68	50	50	62	56	32	13	-12
Elmore ES	115	47	22	22	94	18	3	1	-29
Field ES	56	89	71	71	48	81	50	25	-8
Garcia ES	87	71	46	46	64	78	44	27	7
Henderson NQ ES	33	82	55	55	31	71	23	0	-11
Herrera ES	133	70	43	43	129	64	36	20	-6
Hilliard ES	71	54	28	28	66	64	29	5	10
Janowski ES	84	67	42	42	60	55	28	10	-12
Jefferson ES	59	73	39	39	52	48	13	8	-25
Kashmere Gardens ES	45	62	29	29	64	34	9	5	-28
Kennedy ES	103	48	16	16	88	51	24	9	3
Ketelsen ES	78	74	50	50	69	67	38	13	-7
Looscan ES	53	42	23	23	38	53	37	3	11
Lyons ES	144	76	51	51	132	71	43	16	-5
MacGregor ES	91	73	46	46	63	73	38	8	0
McGowen ES	49	67	39	39	51	41	12	6	-26
Moreno ES	131	82	54	54	100	79	51	22	-3
Oak Forest ES	134	91	69	69	133	89	64	42	-2
Paige ES	60	77	33	33	51	37	12	4	-40
Poe ES	161	71	52	52	120	76	47	28	5
River Oaks ES	112	94	68	68	99	90	74	56	-4
Roberts ES	107	97	85	85	91	93	80	63	-4
Roosevelt ES	106	80	49	49	71	56	30	17	-24
Ross ES	44	48	30	30	41	27	17	2	-21
Scarborough ES	102	55	29	29	77	58	32	14	3
Scroggins ES	96	61	27	27	59	66	31	8	5
Shadydale ES	137	64	30	30	113	56	32	12	-8
Sherman ES	87	55	24	24	77	52	23	8	-3
Stevens ES	85	47	20	20	81	46	16	5	-1
Travis ES	104	81	50	50	112	85	70	48	4
Wainwright ES	54	33	11	11	47	43	17	11	10
Wesley ES	47	53	21	21	26	46	8	0	-7
West University ES	201	98	88	88	168	95	84	61	-3
<b>ESO2 Total</b>	<b>4,545</b>	<b>70</b>	<b>44</b>	<b>44</b>	<b>3,894</b>	<b>62</b>	<b>35</b>	<b>18</b>	<b>-8</b>

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table B-2

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO3</b>									
Alcott ES	43	58	23	23	24	42	17	4	-16
Bastian ES	86	64	45	45	89	54	11	1	-10
Blackshear ES	42	79	45	45	34	74	41	18	-5
Bonner ES	124	63	33	33	118	48	18	5	-15
Briscoe ES	42	74	45	45	25	68	40	12	-6
Brookline ES	149	83	59	59	94	79	50	26	-4
Burnet ES	73	71	41	41	68	51	21	9	-20
Cage ES	84	86	51	51	63	75	33	10	-11
Carrillo ES	84	71	52	52	57	53	26	11	-18
Cornelius ES	127	80	58	58	134	75	55	28	-5
Crespo ES	129	74	47	47	98	61	22	5	-13
Davila ES	54	72	46	46	47	72	47	30	0
DeAnda ES	99	89	67	67	84	70	31	11	-19
DeZavala ES	92	66	43	43	72	60	29	7	-6
Foster ES	55	73	40	40	40	80	68	10	7
Franklin ES	67	57	33	33	35	60	26	6	3
Gallegos ES	50	56	30	30	37	41	16	3	-15
Garden Villas ES	125	79	49	49	74	58	28	12	-21
Golfcrest ES	94	71	46	46	81	22	7	4	-49
Gross ES	100	46	24	24	74	42	18	7	-4
Harris JR ES	74	76	43	43	44	52	11	7	-24
Harris RP ES	71	51	23	23	86	23	12	2	-28
Hartsfield ES	43	58	30	30	32	38	16	3	-20
Henderson JP ES	132	58	36	36	103	59	30	12	1
Lantrip ES	107	65	37	37	96	78	40	15	13
Lewis ES	160	51	23	23	142	45	18	8	-6
Lockhart ES	80	75	56	56	52	69	27	13	-6
Mading ES	53	68	32	32	56	41	20	2	-27
Martinez R ES	91	52	33	33	67	64	42	9	12
Oates ES	45	60	22	22	56	64	27	5	4
Park Place ES	160	84	55	55	102	67	35	15	-17
Parker ES	137	70	47	47	142	73	54	29	3
Patterson ES	128	70	31	31	128	53	24	13	-17
Peck ES	65	37	9	9	49	71	31	14	34
Pleasantville ES	39	51	23	23	47	60	11	4	9
Port Houston ES	40	45	35	35	44	57	34	7	12
Pugh ES	55	80	53	53	38	82	55	16	2
Red ES	73	85	47	47	75	65	31	19	-20
Sanchez ES	103	84	66	66	64	70	41	11	-14
Southmayd ES	92	77	40	40	70	56	29	11	-21
Thompson ES	44	57	20	20	46	59	26	17	2
Tijerina ES	68	63	37	37	43	58	28	9	-5
Whittier ES	77	57	31	31	59	49	17	8	-8
Windsor Village ES	101	81	53	53	95	74	39	20	-7
ESO3 Total	3,757	69	42	42	3,084	60	30	12	-9

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table B-2

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>RISE</b>									
Ashford ES	66	48	18	18	76	42	13	4	-6
Highland Heights ES	81	43	25	25	62	31	15	2	-12
Isaacs ES	54	41	22	22	31	39	13	3	-2
Marshall ES	160	68	39	39	133	51	23	7	-17
Martinez C ES	58	52	26	26	46	57	17	7	5
Northline ES	95	38	18	18	75	52	19	3	14
Osborne ES	49	61	31	31	33	88	39	27	27
Robinson ES	78	38	17	17	76	34	16	4	-4
Rucker ES	77	58	31	31	37	59	38	14	1
Seguin ES	90	40	14	14	72	58	24	8	18
Smith ES	109	51	18	18	111	44	23	8	-7
Whidby ES	84	55	18	18	60	43	20	7	-12
Young ES	43	65	28	28	45	49	18	4	-16
RISE Total	1,044	51	24	24	857	48	21	7	-3
<b>Special Education</b>									
SOAR Center	0	---	---	---	2	*	*	*	---
Special Education Total	0	---	---	---	2	*	*	*	---
<b>District Total</b>									
<b>District Total</b>	<b>16,438</b>	<b>66</b>	<b>39</b>	<b>39</b>	<b>14,854</b>	<b>58</b>	<b>31</b>	<b>14</b>	<b>-8</b>

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table B-3

STAAR 3-8, SPRING 2022

**HISD STAAR English Only by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - Grade 8**

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>HSO</b>									
Community Services	6	0	0	0	3	*	*	*	*
ENERGIZED FOR STEM	59	98	69	36	134	72	50	26	-26
Energized MS	128	72	32	5	195	61	24	12	-11
Harper DAEP	0	---	---	---	5	0	0	0	---
JJAEP	0	---	---	---	0	---	---	---	---
Las Americas MS	91	0	0	0	138	1	0	0	1
Leland YMCPA	70	94	39	3	51	82	20	0	-12
Long Acad	238	45	20	7	235	34	11	3	-11
Middle College HS - Frag	0	---	---	---	0	---	---	---	---
Sharpstown Intl	153	95	63	30	189	83	43	17	-12
TCAH	650	79	34	10	1,072	65	26	11	-14
YWCPA	80	91	56	25	80	95	45	16	4
HSO Total	1,475	72	35	12	2,102	60	26	11	-12

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table B-3

STAAR 3-8, SPRING 2022

**HISD STAAR English Only by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - Grade 8**

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>MSO</b>									
Arabic Immersion	0	---	---	---	0	---	---	---	---
Baker Montessori	35	69	23	11	20	70	45	25	1
Baylor College MS	230	90	66	40	177	96	73	44	6
BCM Biotech Acad at Rus	126	83	52	14	137	86	59	30	3
Black MS	300	70	38	17	325	70	43	22	0
Briarmeadow	41	100	95	66	42	100	90	71	0
Burbank MS	468	86	58	35	482	84	63	42	-2
Clifton MS	217	53	18	5	169	49	23	8	-4
Cullen MS	128	45	18	5	111	41	13	4	-4
Fondren MS	317	58	19	3	312	43	18	8	-15
Fonville MS	300	71	35	15	216	54	35	20	-17
Forest Brook MS	273	70	29	10	215	46	22	7	-24
Garden Oaks	39	59	36	18	40	70	48	25	11
Gregory-Lincoln PK-8	78	73	36	8	101	67	35	14	-6
Hamilton MS	412	81	47	20	334	69	39	22	-12
Hartman MS	379	66	26	8	329	55	26	9	-11
High School Ahead Acad	66	18	3	0	93	34	11	3	16
Hogg MS	286	79	49	27	365	84	55	32	5
Holland MS	212	61	22	6	225	58	25	8	-3
Lanier MS	454	96	82	54	447	92	79	61	-4
Lawson MS	367	58	25	7	453	54	25	11	-4
Mandarin Immersion Mag	50	92	78	52	18	83	56	22	-9
Marshall MS	268	62	23	8	211	54	26	9	-8
McReynolds MS	189	48	15	7	146	40	13	1	-8
Meyerland MS	559	76	42	17	391	63	31	14	-13
Navarro MS	249	57	29	12	199	53	32	14	-4
Ortiz MS	330	61	32	12	295	60	36	18	-1
Pershing MS	581	81	56	36	492	78	48	26	-3
Pilgrim Acad	95	84	73	52	124	77	50	23	-7
Pin Oak MS	400	94	79	59	390	94	78	52	0
Reagan Ed Ctr PK-8	120	76	38	18	103	69	28	10	-7
Revere MS	329	67	26	8	397	47	23	7	-20
Rice School PK-8	151	88	58	22	132	92	70	39	4
Rogers T H	152	97	93	73	152	93	74	52	-4
Secondary DAEP	3	*	*	*	45	22	7	0	*
Stevenson MS	366	81	51	21	386	80	60	34	-1
Tanglewood MS	263	76	45	20	286	71	40	17	-5
Welch MS	237	55	24	2	204	43	17	4	-12
West Briar MS	368	85	55	29	353	71	48	28	-14
Wharton K-8	24	100	96	58	34	94	79	41	-6
MSO Total	9,462	74	44	22	8,951	68	43	24	-6
<b>ESO3</b>									
Chrysalis MS	84	100	83	61	87	99	79	48	-1
ESO3 Total	84	100	83	61	87	99	79	48	-1

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table B-3

STAAR 3-8, SPRING 2022

**HISD STAAR English Only by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - Grade 8**

Key	Science								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>RISE</b>									
Attucks MS	170	41	12	4	118	42	11	1	1
Deady MS	238	50	16	6	212	44	15	3	-6
Edison MS	215	55	20	3	186	57	28	8	2
Fleming MS	151	55	23	5	118	61	29	14	6
Henry MS	289	57	17	5	258	52	20	7	-5
Key MS	219	54	24	6	165	67	39	16	13
Sugar Grove MS	225	41	12	2	254	33	11	2	-8
Thomas MS	188	44	12	1	138	41	16	7	-3
Williams MS	168	49	11	2	124	46	25	10	-3
RISE Total	1,863	50	16	4	1,573	49	21	7	-1
<b>Special Education</b>									
SOAR Center	0	---	---	---	2	*	*	*	---
Special Education Total	0	---	---	---	2	*	*	*	---
<b>District Total</b>									
<b>District Total</b>	<b>13,082</b>	<b>70</b>	<b>39</b>	<b>18</b>	<b>12,715</b>	<b>64</b>	<b>37</b>	<b>20</b>	<b>-6</b>

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

**Table C**  
**HISD STAAR English Only by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - Grade 8**

STAAR 3-8, SPRING 2022

Key	Social Studies								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>HSO</b>									
Community Services	5	0	0	0	3	*	*	*	*
ENERGIZED FOR STEM	59	93	75	53	134	44	13	9	-49
Energized MS	128	70	29	13	195	35	11	4	-35
Harper DAEP	0	---	---	---	5	0	0	0	---
JJAEP	0	---	---	---	0	---	---	---	---
Las Americas MS	90	0	0	0	138	0	0	0	0
Leland YMCPA	99	63	8	1	71	41	8	1	-22
Long Acad	237	34	8	3	233	20	5	2	-14
Middle College HS - Frag	0	---	---	---	0	---	---	---	---
Sharpstown Intl	153	86	52	33	188	59	18	7	-27
TCAH	648	65	27	13	1,072	48	17	10	-17
YWCPA	80	89	39	10	80	71	18	8	-18
HSO Total	1,499	61	26	13	2,119	42	14	7	-19

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

**Table C**  
**HISD STAAR English Only by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - Grade 8**

STAAR 3-8, SPRING 2022

Key	Social Studies								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>MSO</b>									
Arabic Immersion	0	---	---	---	0	---	---	---	---
Baker Montessori	35	66	26	14	20	65	40	10	-1
Baylor College MS	230	77	43	26	177	79	45	23	2
BCM Biotech Acad at Rus	126	61	27	13	137	53	12	6	-8
Black MS	353	69	38	21	385	62	38	26	-7
Briarmeadow	41	95	68	41	41	93	68	61	-2
Burbank MS	474	68	42	27	480	71	31	19	3
Clifton MS	218	41	13	5	169	28	6	4	-13
Cullen MS	128	59	19	9	110	17	5	2	-42
Fondren MS	318	28	5	2	314	16	3	1	-12
Fonville MS	296	33	9	4	214	27	8	3	-6
Forest Brook MS	271	42	8	3	209	18	4	2	-24
Garden Oaks	39	49	23	13	40	53	18	10	4
Gregory-Lincoln PK-8	78	50	10	6	101	66	28	7	16
Hamilton MS	412	64	24	11	333	61	23	14	-3
Hartman MS	405	49	22	12	355	29	9	3	-20
High School Ahead Acad	67	9	1	0	95	16	2	1	7
Hogg MS	283	72	35	22	365	76	36	20	4
Holland MS	212	55	17	7	225	35	8	3	-20
Lanier MS	452	91	70	50	448	82	59	45	-9
Lawson MS	365	36	10	2	456	36	9	3	0
Mandarin Immersion Mag	15	93	60	40	48	92	58	44	-1
Marshall MS	268	63	25	9	212	51	15	5	-12
McReynolds MS	190	41	14	6	146	13	0	0	-28
Meyerland MS	509	61	27	12	392	41	18	9	-20
Navarro MS	249	34	10	4	198	21	5	2	-13
Ortiz MS	325	45	14	2	298	35	14	6	-10
Pershing MS	571	69	41	25	547	65	35	22	-4
Pilgrim Acad	95	63	36	17	124	55	21	11	-8
Pin Oak MS	400	87	59	40	389	88	62	46	1
Reagan Ed Ctr PK-8	121	56	19	11	103	29	6	1	-27
Revere MS	370	57	25	14	401	28	7	1	-29
Rice School PK-8	151	76	36	16	132	76	32	15	0
Rogers T H	152	97	95	84	152	93	86	78	-4
Secondary DAEP	3	*	*	*	47	9	0	0	*
Stevenson MS	464	66	31	16	435	58	26	13	-8
Tanglewood MS	262	59	29	15	286	53	23	12	-6
Welch MS	234	49	14	7	202	30	7	3	-19
West Briar MS	368	85	59	39	351	71	42	28	-14
Wharton K-8	24	88	42	17	34	74	24	15	-14
MSO Total	9,574	60	30	18	9,171	51	25	15	-9
<b>ESO3</b>									
Chrysalis MS	84	96	69	48	87	94	59	38	-2
ESO3 Total	84	96	69	48	87	94	59	38	-2

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table C

STAAR 3-8, SPRING 2022

**HISD STAAR English Only by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**All Students - Grade 8**

Key	Social Studies								
	2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>RISE</b>									
Attucks MS	172	31	8	3	123	55	17	8	24
Deady MS	237	35	9	2	213	22	6	3	-13
Edison MS	213	43	9	2	187	35	14	7	-8
Fleming MS	151	46	14	5	117	49	16	5	3
Henry MS	287	35	9	5	257	35	11	4	0
Key MS	216	29	4	0	167	33	7	4	4
Sugar Grove MS	218	33	8	2	252	15	2	1	-18
Thomas MS	185	46	14	8	135	44	16	7	-2
Williams MS	165	35	4	2	124	18	6	1	-17
RISE Total	1,844	36	9	3	1,575	32	10	4	-4
<b>Special Education</b>									
SOAR Center	0	---	---	---	2	*	*	*	---
Special Education Total	0	---	---	---	2	*	*	*	---
<b>District Total</b>									
<b>District Total</b>	<b>13,200</b>	<b>57</b>	<b>27</b>	<b>15</b>	<b>12,954</b>	<b>48</b>	<b>21</b>	<b>13</b>	<b>-9</b>

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table D-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Gifted and Talented Students Only - All Grades Tested

Reading										Mathematics									
2019				2022						2019				2022					
# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>HSO</b>																			
Energized ES	5	100	40	20	15	93	80	80	-7	5	100	80	60	15	100	93	80	0	
ENERGIZED FOR STEM	35	100	83	69	37	100	95	81	0	23	96	83	43	21	100	100	76	4	
Energized MS	37	89	70	43	53	100	98	94	11	32	100	88	47	42	100	95	79	0	
JJAEP	0	---	---	---	1	*	*	*	---	0	---	---	---	---	1	*	*	*	---
Leland YMCPA	77	92	61	25	32	97	81	47	5	59	100	75	20	18	89	50	11	-11	
Long Acad	60	83	65	40	36	92	72	44	9	51	90	78	35	27	96	59	15	6	
Sharpstown Intl	174	94	74	47	137	98	86	61	4	134	99	89	55	96	95	74	42	-4	
TCAH	36	89	81	67	40	98	85	70	9	33	94	55	33	33	88	45	30	-6	
YWCPA	102	99	82	54	64	100	95	70	1	94	99	71	26	64	100	83	38	1	
HSO Total	526	93	73	46	415	98	88	67	5	431	97	79	39	317	96	75	44	-1	

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table D-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Gifted and Talented Students Only - All Grades Tested

# Tested	Reading								Mathematics									
	2019				2022				2019				2022					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>MSO</b>																		
Arabic Immersion	13	100	100	92	39	100	95	90	0	13	100	100	54	39	100	97	90	0
Baker Montessori	96	96	80	50	88	99	88	69	3	82	90	67	37	84	94	79	45	4
Baylor College MS	264	98	88	67	159	100	93	77	2	196	99	86	51	117	92	68	36	-7
BCM Biotech Acad at Rus	111	93	76	44	105	96	85	66	3	91	92	82	53	88	95	80	35	3
Black MS	420	98	85	60	430	100	95	85	2	336	98	90	60	365	97	88	59	-1
Briarmeadow	96	99	95	69	78	99	96	83	0	74	100	96	91	56	100	91	79	0
Burbank MS	509	96	76	47	421	100	90	69	4	372	99	89	59	303	98	84	54	-1
Clifton MS	91	96	66	33	36	100	92	69	4	67	96	60	18	26	100	69	15	4
Cullen MS	5	100	0	0	5	80	0	0	-20	5	100	60	20	3	*	*	*	*
Fondren MS	100	89	63	34	86	98	85	57	9	87	95	80	38	75	89	75	41	-6
Fonville MS	73	90	49	19	33	97	88	70	7	51	98	78	45	17	100	82	47	2
Forest Brook MS	22	95	73	45	17	100	82	53	5	19	95	74	47	13	85	54	15	-10
Garden Oaks	153	95	77	52	113	96	86	72	1	149	93	81	54	105	94	74	49	1
Gregory-Lincoln PK-8	68	96	60	29	56	89	70	54	-7	58	91	69	29	47	91	57	19	0
Hamilton MS	635	93	71	42	295	97	87	68	4	462	95	64	24	199	90	72	41	-5
Hartman MS	207	96	68	36	96	97	76	53	1	160	98	71	30	81	95	59	22	-3
High School Ahead Acad	1	*	*	*	3	*	*	*	*	1	*	*	*	*	2	*	*	*
Hogg MS	319	96	82	55	339	99	95	76	3	259	98	85	52	279	99	85	54	1
Holland MS	69	96	70	41	33	91	73	45	-5	55	95	76	33	26	81	62	31	-14
Lanier MS	1,041	99	94	75	905	99	96	87	0	771	99	91	59	760	98	86	59	-1
Lawson MS	146	90	64	30	120	95	83	63	5	127	95	73	34	82	91	70	38	-4
Mandarin Immersion Mag	258	100	93	78	233	100	97	92	0	248	100	97	85	206	100	96	85	0
Marshall MS	107	90	63	31	46	98	87	63	8	91	96	82	35	35	80	49	11	-16
McReynolds MS	66	79	53	26	39	92	72	46	13	54	93	67	41	29	79	45	17	-14
Meyerland MS	506	96	80	56	317	98	90	71	2	439	97	74	28	259	94	63	23	-3
Navarro MS	79	87	49	22	65	95	74	51	8	50	86	68	22	47	94	60	30	8
Ortiz MS	155	92	60	37	94	96	80	62	4	136	95	74	36	77	95	77	35	0
Pershing MS	551	99	89	68	410	99	94	82	0	472	99	89	60	335	98	79	49	-1
Pilgrim Acad	105	96	80	52	69	97	80	64	1	91	100	92	69	59	100	83	47	0
Pin Oak MS	780	99	91	68	718	100	95	81	1	586	99	91	56	515	99	84	57	0
Reagan Ed Ctr PK-8	59	95	68	46	31	94	90	55	-1	59	98	86	61	27	93	81	56	-5
Revere MS	143	95	78	51	90	94	80	61	-1	106	98	84	51	65	85	62	35	-13
Rice School PK-8	292	96	78	52	207	98	89	71	2	247	95	77	45	189	92	68	33	-3
Rogers T H	665	99	93	77	646	100	96	87	1	577	100	94	76	578	99	92	78	-1
Secondary DAEP	1	*	*	*	1	*	*	*	*	1	*	*	*	1	*	*	*	*
Stevenson MS	488	95	76	47	308	97	87	68	2	362	98	81	48	239	95	77	41	-3

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< 60%			

# Tested	Reading								Mathematics									
	2019				2022				2019				2022					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Tanglewood MS	179	97	88	69	167	98	92	74	1	149	99	88	54	133	96	68	32	-3
Welch MS	44	95	75	32	25	96	80	56	1	33	91	88	45	19	84	37	21	-7
West Briar MS	311	98	91	70	275	99	94	80	1	235	99	90	56	196	95	76	40	-4
Wharton K-8	91	92	75	51	100	94	85	66	2	76	93	82	64	80	100	93	64	7
MSO Total	9,319	96	82	58	7,298	98	91	76	2	7,447	98	84	52	5,856	96	80	51	-2

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	Reading								Mathematics									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO1</b>																		
Almeda ES	67	91	69	42	17	100	82	59	9	67	97	87	64	17	94	76	59	-3
Anderson ES	32	91	81	53	18	94	89	78	3	32	97	81	63	18	100	94	56	3
Askew ES	119	93	77	54	84	99	92	80	6	119	95	85	70	84	100	85	64	5
Bell ES	33	88	67	36	41	95	73	44	7	33	100	100	76	41	85	73	39	-15
Benavidez ES	7	71	57	14	9	100	67	44	29	7	86	71	71	9	89	67	56	3
Bonham ES	30	100	80	63	23	91	83	52	-9	30	100	90	83	23	96	91	65	-4
Braeburn ES	32	94	66	34	14	100	93	71	6	32	97	94	78	14	93	93	71	-4
Bush ES	194	99	97	85	144	100	99	90	1	194	100	99	92	144	100	97	92	0
Codwell ES	6	100	100	50	7	100	71	71	0	6	100	100	83	7	86	71	57	-14
Condit ES	179	100	98	84	145	98	97	90	-2	179	100	98	81	145	99	94	74	-1
Cunningham ES	43	88	74	58	29	97	86	66	9	43	84	60	44	29	97	72	59	13
Daily ES	58	98	93	78	40	100	100	88	2	58	98	86	72	40	100	100	78	2
Elrod ES	29	86	76	52	11	100	82	73	14	29	97	83	62	11	100	82	64	3
Emerson ES	60	98	82	62	24	100	96	71	2	60	98	92	70	24	100	100	58	2
Foerster ES	18	94	67	33	7	86	86	57	-8	18	100	83	44	7	71	71	43	-29
Fondren ES	7	71	29	29	10	100	90	60	29	7	100	57	43	10	100	100	60	0
Frost ES	21	95	86	57	10	100	60	40	5	21	95	76	57	10	90	50	30	-5
Gregg ES	22	95	59	41	8	88	88	63	-7	22	95	73	50	8	100	88	75	5
Grissom ES	16	81	44	19	17	88	59	35	7	16	88	56	44	17	94	59	29	6
Harvard ES	122	99	85	66	123	100	95	86	1	123	99	89	71	123	98	90	72	-1
Helms ES	42	95	76	52	28	100	100	100	5	42	95	81	60	28	100	96	86	5
Herod ES	152	99	91	74	118	98	94	75	-1	152	99	89	76	118	97	81	63	-2
Hines-Caldwell ES	53	96	83	60	19	100	95	68	4	53	100	87	74	19	100	89	47	0
Hobby ES	29	86	62	48	12	92	67	58	6	29	100	86	55	12	83	83	58	-17
Horn ES	228	100	96	82	179	100	98	93	0	228	100	100	95	179	100	99	94	0
Kelso ES	11	100	82	45	7	100	57	14	0	11	100	100	73	7	86	71	71	-14
Kolter ES	131	100	94	81	125	100	99	90	0	131	100	98	85	125	98	93	81	-2
Law ES	36	94	72	39	7	86	71	0	-8	36	97	81	61	7	100	86	71	3
Longfellow ES	42	95	74	57	41	98	88	63	3	42	100	76	62	41	95	73	51	-5
Love ES	32	91	56	31	19	100	84	68	9	32	94	63	41	19	100	74	42	6
Lovett ES	153	99	88	71	125	100	98	86	1	153	100	94	76	125	100	94	81	0
McNamara ES	37	89	70	49	31	97	90	71	8	37	100	84	65	32	97	81	53	-3
Memorial ES	28	96	86	79	18	100	100	89	4	28	100	89	75	18	100	94	89	0
Milne ES	12	92	58	42	8	88	63	63	-4	12	100	75	50	8	88	50	13	-12
Mitchell ES	5	100	100	80	8	100	100	88	0	5	100	100	60	8	100	88	75	0
Montgomery ES	21	90	71	57	11	91	73	36	1	21	100	81	52	11	100	55	27	0

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	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Neff ES	68	99	88	57	59	98	88	63	-1	68	100	93	84	60	98	85	72	-2
Petersen ES	31	97	71	42	23	100	70	43	3	31	94	84	68	23	91	78	30	-3
Piney Point ES	90	93	70	41	47	98	87	55	5	90	98	83	56	47	94	79	57	-4
Reynolds ES	8	88	63	63	3	*	*	*	*	8	100	88	75	3	*	*	*	*
Rodriguez ES	28	93	68	36	39	95	79	36	2	28	100	86	68	39	92	69	36	-8
School at St. George ES	61	100	98	93	53	100	94	85	0	61	100	93	85	53	100	92	68	0
Shadowbriar ES	20	100	75	70	4	*	*	*	*	20	95	90	65	4	*	*	*	*
Shearn ES	31	100	74	35	5	100	100	100	0	31	94	87	65	5	100	100	60	6
Sinclair ES	70	100	94	77	82	100	94	80	0	70	99	90	66	82	99	93	74	0
Sutton ES	98	97	82	56	56	95	86	64	-2	98	100	92	76	56	98	84	66	-2
Tinsley ES	56	96	63	41	37	84	49	35	-12	56	100	96	73	38	89	66	39	-11
Twain ES	197	99	94	78	174	99	97	90	0	197	100	95	88	174	100	95	77	0
Valley West ES	49	98	82	61	34	100	97	76	2	49	98	86	71	34	100	94	76	2
Walnut Bend ES	44	95	82	59	19	95	84	63	0	44	98	89	80	19	95	79	58	-3
White E ES	44	100	89	61	24	100	100	92	0	44	100	95	80	24	100	88	75	0
White M ES	19	89	79	53	25	96	96	88	7	19	95	95	74	25	100	100	76	5
Woodson	3	*	*	*	4	*	*	*	*	3	*	*	*	4	*	*	*	*
ESO1 Total	3,024	97	84	65	2,225	98	92	77	1	3,025	99	90	75	2,228	98	89	70	-1

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<b>ESO2</b>																				
Atherton ES	5	100	100	60	7	100	100	100	0	5	100	60	40	7	100	71	43	0		
Barrick ES	29	100	86	48	19	100	89	74	0	29	100	97	79	19	100	89	53	0		
Benbrook ES	23	100	83	57	16	100	94	81	0	23	96	87	70	16	100	94	69	4		
Berry ES	51	94	78	59	24	100	100	83	6	51	100	88	71	24	100	100	88	0		
Briargrove ES	68	99	90	75	35	97	97	86	-2	68	97	91	84	35	97	97	66	0		
Browning ES	33	91	67	33	5	100	100	80	9	33	100	70	55	5	100	100	100	0		
Bruce ES	13	92	77	46	13	92	77	46	0	13	100	69	54	13	92	62	31	-8		
Burbank ES	98	99	78	51	69	99	91	58	0	98	100	100	90	69	100	91	72	0		
Burrus ES	9	100	56	56	14	93	79	43	-7	9	100	78	67	14	93	71	21	-7		
Cook ES	7	100	100	57	1	*	*	*	*	7	100	71	57	1	*	*	*	*		
Coop ES	61	82	64	36	12	100	67	50	18	61	93	72	43	12	100	67	50	7		
Crockett ES	51	98	90	65	51	98	82	49	0	51	100	90	59	51	94	67	47	-6		
De Chaumes ES	52	98	88	65	27	100	96	78	2	52	100	98	88	27	100	93	67	0		
Dogan ES	8	88	75	25	4	*	*	*	*	8	88	75	63	4	*	*	*	*		
Durham ES	43	98	86	74	33	97	97	79	-1	43	100	88	65	33	100	85	70	0		
Durkee ES	31	97	81	68	10	90	70	50	-7	31	97	94	74	10	100	70	60	3		
Eliot ES	48	98	75	50	20	100	100	90	2	48	100	98	83	20	100	95	85	0		
Elmore ES	7	100	100	14	4	*	*	*	*	7	100	100	71	4	*	*	*	*		
Field ES	31	100	100	84	31	100	100	97	0	31	100	100	94	31	100	100	97	0		
Garcia ES	19	95	58	26	14	100	93	57	5	19	100	74	58	14	100	86	50	0		
Henderson NQ ES	4	*	*	*	0	---	---	---	*	4	*	*	*	0	---	---	---	*		
Herrera ES	34	100	82	50	53	92	64	49	-8	34	97	88	71	53	89	81	64	-8		
Hilliard ES	4	*	*	*	5	100	100	80	*	4	*	*	*	5	100	80	40	*		
Janowski ES	30	100	80	60	23	96	83	61	-4	30	100	93	60	23	87	61	39	-13		
Jefferson ES	7	100	71	57	6	100	100	100	0	7	100	100	86	6	100	83	50	0		
Kashmere Gardens ES	6	100	83	67	5	80	80	60	-20	6	83	67	50	5	80	60	0	-3		
Kennedy ES	31	94	81	55	15	87	87	87	-7	31	100	74	58	15	93	73	53	-7		
Ketelsen ES	50	100	86	56	40	98	80	58	-2	50	100	100	78	40	100	90	50	0		
Looscan ES	9	89	56	33	8	100	100	88	11	9	100	89	78	8	100	88	88	0		
Lyons ES	115	98	89	66	64	100	91	70	2	115	99	96	77	64	98	80	55	-1		
MacGregor ES	51	92	82	61	30	100	93	80	8	51	98	73	47	30	97	73	33	-1		
McGowen ES	13	92	62	46	14	86	57	29	-6	13	77	62	46	14	64	43	21	-13		
Moreno ES	65	100	80	52	21	100	90	71	0	65	98	97	86	21	100	95	81	2		
Oak Forest ES	246	100	94	72	224	99	96	83	-1	246	100	93	75	224	98	95	69	-2		
Paige ES	8	75	13	0	3	*	*	*	*	8	88	88	88	3	*	*	*	*		
Poe ES	140	97	91	76	91	100	98	90	3	140	99	87	76	91	98	90	73	-1		

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River Oaks ES	230	100	92	78	206	100	100	92	0	231	99	94	81	206	100	98	89	1
Roberts ES	203	99	97	83	156	100	99	87	1	204	100	100	92	156	100	99	88	0
Roosevelt ES	81	96	79	49	43	95	86	70	-1	81	96	85	64	43	100	88	67	4
Ross ES	4	*	*	*	3	*	*	*	*	4	*	*	*	3	*	*	*	*
Scarborough ES	48	96	69	48	23	100	83	61	4	48	98	77	63	23	96	87	52	-2
Scroggins ES	46	96	83	46	20	100	75	55	4	46	100	78	52	20	95	90	60	-5
Shadydale ES	26	96	85	58	25	96	64	44	0	26	100	92	73	25	80	44	28	-20
Sherman ES	23	96	74	35	11	100	82	18	4	23	96	78	61	11	100	91	45	4
Stevens ES	15	93	60	33	13	92	77	46	-1	15	100	80	53	13	100	92	54	0
Travis ES	177	99	87	72	188	100	93	82	1	177	99	94	77	188	98	91	72	-1
Wainwright ES	10	90	60	50	7	86	86	57	-4	10	90	80	70	7	86	86	57	-4
Wesley ES	3	*	*	*	2	*	*	*	*	3	*	*	*	2	*	*	*	*
West University ES	438	100	97	85	345	99	98	92	-1	438	100	98	88	345	99	97	85	-1
ESO2 Total	2,804	98	87	67	2,053	99	92	79	1	2,806	99	92	77	2,053	98	90	71	-1

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	Reading										Mathematics									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>ESO3</b>																				
Alcott ES	1	*	*	*	0	---	---	*	1	*	*	*	0	---	---	---	---	*		
Bastian ES	4	*	*	*	13	100	77	46	*	4	*	*	13	92	77	15	*	*		
Blackshear ES	5	80	60	40	3	*	*	*	*	5	100	100	80	3	*	*	*	*		
Bonner ES	40	98	80	55	27	96	67	48	-2	40	98	90	70	27	100	81	52	2		
Briscoe ES	25	100	68	40	11	100	100	73	0	25	96	76	48	11	100	82	36	4		
Brookline ES	54	100	87	67	34	100	97	76	0	54	100	94	70	34	97	91	59	-3		
Burnet ES	20	100	70	60	5	80	60	60	-20	20	100	90	85	5	100	80	60	0		
Cage ES	43	98	86	56	27	100	93	78	2	43	98	84	63	27	96	85	48	-2		
Carrillo ES	95	98	79	58	48	100	85	60	2	95	97	84	61	48	100	83	58	3		
Chrysalis MS	185	99	83	54	143	100	94	77	1	162	100	93	56	108	98	76	44	-2		
Cornelius ES	79	97	76	53	43	98	79	65	1	79	96	87	65	43	100	91	67	4		
Crespo ES	53	94	74	57	53	100	83	51	6	53	100	94	81	53	100	91	60	0		
Davila ES	34	94	71	47	27	100	93	67	6	34	100	79	65	27	100	96	70	0		
DeAnda ES	63	100	84	60	25	100	96	72	0	63	100	98	87	25	100	88	76	0		
DeZavala ES	98	93	74	46	56	96	77	54	3	98	99	88	63	56	95	84	66	-4		
Foster ES	3	*	*	*	2	*	*	*	*	3	*	*	*	*	*	*	*	*		
Franklin ES	19	95	58	32	9	100	78	33	5	19	95	68	47	9	100	78	56	5		
Gallegos ES	35	83	60	26	21	86	76	43	3	35	89	66	46	21	90	76	52	1		
Garden Villas ES	32	100	81	59	13	100	85	54	0	32	100	91	69	13	92	77	54	-8		
Golfcrest ES	19	100	84	63	15	87	60	53	-13	19	100	95	79	15	100	73	47	0		
Gross ES	13	85	69	38	15	100	87	40	15	13	92	69	46	15	93	67	47	1		
Harris JR ES	18	100	67	44	3	*	*	*	*	18	100	89	83	3	*	*	*	*		
Harris RP ES	9	78	67	33	8	88	63	25	10	9	100	78	67	8	100	75	50	0		
Hartsfield ES	3	*	*	*	1	*	*	*	*	3	*	*	*	1	*	*	*	*		
Henderson JP ES	60	98	85	57	52	100	92	73	2	60	98	93	77	52	98	92	73	0		
Lantrip ES	71	96	82	59	45	100	91	67	4	71	100	89	69	45	98	87	69	-2		
Lewis ES	41	83	51	46	52	85	60	37	2	41	88	68	39	52	87	60	35	-1		
Lockhart ES	28	100	79	61	8	100	100	75	0	28	96	82	68	8	88	88	63	-8		
Mading ES	4	*	*	*	7	86	86	29	*	4	*	*	*	7	100	71	29	*		
Martinez R ES	46	78	57	33	13	100	92	69	22	46	96	74	46	13	100	92	77	4		
Oates ES	2	*	*	*	3	*	*	*	*	2	*	*	*	3	*	*	*	*		
Park Place ES	124	97	84	64	66	94	88	59	-3	124	100	97	82	66	94	76	48	-6		
Parker ES	115	99	92	79	124	98	91	79	-1	115	100	92	79	124	98	87	68	-2		
Patterson ES	91	96	73	55	36	97	94	81	1	91	100	92	66	36	97	97	78	-3		
Peck ES	23	100	78	39	14	100	93	64	0	23	100	100	65	14	100	93	50	0		
Pleasantville ES	25	96	80	56	5	100	100	60	4	25	96	76	44	5	100	60	40	4		

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table D-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Gifted and Talented Students Only - All Grades Tested

Key			
90% – 100%	70% – 89%	60% – 69%	< 60%

	Reading										Mathematics									
	2019					2022					2019					2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Port Houston ES	15	93	67	27	21	86	71	38	-7	15	93	67	47	21	90	71	33	-3		
Pugh ES	16	94	81	63	12	100	100	67	6	16	100	94	75	12	100	92	83	0		
Red ES	94	93	79	54	57	100	88	72	7	94	91	77	52	57	91	81	65	0		
Sanchez ES	22	100	100	82	13	100	77	62	0	22	100	100	91	13	100	85	54	0		
Southmayd ES	58	97	66	36	19	100	79	53	3	58	100	98	74	19	100	89	58	0		
Thompson ES	8	100	75	63	10	100	70	50	0	8	100	88	75	10	100	60	50	0		
Tijerina ES	3	*	*	*	12	100	100	92	*	3	*	*	*	12	100	100	92	*		
Whittier ES	20	95	85	60	2	*	*	*	*	20	95	90	85	2	*	*	*	*		
Windsor Village ES	114	95	74	47	72	96	81	69	1	114	98	85	65	72	100	86	61	2		
ESO3 Total	1,930	96	78	54	1,245	97	86	65	1	1,907	98	88	66	1,210	97	83	58	-1		
<b>RISE</b>																				
Ashford ES	23	91	74	39	16	94	88	69	3	23	91	57	48	16	100	69	31	9		
Attucks MS	10	90	50	30	8	100	88	25	10	7	86	71	43	3	*	*	*	*		
Deady MS	112	84	50	26	70	96	77	54	12	88	85	45	13	57	81	49	18	-4		
Edison MS	84	85	56	24	45	93	73	56	8	75	92	67	35	38	87	74	29	-5		
Fleming MS	34	71	50	21	15	73	67	47	2	26	88	69	12	11	82	36	9	-6		
Henry MS	25	88	52	40	54	91	74	39	3	18	100	72	28	42	88	69	29	-12		
Highland Heights ES	8	88	63	13	6	83	67	33	-5	8	100	75	63	6	83	83	50	-17		
Isaacs ES	15	100	67	33	5	80	80	80	-20	15	100	87	67	5	100	80	60	0		
Key MS	25	84	52	36	16	100	94	63	16	22	91	59	36	11	91	64	9	0		
Marshall ES	10	100	50	30	30	83	67	43	-17	10	100	90	70	30	93	67	37	-7		
Martinez C ES	13	92	77	38	7	100	86	57	8	13	100	77	54	7	100	86	71	0		
Northline ES	29	93	62	34	11	100	91	82	7	29	100	86	66	11	91	82	45	-9		
Osborne ES	13	85	62	38	4	*	*	*	*	13	85	62	46	4	*	*	*	*		
Robinson ES	13	100	62	23	18	100	94	78	0	13	100	92	85	18	100	83	39	0		
Rucker ES	18	78	39	39	7	100	100	71	22	18	89	89	61	7	100	100	71	11		
Seguin ES	33	91	52	27	11	100	100	55	9	33	100	85	64	11	100	100	91	0		
Smith ES	29	97	55	31	13	100	92	69	3	29	100	83	59	13	100	77	31	0		
Sugar Grove MS	30	83	60	20	31	100	74	52	17	27	78	52	19	22	95	68	50	17		
Thomas MS	25	64	40	16	16	100	94	69	36	20	80	50	10	12	92	75	33	12		
Whidby ES	18	89	72	50	12	100	92	75	11	18	100	78	50	12	92	83	33	-8		
Williams MS	25	80	64	32	12	83	67	58	3	21	90	43	19	8	63	50	0	-27		
Young ES	4	*	*	*	2	*	*	*	*	4	*	*	*	2	*	*	*	*		
RISE Total	596	86	56	29	409	94	79	55	8	530	92	66	38	346	90	69	34	-2		
<b>District Total</b>																				
<b>District Total</b>	<b>18,216</b>	<b>96</b>	<b>81</b>	<b>59</b>	<b>13,645</b>	<b>98</b>	<b>91</b>	<b>75</b>	<b>2</b>	<b>16,163</b>	<b>98</b>	<b>86</b>	<b>61</b>	<b>12,010</b>	<b>97</b>	<b>83</b>	<b>58</b>	<b>-1</b>		

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table D-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Gifted and Talented Students Only - All Grades Tested**

Science												Social Studies									
2019				2022				2019				2022									
# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>HSO</b>																					
Energized ES	3	*	*	*	13	100	77	46	*	0	---	---	---	0	---	---	---	---	---	---	---
ENERGIZED FOR STEM	6	100	67	67	20	100	95	75	0	6	100	83	67	20	85	40	35	-15			
Energized MS	8	100	63	13	17	100	82	71	0	8	88	63	38	17	94	41	12	6			
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---
Leland YMCPA	14	100	57	0	9	100	67	0	0	29	66	14	0	17	94	12	6	28			
Long Acad	22	91	68	36	17	82	41	29	-9	22	73	27	9	17	76	29	6	3			
Sharpstown Intl	40	100	88	50	60	97	68	35	-3	40	95	70	53	59	76	27	10	-19			
TCAH	12	100	58	33	17	88	82	35	-12	11	82	55	36	12	92	42	33	10			
YWCPA	35	89	71	46	29	97	66	31	8	35	86	46	14	29	83	21	14	-3			
HSO Total	140	96	73	39	182	96	71	41	0	151	83	46	26	171	83	29	15	0			

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

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Table D-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Gifted and Talented Students Only - All Grades Tested**

# Tested	Science						Social Studies											
	2019		2022				2019		2022									
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>MSO</b>																		
Arabic Immersion	0	---	---	12	100	67	33	---	0	---	---	---	0	---	---	---	---	---
Baker Montessori	35	80	40	17	32	94	66	31	14	16	81	44	25	10	80	60	20	-1
Baylor College MS	109	100	91	63	75	100	92	72	0	109	97	65	41	75	93	67	43	-4
BCM Biotech Acad at Rus	42	98	74	33	41	98	88	61	0	29	76	48	24	41	78	37	20	2
Black MS	77	97	81	45	75	100	87	53	3	129	98	68	43	134	98	80	60	0
Briarmeadow	33	100	97	67	37	100	89	68	0	22	95	77	55	21	100	90	86	5
Burbank MS	186	98	85	65	184	98	91	74	0	186	92	67	47	184	89	51	35	-3
Clifton MS	41	83	44	17	18	100	83	44	17	41	78	37	10	18	72	39	28	-6
Cullen MS	0	---	---	---	3	*	*	*	---	0	---	---	---	3	*	*	*	---
Fondren MS	31	87	48	16	28	79	61	32	-8	31	71	19	19	28	36	14	0	-35
Fonville MS	23	100	83	57	16	100	94	75	0	23	78	35	22	16	69	44	6	-9
Forest Brook MS	5	100	100	60	8	88	75	50	-12	5	80	20	20	8	50	38	38	-30
Garden Oaks	52	94	75	54	39	92	77	46	-2	11	91	73	45	21	76	33	19	-15
Gregory-Lincoln PK-8	19	89	63	11	17	100	82	59	11	10	80	20	20	15	87	47	20	7
Hamilton MS	224	94	69	33	145	90	63	38	-4	224	82	34	16	145	77	36	23	-5
Hartman MS	46	98	78	30	32	84	50	25	-14	62	92	61	35	43	51	19	5	-41
High School Ahead Acad	0	---	---	---	2	*	*	*	---	1	*	*	*	2	*	*	*	*
Hogg MS	90	94	82	54	133	98	85	61	4	88	93	68	44	133	91	59	36	-2
Holland MS	30	90	53	13	8	100	100	75	10	30	77	47	30	8	100	50	25	23
Lanier MS	343	100	91	67	306	99	93	77	-1	342	98	81	60	305	93	76	59	-5
Lawson MS	34	94	74	29	61	82	62	38	-12	34	88	32	6	61	70	23	7	-18
Mandarin Immersion Mag	83	99	92	67	44	100	93	73	1	10	90	80	50	34	100	79	62	10
Marshall MS	44	89	43	25	15	80	40	27	-9	44	84	48	27	15	93	40	20	9
McReynolds MS	20	95	55	40	12	100	75	0	5	20	90	60	30	12	58	0	0	-32
Meyerland MS	218	96	67	33	129	88	54	29	-8	171	87	54	28	130	67	38	22	-20
Navarro MS	29	97	72	41	30	93	80	43	-4	29	76	45	21	30	47	10	3	-29
Ortiz MS	36	83	58	36	39	90	77	49	7	36	67	33	11	39	74	44	26	7
Pershing MS	198	98	89	73	150	97	84	59	-1	188	96	78	54	204	91	65	46	-5
Pilgrim Acad	46	98	93	78	37	97	81	54	-1	25	100	76	48	17	94	59	29	-6
Pin Oak MS	274	98	92	74	266	100	90	65	2	274	95	73	53	266	96	75	58	1
Reagan Ed Ctr PK-8	29	100	72	45	11	100	100	45	0	19	89	47	32	7	71	29	0	-18
Revere MS	23	100	61	26	37	97	78	41	-3	47	98	70	47	37	78	27	3	-20
Rice School PK-8	105	98	80	43	89	94	82	51	-4	67	87	51	27	57	91	49	28	4
Rogers T H	221	100	95	76	221	98	81	56	-2	148	100	97	86	144	99	90	83	-1
Secondary DAEP	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Stevenson MS	100	94	74	41	108	96	89	69	2	177	85	53	29	146	85	49	25	0

Source: TEA-ETS-Cambium STAAR Summary Reports

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Table D-2

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Gifted and Talented Students Only - All Grades Tested**

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

# Tested	Science								Social Studies									
	2019				2022				2019				2022					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Tanglewood MS	59	95	90	53	68	96	78	49	1	59	86	58	39	68	90	50	31	4
Welch MS	12	92	75	8	9	89	67	33	-3	12	92	42	17	9	78	56	33	-14
West Briar MS	112	99	95	75	112	98	88	61	-1	112	99	91	79	112	93	74	56	-6
Wharton K-8	43	91	74	49	40	93	78	53	2	15	100	53	13	21	86	33	24	-14
MSO Total	3,072	97	81	54	2,690	96	82	57	-1	2,846	91	64	43	2,620	87	58	41	-4

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Table D-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Gifted and Talented Students Only - All Grades Tested**

	Science								Social Studies								
	2019				2022				2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters
<b>ESO1</b>																	
Almeda ES	38	92	74	37	12	92	67	25	0	0	---	---	0	---	---	---	---
Anderson ES	14	86	79	21	9	78	44	0	-8	0	---	---	0	---	---	---	---
Askew ES	41	78	56	32	27	81	56	26	3	0	---	---	0	---	---	---	---
Bell ES	11	64	27	0	21	76	52	19	12	0	---	---	0	---	---	---	---
Benavidez ES	7	86	71	57	2	*	*	*	*	0	---	---	0	---	---	---	---
Bonham ES	7	100	71	43	12	75	67	67	-25	0	---	---	0	---	---	---	---
Braeburn ES	18	94	61	44	6	100	100	67	6	0	---	---	0	---	---	---	---
Bush ES	52	98	90	65	50	100	92	72	2	0	---	---	0	---	---	---	---
Codwell ES	4	*	*	*	1	*	*	*	*	0	---	---	0	---	---	---	---
Condit ES	70	100	96	73	44	100	95	68	0	0	---	---	0	---	---	---	---
Cunningham ES	25	76	48	20	17	88	41	6	12	0	---	---	0	---	---	---	---
Daily ES	24	92	75	42	17	100	76	59	8	0	---	---	0	---	---	---	---
Elrod ES	15	73	60	20	6	100	50	33	27	0	---	---	0	---	---	---	---
Emerson ES	25	88	72	56	12	83	58	8	-5	0	---	---	0	---	---	---	---
Foerster ES	8	100	50	25	2	*	*	*	*	0	---	---	0	---	---	---	---
Fondren ES	3	*	*	*	4	*	*	*	*	0	---	---	0	---	---	---	---
Frost ES	11	91	73	45	4	*	*	*	*	0	---	---	0	---	---	---	---
Gregg ES	16	94	63	19	2	*	*	*	*	0	---	---	0	---	---	---	---
Grissom ES	6	83	50	50	9	78	44	22	-5	0	---	---	0	---	---	---	---
Harvard ES	33	100	79	45	41	90	61	34	-10	0	---	---	0	---	---	---	---
Helms ES	13	100	85	46	9	100	100	78	0	0	---	---	0	---	---	---	---
Herod ES	56	95	82	45	50	88	68	50	-7	0	---	---	0	---	---	---	---
Hines-Caldwell ES	25	92	80	40	10	100	90	60	8	0	---	---	0	---	---	---	---
Hobby ES	16	88	56	19	3	*	*	*	*	0	---	---	0	---	---	---	---
Horn ES	77	100	97	82	74	100	96	77	0	0	---	---	0	---	---	---	---
Kelso ES	4	*	*	*	4	*	*	*	*	0	---	---	0	---	---	---	---
Kolter ES	47	100	98	87	46	100	96	91	0	0	---	---	0	---	---	---	---
Law ES	15	100	87	40	4	*	*	*	*	0	---	---	0	---	---	---	---
Longfellow ES	17	100	76	29	17	94	59	35	-6	0	---	---	0	---	---	---	---
Love ES	21	52	14	0	10	90	60	40	38	0	---	---	0	---	---	---	---
Lovett ES	62	100	85	60	48	96	83	52	-4	0	---	---	0	---	---	---	---
McNamara ES	21	100	86	48	12	100	92	67	0	0	---	---	0	---	---	---	---
Memorial ES	8	100	88	50	4	*	*	*	*	0	---	---	0	---	---	---	---
Milne ES	7	57	14	0	6	100	50	0	43	0	---	---	0	---	---	---	---
Mitchell ES	3	*	*	*	2	*	*	*	*	0	---	---	0	---	---	---	---
Montgomery ES	9	89	11	11	4	*	*	*	*	0	---	---	0	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

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Table D-2

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Gifted and Talented Students Only - All Grades Tested**

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Neff ES	30	97	70	33	24	100	83	42	3	0	---	---	---	0	---	---	---	---
Petersen ES	14	93	64	36	13	69	38	15	-24	0	---	---	---	0	---	---	---	---
Piney Point ES	33	82	61	24	15	80	53	20	-2	0	---	---	---	0	---	---	---	---
Reynolds ES	2	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---
Rodriguez ES	8	88	88	50	18	100	61	44	12	0	---	---	---	0	---	---	---	---
School at St. George ES	29	100	97	76	25	96	88	60	-4	0	---	---	---	0	---	---	---	---
Shadowbriar ES	7	100	86	43	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Shearn ES	17	82	35	12	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Sinclair ES	22	100	73	45	21	100	71	57	0	0	---	---	---	0	---	---	---	---
Sutton ES	47	91	68	43	28	89	61	29	-2	0	---	---	---	0	---	---	---	---
Tinsley ES	25	96	72	20	14	79	57	29	-17	0	---	---	---	0	---	---	---	---
Twain ES	76	99	91	66	64	100	92	55	1	0	---	---	---	0	---	---	---	---
Valley West ES	23	100	78	48	18	94	78	50	-6	0	---	---	---	0	---	---	---	---
Walnut Bend ES	18	89	67	44	6	100	67	50	11	0	---	---	---	0	---	---	---	---
White E ES	28	96	89	64	11	100	82	55	4	0	---	---	---	0	---	---	---	---
White M ES	12	92	83	42	13	100	85	38	8	0	---	---	---	0	---	---	---	---
Woodson	1	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	---
ESO1 Total	1,221	93	76	48	880	94	75	49	1	0	---	---	---	0	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table D-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Gifted and Talented Students Only - All Grades Tested**

	Science								Social Studies									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO2</b>																		
Atherton ES	1	*	*	*	5	40	0	0	*	0	---	---	---	0	---	---	---	---
Barrick ES	12	100	92	50	9	89	33	22	-11	0	---	---	---	0	---	---	---	---
Benbrook ES	12	100	92	58	10	100	80	80	0	0	---	---	---	0	---	---	---	---
Berry ES	28	93	82	43	13	100	62	31	7	0	---	---	---	0	---	---	---	---
Briargrove ES	25	100	100	68	14	100	79	36	0	0	---	---	---	0	---	---	---	---
Browning ES	10	70	40	20	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Bruce ES	5	100	100	20	8	88	63	13	-12	0	---	---	---	0	---	---	---	---
Burbank ES	33	100	97	85	31	100	87	45	0	0	---	---	---	0	---	---	---	---
Burrus ES	3	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Cook ES	5	100	80	60	1	*	*	*	*	0	---	---	---	0	---	---	---	---
Coop ES	31	87	65	35	5	100	60	60	13	0	---	---	---	0	---	---	---	---
Crockett ES	19	100	89	47	18	89	44	11	-11	0	---	---	---	0	---	---	---	---
De Chaumes ES	26	100	85	54	18	100	78	33	0	0	---	---	---	0	---	---	---	---
Dogan ES	6	67	67	33	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Durham ES	15	100	93	53	12	100	100	83	0	0	---	---	---	0	---	---	---	---
Durkee ES	16	94	75	31	6	83	50	33	-11	0	---	---	---	0	---	---	---	---
Eliot ES	20	95	85	45	5	80	60	40	-15	0	---	---	---	0	---	---	---	---
Elmore ES	2	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Field ES	16	100	88	44	9	100	89	67	0	0	---	---	---	0	---	---	---	---
Garcia ES	11	100	82	27	8	100	100	50	0	0	---	---	---	0	---	---	---	---
Henderson NQ ES	3	*	*	*	0	---	---	---	*	0	---	---	---	0	---	---	---	---
Herrera ES	21	100	86	38	13	92	77	46	-8	0	---	---	---	0	---	---	---	---
Hilliard ES	3	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---
Janowski ES	15	100	80	47	10	80	70	40	-20	0	---	---	---	0	---	---	---	---
Jefferson ES	5	100	80	60	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Kashmere Gardens ES	5	80	80	20	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Kennedy ES	17	88	53	6	11	82	45	36	-6	0	---	---	---	0	---	---	---	---
Ketelsen ES	21	95	76	43	18	94	72	33	-1	0	---	---	---	0	---	---	---	---
Looscan ES	3	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Lyons ES	50	98	78	50	33	97	76	36	-1	0	---	---	---	0	---	---	---	---
MacGregor ES	23	96	83	48	9	89	56	11	-7	0	---	---	---	0	---	---	---	---
McGowen ES	3	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---
Moreno ES	39	97	82	54	13	100	92	69	3	0	---	---	---	0	---	---	---	---
Oak Forest ES	82	99	88	62	84	96	77	56	-3	0	---	---	---	0	---	---	---	---
Paige ES	7	86	43	14	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Poe ES	56	95	88	57	28	100	79	61	5	0	---	---	---	0	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table D-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Gifted and Talented Students Only - All Grades Tested**

	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
River Oaks ES	76	100	87	53	69	100	88	72	0	0	---	---	---	0	---	---	---	---
Roberts ES	81	100	98	77	50	100	100	86	0	0	---	---	---	0	---	---	---	---
Roosevelt ES	35	97	77	54	17	88	76	53	-9	0	---	---	---	0	---	---	---	---
Ross ES	2	*	*	*	0	---	---	---	*	0	---	---	---	0	---	---	---	---
Scarborough ES	27	85	63	26	12	92	67	42	7	0	---	---	---	0	---	---	---	---
Scroggins ES	28	89	61	21	13	92	62	31	3	0	---	---	---	0	---	---	---	---
Shadydale ES	3	*	*	*	10	90	70	50	*	0	---	---	---	0	---	---	---	---
Sherman ES	11	82	64	45	6	50	33	33	-32	0	---	---	---	0	---	---	---	---
Stevens ES	5	100	100	60	6	83	50	17	-17	0	---	---	---	0	---	---	---	---
Travis ES	53	96	83	66	72	97	90	65	1	0	---	---	---	0	---	---	---	---
Wainwright ES	5	80	40	20	4	*	*	*	*	0	---	---	---	0	---	---	---	---
Wesley ES	2	*	*	*	0	---	---	---	*	0	---	---	---	0	---	---	---	---
West University ES	149	100	92	68	118	100	96	75	0	0	---	---	---	0	---	---	---	---
ESO2 Total	1,126	97	84	54	796	96	80	56	-1	0	---	---	---	0	---	---	---	---

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\* if fewer than 5 students tested.

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All data reflect the most current data available and may differ slightly from data previously reported.

Table D-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Gifted and Talented Students Only - All Grades Tested**

	Science										Social Studies									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
<b>ESO3</b>																				
Alcott ES	1	*	*	*	0	---	---	---	*	0	---	---	---	0	---	---	---	---	---	---
Bastian ES	1	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Blackshear ES	3	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Bonner ES	14	93	93	57	15	87	47	33	-6	0	---	---	---	0	---	---	---	---	---	---
Briscoe ES	9	100	89	33	5	100	80	40	0	0	---	---	---	0	---	---	---	---	---	---
Brookline ES	23	100	91	57	18	94	78	61	-6	0	---	---	---	0	---	---	---	---	---	---
Burnet ES	6	83	67	67	2	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Cage ES	29	97	83	52	13	100	77	31	3	0	---	---	---	0	---	---	---	---	---	---
Carrillo ES	31	100	94	61	18	89	56	28	-11	0	---	---	---	0	---	---	---	---	---	---
Chrysalis MS	65	100	91	72	60	100	87	57	0	65	98	75	55	60	97	63	48	-1		
Cornelius ES	40	93	80	58	20	100	80	45	7	0	---	---	---	0	---	---	---	---	---	---
Crespo ES	28	93	71	32	28	93	46	11	0	0	---	---	---	0	---	---	---	---	---	---
Davila ES	16	100	69	31	11	82	73	45	-18	0	---	---	---	0	---	---	---	---	---	---
DeAnda ES	34	100	82	56	11	100	73	45	0	0	---	---	---	0	---	---	---	---	---	---
DeZavala ES	53	89	64	30	27	89	48	19	0	0	---	---	---	0	---	---	---	---	---	---
Foster ES	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Franklin ES	9	67	56	44	3	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Gallegos ES	7	100	86	57	10	70	30	0	-30	0	---	---	---	0	---	---	---	---	---	---
Garden Villas ES	16	94	81	63	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Golfcrest ES	12	92	92	67	7	86	86	43	-6	0	---	---	---	0	---	---	---	0	---	---
Gross ES	4	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Harris JR ES	10	100	70	50	0	---	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Harris RP ES	6	100	67	33	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Hartsfield ES	1	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Henderson JP ES	32	94	84	53	20	95	65	45	1	0	---	---	---	0	---	---	---	0	---	---
Lantrip ES	37	89	65	43	14	100	86	50	11	0	---	---	---	0	---	---	---	0	---	---
Lewis ES	19	58	42	21	21	71	29	5	13	0	---	---	---	0	---	---	---	0	---	---
Lockhart ES	14	100	100	57	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Mading ES	1	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Martinez R ES	14	93	79	50	7	100	86	29	7	0	---	---	---	0	---	---	---	0	---	---
Oates ES	1	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Park Place ES	58	98	79	53	25	88	68	40	-10	0	---	---	---	0	---	---	---	0	---	---
Parker ES	42	98	81	64	47	98	85	55	0	0	---	---	---	0	---	---	---	0	---	---
Patterson ES	35	97	71	26	15	100	80	60	3	0	---	---	---	0	---	---	---	0	---	---
Peck ES	8	100	25	13	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Pleasantville ES	7	86	71	57	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table D-2

STAAR 3-8, SPRING 2022

Key 90% – 100% 70% – 89% 60% – 69% < 60%	HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 Percent At or Above Approaches, Meets, and Masters Grade Level Standards Gifted and Talented Students Only - All Grades Tested																	
	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Port Houston ES	2	*	*	*	9	78	56	11	*	0	---	---	---	0	---	---	---	---
Pugh ES	7	100	100	43	7	100	86	43	0	0	---	---	---	0	---	---	---	---
Red ES	37	95	59	27	23	78	57	43	-17	0	---	---	---	0	---	---	---	---
Sanchez ES	12	100	100	75	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Southmayd ES	32	97	69	16	9	89	67	44	-8	0	---	---	---	0	---	---	---	---
Thompson ES	3	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Tijerina ES	3	*	*	*	5	100	100	40	*	0	---	---	---	0	---	---	---	---
Whittier ES	12	92	83	58	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Windsor Village ES	49	98	78	45	26	92	73	46	-6	0	---	---	---	0	---	---	---	---
ESO3 Total	844	95	77	48	518	91	67	39	-4	65	98	75	55	60	97	63	48	-1
<b>RISE</b>																		
Ashford ES	6	100	50	0	9	78	33	11	-22	0	---	---	---	0	---	---	---	---
Attucks MS	2	*	*	*	5	100	40	0	*	5	80	40	40	2	*	*	*	*
Deady MS	26	88	42	27	42	60	31	7	-28	26	73	31	12	42	43	12	2	-30
Edison MS	25	84	64	20	19	89	79	47	5	24	79	42	17	19	89	47	26	10
Fleming MS	12	92	42	8	6	100	100	67	8	12	83	42	8	6	100	83	33	17
Henry MS	1	*	*	*	22	86	64	23	*	1	*	*	*	*	21	90	38	10
Highland Heights ES	5	80	60	0	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Isaacs ES	12	92	75	17	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Key MS	8	88	50	25	8	88	88	63	0	8	63	0	0	8	75	38	25	12
Marshall ES	9	100	78	78	13	85	54	23	-15	0	---	---	---	0	---	---	---	---
Martinez C ES	8	88	75	38	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Northline ES	14	100	79	36	6	100	67	17	0	0	---	---	---	0	---	---	---	---
Osborne ES	5	100	40	20	1	*	*	*	*	0	---	---	---	0	---	---	---	---
Robinson ES	9	100	78	11	10	90	60	10	-10	0	---	---	---	0	---	---	---	---
Rucker ES	17	94	65	29	4	*	*	*	*	0	---	---	---	0	---	---	---	---
Seguin ES	17	94	41	12	7	100	100	57	6	0	---	---	---	0	---	---	---	---
Smith ES	8	100	88	13	11	91	73	36	-9	0	---	---	---	0	---	---	---	---
Sugar Grove MS	6	67	50	33	15	87	47	33	20	6	67	33	33	15	60	20	7	-7
Thomas MS	7	86	29	0	5	100	100	40	14	7	71	43	14	5	80	40	40	9
Whidby ES	12	83	50	8	5	100	80	40	17	0	---	---	---	0	---	---	---	---
Williams MS	7	71	29	14	6	100	67	50	29	6	83	33	17	6	50	33	17	-33
Young ES	1	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
RISE Total	217	90	57	22	203	84	60	29	-6	95	75	34	15	124	68	31	14	-7
<b>District Total</b>																		
<b>District Total</b>	<b>6,622</b>	<b>95</b>	<b>79</b>	<b>51</b>	<b>5,269</b>	<b>95</b>	<b>78</b>	<b>52</b>	<b>0</b>	<b>3,158</b>	<b>90</b>	<b>63</b>	<b>42</b>	<b>2,975</b>	<b>86</b>	<b>55</b>	<b>38</b>	<b>-4</b>

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table E-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Economically Disadvantaged Students Only - All Grades Tested

Reading										Mathematics									
2019				2022				2019				2022							
# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	3 Year Change
<b>HSO</b>																			
Community Services	13	15	0	0	6	0	0	-15	14	14	7	0	6	0	0	0	-14		
DAEP EL	0	---	---	---	2	*	*	*	0	---	---	---	2	*	*	*	---		
Energized ES	778	62	33	18	634	61	32	18	-1	778	79	51	30	634	65	33	16	-14	
ENERGIZED FOR STEM	198	97	69	45	363	74	38	24	-23	156	96	72	31	337	69	40	14	-27	
Energized MS	506	72	38	18	673	72	44	28	0	472	89	63	32	643	68	35	17	-21	
Harper DAEP	6	17	0	0	8	0	0	0	-17	5	0	0	0	9	0	0	0	0	
JJAEP	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---	
Las Americas MS	244	0	0	0	305	1	1	0	1	247	2	0	0	305	4	0	0	2	
Leland YMCPA	185	74	35	10	115	83	47	17	9	172	87	46	10	100	60	16	2	-27	
Long Acad	657	43	20	9	620	39	21	10	-4	625	56	27	9	607	36	12	2	-20	
Sharpstown Intl	480	87	56	28	548	85	60	36	-2	336	95	71	32	450	76	38	13	-19	
TCAH	923	75	47	26	2,306	82	53	30	7	889	60	24	6	2,253	46	15	5	-14	
YWCPA	253	95	73	43	133	97	82	54	2	245	96	54	11	129	91	52	12	-5	
HSO Total	4,243	66	39	21	5,714	69	43	25	3	3,939	71	42	18	5,476	52	23	9	-19	

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table E-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Economically Disadvantaged Students Only - All Grades Tested

# Tested	Reading								Mathematics									
	2019				2022				2019				2022					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>MSO</b>																		
Arabic Immersion	37	84	57	27	110	76	47	29	-8	37	76	43	24	110	85	25	9	
Baker Montessori	82	63	34	9	83	89	58	33	26	77	56	13	3	82	73	44	12	17
Baylor College MS	468	76	49	32	374	88	66	44	12	419	77	43	18	322	71	34	11	-6
BCM Biotech Acad at Rus	465	76	46	20	290	86	61	35	10	401	79	46	20	275	77	42	13	-2
Black MS	689	59	32	14	690	70	48	28	11	673	73	39	13	676	60	30	11	-13
Briarmeadow	200	82	58	33	159	87	65	41	5	174	82	58	39	129	77	54	35	-5
Burbank MS	1,409	74	45	24	1,302	82	59	38	8	1,266	84	57	26	1,174	76	44	21	-8
Clifton MS	630	54	26	10	544	53	31	17	-1	590	62	21	4	527	44	14	3	-18
Cullen MS	343	42	16	3	295	57	27	14	15	312	48	13	2	279	39	9	3	-9
Fondren MS	958	51	24	9	863	54	32	17	3	922	61	31	8	848	40	15	5	-21
Fonville MS	693	54	21	6	669	58	30	15	4	620	65	33	9	632	42	16	5	-23
Forest Brook MS	802	46	19	5	626	48	23	10	2	754	64	26	5	608	37	9	1	-27
Garden Oaks	174	54	23	11	172	70	39	22	16	174	60	25	11	171	56	19	5	-4
Gregory-Lincoln PK-8	445	67	34	13	384	69	44	25	2	415	60	26	9	359	55	25	4	-5
Hamilton MS	1,035	77	48	24	748	79	55	36	2	872	79	41	12	665	62	33	12	-17
Hartman MS	1,123	62	32	13	936	65	34	18	3	1,053	69	33	9	912	54	20	4	-15
High School Ahead Acad	131	31	10	3	120	52	18	10	21	135	19	6	1	107	24	8	2	5
Hogg MS	483	68	38	18	487	78	52	29	10	461	74	40	13	468	67	36	16	-7
Holland MS	579	55	26	11	670	55	28	13	0	549	63	33	8	646	54	22	5	-9
Lanier MS	345	86	70	41	345	83	66	52	-3	299	87	60	25	335	74	46	23	-13
Lawson MS	1,124	54	25	9	1,241	66	39	21	12	1,072	63	29	7	1,155	55	26	9	-8
Mandarin Immersion Mag	69	90	67	43	103	92	79	56	2	66	94	80	39	96	88	74	49	-6
Marshall MS	721	62	30	11	616	64	37	18	2	693	77	44	11	572	38	10	1	-39
McReynolds MS	540	48	21	7	406	52	24	12	4	511	67	33	9	394	34	7	2	-33
Meyerland MS	975	74	43	22	764	76	49	27	2	949	74	35	7	734	62	21	4	-12
Navarro MS	656	48	20	6	535	59	30	16	11	599	61	26	6	504	51	20	4	-10
Ortiz MS	1,014	57	26	12	879	63	36	22	6	958	67	35	11	856	59	28	8	-8
Pershing MS	911	67	39	20	795	75	48	30	8	895	73	40	15	777	61	25	7	-12
Pilgrim Acad	666	63	34	18	700	66	39	21	3	651	79	52	26	682	72	38	16	-7
Pin Oak MS	440	82	55	29	404	89	68	47	7	413	88	56	17	365	80	41	16	-8
Reagan Ed Ctr PK-8	685	58	27	13	556	61	33	15	3	685	67	35	15	549	54	24	10	-13
Revere MS	937	56	29	14	1,013	56	30	17	0	899	60	27	9	972	38	13	4	-22
Rice School PK-8	514	82	53	29	518	84	62	40	2	482	78	43	20	499	71	36	12	-7
Rogers T H	175	84	75	60	130	75	65	58	-9	156	86	76	50	124	73	56	35	-13
Secondary DAEP	22	27	14	5	52	48	19	10	21	23	30	17	9	53	23	6	0	-7
Stevenson MS	1,276	74	47	23	1,142	75	49	30	1	1,095	79	49	21	1,042	67	35	13	-12

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STAAR 3-8, SPRING 2022

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## Economically Disadvantaged Students Only - All Grades Tested

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Tanglewood MS	477	73	45	24	493	73	46	26	0	456	76	42	14	472	53	19	5	-23
Welch MS	587	56	27	9	591	58	31	16	2	540	66	34	7	536	39	11	2	-27
West Briar MS	673	73	46	24	667	74	50	30	1	624	76	46	14	611	53	24	8	-23
Wharton K-8	120	78	46	24	168	86	58	34	8	106	80	56	30	148	84	57	28	4
MSO Total	23,673	64	35	17	21,640	68	43	25	4	22,076	71	38	13	20,466	57	26	9	-14

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	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>ESO1</b>																		
Almeda ES	386	64	33	18	345	70	42	21	6	386	76	44	22	345	69	37	14	-7
Anderson ES	311	60	29	12	243	64	42	18	4	311	63	35	20	243	65	28	10	2
Askew ES	297	55	31	14	269	68	41	25	13	298	55	29	18	270	56	24	11	1
Bell ES	256	59	27	12	212	67	41	20	8	256	78	48	28	212	61	33	12	-17
Benavidez ES	434	57	22	7	414	54	26	14	-3	435	63	36	19	414	53	22	11	-10
Bonham ES	368	64	32	16	407	53	32	18	-11	369	69	37	20	407	54	28	11	-15
Braeburn ES	299	60	29	13	322	52	30	15	-8	299	76	48	33	322	53	26	9	-23
Bush ES	63	86	56	35	66	88	62	35	2	63	90	70	40	66	86	64	39	-4
Codwell ES	173	50	24	9	132	61	35	16	11	173	59	32	17	132	58	20	6	-1
Condit ES	125	73	45	26	119	76	55	33	3	125	85	53	28	119	65	33	12	-20
Cunningham ES	289	69	38	18	250	78	54	32	9	289	62	30	15	250	71	37	17	9
Daily ES	213	76	46	29	248	71	50	30	-5	213	74	46	28	248	65	38	21	-9
Elrod ES	319	76	46	28	298	75	49	27	-1	319	81	46	25	299	72	36	17	-9
Emerson ES	341	58	28	15	359	60	37	18	2	341	62	38	19	360	56	33	14	-6
Foerster ES	280	46	23	10	252	54	30	11	8	280	55	31	15	252	40	16	6	-15
Fondren ES	127	53	24	9	113	66	35	18	13	127	69	35	19	113	57	34	19	-12
Frost ES	246	73	33	17	190	46	21	10	-27	246	72	37	15	191	43	14	5	-29
Gregg ES	229	63	28	13	152	71	48	24	8	229	74	41	23	153	76	41	18	2
Grissom ES	215	57	25	13	211	62	31	13	5	214	73	29	10	211	52	20	8	-21
Harvard ES	54	78	46	20	61	93	67	49	15	54	78	46	24	61	77	48	25	-1
Helms ES	136	76	43	23	97	71	37	22	-5	136	82	46	24	97	66	34	13	-16
Herod ES	192	68	48	30	169	63	40	24	-5	192	69	45	29	169	53	26	12	-16
Hines-Caldwell ES	304	74	42	24	307	74	45	25	0	304	78	52	28	307	66	35	12	-12
Hobby ES	363	54	24	12	247	53	28	12	-1	363	62	36	17	247	50	19	8	-12
Horn ES	51	65	41	29	64	75	58	44	10	51	73	59	41	64	70	56	36	-3
Kelso ES	210	52	28	17	185	52	23	11	0	210	65	35	18	185	49	22	8	-16
Kolter ES	68	69	37	18	106	80	60	43	11	68	81	47	24	106	74	43	22	-7
Law ES	317	58	29	13	241	73	41	18	15	318	58	33	19	240	64	33	14	6
Longfellow ES	234	58	28	12	207	74	38	18	16	233	65	26	14	207	49	20	7	-16
Love ES	140	69	29	14	88	75	51	26	6	140	70	34	16	88	67	40	16	-3
Lovett ES	119	71	35	18	104	78	52	33	7	119	80	45	22	105	73	44	24	-7
McNamara ES	386	59	31	16	365	67	40	22	8	386	69	39	23	367	61	36	17	-8
Memorial ES	115	88	47	27	83	80	55	28	-8	115	85	50	24	83	81	54	30	-4
Milne ES	247	49	19	9	205	47	26	13	-2	247	52	23	10	205	33	11	5	-19
Mitchell ES	123	54	28	15	172	59	31	17	5	123	57	31	15	172	56	22	9	-1
Montgomery ES	213	57	21	10	191	66	36	15	9	214	71	38	19	191	68	32	10	-3

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	Reading									Mathematics								
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Neff ES	525	63	32	16	496	65	38	19	2	524	71	41	24	497	64	36	19	-7
Petersen ES	182	65	28	15	157	75	39	18	10	183	69	39	21	158	76	42	14	7
Piney Point ES	525	61	31	14	498	61	37	17	0	525	68	37	19	498	53	31	16	-15
Reynolds ES	183	52	19	9	129	60	30	13	8	184	54	25	12	129	33	14	5	-21
Rodriguez ES	428	64	29	12	388	63	32	14	-1	428	78	43	25	388	57	25	12	-21
School at St. George ES	188	80	49	28	157	83	60	38	3	188	85	47	30	157	79	49	25	-6
Shadowbriar ES	164	59	25	10	136	65	39	21	6	164	53	20	7	136	53	19	5	0
Shearn ES	260	57	30	12	183	56	31	15	-1	260	62	32	16	182	33	8	3	-29
Sinclair ES	125	74	42	26	100	85	54	35	11	125	68	40	18	100	73	43	22	5
Sutton ES	457	67	39	20	426	64	39	21	-3	456	75	55	32	426	67	36	20	-8
Tinsley ES	398	54	27	12	372	53	29	13	-1	398	70	42	24	374	59	33	13	-11
Twain ES	69	68	39	26	65	78	60	38	10	69	72	46	28	65	74	46	18	2
Valley West ES	376	63	32	20	272	63	43	23	0	376	65	34	18	273	64	34	19	-1
Walnut Bend ES	291	52	26	15	242	65	38	18	13	291	64	34	21	242	48	20	9	-16
White E ES	346	68	39	21	305	68	47	26	0	346	78	48	25	306	67	37	17	-11
White M ES	186	68	41	22	184	55	35	20	-13	186	70	40	20	182	48	23	13	-22
Woodson	183	44	16	7	180	67	37	17	23	183	57	27	11	180	51	23	8	-6
ESO1 Total	13,129	62	32	16	11,784	64	39	20	2	13,132	69	39	21	11,794	59	30	14	-10

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	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>ESO2</b>																		
Atherton ES	272	79	54	25	174	72	46	20	-7	272	79	53	25	174	68	23	3	-11
Barrick ES	290	55	27	12	261	60	34	19	5	290	74	40	21	261	60	28	10	-14
Benbrook ES	252	76	38	18	178	80	53	28	4	252	77	43	23	178	82	49	20	5
Berry ES	349	66	37	19	324	73	45	25	7	350	79	56	31	324	78	51	27	-1
Briargrove ES	153	76	39	25	170	76	52	32	0	153	67	35	20	170	65	37	16	-2
Browning ES	188	68	31	12	161	74	47	22	6	188	81	38	15	161	65	28	17	-16
Bruce ES	234	52	22	9	129	67	37	16	15	235	58	29	11	129	47	17	7	-11
Burbank ES	393	87	53	26	345	83	55	29	-4	393	92	76	52	345	82	47	28	-10
Burrus ES	181	69	29	18	113	59	35	14	-10	181	66	28	14	113	50	22	5	-16
Cook ES	288	65	29	10	221	68	34	18	3	286	60	33	18	221	59	37	18	-1
Coop ES	339	64	35	14	236	59	31	13	-5	341	72	44	21	236	58	28	13	-14
Crockett ES	182	80	46	20	175	81	46	20	1	182	80	41	19	175	69	30	10	-11
De Chaumes ES	355	84	46	25	304	75	49	27	-9	355	88	54	33	304	82	48	26	-6
Dogan ES	235	54	23	9	200	58	27	13	4	235	52	29	12	199	55	26	10	3
Durham ES	137	64	38	16	144	69	42	20	5	136	58	34	14	144	66	30	9	8
Durkee ES	302	60	32	18	196	66	34	14	6	302	73	43	23	196	61	30	14	-12
Eliot ES	237	74	41	20	194	77	45	25	3	237	78	57	32	194	75	47	25	-3
Elmore ES	317	47	23	11	283	46	23	10	-1	316	60	28	13	285	33	14	5	-27
Field ES	154	92	73	43	130	92	78	52	0	154	95	71	43	130	88	68	35	-7
Garcia ES	284	52	23	7	183	69	41	15	17	284	65	34	15	183	55	24	10	-10
Henderson NQ ES	135	50	21	10	86	65	33	14	15	135	63	35	19	86	70	31	13	7
Herrera ES	396	76	43	23	376	74	42	28	-2	397	78	52	29	376	71	43	21	-7
Hilliard ES	235	47	14	4	218	67	35	14	20	235	54	20	9	218	61	24	6	7
Janowski ES	226	70	38	22	182	61	35	21	-9	226	75	40	18	182	52	25	10	-23
Jefferson ES	166	70	42	20	147	70	41	19	0	166	81	48	27	147	61	24	9	-20
Kashmere Gardens ES	161	70	37	14	170	49	25	11	-21	161	71	25	9	170	49	16	3	-22
Kennedy ES	296	63	33	16	237	70	40	25	7	296	66	32	16	237	65	32	16	-1
Ketelsen ES	206	72	43	24	194	79	51	28	7	206	84	59	36	194	74	43	21	-10
Looscan ES	154	54	27	10	114	69	42	19	15	154	62	36	21	114	61	33	15	-1
Lyons ES	409	81	56	35	358	78	47	25	-3	409	86	64	42	358	73	42	18	-13
MacGregor ES	184	64	33	19	150	77	57	30	13	184	66	32	12	149	66	32	6	0
McGowen ES	180	58	26	11	157	59	31	14	1	180	68	33	14	157	47	20	7	-21
Moreno ES	400	80	46	24	311	78	53	25	-2	400	89	64	40	311	78	51	22	-11
Oak Forest ES	82	80	48	24	69	80	57	38	0	82	79	48	35	70	71	43	24	-8
Paige ES	201	58	24	9	151	46	25	12	-12	201	77	40	21	151	51	21	8	-26
Poe ES	120	69	32	18	122	75	48	25	6	120	69	35	22	123	63	34	15	-6

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	Reading								Mathematics									
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	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
River Oaks ES	31	90	81	45	53	70	64	57	-20	31	90	77	55	53	75	62	51	-15
Roberts ES	39	87	64	46	43	88	65	49	1	39	90	72	51	43	88	65	37	-2
Roosevelt ES	247	77	45	21	173	71	45	23	-6	246	78	47	25	173	69	39	18	-9
Ross ES	154	53	23	13	122	75	38	15	22	154	56	21	8	122	64	23	9	8
Scarborough ES	302	65	30	14	235	75	42	19	10	302	70	37	17	235	62	28	10	-8
Scroggins ES	223	69	37	15	152	76	49	24	7	224	76	39	20	152	82	55	24	6
Shadydale ES	444	69	33	14	328	55	27	13	-14	444	79	43	23	329	42	14	5	-37
Sherman ES	248	59	22	8	202	67	37	20	8	248	61	31	13	202	74	42	18	13
Stevens ES	301	58	23	10	225	52	24	8	-6	303	62	28	11	225	52	25	10	-10
Travis ES	88	83	48	25	63	84	54	37	1	88	80	49	20	63	75	29	14	-5
Wainwright ES	197	55	21	9	158	61	28	15	6	197	63	27	15	159	43	16	6	-20
Wesley ES	133	46	19	8	90	69	30	13	23	134	46	19	11	90	64	29	7	18
West University ES	20	85	50	20	39	95	82	69	10	20	60	45	35	39	90	74	54	30
ESO2 Total	11,120	67	36	17	9,046	69	41	21	2	11,124	73	43	23	9,050	64	34	15	-9

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	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>ESO3</b>																		
Alcott ES	108	56	26	6	70	69	37	16	13	108	71	34	18	70	64	31	19	-7
Bastian ES	267	59	25	9	292	68	34	13	9	267	58	22	9	292	58	17	5	0
Blackshear ES	167	60	24	13	109	70	39	23	10	167	67	35	15	109	62	32	11	-5
Bonner ES	348	57	30	15	287	55	28	12	-2	348	69	39	23	287	66	33	11	-3
Briscoe ES	116	63	34	16	79	70	44	25	7	116	61	35	19	79	77	39	14	16
Brookline ES	388	81	52	28	278	86	61	36	5	388	87	60	34	278	81	53	25	-6
Burnet ES	221	67	32	18	178	79	46	20	12	221	74	46	27	178	65	33	11	-9
Cage ES	198	77	47	27	162	78	46	26	1	199	77	44	25	162	72	38	19	-5
Carrillo ES	208	73	39	23	138	70	41	19	-3	208	74	46	27	138	70	38	17	-4
Chrysalis MS	214	95	69	42	201	99	85	63	4	196	98	83	43	173	95	60	24	-3
Cornelius ES	365	77	42	23	358	82	51	28	5	365	81	56	34	358	78	53	28	-3
Crespo ES	347	73	35	18	240	70	47	24	-3	347	84	53	31	240	78	48	25	-6
Davila ES	155	77	48	22	141	84	61	35	7	155	82	51	29	141	87	65	38	5
DeAnda ES	273	89	61	34	212	82	55	28	-7	273	93	72	50	212	80	47	21	-13
DeZavala ES	220	72	45	23	206	72	47	27	0	220	87	64	35	206	75	43	23	-12
Foster ES	171	71	58	39	129	75	55	34	4	171	70	49	29	129	71	48	15	1
Franklin ES	197	60	25	11	107	75	36	15	15	197	59	27	15	107	81	41	19	22
Gallegos ES	166	55	23	7	137	64	36	17	9	166	63	28	15	137	70	45	21	7
Garden Villas ES	326	62	32	16	171	64	33	17	2	326	70	40	23	171	49	26	8	-21
Golfcrest ES	302	59	32	17	196	61	32	15	2	302	66	35	21	197	59	25	11	-7
Gross ES	306	54	23	11	230	54	30	13	0	308	60	29	12	230	53	33	15	-7
Harris JR ES	214	63	31	14	125	67	41	19	4	214	66	35	19	125	64	30	9	-2
Harris RP ES	254	56	27	11	247	36	19	7	-20	254	52	24	14	247	33	10	4	-19
Hartsfield ES	156	46	20	6	103	59	34	12	13	158	51	30	13	103	44	20	8	-7
Henderson JP ES	381	62	36	17	267	73	52	30	11	382	69	40	22	267	74	48	24	5
Lantrip ES	240	67	40	24	221	80	51	28	13	240	69	37	18	221	77	44	19	8
Lewis ES	464	62	30	16	372	64	32	17	2	465	68	32	16	372	56	24	10	-12
Lockhart ES	270	63	30	16	161	63	34	17	0	270	68	36	18	163	51	23	10	-17
Mading ES	163	63	33	18	153	63	28	14	0	163	74	34	18	153	59	26	5	-15
Martinez R ES	239	60	25	10	180	71	47	28	11	239	65	38	19	180	78	47	27	13
Oates ES	141	62	28	11	149	68	34	13	6	141	68	35	23	149	56	26	10	-12
Park Place ES	399	76	51	33	316	70	47	28	-6	399	86	67	48	316	65	39	21	-21
Parker ES	198	70	40	26	168	74	47	28	4	198	82	47	29	168	71	38	17	-11
Patterson ES	378	72	38	21	343	78	52	28	6	378	82	52	30	343	71	39	18	-11
Peck ES	220	64	32	15	158	72	44	17	8	220	76	45	20	158	70	35	15	-6
Pleasantville ES	123	77	47	24	120	73	52	27	-4	123	70	34	16	120	70	37	12	0

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table E-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Percent At or Above Approaches, Meets, and Masters Grade Level Standards Economically Disadvantaged Students Only - All Grades Tested																	
	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Port Houston ES	126	60	25	10	112	56	30	16	-4	126	61	33	14	112	60	29	11	-1
Pugh ES	158	73	39	18	129	75	51	22	2	158	72	44	22	129	81	51	21	9
Red ES	163	74	53	32	157	88	61	36	14	163	79	51	28	157	75	41	22	-4
Sanchez ES	262	83	56	31	175	70	36	19	-13	262	89	67	43	175	73	31	11	-16
Southmayd ES	269	70	30	13	182	66	37	19	-4	269	80	56	29	182	71	43	23	-9
Thompson ES	144	74	38	19	136	71	38	18	-3	144	74	35	12	136	56	24	12	-18
Tijerina ES	147	69	41	22	135	78	50	29	9	147	80	54	31	135	75	42	16	-5
Whittier ES	209	67	30	11	180	62	37	17	-5	209	74	40	23	180	53	24	12	-21
Windsor Village ES	280	74	45	25	275	81	57	34	7	280	83	57	35	275	85	58	30	2
ESO3 Total	10,661	68	37	20	8,485	71	44	23	3	10,650	74	45	25	8,460	68	38	17	-6
<b>RISE</b>																		
Ashford ES	177	50	23	10	209	58	39	22	8	177	53	20	11	209	44	16	4	-9
Attucks MS	447	41	17	5	366	64	33	15	23	404	49	23	4	324	49	19	4	0
Deady MS	608	50	23	10	571	63	37	19	13	563	55	21	3	548	50	17	4	-5
Edison MS	599	52	23	8	447	61	31	16	9	579	63	28	7	429	55	20	6	-8
Fleming MS	443	44	19	7	355	59	31	14	15	424	53	22	4	336	50	16	3	-3
Henry MS	719	49	17	6	716	57	27	11	8	697	57	24	6	695	45	14	3	-12
Highland Heights ES	218	44	14	6	186	52	24	12	8	217	47	21	12	186	45	19	4	-2
Isaacs ES	141	48	25	11	105	54	26	15	6	141	52	25	13	105	41	18	9	-11
Key MS	611	46	17	7	525	59	31	16	13	585	53	19	3	511	48	17	5	-5
Marshall ES	457	51	24	8	382	54	28	13	3	457	56	27	14	382	48	21	7	-8
Martinez C ES	179	49	18	6	125	70	40	16	21	180	52	19	8	125	59	30	14	7
Northline ES	238	47	17	6	199	58	31	15	11	238	63	27	15	199	62	30	10	-1
Osborne ES	153	47	20	7	100	82	48	21	35	154	59	27	14	100	79	37	13	20
Robinson ES	211	53	21	8	224	63	30	17	10	211	64	27	12	224	63	29	10	-1
Rucker ES	214	52	19	8	123	56	36	17	4	214	60	38	14	123	59	29	13	-1
Seguin ES	263	52	22	8	167	67	35	16	15	263	60	32	17	167	69	41	16	9
Smith ES	382	51	20	7	314	60	32	16	9	381	52	28	12	314	55	26	11	3
Sugar Grove MS	623	37	14	4	694	54	26	13	17	608	42	13	4	667	50	18	5	8
Thomas MS	586	38	13	5	472	51	26	10	13	565	47	13	2	462	38	11	2	-9
Whidby ES	230	49	22	10	159	68	40	24	19	230	59	24	10	159	53	26	12	-6
Williams MS	445	48	18	7	377	49	23	11	1	412	53	18	5	349	34	8	1	-19
Young ES	146	46	16	5	128	64	32	13	18	146	52	23	9	129	50	16	5	-2
RISE Total	8,090	47	19	7	6,944	58	31	15	11	7,846	54	22	7	6,743	50	19	6	-4

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table E-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Economically Disadvantaged Students Only - All Grades Tested

# Tested	Reading						Mathematics											
	2019			2022			2019			2022								
	% App.	% Meets	% Masters	% Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>Special Education</b>																		
SOAR Center	0	---	---	---	5	0	0	0	---	0	---	---	5	20	0	0	---	
Special Education Total	0	---	---	---	5	0	0	0	---	0	---	---	5	20	0	0	---	
<b>District Total</b>																		
District Total	71,546	63	33	16	63,618	67	41	22	4	69,375	69	38	18	61,994	59	28	12	-10

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Table E-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students Only - All Grades Tested**

# Tested	Science						Social Studies						
	2019			2022			2019			2022			
	% App.	% Meets	% Masters	% App.	% Meets	% Masters	% App.	% Meets	% Masters	% App.	% Meets	% Masters	3 Year Change
<b>HSO</b>													
Community Services	5	0	0	2	*	*	*	*	4	*	*	1	*
DAEP EL	0	---	---	1	*	*	*	---	0	---	---	0	---
Energized ES	247	64	34	14	228	53	29	10	-11	0	---	0	---
ENERGIZED FOR STEM	58	98	69	34	131	72	50	26	-26	58	93	74	53
Energized MS	125	72	32	5	191	60	23	12	-12	125	70	29	13
Harper DAEP	0	---	---	4	*	*	*	---	0	---	---	4	*
JJAEP	0	---	---	0	---	---	---	---	0	---	---	0	---
Las Americas MS	97	0	0	0	166	1	0	0	1	70	0	0	136
Leland YMCPA	46	96	35	2	39	82	23	0	-14	56	54	2	0
Long Acad	237	45	20	7	228	34	11	3	-11	236	34	8	3
Sharpstown Intl	145	96	62	29	185	82	43	17	-14	145	88	51	32
TCAH	354	66	26	6	870	46	15	6	-20	222	57	21	10
YWCPA	79	91	56	24	57	96	46	18	5	79	89	38	9
HSO Total	1,393	64	33	12	2,102	50	21	8	-14	995	58	25	13

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STAAR 3-8, SPRING 2022

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**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students Only - All Grades Tested**

# Tested	Science						Social Studies											
	2019			2022			2019			2022								
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>MSO</b>																		
Arabic Immersion	0	---	---	33	52	12	6	---	0	---	---	---	0	---	---	---	---	---
Baker Montessori	28	39	7	0	27	56	19	15	17	12	50	8	8	8	50	13	0	0
Baylor College MS	131	87	61	34	137	96	71	42	9	131	70	37	21	137	77	43	20	7
BCM Biotech Acad at Rus	179	77	46	12	108	85	58	25	8	125	61	26	13	108	52	7	3	-9
Black MS	199	67	30	12	206	64	34	15	-3	207	61	27	12	216	49	21	12	-12
Briarmeadow	71	82	52	25	57	82	58	37	0	26	96	65	38	28	89	57	50	-7
Burbank MS	448	87	58	35	450	84	62	42	-3	455	68	42	26	448	71	31	19	3
Clifton MS	200	53	18	6	162	48	23	8	-5	201	42	13	5	162	28	6	4	-14
Cullen MS	124	44	17	4	103	44	14	4	0	124	58	19	8	102	18	5	2	-40
Fondren MS	299	59	19	3	284	42	18	8	-17	300	29	5	2	285	16	4	1	-13
Fonville MS	265	72	37	14	215	54	35	20	-18	261	34	10	4	212	27	8	3	-7
Forest Brook MS	268	70	29	10	208	46	22	7	-24	266	42	9	3	201	16	4	2	-26
Garden Oaks	60	53	27	8	52	50	15	8	-3	23	35	4	0	22	32	9	5	-3
Gregory-Lincoln PK-8	135	59	28	4	136	65	32	10	6	66	52	11	6	87	64	24	6	12
Hamilton MS	347	81	45	17	282	66	35	18	-15	347	63	23	10	281	59	21	11	-4
Hartman MS	341	68	26	9	310	54	24	9	-14	363	48	22	13	334	28	9	3	-20
High School Ahead Acad	66	18	3	0	91	34	10	2	16	67	9	1	0	93	15	2	1	6
Hogg MS	158	74	40	16	180	79	46	22	5	158	66	26	14	180	69	24	8	3
Holland MS	183	64	24	6	220	57	24	8	-7	183	57	17	8	220	35	7	3	-22
Lanier MS	119	91	67	41	112	85	65	44	-6	119	82	57	34	112	69	40	33	-13
Lawson MS	348	59	25	8	435	54	24	11	-5	346	36	10	3	438	35	8	3	-1
Mandarin Immersion Mag	26	73	54	35	23	87	61	30	14	3	*	*	*	16	88	50	19	*
Marshall MS	258	63	23	8	202	52	26	8	-11	258	64	26	10	203	51	14	4	-13
McReynolds MS	185	49	15	7	134	41	13	1	-8	186	41	15	6	134	13	0	0	-28
Meyerland MS	329	68	31	11	271	58	24	11	-10	314	52	20	8	269	33	11	5	-19
Navarro MS	232	56	29	13	190	53	33	13	-3	232	34	10	3	189	21	5	2	-13
Ortiz MS	315	59	30	12	283	59	36	19	0	310	44	13	2	285	36	15	7	-8
Pershing MS	275	75	42	23	279	71	36	16	-4	269	59	26	13	284	51	19	9	-8
Pilgrim Acad	224	78	58	33	247	69	44	23	-9	89	61	35	16	114	59	23	12	-2
Pin Oak MS	138	86	64	34	146	88	61	33	2	138	72	30	15	145	79	39	25	7
Reagan Ed Ctr PK-8	227	60	28	11	197	65	29	9	5	115	57	19	11	96	27	4	0	-30
Revere MS	252	66	27	9	358	47	23	7	-19	279	56	22	12	363	27	7	1	-29
Rice School PK-8	166	81	49	19	182	77	52	28	-4	96	77	34	16	100	74	33	15	-3
Rogers T H	59	86	78	54	49	71	37	14	-15	43	91	84	67	36	78	58	44	-13
Secondary DAEP	3	*	*	*	43	23	7	0	*	3	*	*	*	45	9	0	0	*
Stevenson MS	328	80	51	21	352	80	59	33	0	408	64	30	14	396	57	25	12	-7

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Table E-2

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students Only - All Grades Tested**

	Science										Social Studies									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Tanglewood MS	138	71	36	12	176	63	35	13	-8	138	54	22	9	176	44	18	7	-10		
Welch MS	209	56	25	2	185	45	17	4	-11	206	50	15	7	183	31	7	4	-19		
West Briar MS	213	80	47	20	208	64	38	20	-16	213	81	50	30	206	65	33	19	-16		
Wharton K-8	36	78	50	22	56	84	57	27	6	14	86	43	7	20	70	20	15	-16		
MSO Total	7,582	69	36	15	7,389	62	35	17	-7	7,094	54	23	11	6,934	43	16	8	-11		

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STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
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**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students Only - All Grades Tested**

	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO1</b>																		
Almeda ES	119	69	38	15	124	59	26	9	-10	0	---	---	0	---	---	---	---	---
Anderson ES	97	57	30	13	77	31	10	3	-26	0	---	---	0	---	---	---	---	---
Askew ES	98	34	14	2	102	30	13	4	-4	0	---	---	0	---	---	---	---	---
Bell ES	80	49	16	1	72	42	21	6	-7	0	---	---	0	---	---	---	---	---
Benavidez ES	132	58	30	12	122	28	7	4	-30	0	---	---	0	---	---	---	---	---
Bonham ES	108	39	15	4	132	40	22	14	1	0	---	---	0	---	---	---	---	---
Braeburn ES	118	65	32	14	110	47	20	9	-18	0	---	---	0	---	---	---	---	---
Bush ES	23	74	43	17	23	61	30	13	-13	0	---	---	0	---	---	---	---	---
Codwell ES	52	50	27	13	51	51	25	4	1	0	---	---	0	---	---	---	---	---
Condit ES	42	69	50	33	46	48	20	9	-21	0	---	---	0	---	---	---	---	---
Cunningham ES	99	47	19	8	81	42	15	1	-5	0	---	---	0	---	---	---	---	---
Daily ES	73	56	30	11	70	60	34	16	4	0	---	---	0	---	---	---	---	---
Elrod ES	113	54	27	10	99	58	24	12	4	0	---	---	0	---	---	---	---	---
Emerson ES	118	54	27	17	121	48	19	5	-6	0	---	---	0	---	---	---	---	---
Foerster ES	96	46	20	5	68	26	4	4	-20	0	---	---	0	---	---	---	---	---
Fondren ES	40	58	30	13	31	52	16	0	-6	0	---	---	0	---	---	---	---	---
Frost ES	86	66	29	10	65	34	9	3	-32	0	---	---	0	---	---	---	---	---
Gregg ES	76	71	28	9	50	48	22	2	-23	0	---	---	0	---	---	---	---	---
Grissom ES	75	57	23	5	72	54	25	10	-3	0	---	---	0	---	---	---	---	---
Harvard ES	19	74	37	11	16	56	13	6	-18	0	---	---	0	---	---	---	---	---
Helms ES	47	62	30	13	24	46	8	0	-16	0	---	---	0	---	---	---	---	---
Herod ES	69	70	38	20	51	37	16	6	-33	0	---	---	0	---	---	---	---	---
Hines-Caldwell ES	114	77	51	17	92	70	45	15	-7	0	---	---	0	---	---	---	---	---
Hobby ES	117	48	23	9	83	40	19	5	-8	0	---	---	0	---	---	---	---	---
Horn ES	14	71	57	43	20	75	50	10	4	0	---	---	0	---	---	---	---	---
Kelso ES	65	55	23	6	55	35	9	5	-20	0	---	---	0	---	---	---	---	---
Kolter ES	30	70	57	30	38	79	66	47	9	0	---	---	0	---	---	---	---	---
Law ES	99	57	33	14	87	46	21	8	-11	0	---	---	0	---	---	---	---	---
Longfellow ES	80	50	29	6	67	43	13	4	-7	0	---	---	0	---	---	---	---	---
Love ES	49	45	10	0	36	56	19	11	11	0	---	---	0	---	---	---	---	---
Lovett ES	39	69	33	15	37	51	27	8	-18	0	---	---	0	---	---	---	---	---
McNamara ES	122	75	52	25	121	61	36	14	-14	0	---	---	0	---	---	---	---	---
Memorial ES	38	76	37	13	35	57	23	6	-19	0	---	---	0	---	---	---	---	---
Milne ES	83	34	6	1	63	40	14	3	6	0	---	---	0	---	---	---	---	---
Mitchell ES	33	64	18	9	53	47	21	6	-17	0	---	---	0	---	---	---	---	---
Montgomery ES	76	50	12	1	71	30	13	3	-20	0	---	---	0	---	---	---	---	---

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Table E-2

STAAR 3-8, SPRING 2022

Key			
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60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students Only - All Grades Tested**

	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Neff ES	153	56	30	11	153	58	29	12	2	0	---	---	---	0	---	---	---	---
Petersen ES	61	54	28	10	54	57	31	11	3	0	---	---	---	0	---	---	---	---
Piney Point ES	179	43	21	7	161	28	11	3	-15	0	---	---	---	0	---	---	---	---
Reynolds ES	58	72	40	19	47	36	6	0	-36	0	---	---	---	0	---	---	---	---
Rodriguez ES	118	64	31	11	125	61	34	11	-3	0	---	---	---	0	---	---	---	---
School at St. George ES	54	61	41	22	46	52	30	9	-9	0	---	---	---	0	---	---	---	---
Shadowbriar ES	56	52	23	5	39	51	23	13	-1	0	---	---	---	0	---	---	---	---
Shearn ES	82	43	12	4	58	48	21	7	5	0	---	---	---	0	---	---	---	---
Sinclair ES	44	68	27	7	34	74	29	6	6	0	---	---	---	0	---	---	---	---
Sutton ES	146	61	32	20	150	55	25	9	-6	0	---	---	---	0	---	---	---	---
Tinsley ES	121	61	36	12	117	36	15	7	-25	0	---	---	---	0	---	---	---	---
Twain ES	16	75	19	13	19	63	32	11	-12	0	---	---	---	0	---	---	---	---
Valley West ES	118	59	25	10	107	48	22	9	-11	0	---	---	---	0	---	---	---	---
Walnut Bend ES	102	58	31	11	69	51	19	7	-7	0	---	---	---	0	---	---	---	---
White E ES	100	76	47	23	103	49	19	9	-27	0	---	---	---	0	---	---	---	---
White M ES	56	68	46	23	58	38	19	5	-30	0	---	---	---	0	---	---	---	---
Woodson	56	38	5	0	58	28	3	0	-10	0	---	---	---	0	---	---	---	---
ESO1 Total	4,259	57	29	12	3,863	47	21	8	-10	0	---	---	---	0	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table E-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students Only - All Grades Tested**

	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO2</b>																		
Atherton ES	83	75	37	0	55	18	2	0	-57	0	---	---	---	0	---	---	---	---
Barrick ES	86	52	27	9	88	56	18	3	4	0	---	---	---	0	---	---	---	---
Benbrook ES	85	81	52	24	62	76	35	16	-5	0	---	---	---	0	---	---	---	---
Berry ES	113	58	31	12	106	52	25	10	-6	0	---	---	---	0	---	---	---	---
Briargrove ES	50	72	42	12	62	55	21	8	-17	0	---	---	---	0	---	---	---	---
Browning ES	61	33	8	3	66	56	35	9	23	0	---	---	---	0	---	---	---	---
Bruce ES	85	49	21	2	39	54	21	5	5	0	---	---	---	0	---	---	---	---
Burbank ES	110	94	74	48	107	80	52	24	-14	0	---	---	---	0	---	---	---	---
Burrus ES	63	83	41	13	37	46	11	5	-37	0	---	---	---	0	---	---	---	---
Cook ES	77	62	29	8	75	39	13	3	-23	0	---	---	---	0	---	---	---	---
Coop ES	106	58	33	13	92	41	12	5	-17	0	---	---	---	0	---	---	---	---
Crockett ES	66	82	44	17	63	60	22	2	-22	0	---	---	---	0	---	---	---	---
De Chaumes ES	103	80	48	21	123	59	28	10	-21	0	---	---	---	0	---	---	---	---
Dogan ES	86	74	40	15	69	33	10	1	-41	0	---	---	---	0	---	---	---	---
Durham ES	49	71	39	18	52	62	29	13	-9	0	---	---	---	0	---	---	---	---
Durkee ES	100	57	28	9	66	47	11	5	-10	0	---	---	---	0	---	---	---	---
Eliot ES	80	69	50	21	61	57	33	13	-12	0	---	---	---	0	---	---	---	---
Elmore ES	115	47	22	9	89	16	3	1	-31	0	---	---	---	0	---	---	---	---
Field ES	45	89	69	20	33	79	39	18	-10	0	---	---	---	0	---	---	---	---
Garcia ES	87	71	46	17	60	78	43	27	7	0	---	---	---	0	---	---	---	---
Henderson NQ ES	33	82	55	24	29	72	24	0	-10	0	---	---	---	0	---	---	---	---
Herrera ES	129	71	43	14	129	64	36	20	-7	0	---	---	---	0	---	---	---	---
Hilliard ES	67	55	30	12	65	63	29	5	8	0	---	---	---	0	---	---	---	---
Janowski ES	79	65	41	11	58	53	26	10	-12	0	---	---	---	0	---	---	---	---
Jefferson ES	57	72	39	14	50	46	12	6	-26	0	---	---	---	0	---	---	---	---
Kashmere Gardens ES	43	60	26	5	63	35	10	5	-25	0	---	---	---	0	---	---	---	---
Kennedy ES	101	49	16	1	87	52	24	9	3	0	---	---	---	0	---	---	---	---
Ketelsen ES	71	73	54	24	65	65	35	12	-8	0	---	---	---	0	---	---	---	---
Looscan ES	52	40	23	8	36	53	36	3	13	0	---	---	---	0	---	---	---	---
Lyons ES	135	76	52	28	120	71	41	15	-5	0	---	---	---	0	---	---	---	---
MacGregor ES	63	68	40	14	48	65	33	4	-3	0	---	---	---	0	---	---	---	---
McGowen ES	47	66	36	17	50	42	12	6	-24	0	---	---	---	0	---	---	---	---
Moreno ES	131	82	54	31	99	80	52	22	-2	0	---	---	---	0	---	---	---	---
Oak Forest ES	30	77	37	17	20	75	50	25	-2	0	---	---	---	0	---	---	---	---
Paige ES	60	77	33	7	49	37	12	4	-40	0	---	---	---	0	---	---	---	---
Poe ES	40	48	30	5	39	49	13	10	1	0	---	---	---	0	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table E-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students Only - All Grades Tested**

	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
River Oaks ES	15	73	40	20	25	76	64	44	3	0	---	---	---	0	---	---	---	---
Roberts ES	12	92	58	33	10	80	50	30	-12	0	---	---	---	0	---	---	---	---
Roosevelt ES	90	78	44	21	57	53	25	14	-25	0	---	---	---	0	---	---	---	---
Ross ES	40	48	30	15	38	26	18	3	-22	0	---	---	---	0	---	---	---	---
Scarborough ES	98	53	30	8	75	57	32	15	4	0	---	---	---	0	---	---	---	---
Scroggins ES	88	63	25	6	57	67	30	9	4	0	---	---	---	0	---	---	---	---
Shadydale ES	137	64	30	9	103	53	31	10	-11	0	---	---	---	0	---	---	---	---
Sherman ES	84	56	25	13	76	51	22	7	-5	0	---	---	---	0	---	---	---	---
Stevens ES	85	47	20	8	73	47	15	5	0	0	---	---	---	0	---	---	---	---
Travis ES	35	63	26	14	17	65	29	12	2	0	---	---	---	0	---	---	---	---
Wainwright ES	50	34	10	4	44	43	16	11	9	0	---	---	---	0	---	---	---	---
Wesley ES	46	54	22	15	25	48	8	0	-6	0	---	---	---	0	---	---	---	---
West University ES	4	*	*	*	17	94	65	47	*	0	---	---	---	0	---	---	---	---
ESO2 Total	3,572	65	37	15	3,029	55	26	10	-10	0	---	---	---	0	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table E-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students Only - All Grades Tested**

	Science										Social Studies									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
<b>ESO3</b>																				
Alcott ES	40	60	23	8	23	39	17	4	-21	0	---	---	---	0	---	---	---	---	---	---
Bastian ES	86	64	45	22	87	55	11	1	-9	0	---	---	---	0	---	---	---	---	---	---
Blackshear ES	42	79	45	17	34	74	41	18	-5	0	---	---	---	0	---	---	---	---	---	---
Bonner ES	117	62	32	10	111	46	16	5	-16	0	---	---	---	0	---	---	---	---	---	---
Briscoe ES	38	74	45	13	22	68	41	9	-6	0	---	---	---	0	---	---	---	---	---	---
Brookline ES	149	83	59	29	87	77	48	24	-6	0	---	---	---	0	---	---	---	---	---	---
Burnet ES	70	71	41	13	65	52	22	9	-19	0	---	---	---	0	---	---	---	---	---	---
Cage ES	67	84	48	22	55	71	33	9	-13	0	---	---	---	0	---	---	---	---	---	---
Carrillo ES	69	68	49	23	44	50	20	9	-18	0	---	---	---	0	---	---	---	---	---	---
Chrysalis MS	64	100	88	61	69	99	77	42	-1	64	95	64	45	69	94	54	32	-1		
Cornelius ES	112	78	54	25	127	73	54	26	-5	0	---	---	---	0	---	---	---	---	---	---
Crespo ES	121	74	45	13	89	61	20	3	-13	0	---	---	---	0	---	---	---	---	---	---
Davila ES	51	71	43	22	42	69	43	26	-2	0	---	---	---	0	---	---	---	---	---	---
DeAnda ES	95	88	66	33	79	70	33	11	-18	0	---	---	---	0	---	---	---	---	---	---
DeZavala ES	87	66	43	18	67	58	28	6	-8	0	---	---	---	0	---	---	---	---	---	---
Foster ES	55	73	40	0	40	80	68	10	7	0	---	---	---	0	---	---	---	---	---	---
Franklin ES	65	57	32	14	35	60	26	6	3	0	---	---	---	0	---	---	---	---	---	---
Gallegos ES	48	56	29	8	35	43	17	3	-13	0	---	---	---	0	---	---	---	---	---	---
Garden Villas ES	114	78	46	26	64	55	25	9	-23	0	---	---	---	0	---	---	---	---	---	---
Golfcrest ES	93	72	46	25	74	22	5	3	-50	0	---	---	---	0	---	---	---	---	---	---
Gross ES	100	46	24	11	69	42	19	7	-4	0	---	---	---	0	---	---	---	---	---	---
Harris JR ES	74	76	43	20	44	52	11	7	-24	0	---	---	---	0	---	---	---	---	---	---
Harris RP ES	70	51	23	7	80	24	13	3	-27	0	---	---	---	0	---	---	---	---	---	---
Hartsfield ES	41	56	29	7	31	39	16	3	-17	0	---	---	---	0	---	---	---	---	---	---
Henderson JP ES	129	58	36	16	102	60	30	12	2	0	---	---	---	0	---	---	---	---	---	---
Lantrip ES	78	59	31	15	81	75	36	16	16	0	---	---	---	0	---	---	---	---	---	---
Lewis ES	155	50	23	5	132	45	18	8	-5	0	---	---	---	0	---	---	---	---	---	---
Lockhart ES	80	75	56	21	40	68	28	13	-7	0	---	---	---	0	---	---	---	---	---	---
Mading ES	51	69	31	14	53	40	17	2	-29	0	---	---	---	0	---	---	---	---	---	---
Martinez R ES	84	51	32	13	64	64	41	8	13	0	---	---	---	0	---	---	---	---	---	---
Oates ES	45	60	22	4	55	65	27	5	5	0	---	---	---	0	---	---	---	---	---	---
Park Place ES	150	83	55	27	95	64	33	13	-19	0	---	---	---	0	---	---	---	---	---	---
Parker ES	70	56	29	13	66	53	26	6	-3	0	---	---	---	0	---	---	---	---	---	---
Patterson ES	117	68	29	9	113	51	22	10	-17	0	---	---	---	0	---	---	---	---	---	---
Peck ES	63	37	8	5	49	71	31	14	34	0	---	---	---	0	---	---	---	---	---	---
Pleasantville ES	38	50	21	16	46	59	11	4	9	0	---	---	---	0	---	---	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table E-2

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Economically Disadvantaged Students Only - All Grades Tested**

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Science										Social Studies									
	2019					2022					2019					2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Port Houston ES	37	43	32	8	42	55	31	7	12	0	---	---	---	0	---	---	---	---		
Pugh ES	51	78	51	25	37	81	54	16	3	0	---	---	---	0	---	---	---	---		
Red ES	50	84	38	10	47	57	21	6	-27	0	---	---	---	0	---	---	---	---		
Sanchez ES	102	84	66	30	59	69	41	12	-15	0	---	---	---	0	---	---	---	---		
Southmayd ES	88	77	41	11	60	50	25	10	-27	0	---	---	---	0	---	---	---	---		
Thompson ES	44	57	20	5	46	59	26	17	2	0	---	---	---	0	---	---	---	---		
Tijerina ES	67	63	37	9	41	59	27	10	-4	0	---	---	---	0	---	---	---	---		
Whittier ES	75	56	31	11	58	48	16	7	-8	0	---	---	---	0	---	---	---	---		
Windsor Village ES	95	81	53	26	85	72	35	18	-9	0	---	---	---	0	---	---	---	---		
ESO3 Total	3,537	68	41	18	2,844	59	29	11	-9	64	95	64	45	69	94	54	32	-1		
<b>RISE</b>																				
Ashford ES	57	49	19	0	68	40	10	3	-9	0	---	---	---	0	---	---	---	---	---	
Attucks MS	150	41	13	4	110	42	10	1	1	150	31	7	3	115	56	16	8	25		
Deady MS	225	52	16	6	200	43	15	4	-9	224	35	9	2	201	22	6	3	-13		
Edison MS	201	56	19	3	172	56	27	7	0	200	45	10	2	173	34	14	6	-11		
Fleming MS	141	55	22	6	113	63	30	14	8	141	45	14	4	113	50	17	5	5		
Henry MS	255	58	17	5	247	52	19	7	-6	253	36	9	4	246	34	10	4	-2		
Highland Heights ES	78	42	24	9	58	28	14	2	-14	0	---	---	---	0	---	---	---	---		
Isaacs ES	53	40	23	4	30	37	10	3	-3	0	---	---	---	0	---	---	---	---		
Key MS	203	55	25	7	140	71	41	16	16	200	29	4	0	142	35	8	4	6		
Marshall ES	157	68	40	15	126	52	23	6	-16	0	---	---	---	0	---	---	---	---		
Martinez C ES	58	52	26	12	46	57	17	7	5	0	---	---	---	0	---	---	---	---		
Northline ES	93	38	17	6	70	53	17	3	15	0	---	---	---	0	---	---	---	---		
Osborne ES	46	61	30	4	29	93	41	31	32	0	---	---	---	0	---	---	---	---		
Robinson ES	76	39	17	7	74	34	16	4	-5	0	---	---	---	0	---	---	---	---		
Rucker ES	73	59	33	8	34	59	38	15	0	0	---	---	---	0	---	---	---	---		
Seguin ES	84	42	15	6	67	58	21	7	16	0	---	---	---	0	---	---	---	---		
Smith ES	104	53	19	5	108	44	22	8	-9	0	---	---	---	0	---	---	---	---		
Sugar Grove MS	208	43	13	2	240	35	11	3	-8	203	33	8	2	238	16	2	1	-17		
Thomas MS	186	44	12	1	127	43	17	6	-1	183	45	13	7	124	44	17	7	-1		
Whidby ES	74	53	16	3	54	44	20	7	-9	0	---	---	---	0	---	---	---	---		
Williams MS	166	50	11	2	122	46	25	11	-4	163	35	4	2	122	18	6	1	-17		
Young ES	40	65	28	18	44	48	16	2	-17	0	---	---	---	0	---	---	---	---		
RISE Total	2,728	51	19	5	2,279	49	20	7	-2	1,717	37	9	3	1,474	32	10	4	-5		

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table E-2

STAAR 3-8, SPRING 2022

Key	HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 Percent At or Above Approaches, Meets, and Masters Grade Level Standards Economically Disadvantaged Students Only - All Grades Tested																	
	Science								Social Studies									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>Special Education</b>																		
SOAR Center	0	---	---	---	3	*	*	*	---	0	---	---	---	2	*	*	*	---
Special Education Total	0	---	---	---	3	*	*	*	---	0	---	---	---	2	*	*	*	---
<b>District Total</b>																		
District Total	23,307	63	33	13	21,509	55	28	12	-8	10,064	52	21	10	9,924	41	15	7	-11

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table F-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Students With Disabilities Only - All Grades Tested

Reading												Mathematics									
2019				2022				2019				2022									
# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>HSO</b>																					
Community Services	4	*	*	*	1	*	*	*	4	*	*	*	1	*	*	*	*	*	*	*	*
Energized ES	11	9	9	0	19	26	0	0	17	11	27	9	0	19	26	11	5	-1			
ENERGIZED FOR STEM	0	---	---	---	9	33	0	0	---	0	---	---	---	9	22	0	0	0	---		
Energized MS	10	20	20	20	16	31	19	6	11	9	44	33	11	16	38	6	0	-6			
Harper DAEP	6	17	0	0	10	0	0	0	-17	5	0	0	0	11	0	0	0	0	0	0	0
Las Americas MS	4	*	*	*	0	---	---	---	*	4	*	*	*	0	---	---	---	---	*		
Leland YMCPA	7	29	14	0	10	60	10	0	31	7	57	0	0	9	33	22	0	-24			
Long Acad	54	9	4	0	43	9	2	0	0	54	13	6	2	43	12	0	0	-1			
Sharpstown Intl	15	53	27	20	37	38	22	11	-15	12	83	42	8	34	41	15	0	-42			
TCAH	134	53	23	12	390	59	32	16	6	133	41	17	5	388	39	12	5	-2			
YWCPA	1	*	*	*	2	*	*	*	*	2	*	*	*	2	*	*	*	*	*	*	*
HSO Total	246	37	17	9	537	50	26	13	13	241	35	15	4	532	35	11	4	0			

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\* if fewer than 5 students tested.

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Table F-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Students With Disabilities Only - All Grades Tested

	Reading										Mathematics									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>MSO</b>																				
Arabic Immersion	4	*	*	*	12	50	33	8	*	4	*	*	*	12	67	25	25	*		
Baker Montessori	29	52	21	10	42	71	40	19	19	29	41	21	7	42	52	26	7	11		
Baylor College MS	28	25	4	0	21	43	19	14	18	28	39	11	4	21	33	5	0	-6		
BCM Biotech Acad at Rus	29	31	3	3	23	57	13	4	26	28	54	29	7	24	38	13	0	-16		
Black MS	104	25	7	4	114	36	18	15	11	103	51	21	2	110	29	13	5	-22		
Briarmeadow	24	25	17	4	30	57	20	13	32	23	30	13	9	30	33	17	10	3		
Burbank MS	118	23	4	3	102	45	17	9	22	118	43	15	2	102	32	13	4	-11		
Clifton MS	50	16	2	0	56	25	11	7	9	50	44	6	2	56	20	5	0	-24		
Cullen MS	48	6	0	0	43	21	5	2	15	49	12	0	0	43	9	0	0	-3		
Fondren MS	69	12	3	0	73	25	5	3	13	69	16	0	0	71	11	0	0	-5		
Fonville MS	67	18	4	0	74	32	11	4	14	65	25	11	3	72	18	6	3	-7		
Forest Brook MS	86	3	2	0	65	12	5	2	9	86	33	7	0	65	11	5	0	-22		
Garden Oaks	36	17	6	0	68	53	28	22	36	36	28	8	3	68	38	15	12	10		
Gregory-Lincoln PK-8	43	21	7	5	50	36	12	10	15	44	25	14	5	48	31	10	2	6		
Hamilton MS	61	23	8	2	87	43	21	15	20	61	31	11	0	88	28	16	8	-3		
Hartman MS	67	9	3	0	86	27	9	0	18	68	56	9	1	86	24	5	0	-32		
High School Ahead Acad	7	0	0	0	14	21	0	0	21	7	0	0	0	12	8	0	0	8		
Hogg MS	71	28	7	3	96	45	20	14	17	71	39	10	1	94	39	14	7	0		
Holland MS	61	8	2	0	71	21	1	0	13	61	16	0	0	69	28	6	1	12		
Lanier MS	53	47	21	8	73	60	47	33	13	53	47	21	0	71	49	28	20	2		
Lawson MS	126	13	5	1	140	34	7	1	21	124	31	6	1	140	21	4	0	-10		
Mandarin Immersion Mag	5	80	20	0	10	70	50	40	-10	5	80	80	60	10	80	60	30	0		
Marshall MS	57	21	4	0	75	29	11	4	8	57	46	21	2	74	15	0	0	-31		
McReynolds MS	92	15	3	1	47	17	2	0	2	90	30	9	1	48	10	2	0	-20		
Meyerland MS	83	28	12	4	107	42	19	7	14	85	34	4	1	104	32	6	1	-2		
Navarro MS	86	16	6	0	67	19	1	1	3	86	33	5	2	67	19	6	0	-14		
Ortiz MS	83	20	10	2	63	40	17	8	20	83	39	11	2	63	38	11	3	-1		
Pershing MS	112	16	4	4	149	42	19	10	26	109	24	8	3	145	30	12	6	6		
Pilgrim Acad	46	17	0	0	67	33	9	1	16	46	33	15	2	67	36	12	0	3		
Pin Oak MS	47	43	26	15	58	59	31	21	16	44	59	30	16	53	51	23	11	-8		
Reagan Ed Ctr PK-8	36	22	14	11	58	22	9	7	0	36	44	8	0	58	22	3	2	-22		
Revere MS	64	30	6	3	79	24	9	3	-6	64	31	5	3	77	16	3	0	-15		
Rice School PK-8	44	57	20	9	58	52	22	12	-5	44	41	18	9	58	43	16	9	2		
Rogers T H	38	11	11	5	46	13	13	11	2	37	22	3	0	46	13	11	11	-9		
Secondary DAEP	1	*	*	*	1	*	*	*	*	2	*	*	*	1	*	*	*	*		
Stevenson MS	80	21	4	0	97	25	6	2	4	80	43	13	3	97	26	6	2	-17		

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## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Students With Disabilities Only - All Grades Tested

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading								Mathematics									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Tanglewood MS	70	31	9	3	66	38	15	8	7	70	36	4	1	65	25	3	2	-11
Welch MS	60	12	2	0	53	32	17	6	20	60	28	10	2	54	15	4	0	-13
West Briar MS	53	42	6	2	61	21	7	2	-21	52	37	13	0	60	12	3	2	-25
Wharton K-8	7	43	0	0	12	67	42	0	24	7	43	14	0	9	56	33	22	13
MSO Total	2,245	22	7	2	2,514	36	15	8	14	2,234	35	11	2	2,480	27	9	4	-8

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	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>ESO1</b>																		
Almeda ES	29	14	0	0	23	26	9	0	12	29	17	10	0	23	35	0	0	18
Anderson ES	16	19	0	0	19	26	16	0	7	16	25	0	0	19	16	5	5	-9
Askew ES	24	25	4	0	16	13	0	0	-12	24	13	8	4	16	13	6	0	0
Bell ES	23	22	9	0	19	11	0	0	-11	23	35	17	4	19	11	5	0	-24
Benavidez ES	23	17	4	0	12	42	17	8	25	23	26	9	0	12	33	8	0	7
Bonham ES	22	18	0	0	27	15	4	4	-3	22	27	14	5	27	11	4	0	-16
Braeburn ES	8	38	0	0	29	38	14	0	0	8	50	25	25	29	21	3	0	-29
Bush ES	8	50	13	13	8	75	50	38	25	8	50	25	25	8	75	50	25	25
Codwell ES	27	19	0	0	13	31	15	8	12	27	19	4	4	13	31	8	0	12
Condit ES	26	50	23	15	50	58	42	20	8	26	65	31	12	50	46	30	14	-19
Cunningham ES	8	38	25	0	15	47	20	13	9	8	13	0	0	15	27	13	0	14
Daily ES	10	20	10	10	11	27	27	9	7	10	40	20	0	11	55	27	18	15
Elrod ES	15	7	7	7	13	54	38	23	47	15	27	0	0	13	38	23	8	11
Emerson ES	25	12	0	0	15	33	27	7	21	25	24	8	0	15	27	7	7	3
Foerster ES	19	11	0	0	11	9	0	0	-2	19	11	11	0	11	0	0	0	-11
Fondren ES	5	20	0	0	8	25	25	0	5	5	20	0	0	8	38	13	13	18
Frost ES	15	27	13	0	24	17	8	4	-10	15	53	20	13	24	17	0	0	-36
Gregg ES	12	0	0	0	16	25	19	6	25	12	8	0	0	17	29	6	0	21
Grissom ES	4	*	*	*	13	23	0	0	*	4	*	*	*	13	15	0	0	*
Harvard ES	18	39	11	0	17	76	41	24	37	18	33	22	6	17	53	35	18	20
Helms ES	10	30	10	10	23	57	30	17	27	10	70	10	0	23	57	17	17	-13
Herod ES	30	27	7	3	25	32	20	20	5	30	33	13	7	25	16	12	12	-17
Hines-Caldwell ES	16	19	0	0	25	56	24	8	37	16	13	0	0	25	28	0	0	15
Hobby ES	26	8	0	0	25	20	4	0	12	26	15	8	0	25	24	4	0	9
Horn ES	28	36	18	11	22	45	32	23	9	28	50	29	21	22	36	23	18	-14
Kelso ES	18	6	6	0	27	15	7	4	9	18	33	6	0	27	30	11	0	-3
Kolter ES	18	44	28	22	50	78	62	40	34	18	56	44	22	50	66	46	38	10
Law ES	10	20	10	10	17	24	6	0	4	10	10	10	10	10	17	12	0	2
Longfellow ES	36	19	8	3	22	50	32	5	31	36	33	6	6	22	36	14	5	3
Love ES	7	0	0	0	8	38	0	0	38	7	0	0	0	8	13	0	0	13
Lovett ES	27	41	26	19	41	51	22	15	10	27	56	37	15	41	49	24	7	-7
McNamara ES	16	25	13	0	16	31	6	0	6	16	25	6	0	16	19	6	6	-6
Memorial ES	10	80	10	10	11	45	18	9	-35	10	70	40	10	11	36	18	9	-34
Milne ES	14	21	0	0	20	15	5	0	-6	14	21	7	7	20	5	5	0	-16
Mitchell ES	13	23	8	0	17	24	12	0	1	13	8	0	0	17	18	12	6	10
Montgomery ES	14	14	0	0	20	60	25	15	46	14	29	7	0	20	65	35	0	36

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## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Students With Disabilities Only - All Grades Tested

Key			
90% – 100%	70% – 89%	60% – 69%	< 60%

	Reading								Mathematics									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Neff ES	35	11	3	0	47	32	21	17	21	35	23	11	3	47	34	19	6	11
Petersen ES	8	100	75	50	10	40	20	0	-60	9	78	44	44	11	64	0	0	-14
Piney Point ES	27	15	7	0	24	25	4	0	10	27	30	7	4	24	13	4	0	-17
Reynolds ES	18	28	11	0	16	25	13	13	-3	17	35	0	0	16	0	0	0	-35
Rodriguez ES	11	73	36	18	28	46	21	14	-27	11	91	64	55	28	36	14	7	-55
School at St. George ES	15	33	7	0	26	58	38	15	25	15	53	20	0	26	50	35	23	-3
Shadowbriar ES	18	11	6	6	19	42	21	16	31	18	6	0	0	19	26	16	0	20
Shearn ES	14	14	0	0	10	20	10	10	6	14	21	0	0	10	10	10	0	-11
Sinclair ES	25	36	16	16	26	54	23	8	18	25	40	24	12	26	38	12	4	-2
Sutton ES	40	30	8	3	30	20	7	3	-10	40	48	15	3	30	37	3	0	-11
Tinsley ES	17	12	0	0	15	33	13	0	21	17	24	6	0	15	20	13	7	-4
Twain ES	23	39	26	17	31	61	42	26	22	23	43	26	13	31	58	39	23	15
Valley West ES	35	34	0	0	23	26	17	9	-8	35	37	14	3	23	39	9	4	2
Walnut Bend ES	30	10	7	3	32	25	16	6	15	30	20	3	0	32	22	3	0	2
White E ES	19	37	11	5	15	20	7	0	-17	19	42	11	5	15	20	7	7	-22
White M ES	19	21	5	5	28	18	7	7	-3	19	26	11	0	27	19	4	0	-7
Woodson	18	56	6	0	27	37	11	4	-19	19	58	0	0	27	22	7	0	-36
ESO1 Total	1,002	26	8	4	1,135	38	20	10	12	1,003	33	13	6	1,136	32	14	7	-1

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# Tested	Reading				Mathematics												
	2019		2022		2019				2022								
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO2</b>																	
Atherton ES	22	9	0	20	50	20	10	41	22	9	9	5	20	45	10	0	36
Barrick ES	27	11	7	0	25	24	4	0	13	27	26	7	4	25	8	0	0
Benbrook ES	17	29	6	6	8	38	13	13	9	17	47	12	6	8	75	38	13
Berry ES	28	14	11	4	33	24	3	0	10	28	29	18	11	33	45	18	0
Briargrove ES	12	33	17	0	18	50	33	11	17	12	8	8	8	18	28	11	11
Browning ES	13	23	0	0	17	47	24	24	24	13	31	0	0	17	47	24	6
Bruce ES	17	12	0	0	13	23	0	0	11	17	12	0	0	13	15	0	0
Burbank ES	28	32	18	14	36	39	19	17	7	28	46	29	18	36	56	11	8
Burrus ES	22	45	9	9	14	14	0	0	-31	22	50	18	5	14	21	7	0
Cook ES	17	18	6	0	16	38	13	6	20	17	29	6	0	16	6	0	-23
Coop ES	26	27	4	0	19	32	0	0	5	28	36	11	4	19	26	5	0
Crockett ES	27	67	44	7	28	54	14	7	-13	27	59	15	4	28	29	7	4
De Chaumes ES	9	33	0	0	27	56	26	11	23	9	44	22	22	27	67	30	7
Dogan ES	14	21	7	0	15	40	13	7	19	14	29	14	7	15	27	13	7
Durham ES	15	7	7	0	22	36	9	0	29	15	13	7	0	22	45	5	0
Durkee ES	28	7	0	0	14	29	14	7	22	28	46	7	4	14	43	14	7
Eliot ES	21	19	5	0	18	33	6	6	14	21	33	10	5	18	33	0	0
Elmore ES	22	5	0	0	30	23	7	3	18	21	24	0	0	30	7	3	-17
Field ES	19	68	42	26	25	68	40	28	0	19	68	26	16	25	60	48	16
Garcia ES	27	7	0	0	21	19	5	0	12	27	15	7	4	21	5	0	-10
Henderson NQ ES	17	53	18	12	12	25	8	0	-28	17	65	18	6	12	33	8	8
Herrera ES	26	35	8	4	32	34	9	6	-1	26	42	12	0	32	28	6	0
Hilliard ES	13	15	8	0	21	81	43	0	66	13	8	0	0	21	90	48	0
Janowski ES	22	23	5	5	14	43	7	7	20	22	41	9	5	14	14	14	0
Jefferson ES	19	37	26	11	36	39	11	0	2	19	47	16	5	36	19	0	-28
Kashmere Gardens ES	25	24	8	4	22	36	14	0	12	25	40	4	0	22	18	5	0
Kennedy ES	23	22	9	0	18	17	6	0	-5	23	26	9	9	18	17	11	6
Ketelsen ES	26	27	19	0	23	48	13	9	21	26	42	23	15	23	35	9	0
Looscan ES	20	0	0	0	13	62	31	8	62	20	30	25	15	13	62	38	0
Lyons ES	34	29	6	0	35	37	17	3	8	34	32	9	0	35	20	11	3
MacGregor ES	10	30	20	10	11	18	9	9	-12	10	30	20	10	11	18	9	0
McGowen ES	13	38	23	15	11	55	9	9	17	13	38	31	8	11	27	0	0
Moreno ES	23	43	9	0	13	38	15	0	-5	23	57	26	13	13	62	23	8
Oak Forest ES	24	38	13	8	29	52	24	14	14	24	33	13	8	29	38	24	14
Paige ES	21	14	5	0	24	21	0	0	7	21	38	10	5	24	21	0	-17
Poe ES	32	44	16	9	32	69	34	13	25	32	44	22	16	32	59	25	6

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	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
River Oaks ES	23	57	48	22	16	44	19	6	-13	23	61	39	35	16	50	25	13	-11
Roberts ES	11	73	18	9	26	77	62	46	4	11	73	36	18	26	69	58	35	-4
Roosevelt ES	18	28	6	0	18	22	0	0	-6	18	33	6	6	18	28	11	0	-5
Ross ES	9	0	0	0	19	32	11	0	32	9	11	0	0	19	47	11	5	36
Scarborough ES	20	15	5	0	13	46	0	0	31	20	25	5	0	13	38	15	0	13
Scroggins ES	24	67	21	4	13	15	8	0	-52	24	54	33	13	14	29	7	0	-25
Shadydale ES	40	63	23	0	24	21	13	0	-42	40	73	30	8	24	0	0	0	-73
Sherman ES	19	11	0	0	19	16	5	5	5	19	11	5	0	19	42	5	0	31
Stevens ES	19	11	5	5	24	29	4	0	18	20	20	15	5	25	12	4	4	-8
Travis ES	34	68	32	18	33	58	33	12	-10	34	65	26	15	33	58	27	18	-7
Wainwright ES	33	27	6	0	26	19	12	4	-8	33	27	3	0	27	22	4	0	-5
Wesley ES	13	23	8	0	7	29	0	0	6	13	15	8	0	7	0	0	0	-15
West University ES	29	93	66	52	46	63	59	50	-30	29	83	66	48	46	63	48	43	-20
ESO2 Total	1,051	32	14	6	1,049	40	17	9	8	1,053	39	16	8	1,052	36	15	6	-3

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table F-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Students With Disabilities Only - All Grades Tested

	Reading										Mathematics									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
<b>ESO3</b>																				
Alcott ES	13	15	8	0	9	22	0	0	7	13	15	0	0	9	44	11	0	29		
Bastian ES	22	18	9	0	20	55	25	0	37	22	41	9	0	20	35	10	5	-6		
Blackshear ES	13	31	0	0	7	57	14	0	26	13	31	15	8	7	43	0	0	12		
Bonner ES	17	6	0	0	27	7	0	0	1	17	18	0	0	27	22	7	0	4		
Briscoe ES	19	16	5	5	12	25	17	8	9	19	37	21	5	12	50	17	8	13		
Brookline ES	17	24	12	6	4	*	*	*	*	17	41	12	6	5	60	40	20	19		
Burnet ES	22	27	0	0	15	33	0	0	6	22	41	9	5	15	20	13	7	-21		
Cage ES	9	33	22	0	15	27	7	7	-6	9	22	0	0	15	13	7	0	-9		
Carrillo ES	16	19	6	0	15	20	7	0	1	16	38	6	0	15	27	7	0	-11		
Chrysalis MS	1	*	*	*	3	*	*	*	*	1	*	*	*	3	*	*	*	*		
Cornelius ES	22	27	9	0	23	48	13	0	21	22	41	9	5	23	26	13	0	-15		
Crespo ES	27	30	7	4	35	29	17	9	-1	27	26	7	7	35	49	14	11	23		
Davila ES	8	50	25	0	10	50	30	20	0	8	25	13	0	10	70	30	20	45		
DeAnda ES	16	31	13	0	23	43	17	13	12	16	38	0	0	23	30	17	17	-8		
DeZavala ES	17	35	35	24	19	42	16	5	7	17	47	35	12	19	26	0	0	-21		
Foster ES	14	21	14	14	19	58	26	0	37	14	29	14	7	19	32	11	0	3		
Franklin ES	23	26	4	4	5	60	0	0	34	23	35	4	4	5	60	0	0	25		
Gallegos ES	9	0	0	0	15	33	7	7	33	9	44	22	0	15	40	13	7	-4		
Garden Villas ES	17	12	0	0	10	20	10	10	8	17	12	0	0	10	10	10	10	-2		
Golfcrest ES	28	7	0	0	24	25	8	0	18	28	29	7	0	25	24	12	0	-5		
Gross ES	22	5	0	0	26	12	4	4	7	22	9	0	0	26	8	8	4	-1		
Harris JR ES	13	23	8	0	12	67	25	8	44	13	23	0	0	12	67	33	17	44		
Harris RP ES	25	12	4	0	24	17	4	0	5	25	4	0	0	24	0	0	0	-4		
Hartsfield ES	11	9	0	0	14	50	14	0	41	11	9	0	0	14	14	7	0	5		
Henderson JP ES	21	24	10	0	17	29	12	6	5	21	33	5	0	17	35	0	0	2		
Lantrip ES	27	7	0	0	24	38	13	4	31	27	26	4	0	24	38	8	0	12		
Lewis ES	27	22	11	4	26	8	4	4	-14	28	29	11	4	26	19	0	0	-10		
Lockhart ES	19	11	5	5	27	33	7	0	22	19	16	5	5	27	26	7	4	10		
Mading ES	8	25	0	0	9	11	0	0	-14	8	38	0	0	9	11	0	0	-27		
Martinez R ES	16	25	0	0	16	38	19	13	13	16	31	6	0	16	31	13	13	0		
Oates ES	14	71	50	29	19	58	11	11	-13	14	57	57	43	19	26	11	5	-31		
Park Place ES	21	29	14	5	42	38	10	2	9	21	43	14	14	42	33	14	10	-10		
Parker ES	33	33	15	9	41	73	39	27	40	33	55	15	9	41	54	29	17	-1		
Patterson ES	43	28	12	5	36	39	19	11	11	43	42	14	9	36	44	17	3	2		
Peck ES	23	22	0	0	17	35	12	0	13	23	30	9	0	17	18	0	0	-12		
Pleasantville ES	14	50	14	7	12	42	25	0	-8	14	36	14	14	12	33	17	0	-3		

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table F-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Students With Disabilities Only - All Grades Tested

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading										Mathematics									
	2019					2022					2019					2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Port Houston ES	7	14	0	0	4	*	*	*	*	7	0	0	0	4	*	*	*	*	*	
Pugh ES	12	17	17	0	18	39	6	0	22	12	25	17	0	18	22	17	0	-3		
Red ES	18	33	11	11	23	65	35	17	32	18	39	22	0	23	39	13	13	0		
Sanchez ES	15	33	27	7	19	32	11	5	-1	15	47	20	20	19	32	11	0	-15		
Southmayd ES	29	31	7	0	31	42	3	0	11	29	38	17	3	31	32	19	6	-6		
Thompson ES	5	40	0	0	13	23	8	8	-17	5	40	0	0	13	8	8	0	-32		
Tijerina ES	17	24	6	0	35	37	20	6	13	17	24	12	12	35	46	3	3	22		
Whittier ES	22	18	9	0	25	44	16	4	26	22	27	9	5	25	24	8	4	-3		
Windsor Village ES	17	12	0	0	16	31	0	0	19	17	18	0	0	16	31	6	6	13		
ESO3 Total	809	23	9	3	856	37	14	6	14	810	32	10	5	858	32	11	5	0		
<b>RISE</b>																				
Ashford ES	17	35	0	0	21	14	10	5	-21	17	18	6	0	21	10	0	0	-8		
Attucks MS	56	14	4	0	59	31	14	7	17	51	14	4	0	57	30	4	0	16		
Deady MS	56	9	2	2	54	24	11	7	15	56	25	7	0	54	19	4	0	-6		
Edison MS	70	21	7	1	67	36	10	3	15	70	34	9	1	67	33	9	3	-1		
Fleming MS	52	15	4	4	52	23	4	2	8	52	17	8	2	52	35	6	0	18		
Henry MS	76	7	3	1	99	23	6	2	16	75	15	5	0	99	22	3	1	7		
Highland Heights ES	20	10	5	0	28	25	14	4	15	20	10	5	5	28	18	4	0	8		
Isaacs ES	23	13	4	0	15	13	0	0	0	23	13	4	0	15	20	0	0	7		
Key MS	86	9	2	0	66	21	8	3	12	85	19	5	0	67	28	6	1	9		
Marshall ES	31	6	0	0	34	15	3	0	9	31	3	3	0	34	15	6	3	12		
Martinez C ES	13	8	8	8	10	30	0	0	22	13	23	0	0	10	50	0	0	27		
Northline ES	24	17	4	0	10	30	0	0	13	24	33	13	8	10	50	20	0	17		
Osborne ES	13	8	0	0	22	73	41	27	65	13	0	0	0	22	68	23	14	68		
Robinson ES	13	0	0	0	25	28	4	4	28	13	23	8	0	25	28	12	4	5		
Rucker ES	22	5	5	0	23	35	17	9	30	22	5	0	0	23	35	13	4	30		
Seguin ES	8	38	25	0	20	25	10	5	-13	8	50	25	0	20	35	5	5	-15		
Smith ES	33	27	3	0	26	19	8	8	-8	33	30	9	3	26	27	8	8	-3		
Sugar Grove MS	54	13	4	2	63	19	5	2	6	54	20	4	0	64	14	2	2	-6		
Thomas MS	54	4	0	0	87	16	3	0	12	54	19	4	0	87	14	0	0	-5		
Whidby ES	22	18	0	0	18	28	6	6	10	22	5	0	0	18	17	6	6	12		
Williams MS	48	17	6	2	43	5	2	0	-12	48	15	4	2	44	5	0	0	-10		
Young ES	12	17	0	0	18	39	0	0	22	12	8	0	0	19	11	0	0	3		
RISE Total	803	13	3	1	860	24	8	4	11	796	19	5	1	862	24	5	2	5		

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table F-1

STAAR 3-8, SPRING 2022

Key	HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)																	
	Percent At or Above Approaches, Meets, and Masters Grade Level Standards																	
	Students With Disabilities Only - All Grades Tested																	
	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>Special Education</b>																		
SOAR Center	0	---	---	---	11	0	0	0	---	0	---	---	---	11	9	0	0	---
Special Education Total	0	---	---	---	11	0	0	0	---	0	---	---	---	11	9	0	0	---
<b>District Total</b>																		
District Total	6,191	24	8	3	6,962	37	16	8	13	6,171	33	11	4	6,931	30	11	5	-3

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table F-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Students with Disabilities - All Grades Tested**

# Tested	Science						Social Studies						
	2019			2022			2019			2022			
	% App.	% Meets	% Masters	% App.	% Meets	% Masters	% App.	% Meets	% Masters	% App.	% Meets	% Masters	3 Year Change
<b>HSO</b>													
Community Services	6	0	0	0	---	---	---	5	0	0	0	---	---
Energized ES	6	0	0	0	11	9	0	0	9	0	---	---	---
ENERGIZED FOR STEM	0	---	---	---	4	*	*	*	0	---	---	4	*
Energized MS	4	*	*	*	5	20	0	0	*	4	*	*	5
Harper DAEP	0	---	---	---	5	0	0	0	---	---	5	0	0
Las Americas MS	3	*	*	*	0	---	---	*	3	*	*	0	---
Leland YMCPA	4	*	*	*	3	*	*	*	4	*	*	4	*
Long Acad	16	13	6	6	13	15	0	0	2	17	12	0	13
Sharpstown Intl	3	*	*	*	6	17	17	*	3	*	*	6	33
TCAH	53	51	23	9	146	38	16	6	-13	30	43	13	87
YWCPA	1	*	*	*	0	---	---	*	1	*	*	0	---
HSO Total	96	36	17	8	193	33	12	5	-3	67	31	9	124
													-8

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

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Table F-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Students with Disabilities - All Grades Tested**

	Science										Social Studies									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	#	3 Year Change	
<b>MSO</b>																				
Arabic Immersion	0	---	---	---	2	*	*	*	---	0	---	---	---	0	---	---	---	---	---	
Baker Montessori	10	60	10	0	12	17	0	0	-43	6	33	0	0	3	*	*	*	*	*	
Baylor College MS	8	13	0	0	10	50	30	10	37	8	13	0	0	10	20	10	10	7	7	
BCM Biotech Acad at Rus	11	27	9	0	7	57	29	14	30	6	50	17	0	7	57	0	0	0	7	
Black MS	39	28	5	0	37	35	16	5	7	39	23	10	5	38	29	5	5	6	6	
Briarmeadow	8	25	13	0	6	17	0	0	-8	1	*	*	*	0	---	---	---	---	*	
Burbank MS	34	35	9	3	38	37	16	8	2	36	6	0	0	38	18	8	3	12	12	
Clifton MS	22	9	0	0	8	13	0	0	4	22	5	0	0	8	13	0	0	0	8	
Cullen MS	20	0	0	0	19	21	5	0	21	22	5	0	0	19	0	0	0	0	-5	
Fondren MS	24	8	4	0	23	22	4	0	14	23	4	0	0	23	13	0	0	0	9	
Fonville MS	29	28	7	3	30	40	3	0	12	29	7	3	3	28	4	0	0	0	-3	
Forest Brook MS	33	27	6	0	23	9	4	4	-18	33	3	0	0	20	0	0	0	0	-3	
Garden Oaks	11	9	9	0	20	45	20	10	36	5	0	0	0	8	38	0	0	0	38	
Gregory-Lincoln PK-8	15	0	0	0	15	27	20	0	27	3	*	*	*	8	38	13	0	*	*	
Hamilton MS	18	17	6	0	36	42	14	6	25	18	11	0	0	36	31	6	6	20	20	
Hartman MS	26	35	12	0	25	16	0	0	-19	26	15	4	0	25	0	0	0	0	-15	
High School Ahead Acad	6	0	0	0	10	0	0	0	0	6	0	0	0	10	0	0	0	0	0	
Hogg MS	23	26	4	0	34	41	26	18	15	23	30	9	4	34	41	24	12	11	11	
Holland MS	16	13	0	0	24	33	8	0	20	16	6	0	0	24	21	0	0	0	15	
Lanier MS	12	58	25	17	20	65	45	35	7	12	33	25	17	20	40	25	20	20	7	
Lawson MS	38	24	0	0	40	20	3	3	-4	37	11	3	0	40	3	0	0	0	-8	
Mandarin Immersion Mag	3	*	*	*	5	100	60	40	*	0	---	---	---	3	*	*	*	*	---	
Marshall MS	19	16	0	0	24	25	13	4	9	19	21	5	0	26	27	8	4	6	6	
McReynolds MS	30	23	3	3	17	6	0	0	-17	30	17	3	3	17	6	0	0	0	-11	
Meyerland MS	31	26	3	3	30	33	13	3	7	31	16	6	0	32	22	13	3	6	6	
Navarro MS	32	28	6	6	27	22	0	0	-6	31	6	6	3	27	7	0	0	0	1	
Ortiz MS	34	26	6	0	17	18	12	6	-8	33	24	12	6	17	18	12	0	0	-6	
Pershing MS	39	18	5	5	54	30	13	6	12	37	22	5	3	55	25	9	7	3	3	
Pilgrim Acad	23	30	17	9	28	36	11	0	6	6	17	0	0	15	33	0	0	0	16	
Pin Oak MS	17	47	29	18	17	65	53	24	18	17	35	12	12	17	59	41	29	24	24	
Reagan Ed Ctr PK-8	12	17	0	0	19	16	11	11	-1	5	0	0	0	7	0	0	0	0	0	
Revere MS	20	45	5	0	24	21	4	4	-24	20	25	5	5	24	17	0	0	0	-8	
Rice School PK-8	22	59	14	0	19	53	16	11	-6	13	54	8	8	7	57	29	0	3	3	
Rogers T H	10	10	10	10	17	12	6	6	2	5	20	20	20	8	0	0	0	0	-20	
Secondary DAEP	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	*	---	
Stevenson MS	25	28	8	0	29	48	24	3	20	25	28	12	8	29	14	3	0	0	-14	

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

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Table F-2

STAAR 3-8, SPRING 2022

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Students with Disabilities - All Grades Tested**

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

# Tested	Science								Social Studies									
	2019				2022				2019				2022					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
Tanglewood MS	22	14	5	5	23	43	13	9	29	22	5	5	23	30	13	9	25	
Welch MS	32	9	3	0	9	11	0	0	2	30	10	3	9	33	0	0	23	
West Briar MS	18	61	22	11	27	19	7	0	-42	18	44	22	6	27	22	4	0	-22
Wharton K-8	2	*	*	*	4	*	*	*	0	---	---	---	3	*	*	*	---	
MSO Total	794	25	7	2	830	31	13	6	6	713	16	5	3	746	21	7	4	5

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table F-2

STAAR 3-8, SPRING 2022

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Students with Disabilities - All Grades Tested**

	Science										Social Studies									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
<b>ESO1</b>																				
Almeda ES	12	8	0	0	2	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Anderson ES	6	17	0	0	8	0	0	0	-17	0	---	---	---	0	---	---	---	---	---	---
Askew ES	3	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Bell ES	7	0	0	0	8	13	0	0	13	0	---	---	---	0	---	---	---	0	---	---
Benavidez ES	6	17	17	0	0	---	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bonham ES	2	*	*	*	10	20	0	0	*	0	---	---	---	0	---	---	---	0	---	---
Braeburn ES	4	*	*	*	10	20	0	0	*	0	---	---	---	0	---	---	---	0	---	---
Bush ES	5	40	0	0	2	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Codwell ES	9	11	0	0	6	67	50	0	56	0	---	---	---	0	---	---	---	0	---	---
Condit ES	12	50	42	33	17	29	24	24	-21	0	---	---	---	0	---	---	---	0	---	---
Cunningham ES	2	*	*	*	9	22	0	0	*	0	---	---	---	0	---	---	---	0	---	---
Daily ES	6	33	17	0	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Elrod ES	4	*	*	*	5	60	0	0	*	0	---	---	---	0	---	---	---	0	---	---
Emerson ES	14	29	0	0	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Foerster ES	8	13	0	0	2	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Fondren ES	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	0	---	---
Frost ES	5	20	0	0	7	0	0	0	-20	0	---	---	---	0	---	---	---	0	---	---
Gregg ES	3	*	*	*	7	14	0	0	*	0	---	---	---	0	---	---	---	0	---	---
Grissom ES	0	---	---	---	3	*	*	*	---	0	---	---	---	0	---	---	---	0	---	---
Harvard ES	5	20	20	20	5	40	40	0	20	0	---	---	---	0	---	---	---	0	---	---
Helms ES	4	*	*	*	9	44	0	0	*	0	---	---	---	0	---	---	---	0	---	---
Herod ES	15	33	0	0	10	30	10	10	-3	0	---	---	---	0	---	---	---	0	---	---
Hines-Caldwell ES	9	11	0	0	5	20	0	0	9	0	---	---	---	0	---	---	---	0	---	---
Hobby ES	7	0	0	0	11	0	0	0	0	0	---	---	---	0	---	---	---	0	---	---
Horn ES	11	36	27	18	5	40	20	20	4	0	---	---	---	0	---	---	---	0	---	---
Kelso ES	5	20	20	0	9	0	0	0	-20	0	---	---	---	0	---	---	---	0	---	---
Kolter ES	8	63	25	13	14	71	57	43	8	0	---	---	---	0	---	---	---	0	---	---
Law ES	3	*	*	*	6	0	0	0	*	0	---	---	---	0	---	---	---	0	---	---
Longfellow ES	14	14	7	7	7	71	0	0	57	0	---	---	---	0	---	---	---	0	---	---
Love ES	1	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Lovett ES	10	50	30	20	17	29	12	6	-21	0	---	---	---	0	---	---	---	0	---	---
McNamara ES	7	0	0	0	3	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Memorial ES	2	*	*	*	0	---	---	---	*	0	---	---	---	0	---	---	---	0	---	---
Milne ES	4	*	*	*	5	20	0	0	*	0	---	---	---	0	---	---	---	0	---	---
Mitchell ES	2	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Montgomery ES	4	*	*	*	12	33	25	8	*	0	---	---	---	0	---	---	---	0	---	---

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	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Neff ES	11	0	0	0	15	20	7	7	20	0	---	---	---	0	---	---	---	---
Petersen ES	4	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Piney Point ES	8	0	0	0	6	0	0	0	0	0	---	---	---	0	---	---	---	---
Reynolds ES	6	0	0	0	6	17	0	0	17	0	---	---	---	0	---	---	---	---
Rodriguez ES	4	*	*	*	7	57	14	0	*	0	---	---	---	0	---	---	---	---
School at St. George ES	5	20	20	0	5	20	20	20	0	0	---	---	---	0	---	---	---	---
Shadowbriar ES	5	20	0	0	4	*	*	*	*	0	---	---	---	0	---	---	---	---
Shearn ES	7	14	0	0	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Sinclair ES	7	43	14	0	9	44	33	0	1	0	---	---	---	0	---	---	---	---
Sutton ES	12	25	17	8	14	7	0	0	-18	0	---	---	---	0	---	---	---	---
Tinsley ES	7	14	14	0	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Twain ES	7	43	43	29	6	50	33	0	7	0	---	---	---	0	---	---	---	---
Valley West ES	8	13	0	0	12	33	8	8	20	0	---	---	---	0	---	---	---	---
Walnut Bend ES	13	38	0	0	11	18	9	0	-20	0	---	---	---	0	---	---	---	---
White E ES	7	43	43	0	7	0	0	0	-43	0	---	---	---	0	---	---	---	---
White M ES	9	11	0	0	9	0	0	0	-11	0	---	---	---	0	---	---	---	---
Woodson	5	0	0	0	10	10	0	0	10	0	---	---	---	0	---	---	---	---
ESO1 Total	344	24	10	4	362	25	10	5	1	0	---	---	---	0	---	---	---	---

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	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
<b>ESO2</b>																				
Atherton ES	9	11	11	0	9	11	11	0	0	0	---	---	---	0	---	---	---	---	---	---
Berrick ES	7	29	14	0	8	0	0	0	-29	0	---	---	---	0	---	---	---	---	---	---
Benbrook ES	7	43	14	14	3	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Berry ES	4	*	*	*	15	13	0	0	*	0	---	---	---	0	---	---	---	---	---	---
Briargrove ES	3	*	*	*	8	38	13	0	*	0	---	---	---	0	---	---	---	---	---	---
Browning ES	8	0	0	0	8	25	25	0	25	0	---	---	---	0	---	---	---	---	---	---
Bruce ES	10	0	0	0	4	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Burbank ES	7	57	43	29	12	25	17	17	-32	0	---	---	---	0	---	---	---	---	---	---
Burrus ES	6	100	67	0	3	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Cook ES	4	*	*	*	7	29	14	0	*	0	---	---	---	0	---	---	---	---	---	---
Coop ES	5	20	0	0	10	30	10	10	10	0	---	---	---	0	---	---	---	---	---	---
Crockett ES	16	69	31	0	12	42	25	0	-27	0	---	---	---	0	---	---	---	---	---	---
De Chaumes ES	3	*	*	*	13	23	15	0	*	0	---	---	---	0	---	---	---	---	---	---
Dogan ES	5	60	0	0	8	38	13	0	-22	0	---	---	---	0	---	---	---	---	---	---
Durham ES	7	0	0	0	6	50	0	0	50	0	---	---	---	0	---	---	---	---	---	---
Durkee ES	15	20	7	0	5	40	0	0	20	0	---	---	---	0	---	---	---	---	---	---
Eliot ES	7	0	0	0	7	14	0	0	14	0	---	---	---	0	---	---	---	---	---	---
Elmore ES	11	9	0	0	8	13	0	0	4	0	---	---	---	0	---	---	---	---	---	---
Field ES	4	*	*	*	6	83	17	17	*	0	---	---	---	0	---	---	---	---	---	---
Garcia ES	6	33	0	0	2	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Henderson NQ ES	7	71	14	14	5	40	0	0	-31	0	---	---	---	0	---	---	---	---	---	---
Herrera ES	12	17	8	0	8	0	0	0	-17	0	---	---	---	0	---	---	---	---	---	---
Hilliard ES	4	*	*	*	11	91	55	0	*	0	---	---	---	0	---	---	---	---	---	---
Janowski ES	9	22	11	0	6	17	0	0	-5	0	---	---	---	0	---	---	---	---	---	---
Jefferson ES	11	27	18	0	12	17	0	0	-10	0	---	---	---	0	---	---	---	---	---	---
Kashmere Gardens ES	10	10	0	0	3	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Kennedy ES	10	10	0	0	9	11	0	0	1	0	---	---	---	0	---	---	---	---	---	---
Ketelsen ES	7	57	43	14	6	17	17	17	-40	0	---	---	---	0	---	---	---	---	---	---
Looscan ES	6	17	0	0	6	67	67	17	50	0	---	---	---	0	---	---	---	---	---	---
Lyons ES	11	9	0	0	9	11	0	0	2	0	---	---	---	0	---	---	---	---	---	---
MacGregor ES	2	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
McGowen ES	5	60	20	0	4	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Moreno ES	6	17	0	0	4	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Oak Forest ES	9	22	0	0	7	14	0	0	-8	0	---	---	---	0	---	---	---	---	---	---
Paige ES	4	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Poe ES	12	17	8	8	7	29	0	0	12	0	---	---	---	0	---	---	---	---	---	---

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	Science												Social Studies											
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	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change		
River Oaks ES	4	*	*	*	6	17	17	17	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Roberts ES	0	---	---	---	5	40	20	20	---	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Roosevelt ES	9	33	0	0	9	33	0	0	0	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Ross ES	4	*	*	*	8	25	13	0	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Scarborough ES	11	0	0	0	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Scroggins ES	11	45	9	0	7	0	0	0	-45	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Shadydale ES	16	25	0	0	9	22	22	11	-3	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Sherman ES	5	0	0	0	11	18	0	0	18	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Stevens ES	9	0	0	0	11	18	9	9	18	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Travis ES	17	35	18	18	9	33	0	0	-2	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Wainwright ES	9	11	0	0	7	14	14	14	3	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Wesley ES	5	20	0	0	1	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
West University ES	9	89	56	22	16	69	50	44	-20	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
ESO2 Total	378	27	12	4	359	28	12	6	1	0	---	---	---	0	---	---	---	0	---	---	---	---	---	

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	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
<b>ESO3</b>																				
Alcott ES	3	*	*	*	6	17	17	17	*	0	---	---	---	0	---	---	---	---	---	---
Bastian ES	13	15	8	0	4	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Blackshear ES	5	20	20	0	2	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Bonner ES	5	20	0	0	11	18	0	0	-2	0	---	---	---	0	---	---	---	---	---	---
Briscoe ES	7	71	29	0	6	33	0	0	-38	0	---	---	---	0	---	---	---	---	---	---
Brookline ES	7	29	14	0	3	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Burnet ES	6	17	17	0	6	17	0	0	0	0	---	---	---	0	---	---	---	---	---	---
Cage ES	4	*	*	*	6	33	0	0	*	0	---	---	---	0	---	---	---	---	---	---
Carrillo ES	3	*	*	*	6	17	0	0	*	0	---	---	---	0	---	---	---	---	---	---
Chrysalis MS	1	*	*	*	0	---	---	---	*	1	*	*	*	0	---	---	---	*	---	---
Cornelius ES	7	43	29	0	7	57	14	14	14	0	---	---	---	0	---	---	---	---	---	---
Crespo ES	10	20	10	10	9	33	11	0	13	0	---	---	---	0	---	---	---	0	---	---
Davila ES	1	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
DeAnda ES	6	17	0	0	8	13	13	0	-4	0	---	---	---	0	---	---	---	---	---	---
DeZavala ES	3	*	*	*	5	20	0	0	*	0	---	---	---	0	---	---	---	0	---	---
Foster ES	7	14	0	0	6	0	0	0	-14	0	---	---	---	0	---	---	---	0	---	---
Franklin ES	5	60	20	0	3	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Gallegos ES	2	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Garden Villas ES	6	17	0	0	5	0	0	0	-17	0	---	---	---	0	---	---	---	---	---	---
Golfcrest ES	4	*	*	*	13	15	0	0	*	0	---	---	---	0	---	---	---	0	---	---
Gross ES	7	14	0	0	7	0	0	0	-14	0	---	---	---	0	---	---	---	0	---	---
Harris JR ES	3	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Harris RP ES	1	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Hartsfield ES	4	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---
Henderson JP ES	9	11	0	0	5	20	0	0	9	0	---	---	---	0	---	---	---	0	---	---
Lantrip ES	10	10	0	0	9	56	11	0	46	0	---	---	---	0	---	---	---	0	---	---
Lewis ES	9	22	11	0	12	17	0	0	-5	0	---	---	---	0	---	---	---	0	---	---
Lockhart ES	3	*	*	*	9	44	11	0	*	0	---	---	---	0	---	---	---	0	---	---
Mading ES	0	---	---	---	4	*	*	*	---	0	---	---	0	---	---	---	0	---	---	---
Martinez R ES	8	13	0	0	5	20	20	0	7	0	---	---	---	0	---	---	---	0	---	---
Oates ES	5	20	0	0	6	17	17	0	-3	0	---	---	---	0	---	---	---	0	---	---
Park Place ES	9	0	0	0	15	20	0	0	20	0	---	---	---	0	---	---	---	0	---	---
Parker ES	9	33	11	0	21	38	19	14	5	0	---	---	---	0	---	---	---	0	---	---
Patterson ES	13	8	0	0	14	7	0	0	-1	0	---	---	---	0	---	---	---	0	---	---
Peck ES	6	0	0	0	6	33	0	0	33	0	---	---	---	0	---	---	---	0	---	---
Pleasantville ES	6	33	0	0	1	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---

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Port Houston ES	3	*	*	*	0	---	---	---	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Pugh ES	5	20	0	0	2	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Red ES	6	33	0	0	6	33	0	0	0	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Sanchez ES	6	17	0	0	7	29	14	14	12	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Southmayd ES	7	0	0	0	12	17	0	0	17	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Thompson ES	3	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Tijerina ES	9	44	11	0	9	22	0	0	-22	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Whittier ES	7	43	29	0	9	44	22	11	1	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Windsor Village ES	5	0	0	0	6	17	0	0	17	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
ESO3 Total	258	22	7	0	292	24	7	2	2	1	*	*	*	0	---	---	---	0	---	---	---	---	*	
<b>RISE</b>																								
Ashford ES	6	17	0	0	8	0	0	0	-17	0	---	---	---	0	---	---	---	0	---	---	---	---	---	
Attucks MS	23	22	0	0	16	19	6	0	-3	22	18	0	0	15	27	0	0	9						
Deady MS	15	13	0	0	15	7	7	0	-6	16	6	0	0	16	13	13	13	7						
Edison MS	20	40	5	0	16	31	13	0	-9	20	55	5	0	16	13	6	0	-42						
Fleming MS	13	23	8	8	16	19	6	0	-4	13	8	0	0	16	25	6	0	17						
Henry MS	29	14	3	0	29	17	0	0	3	29	10	3	0	29	3	0	0	-7						
Highland Heights ES	10	10	0	0	11	0	0	0	-10	0	---	---	---	0	---	---	---	---	---	---	---	---	---	---
Isaacs ES	8	13	0	0	5	60	20	0	47	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Key MS	27	19	7	0	15	33	20	13	14	26	8	0	0	16	6	0	0	-2						
Marshall ES	10	0	0	0	16	13	0	0	13	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Martinez C ES	8	38	13	0	5	20	0	0	-18	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Northline ES	13	15	0	0	3	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Osborne ES	6	0	0	0	6	83	17	17	83	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Robinson ES	5	0	0	0	13	0	0	0	0	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Rucker ES	10	0	0	0	7	14	0	0	14	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Seguin ES	5	20	0	0	2	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Smith ES	10	20	10	0	11	0	0	0	-20	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Sugar Grove MS	16	13	6	0	13	8	0	0	-5	16	13	0	0	13	0	0	0	-13						
Thomas MS	16	19	6	0	15	7	0	0	-12	16	31	13	6	15	13	0	0	-18						
Whidby ES	4	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Williams MS	17	18	6	0	18	11	6	0	-7	16	6	0	0	18	0	0	0	-6						
Young ES	4	*	*	*	5	20	20	0	*	0	---	---	---	0	---	---	---	0	---	---	---	---	---	---
RISE Total	275	17	4	0	249	16	5	1	-1	174	17	2	1	154	10	3	1	-7						

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table F-2

STAAR 3-8, SPRING 2022

Key	HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 Percent At or Above Approaches, Meets, and Masters Grade Level Standards Students with Disabilities - All Grades Tested																	
	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>Special Education</b>																		
SOAR Center	0	---	---	---	4	*	*	*	---	0	---	---	---	2	*	*	*	---
Special Education Total	0	---	---	---	4	*	*	*	---	0	---	---	---	2	*	*	*	---
<b>District Total</b>																		
District Total	2,153	24	8	3	2,289	27	10	5	3	963	18	5	3	1,026	19	6	3	1

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table G-1

STAAR 3-8, SPRING 2022

	HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)																	
	Percent At or Above Approaches, Meets, and Masters Grade Level Standards																	
	Emergent Bilingual Students Only - All Grades Tested																	
	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
<b>HSO</b>																		
Community Services	0	---	---	---	4	*	*	*	---	0	---	---	---	4	*	*	*	---
Energized ES	674	58	27	13	556	59	31	16	1	674	78	47	24	556	64	32	15	-14
ENERGIZED FOR STEM	107	96	70	52	280	68	30	15	-28	81	94	70	30	271	65	35	9	-29
Energized MS	333	62	25	9	529	66	33	17	4	327	87	58	27	516	63	26	10	-24
JJAEP	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Las Americas MS	255	0	0	0	325	1	1	0	1	258	2	0	0	324	3	0	0	1
Leland YMCPA	25	36	24	12	21	67	24	5	31	25	88	40	16	19	68	11	0	-20
Long Acad	385	22	5	1	465	32	15	6	10	375	42	15	4	463	31	9	1	-11
Sharpstown Intl	89	67	30	12	226	72	31	17	5	65	91	60	18	207	68	26	5	-23
TCAH	41	68	37	15	2	*	*	*	*	41	59	20	5	2	*	*	*	*
YWCPA	16	88	56	25	18	100	83	61	12	16	94	50	6	18	94	50	17	0
<b>HSO Total</b>	<b>1,925</b>	<b>46</b>	<b>22</b>	<b>11</b>	<b>2,427</b>	<b>50</b>	<b>25</b>	<b>12</b>	<b>4</b>	<b>1,862</b>	<b>63</b>	<b>37</b>	<b>16</b>	<b>2,381</b>	<b>50</b>	<b>22</b>	<b>8</b>	<b>-13</b>

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.

Table G-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Emergent Bilingual Students Only - All Grades Tested

# Tested	Reading						Mathematics											
	2019			2022			2019				2022							
	% App.	% Meets	% Masters	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change		
<b>MSO</b>																		
Arabic Immersion	20	85	55	30	65	74	49	28	-11	20	90	65	35	65	80	46	32	-10
Baker Montessori	54	43	15	4	47	70	38	19	27	54	56	15	4	47	68	43	15	12
Baylor College MS	50	60	38	26	49	84	57	33	24	46	87	43	26	43	74	40	5	-13
BCM Biotech Acad at Rus	79	56	20	10	93	80	47	25	24	77	69	38	17	90	76	37	7	7
Black MS	183	30	7	0	255	50	29	14	20	182	52	19	1	254	47	22	5	-5
Briarmeadow	50	76	32	14	83	89	64	35	13	50	80	46	16	81	80	59	31	0
Burbank MS	587	60	30	12	630	78	51	27	18	543	77	46	18	596	77	41	17	0
Clifton MS	240	28	7	2	298	37	14	9	9	234	44	9	2	294	33	7	2	-11
Cullen MS	34	26	0	0	31	52	13	10	26	33	39	3	3	29	41	7	3	2
Fondren MS	442	30	10	2	513	45	22	11	15	439	51	23	4	510	36	12	4	-15
Fonville MS	396	38	11	2	416	52	25	12	14	367	55	25	5	394	36	15	4	-19
Forest Brook MS	157	31	6	0	167	38	16	5	7	153	57	24	1	164	35	9	3	-22
Garden Oaks	85	39	7	2	103	60	22	10	21	85	51	22	7	103	47	15	4	-4
Gregory-Lincoln PK-8	76	58	22	7	62	56	29	16	-2	73	60	23	10	60	45	27	3	-15
Hamilton MS	204	54	17	6	274	68	38	18	14	194	64	23	2	263	51	27	8	-13
Hartman MS	388	43	13	5	479	55	24	12	12	387	59	23	5	470	49	14	2	-10
High School Ahead Acad	22	36	9	0	27	56	11	4	20	22	27	0	0	25	16	4	0	-11
Hogg MS	122	42	13	2	160	66	36	15	24	117	50	12	1	158	55	24	11	5
Holland MS	252	33	12	4	366	43	20	6	10	250	52	23	5	363	53	18	4	1
Lanier MS	68	56	29	7	120	71	43	27	15	66	74	38	17	115	65	30	14	-9
Lawson MS	439	41	15	4	534	62	31	15	21	435	58	26	6	508	54	24	8	-4
Mandarin Immersion Mag	18	83	33	28	54	89	80	54	6	18	94	83	33	54	94	85	65	0
Marshall MS	240	45	11	2	249	61	31	12	16	237	71	35	6	240	37	11	1	-34
McReynolds MS	167	22	2	1	187	40	16	6	18	161	57	19	4	185	32	5	2	-25
Meyerland MS	238	47	15	5	285	60	30	12	13	237	57	19	4	283	50	13	1	-7
Navarro MS	297	28	5	1	313	52	24	10	24	293	51	20	3	298	46	14	3	-5
Ortiz MS	411	36	9	2	487	47	21	9	11	408	57	26	5	485	51	21	6	-6
Pershing MS	205	29	7	1	240	65	34	16	36	206	48	13	4	240	57	21	5	9
Pilgrim Acad	424	50	19	8	598	58	29	15	8	423	76	43	17	593	66	34	14	-10
Pin Oak MS	108	53	14	6	171	77	47	23	24	108	70	33	7	166	66	33	11	-4
Reagan Ed Ctr PK-8	253	46	14	4	330	60	34	12	14	253	59	28	11	330	54	24	8	-5
Revere MS	413	20	6	2	502	43	19	9	23	411	36	11	2	486	31	8	2	-5
Rice School PK-8	107	79	49	31	170	84	59	37	5	106	74	49	27	169	76	39	18	2
Rogers T H	11	91	82	45	29	86	72	52	-5	11	91	82	55	28	82	64	61	-9
Secondary DAEP	7	0	0	0	11	27	9	0	27	7	0	0	0	12	0	0	0	0
Stevenson MS	362	42	14	4	573	67	38	21	25	349	60	24	6	540	61	30	10	1

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table G-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Emergent Bilingual Students Only - All Grades Tested

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading									Mathematics								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Tanglewood MS	155	44	12	5	221	57	24	11	13	153	56	20	6	220	44	10	3	-12
Welch MS	207	43	14	5	305	46	22	12	3	186	60	27	3	279	34	8	1	-26
West Briar MS	177	50	16	5	205	62	37	20	12	175	66	36	9	183	52	22	8	-14
Wharton K-8	82	79	41	17	146	85	60	38	6	81	79	51	30	144	88	63	37	9
MSO Total	7,830	42	14	5	9,848	58	31	15	16	7,650	59	27	7	9,567	52	22	8	-7

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Table G-1

STAAR 3-8, SPRING 2022

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Emergent Bilingual Students Only - All Grades Tested

# Tested	Reading								Mathematics									
	2019				2022				2019				2022					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change		
<b>ESO1</b>																		
Almeda ES	172	55	22	10	176	64	34	15	9	172	74	38	15	176	66	35	13	-8
Anderson ES	167	53	23	10	169	59	38	17	6	167	60	31	16	169	69	30	11	9
Askew ES	98	49	22	12	96	71	36	23	22	98	54	24	14	96	50	20	8	-4
Bell ES	160	45	16	4	129	67	41	19	22	160	66	39	17	129	60	35	12	-6
Benavidez ES	387	55	20	6	390	53	25	13	-2	388	61	32	16	390	54	22	11	-7
Bonham ES	243	67	33	16	300	51	31	17	-16	243	70	36	19	300	57	29	11	-13
Braeburn ES	207	49	17	6	248	44	21	10	-5	207	68	35	21	248	47	19	5	-21
Bush ES	42	74	40	14	70	93	73	44	19	42	88	64	45	70	93	76	49	5
Codwell ES	5	20	0	0	7	57	57	14	37	5	20	0	0	7	57	29	14	37
Condit ES	64	63	22	11	70	69	43	21	6	64	72	34	16	70	57	23	11	-15
Cunningham ES	195	59	29	11	186	73	46	24	14	195	56	24	10	186	69	36	16	13
Daily ES	100	74	42	23	135	72	55	33	-2	100	75	46	24	135	73	44	25	-2
Elrod ES	194	77	43	25	216	75	45	25	-2	194	78	45	21	217	74	37	18	-4
Emerson ES	236	52	22	8	290	52	29	12	0	236	61	33	12	291	52	27	11	-9
Foerster ES	102	51	30	16	119	65	38	16	14	102	59	38	21	120	57	28	11	-2
Fondren ES	68	53	26	12	67	66	34	15	13	68	69	41	22	67	55	33	21	-14
Frost ES	40	65	28	13	36	58	22	14	-7	40	58	25	13	36	61	22	11	3
Gregg ES	124	56	23	7	88	66	43	22	10	124	76	40	17	89	69	37	16	-7
Grissom ES	133	51	23	13	134	58	26	10	7	133	72	29	8	134	56	23	10	-16
Harvard ES	14	64	36	7	11	73	45	36	9	14	64	21	21	11	55	36	27	-9
Helms ES	83	71	35	20	78	76	41	22	5	83	72	36	22	78	67	38	19	-5
Herod ES	86	63	40	23	77	58	34	21	-5	86	72	45	26	77	60	29	17	-12
Hines-Caldwell ES	175	65	34	18	214	72	44	22	7	175	75	45	17	214	71	39	12	-4
Hobby ES	165	64	30	15	150	54	31	17	-10	165	70	42	21	150	57	21	8	-13
Horn ES	34	59	32	15	60	85	63	48	26	34	68	44	32	60	87	73	60	19
Kelso ES	108	61	35	19	87	64	28	14	3	108	73	44	24	87	61	29	15	-12
Kolter ES	31	71	35	19	40	75	50	28	4	31	74	45	10	40	63	28	13	-11
Law ES	75	71	49	27	49	65	43	14	-6	75	73	52	36	49	76	47	24	3
Longfellow ES	30	57	27	17	31	74	35	13	17	30	63	37	17	31	61	23	6	-2
Love ES	64	64	23	6	64	78	53	25	14	64	72	42	19	64	77	45	16	5
Lovett ES	32	59	25	6	50	88	56	34	29	32	78	41	25	50	90	54	34	12
McNamara ES	257	49	21	10	320	65	38	21	16	257	62	28	14	321	60	34	15	-2
Memorial ES	47	79	36	26	51	69	43	18	-10	47	77	47	23	51	76	51	24	-1
Milne ES	78	41	8	4	100	42	22	11	1	78	53	19	5	100	31	8	5	-22
Mitchell ES	58	43	19	12	77	56	25	17	13	58	52	19	9	77	62	18	8	10
Montgomery ES	91	55	21	10	89	67	34	15	12	91	73	38	19	89	73	34	13	0

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table G-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Emergent Bilingual Students Only - All Grades Tested

Key			
90% – 100%	70% – 89%	60% – 69%	< 60%

	Reading								Mathematics									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Neff ES	351	53	21	10	409	62	33	15	9	351	66	34	16	411	62	33	17	-4
Petersen ES	143	69	32	18	91	74	38	12	5	143	73	46	25	92	72	41	14	-1
Piney Point ES	377	58	25	11	395	57	32	13	-1	377	67	32	15	395	53	29	15	-14
Reynolds ES	13	77	8	8	6	83	50	17	6	13	54	54	15	6	33	17	17	-21
Rodriguez ES	350	59	23	11	337	62	32	13	3	350	76	39	22	337	58	26	12	-18
School at St. George ES	85	71	33	13	90	77	53	29	6	85	81	39	22	90	76	51	27	-5
Shadowbriar ES	39	49	15	8	19	63	26	11	14	39	54	18	8	19	42	26	11	-12
Shearn ES	171	58	33	12	133	59	33	16	1	171	69	36	18	132	39	11	3	-30
Sinclair ES	27	63	30	19	17	76	47	18	13	27	63	37	19	17	65	41	12	2
Sutton ES	348	61	30	13	352	62	35	18	1	347	71	49	24	353	67	33	20	-4
Tinsley ES	297	50	22	8	341	52	29	13	2	297	71	42	21	343	59	34	11	-12
Twain ES	68	56	31	19	60	85	63	50	29	68	75	50	32	60	85	67	43	10
Valley West ES	160	55	24	12	137	59	39	21	4	160	57	29	11	138	66	33	17	9
Walnut Bend ES	142	48	21	11	104	68	40	19	20	142	67	38	24	104	59	29	11	-8
White E ES	228	61	27	12	265	66	44	24	5	228	74	43	16	265	66	36	17	-8
White M ES	110	55	27	11	118	56	34	23	1	110	65	33	16	117	56	31	20	-9
Woodson	14	36	7	0	12	75	33	25	39	14	64	43	7	12	58	42	8	-6
ESO1 Total	7,088	58	26	12	7,360	62	36	18	4	7,088	68	37	18	7,370	61	32	15	-7

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table G-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Emergent Bilingual Students Only - All Grades Tested

# Tested	Reading								Mathematics									
	2019				2022				2019				2022					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	
<b>ESO2</b>																		
Atherton ES	16	75	31	6	29	72	38	14	-3	16	75	31	6	29	72	24	0	-3
Barrick ES	185	49	24	10	176	56	30	17	7	185	74	39	17	176	63	28	9	-11
Benbrook ES	163	77	35	12	132	80	48	25	3	163	74	33	14	132	83	50	20	9
Berry ES	195	59	29	14	186	70	42	24	11	195	78	50	27	186	81	54	28	3
Briargrove ES	86	59	21	12	103	69	50	25	10	86	55	33	16	103	57	34	19	2
Browning ES	95	61	22	7	86	70	41	19	9	95	81	38	14	86	64	24	10	-17
Bruce ES	52	54	29	8	21	67	29	5	13	53	64	36	17	21	43	24	10	-21
Burbank ES	186	89	51	25	186	83	54	28	-6	186	97	81	55	186	87	58	35	-10
Burrus ES	24	63	17	8	16	50	25	0	-13	24	46	21	8	16	38	25	0	-8
Cook ES	71	63	30	8	53	60	32	23	-3	71	63	37	23	53	74	47	26	11
Coop ES	160	61	33	11	126	60	25	12	-1	160	73	48	20	126	56	22	10	-17
Crockett ES	72	76	50	18	68	75	44	12	-1	72	88	47	21	68	71	26	12	-17
De Chaumes ES	207	86	50	27	188	72	44	24	-14	207	90	55	32	188	82	51	26	-8
Dogan ES	111	48	23	8	93	65	33	14	17	111	51	29	11	91	63	30	14	12
Durham ES	69	58	35	12	72	68	40	21	10	68	56	32	15	72	63	36	14	7
Durkee ES	186	65	37	20	130	64	31	12	-1	186	83	51	28	130	62	28	12	-21
Eliot ES	115	70	39	23	109	73	40	21	3	115	77	56	30	109	73	44	23	-4
Elmore ES	113	46	24	10	134	49	21	7	3	113	63	27	12	135	39	19	6	-24
Field ES	30	83	57	37	30	93	73	40	10	30	90	63	47	30	87	70	37	-3
Garcia ES	130	61	24	5	85	67	44	15	6	130	67	42	19	85	62	25	9	-5
Henderson NQ ES	25	40	12	4	14	79	29	14	39	25	52	32	16	14	86	43	36	34
Herrera ES	188	78	48	25	189	70	38	28	-8	189	81	56	32	189	74	49	26	-7
Hilliard ES	34	47	12	3	46	50	30	17	3	34	68	21	12	46	63	33	11	-5
Janowski ES	151	69	36	19	136	57	32	18	-12	151	77	42	21	136	54	26	10	-23
Jefferson ES	68	68	28	12	53	60	32	17	-8	68	81	50	18	53	60	19	8	-21
Kashmere Gardens ES	16	69	25	6	18	56	28	11	-13	16	69	31	13	18	56	22	0	-13
Kennedy ES	155	62	33	15	150	73	42	25	11	155	70	30	12	150	70	37	19	0
Ketelsen ES	78	54	15	6	75	76	47	29	22	78	76	42	18	75	72	37	19	-4
Looscan ES	71	56	27	13	53	66	38	26	10	71	63	35	21	53	60	38	19	-3
Lyons ES	217	81	56	37	198	76	44	24	-5	217	86	64	41	198	76	45	21	-10
MacGregor ES	30	43	23	7	30	73	60	27	30	30	57	20	7	30	63	33	0	6
McGowen ES	32	38	19	9	39	54	31	10	16	32	66	28	13	39	54	23	5	-12
Moreno ES	229	72	38	17	210	75	49	23	3	229	86	59	35	210	75	48	20	-11
Oak Forest ES	18	67	28	6	15	60	47	13	-7	18	61	11	0	16	56	19	19	-5
Paige ES	113	66	26	7	72	54	29	17	-12	113	81	43	23	72	61	29	14	-20
Poe ES	88	65	30	14	88	78	49	32	13	88	67	44	28	89	75	45	26	8

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table G-1

STAAR 3-8, SPRING 2022

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Emergent Bilingual Students Only - All Grades Tested

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading								Mathematics									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
River Oaks ES	11	73	27	0	31	52	48	35	-21	11	64	55	27	31	55	52	32	-9
Roberts ES	33	70	30	24	48	81	79	56	11	33	88	61	39	48	92	79	50	4
Roosevelt ES	77	75	32	14	89	66	37	19	-9	76	76	43	17	89	69	36	13	-7
Ross ES	35	46	26	14	39	69	28	8	23	35	63	31	11	39	67	26	10	4
Scarborough ES	179	61	25	9	183	73	37	20	12	179	68	37	15	183	63	31	11	-5
Scroggins ES	103	63	33	14	77	75	43	22	12	104	70	38	21	78	83	58	32	13
Shadydale ES	114	74	42	22	95	56	27	17	-18	114	83	55	32	96	54	23	8	-29
Sherman ES	117	52	18	6	89	66	28	13	14	117	62	34	14	89	84	52	22	22
Stevens ES	140	57	19	6	122	42	16	5	-15	140	57	21	8	122	49	22	10	-8
Travis ES	14	71	29	0	15	80	60	47	9	14	57	29	0	15	93	33	20	36
Wainwright ES	104	49	17	4	77	66	30	18	17	104	66	23	8	78	46	19	6	-20
Wesley ES	10	40	30	10	14	57	14	7	17	10	30	10	10	14	50	14	7	20
West University ES	21	90	43	19	8	100	63	38	10	21	86	76	67	8	88	75	63	2
ESO2 Total	4,737	65	33	15	4,296	68	39	20	3	4,738	75	44	23	4,300	68	38	18	-7

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Table G-1

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

## HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration)

## Percent At or Above Approaches, Meets, and Masters Grade Level Standards

## Emergent Bilingual Students Only - All Grades Tested

	Reading										Mathematics									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change		
<b>ESO3</b>																				
Alcott ES	21	76	29	0	27	74	56	37	-2	21	81	43	33	27	89	48	30	8		
Bastian ES	71	49	15	1	86	60	34	15	11	71	62	18	4	86	63	17	7	1		
Blackshear ES	24	63	29	21	12	67	42	8	4	24	83	50	25	12	50	25	17	-33		
Bonner ES	217	55	24	12	219	56	27	11	1	217	69	34	18	219	68	33	12	-1		
Briscoe ES	55	53	24	11	51	73	41	24	20	55	58	25	13	51	80	37	14	22		
Brookline ES	239	75	40	21	202	86	60	33	11	239	85	54	25	203	82	53	27	-3		
Burnet ES	137	65	29	17	123	78	47	22	13	137	74	47	25	123	71	37	13	-3		
Cage ES	89	67	42	25	98	80	44	26	13	89	78	49	27	98	83	46	26	5		
Carrillo ES	148	68	35	14	96	63	35	19	-5	148	70	40	20	96	65	38	19	-5		
Chrysalis MS	30	87	50	7	80	95	71	40	8	30	93	60	17	79	89	51	13	-4		
Cornelius ES	160	73	35	19	196	81	42	22	8	160	78	48	26	196	75	50	26	-3		
Crespo ES	210	67	23	10	197	70	47	23	3	210	80	42	21	197	78	49	25	-2		
Davila ES	85	69	31	11	73	81	48	22	12	85	75	38	18	73	85	59	27	10		
DeAnda ES	151	85	56	28	162	81	54	27	-4	151	89	65	38	162	80	47	20	-9		
DeZavala ES	136	72	42	21	118	69	40	19	-3	136	90	64	38	118	77	45	26	-13		
Foster ES	8	38	38	38	10	90	50	20	52	8	63	38	13	10	100	60	10	37		
Franklin ES	128	64	27	13	77	69	32	13	5	128	63	29	16	77	78	39	19	15		
Gallegos ES	75	51	19	3	77	55	23	9	4	75	59	23	13	77	62	39	16	3		
Garden Villas ES	125	61	26	10	75	55	25	13	-6	125	73	41	22	75	47	28	7	-26		
Golfcrest ES	221	53	24	11	134	57	30	14	4	221	63	31	17	135	61	25	10	-2		
Gross ES	137	53	22	9	118	57	28	13	4	137	69	34	17	118	67	38	16	-2		
Harris JR ES	131	56	27	13	91	66	40	20	10	131	60	34	18	91	66	34	10	6		
Harris RP ES	160	54	27	10	184	33	15	6	-21	160	51	21	10	184	32	10	4	-19		
Hartsfield ES	4	*	*	*	7	43	0	0	*	4	*	*	*	7	29	0	0	*		
Henderson JP ES	253	60	36	17	188	70	48	28	10	253	68	41	23	188	77	49	26	9		
Lantrip ES	77	52	27	14	96	81	46	21	29	77	66	27	13	96	78	41	13	12		
Lewis ES	290	60	29	15	267	66	31	18	6	290	69	30	16	267	58	27	12	-11		
Mading ES	20	80	45	15	46	61	30	13	-19	20	85	45	25	46	65	30	9	-20		
Martinez R ES	98	54	16	4	79	68	46	27	14	98	64	34	9	79	80	52	33	16		
Oates ES	78	56	26	10	86	69	35	14	13	78	71	35	23	86	63	33	15	-8		
Park Place ES	238	71	44	24	218	71	49	32	0	238	84	62	41	218	70	44	28	-14		
Parker ES	97	59	26	15	111	67	39	24	8	97	72	35	15	111	72	36	18	0		
Patterson ES	203	74	41	26	201	78	50	27	4	203	86	60	36	201	71	37	18	-15		
Peck ES	88	66	31	20	62	76	53	23	10	88	82	51	25	62	85	56	24	3		
Pleasantville ES	28	68	29	7	34	79	56	21	11	28	64	14	7	34	76	35	15	12		
Port Houston ES	90	61	23	7	98	55	29	14	-6	90	67	34	17	98	58	30	11	-9		

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STAAR 3-8, SPRING 2022

	HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 (1st Administration) Percent At or Above Approaches, Meets, and Masters Grade Level Standards Emergent Bilingual Students Only - All Grades Tested																		
	Reading										Mathematics								
	2019				2022						2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	
Pugh ES	76	62	28	13	59	73	49	24	11	76	70	33	12	59	83	54	22	13	
Red ES	54	44	17	7	78	87	53	29	43	54	69	26	11	78	76	40	23	7	
Sanchez ES	127	85	62	35	115	69	33	18	-16	127	91	72	46	115	74	34	17	-17	
Southmayd ES	170	71	28	12	109	67	34	15	-4	170	83	62	33	109	78	48	22	-5	
Thompson ES	7	43	14	0	4	*	*	*	*	7	57	14	0	4	*	*	*	*	
Tijerina ES	81	68	41	20	93	74	53	27	6	81	83	58	36	93	71	44	16	-12	
Whittier ES	103	58	22	6	94	65	38	20	7	103	70	34	16	94	57	26	13	-13	
Windsor Village ES	118	68	31	18	143	80	53	30	12	118	84	47	24	143	85	58	29	1	
ESO3 Total	5,058	64	32	15	4,694	69	41	21	5	5,058	74	43	23	4,695	71	39	18	-3	
<b>RISE</b>																			
Ashford ES	57	67	37	14	73	64	44	26	-3	57	75	39	21	73	53	26	10	-22	
Attucks MS	62	35	15	3	60	65	25	8	30	58	45	22	3	45	47	13	2	2	
Deady MS	286	27	6	0	336	54	27	9	27	285	41	9	0	329	44	13	2	3	
Edison MS	256	31	7	1	268	53	25	10	22	255	53	16	1	264	51	19	5	-2	
Fleming MS	66	20	8	2	83	48	24	11	28	64	53	14	3	80	55	26	6	2	
Henry MS	286	40	9	1	378	51	19	7	11	285	53	17	3	368	42	12	3	-11	
Highland Heights ES	99	46	13	3	61	49	20	8	3	98	50	22	15	61	43	21	8	-7	
Isaacs ES	59	39	14	7	44	57	27	14	18	59	54	15	2	44	45	20	9	-9	
Key MS	144	27	4	2	162	52	26	15	25	140	49	14	2	159	47	18	7	-2	
Marshall ES	244	52	23	6	227	52	27	12	0	244	64	30	15	227	51	24	7	-13	
Martinez C ES	61	59	20	10	44	82	48	18	23	61	56	21	10	44	75	45	18	19	
Northline ES	160	50	18	6	158	55	30	16	5	160	73	31	15	158	63	29	10	-10	
Osborne ES	55	40	15	5	33	79	48	15	39	56	55	29	14	33	79	36	18	24	
Robinson ES	115	45	12	3	135	58	27	16	13	115	61	23	5	135	62	29	10	1	
Rucker ES	117	50	17	10	74	39	26	11	-11	117	66	42	15	74	55	24	9	-11	
Seguin ES	155	43	15	4	119	69	43	20	26	155	60	27	12	119	77	50	18	17	
Smith ES	233	47	18	6	209	64	33	16	17	233	53	25	10	209	60	27	13	7	
Sugar Grove MS	401	20	4	1	559	45	18	8	25	399	33	8	2	551	46	12	3	13	
Thomas MS	97	26	7	1	85	48	22	7	22	95	48	16	1	83	47	16	2	-1	
Whidby ES	34	53	24	18	26	62	31	23	9	34	71	44	21	26	65	42	19	-6	
Williams MS	106	32	6	1	147	37	14	9	5	99	45	10	2	144	30	6	0	-15	
Young ES	6	17	17	0	5	40	20	20	23	6	33	17	17	5	60	0	0	27	
RISE Total	3,099	37	12	4	3,286	53	25	11	16	3,075	52	20	7	3,231	50	20	6	-2	
<b>District Total</b>																			
<b>District Total</b>	<b>30,125</b>	<b>53</b>	<b>23</b>	<b>10</b>	<b>31,911</b>	<b>61</b>	<b>34</b>	<b>17</b>	<b>8</b>	<b>29,848</b>	<b>65</b>	<b>34</b>	<b>16</b>	<b>31,544</b>	<b>59</b>	<b>29</b>	<b>12</b>	<b>-6</b>	

Source: TEA-ETS-Cambium STAAR Summary Reports; 1st Administration Only

\* if fewer than 5 students tested.

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Table G-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Emergent Bilingual Students Only - All Grades Tested**

# Tested	Science						Social Studies											
	2019			2022			2019			2022								
	% App.	% Meets	% Masters	% Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	
<b>HSO</b>																		
Community Services	0	---	---	---	1	*	*	---	0	---	---	---	0	---	---	---	---	---
Energized ES	201	55	24	6	198	52	25	9	-3	0	---	---	0	---	---	---	---	---
ENERGIZED FOR STEM	31	97	68	39	84	63	36	12	-34	31	87	74	61	84	36	4	1	-51
Energized MS	51	49	16	2	145	50	13	3	1	51	47	12	8	144	24	6	1	-23
JJAEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	---	---
Las Americas MS	107	0	0	0	172	1	0	0	1	73	0	0	0	138	0	0	0	0
Leland YMCPA	6	83	0	0	9	78	11	0	-5	6	17	0	0	11	18	0	0	1
Long Acad	135	33	8	0	177	25	8	1	-8	136	25	2	0	175	11	1	1	-14
Sharpstown Intl	24	92	38	17	65	72	17	3	-20	24	75	33	21	65	38	8	2	-37
TCAH	17	59	18	6	1	*	*	*	*	9	22	0	0	0	---	---	---	---
YWCPA	1	*	*	*	4	*	*	*	*	1	*	*	*	4	*	*	*	*
HSO Total	573	43	17	5	856	39	15	4	-4	331	32	12	8	621	19	3	1	-13

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< 60%			

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**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Emergent Bilingual Students Only - All Grades Tested**

	Science										Social Studies										
	2019				2022				2019				2022								
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	3 Year Change
<b>MSO</b>																					
Arabic Immersion	0	---	---	---	16	50	13	6	---	0	---	---	---	0	---	---	---	---	---	---	---
Baker Montessori	13	23	0	0	14	29	0	0	6	4	*	*	*	3	*	*	*	*	*	*	*
Baylor College MS	8	75	63	38	12	100	67	17	25	8	88	25	13	12	67	17	0	0	-21		
BCM Biotech Acad at Rus	24	33	13	4	31	87	52	13	54	12	8	0	0	31	42	0	0	0	34		
Black MS	49	31	0	0	71	42	17	7	11	50	20	8	2	71	25	6	3	5			
Briarmeadow	16	75	13	0	23	70	30	9	-5	0	---	---	---	1	*	*	*	---			
Burbank MS	168	81	45	23	195	83	56	32	2	170	58	31	17	194	65	19	10	7			
Clifton MS	68	29	6	3	85	27	8	1	-2	68	12	4	3	85	7	0	0	-5			
Cullen MS	12	25	8	8	10	50	0	0	25	12	50	8	8	10	0	0	0	-50			
Fondren MS	139	43	6	1	166	34	13	7	-9	139	14	1	0	167	11	2	1	-3			
Fonville MS	153	63	28	8	129	48	27	18	-15	150	25	5	1	127	20	8	2	-5			
Forest Brook MS	61	49	11	3	43	37	12	2	-12	60	22	3	2	42	5	2	0	-17			
Garden Oaks	26	31	8	0	30	33	3	0	2	10	20	0	0	11	9	0	0	-11			
Gregory-Lincoln PK-8	22	45	9	0	20	55	20	0	10	7	43	0	0	13	54	23	0	11			
Hamilton MS	52	54	13	2	79	49	16	8	-5	52	25	2	0	79	39	10	3	14			
Hartman MS	109	60	13	2	147	39	16	4	-21	108	31	6	1	151	15	3	1	-16			
High School Ahead Acad	14	21	0	0	19	21	11	0	0	14	0	0	0	19	5	0	0	5			
Hogg MS	45	38	18	7	56	73	30	9	35	45	44	13	4	56	46	9	0	2			
Holland MS	58	41	14	0	123	45	13	3	4	58	38	7	3	123	19	2	2	-19			
Lanier MS	17	47	24	0	24	63	42	13	16	17	35	6	0	24	46	0	0	11			
Lawson MS	107	43	8	1	170	48	18	5	5	106	22	2	0	171	23	5	1	1			
Mandarin Immersion Mag	2	*	*	*	10	70	60	60	*	0	---	---	---	1	*	*	*	---			
Marshall MS	67	52	10	1	76	41	16	5	-11	68	46	4	0	75	41	8	3	-5			
McReynolds MS	52	23	4	0	58	28	3	0	5	52	25	2	0	58	3	0	0	-22			
Meyerland MS	62	34	8	3	86	31	8	3	-3	60	25	3	0	85	9	2	0	-16			
Navarro MS	94	35	12	5	110	41	20	6	6	93	14	4	1	109	10	1	0	-4			
Ortiz MS	112	38	12	1	146	39	14	5	1	110	24	4	1	149	13	6	1	-11			
Pershing MS	46	24	9	0	62	53	18	10	29	46	11	2	0	61	31	8	5	20			
Pilgrim Acad	116	64	33	9	205	58	33	16	-6	32	25	3	0	84	40	6	2	15			
Pin Oak MS	26	46	31	8	41	66	39	17	20	26	27	4	4	40	63	15	8	36			
Reagan Ed Ctr PK-8	75	36	9	4	116	64	28	9	28	21	33	5	0	48	19	2	0	-14			
Revere MS	113	38	8	1	166	34	10	1	-4	114	25	4	2	166	11	1	0	-14			
Rice School PK-8	34	65	29	9	53	72	51	15	7	12	33	8	0	21	57	14	0	24			
Rogers T H	3	*	*	*	8	75	50	13	*	2	*	*	*	4	*	*	*	*	*	*	*
Secondary DAEP	0	---	---	---	5	20	0	0	---	0	---	---	---	7	0	0	0	---			
Stevenson MS	104	59	25	8	163	67	44	23	8	103	32	11	4	173	38	14	8	6			

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**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Emergent Bilingual Students Only - All Grades Tested**

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Science								Social Studies									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Tanglewood MS	36	22	3	3	58	41	9	5	19	36	6	3	3	58	19	5	0	13
Welch MS	74	38	7	0	100	32	11	1	-6	74	32	8	5	99	22	3	1	-10
West Briar MS	55	62	22	4	53	60	32	17	-2	55	62	33	11	52	56	35	15	-6
Wharton K-8	22	68	41	23	39	82	46	21	14	1	*	*	*	2	*	*	*	*
MSO Total	2,254	48	17	5	3,018	50	23	10	2	1,995	29	8	3	2,682	26	7	2	-3

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table G-2

STAAR 3-8, SPRING 2022

Key	
90% – 100%	
70% – 89%	
60% – 69%	
< 60%	

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Emergent Bilingual Students Only - All Grades Tested**

	Science										Social Studies									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
<b>ESO1</b>																				
Almeda ES	48	58	27	8	60	53	17	7	-5	0	---	---	---	0	---	---	---	---	---	---
Anderson ES	39	26	3	0	57	25	7	2	-1	0	---	---	---	0	---	---	---	---	---	---
Askew ES	28	25	7	0	34	18	9	3	-7	0	---	---	---	0	---	---	---	---	---	---
Bell ES	45	24	2	0	39	26	13	3	2	0	---	---	---	0	---	---	---	---	---	---
Benavidez ES	107	50	20	6	110	27	5	2	-23	0	---	---	---	0	---	---	---	---	---	---
Bonham ES	63	32	13	2	92	25	7	5	-7	0	---	---	---	0	---	---	---	---	---	---
Braeburn ES	67	46	7	3	75	33	13	5	-13	0	---	---	---	0	---	---	---	---	---	---
Bush ES	14	64	29	0	20	70	45	20	6	0	---	---	---	0	---	---	---	---	---	---
Codwell ES	1	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Condit ES	13	31	23	23	24	42	29	21	11	0	---	---	---	0	---	---	---	---	---	---
Cunningham ES	58	21	2	0	52	25	8	0	4	0	---	---	---	0	---	---	---	---	---	---
Daily ES	31	39	10	6	43	56	35	14	17	0	---	---	---	0	---	---	---	---	---	---
Elrod ES	64	39	13	5	73	58	23	10	19	0	---	---	---	0	---	---	---	---	---	---
Emerson ES	77	51	23	13	87	44	14	1	-7	0	---	---	---	0	---	---	---	---	---	---
Foerster ES	37	38	16	5	31	29	6	6	-9	0	---	---	---	0	---	---	---	---	---	---
Fondren ES	23	48	17	9	15	60	27	0	12	0	---	---	---	0	---	---	---	---	---	---
Frost ES	12	83	58	8	12	50	8	0	-33	0	---	---	---	0	---	---	---	---	---	---
Gregg ES	31	61	19	6	30	43	7	3	-18	0	---	---	---	0	---	---	---	---	---	---
Grissom ES	44	48	16	0	47	49	21	6	1	0	---	---	---	0	---	---	---	---	---	---
Harvard ES	4	*	*	*	1	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Helms ES	24	50	25	4	21	38	10	0	-12	0	---	---	---	0	---	---	---	---	---	---
Herod ES	25	52	16	8	25	32	4	0	-20	0	---	---	---	0	---	---	---	---	---	---
Hines-Caldwell ES	58	62	28	3	58	72	41	14	10	0	---	---	---	0	---	---	---	---	---	---
Hobby ES	49	49	24	10	55	45	27	5	-4	0	---	---	---	0	---	---	---	---	---	---
Horn ES	9	44	22	11	20	75	55	25	31	0	---	---	---	0	---	---	---	---	---	---
Kelso ES	33	61	21	9	27	56	19	11	-5	0	---	---	---	0	---	---	---	---	---	---
Kolter ES	11	55	36	18	11	82	45	36	27	0	---	---	---	0	---	---	---	---	---	---
Law ES	27	74	63	33	16	63	31	19	-11	0	---	---	---	0	---	---	---	---	---	---
Longfellow ES	5	40	0	0	8	38	0	0	-2	0	---	---	---	0	---	---	---	---	---	---
Love ES	22	55	14	0	30	53	13	3	-2	0	---	---	---	0	---	---	---	---	---	---
Lovett ES	9	56	11	0	10	40	20	10	-16	0	---	---	---	0	---	---	---	---	---	---
McNamara ES	67	60	33	10	111	57	31	10	-3	0	---	---	---	0	---	---	---	---	---	---
Memorial ES	8	63	13	0	23	39	9	4	-24	0	---	---	---	0	---	---	---	---	---	---
Milne ES	30	23	3	0	23	48	22	4	25	0	---	---	---	0	---	---	---	---	---	---
Mitchell ES	19	58	5	5	25	40	8	0	-18	0	---	---	---	0	---	---	---	---	---	---
Montgomery ES	30	47	13	0	33	33	12	3	-14	0	---	---	---	0	---	---	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table G-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Emergent Bilingual Students Only - All Grades Tested**

	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Neff ES	84	39	14	0	122	54	27	8	15	0	---	---	---	0	---	---	---	---
Petersen ES	49	61	35	14	31	58	23	6	-3	0	---	---	---	0	---	---	---	---
Piney Point ES	106	25	7	2	128	23	9	2	-2	0	---	---	---	0	---	---	---	---
Reynolds ES	3	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Rodriguez ES	87	56	21	3	115	61	35	12	5	0	---	---	---	0	---	---	---	---
School at St. George ES	15	33	13	0	27	52	19	4	19	0	---	---	---	0	---	---	---	---
Shadowbriar ES	10	50	20	0	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Shearn ES	47	30	6	2	49	55	24	8	25	0	---	---	---	0	---	---	---	---
Sinclair ES	9	56	22	11	7	43	14	14	-13	0	---	---	---	0	---	---	---	---
Sutton ES	90	48	16	6	109	48	15	6	0	0	---	---	---	0	---	---	---	---
Tinsley ES	72	46	21	7	107	36	14	7	-10	0	---	---	---	0	---	---	---	---
Twain ES	20	50	25	10	18	83	61	28	33	0	---	---	---	0	---	---	---	---
Valley West ES	46	52	15	7	49	37	8	2	-15	0	---	---	---	0	---	---	---	---
Walnut Bend ES	44	55	25	11	25	40	12	0	-15	0	---	---	---	0	---	---	---	---
White E ES	49	59	24	4	84	45	18	8	-14	0	---	---	---	0	---	---	---	---
White M ES	25	40	24	12	40	45	23	3	5	0	---	---	---	0	---	---	---	---
Woodson	5	20	0	0	2	*	*	*	*	0	---	---	---	0	---	---	---	---
ESO1 Total	1,993	46	18	6	2,320	44	19	7	-2	0	---	---	---	0	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

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Table G-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Emergent Bilingual Students Only - All Grades Tested**

	Science										Social Studies									
	2019				2022				2019				2022							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
<b>ESO2</b>																				
Atherton ES	1	*	*	*	11	9	0	0	*	0	---	---	---	0	---	---	---	---	---	---
Berrick ES	49	41	10	0	64	53	20	3	12	0	---	---	---	0	---	---	---	---	---	---
Benbrook ES	43	77	42	16	46	65	26	11	-12	0	---	---	---	0	---	---	---	---	---	---
Berry ES	58	50	34	14	54	52	20	6	2	0	---	---	---	0	---	---	---	---	---	---
Briargrove ES	19	37	5	0	33	55	33	6	18	0	---	---	---	0	---	---	---	---	---	---
Browning ES	28	14	0	0	37	49	30	8	35	0	---	---	---	0	---	---	---	---	---	---
Bruce ES	17	18	12	0	9	22	0	0	4	0	---	---	---	0	---	---	---	---	---	---
Burbank ES	39	95	72	33	51	84	63	22	-11	0	---	---	---	0	---	---	---	---	---	---
Burrus ES	5	60	60	20	4	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Cook ES	18	44	22	0	21	43	10	0	-1	0	---	---	---	0	---	---	---	---	---	---
Coop ES	45	53	24	11	57	46	11	4	-7	0	---	---	---	0	---	---	---	---	---	---
Crockett ES	23	83	35	9	24	50	4	0	-33	0	---	---	---	0	---	---	---	---	---	---
De Chaumes ES	64	80	48	20	66	65	30	9	-15	0	---	---	---	0	---	---	---	---	---	---
Dogan ES	45	67	38	18	32	22	3	0	-45	0	---	---	---	0	---	---	---	---	---	---
Durham ES	22	50	27	14	21	62	38	19	12	0	---	---	---	0	---	---	---	---	---	---
Durkee ES	66	58	26	11	42	45	7	2	-13	0	---	---	---	0	---	---	---	---	---	---
Eliot ES	26	54	31	12	37	41	22	8	-13	0	---	---	---	0	---	---	---	---	---	---
Elmore ES	27	30	4	0	37	19	0	0	-11	0	---	---	---	0	---	---	---	---	---	---
Field ES	11	82	64	18	6	83	50	17	1	0	---	---	---	0	---	---	---	---	---	---
Garcia ES	32	75	44	9	28	79	43	29	4	0	---	---	---	0	---	---	---	---	---	---
Henderson NQ ES	5	100	80	40	5	60	20	0	-40	0	---	---	---	0	---	---	---	---	---	---
Herrera ES	59	68	37	10	58	53	29	14	-15	0	---	---	---	0	---	---	---	---	---	---
Hilliard ES	6	83	83	33	15	67	27	13	-16	0	---	---	---	0	---	---	---	---	---	---
Janowski ES	44	59	39	11	40	55	23	10	-4	0	---	---	---	0	---	---	---	---	---	---
Jefferson ES	24	83	50	8	20	50	5	0	-33	0	---	---	---	0	---	---	---	---	---	---
Kashmere Gardens ES	4	*	*	*	11	27	0	0	*	0	---	---	---	0	---	---	---	---	---	---
Kennedy ES	41	34	0	0	53	45	13	6	11	0	---	---	---	0	---	---	---	---	---	---
Ketelsen ES	20	55	25	5	25	40	16	8	-15	0	---	---	---	0	---	---	---	---	---	---
Looscan ES	28	43	18	4	17	59	35	0	16	0	---	---	---	0	---	---	---	---	---	---
Lyons ES	64	72	45	22	65	72	37	15	0	0	---	---	---	0	---	---	---	---	---	---
MacGregor ES	9	67	33	0	14	71	29	7	4	0	---	---	---	0	---	---	---	---	---	---
McGowen ES	10	60	20	10	14	43	7	7	-17	0	---	---	---	0	---	---	---	---	---	---
Moreno ES	74	73	47	24	65	75	45	18	2	0	---	---	---	0	---	---	---	---	---	---
Oak Forest ES	5	60	20	20	3	*	*	*	*	0	---	---	---	0	---	---	---	---	---	---
Paige ES	29	79	28	10	23	39	13	4	-40	0	---	---	---	0	---	---	---	---	---	---
Poe ES	26	38	27	4	28	64	25	21	26	0	---	---	---	0	---	---	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

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Table G-2

STAAR 3-8, SPRING 2022

Key			
90% – 100%			
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**Emergent Bilingual Students Only - All Grades Tested**

	Science								Social Studies									
	2019				2022				2019				2022					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
River Oaks ES	3	*	*	*	10	40	20	10	*	0	---	---	---	0	---	---	---	---
Roberts ES	7	71	71	43	14	71	50	36	0	0	---	---	---	0	---	---	---	---
Roosevelt ES	23	61	22	4	31	45	19	10	-16	0	---	---	---	0	---	---	---	---
Ross ES	9	33	11	0	13	23	23	0	-10	0	---	---	---	0	---	---	---	---
Scarborough ES	51	37	12	4	56	55	32	14	18	0	---	---	---	0	---	---	---	---
Scroggins ES	35	46	14	3	20	40	20	5	-6	0	---	---	---	0	---	---	---	---
Shadydale ES	23	57	13	4	35	57	37	17	0	0	---	---	---	0	---	---	---	---
Sherman ES	40	53	23	8	34	38	18	12	-15	0	---	---	---	0	---	---	---	---
Stevens ES	39	38	8	3	38	37	8	3	-1	0	---	---	---	0	---	---	---	---
Travis ES	8	25	0	0	10	80	40	20	55	0	---	---	---	0	---	---	---	---
Wainwright ES	24	17	4	0	23	39	9	9	22	0	---	---	---	0	---	---	---	---
Wesley ES	4	*	*	*	4	*	*	*	*	0	---	---	---	0	---	---	---	---
West University ES	9	78	67	33	1	*	*	*	*	0	---	---	---	0	---	---	---	---
ESO2 Total	1,361	57	30	11	1,425	53	24	9	-4	0	---	---	---	0	---	---	---	---

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STAAR 3-8, SPRING 2022

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**HISD STAAR English and Spanish Combined by Campus: 2019 and 2022**  
**Percent At or Above Approaches, Meets, and Masters Grade Level Standards**  
**Emergent Bilingual Students Only - All Grades Tested**

	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
<b>ESO3</b>																		
Alcott ES	7	57	29	0	9	67	22	0	10	0	---	---	---	0	---	---	---	---
Bastian ES	19	74	58	37	28	54	14	4	-20	0	---	---	---	0	---	---	---	---
Blackshear ES	4	*	*	*	3	*	*	*	*	0	---	---	---	0	---	---	---	---
Bonner ES	57	49	21	0	85	45	13	5	-4	0	---	---	---	0	---	---	---	---
Briscoe ES	20	60	35	10	17	65	41	6	5	0	---	---	---	0	---	---	---	---
Brookline ES	71	75	41	11	58	71	40	17	-4	0	---	---	---	0	---	---	---	---
Burnet ES	31	68	35	10	45	56	27	11	-12	0	---	---	---	0	---	---	---	---
Cage ES	18	61	11	11	30	77	30	13	16	0	---	---	---	0	---	---	---	---
Carrillo ES	41	59	29	15	27	41	11	0	-18	0	---	---	---	0	---	---	---	---
Chrysalis MS	6	100	67	0	14	93	50	29	-7	6	83	17	0	14	79	29	7	-4
Cornelius ES	40	63	33	8	71	66	44	18	3	0	---	---	---	0	---	---	---	---
Crespo ES	54	59	26	6	72	64	22	3	5	0	---	---	---	0	---	---	---	---
Davila ES	29	66	28	7	19	37	16	0	-29	0	---	---	---	0	---	---	---	---
DeAnda ES	41	76	44	12	59	66	27	8	-10	0	---	---	---	0	---	---	---	---
DeZavala ES	54	63	46	20	41	49	22	7	-14	0	---	---	---	0	---	---	---	---
Foster ES	3	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Franklin ES	42	55	29	7	24	50	21	8	-5	0	---	---	---	0	---	---	---	---
Gallegos ES	16	31	25	0	20	40	10	0	9	0	---	---	---	0	---	---	---	---
Garden Villas ES	40	70	38	23	26	50	27	8	-20	0	---	---	---	0	---	---	---	---
Golfcrest ES	64	64	36	17	50	22	8	4	-42	0	---	---	---	0	---	---	---	---
Gross ES	41	46	17	5	34	41	12	3	-5	0	---	---	---	0	---	---	---	---
Harris JR ES	40	70	35	13	38	55	11	8	-15	0	---	---	---	0	---	---	---	---
Harris RP ES	39	41	10	3	60	22	12	2	-19	0	---	---	---	0	---	---	---	---
Hartsfield ES	1	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Henderson JP ES	87	55	34	20	76	55	30	13	0	0	---	---	---	0	---	---	---	---
Lantrip ES	24	33	4	4	39	72	26	3	39	0	---	---	---	0	---	---	---	---
Lewis ES	99	45	16	3	95	42	13	7	-3	0	---	---	---	0	---	---	---	---
Mading ES	8	63	25	13	14	36	21	0	-27	0	---	---	---	0	---	---	---	---
Martinez R ES	33	33	12	3	29	62	41	14	29	0	---	---	---	0	---	---	---	---
Oates ES	26	65	19	4	29	62	28	0	-3	0	---	---	---	0	---	---	---	---
Park Place ES	62	84	37	11	65	69	40	20	-15	0	---	---	---	0	---	---	---	---
Parker ES	31	39	16	0	36	58	22	6	19	0	---	---	---	0	---	---	---	---
Patterson ES	67	70	25	7	65	52	23	11	-18	0	---	---	---	0	---	---	---	---
Peck ES	21	24	0	0	17	82	41	12	58	0	---	---	---	0	---	---	---	---
Pleasantville ES	9	11	0	0	10	70	20	0	59	0	---	---	---	0	---	---	---	---
Port Houston ES	28	43	29	11	37	49	24	3	6	0	---	---	---	0	---	---	---	---

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

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Table G-2

STAAR 3-8, SPRING 2022

	HISD STAAR English and Spanish Combined by Campus: 2019 and 2022 Percent At or Above Approaches, Meets, and Masters Grade Level Standards Emergent Bilingual Students Only - All Grades Tested																	
	Science									Social Studies								
	2019				2022					2019				2022				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	3 Year Change
Pugh ES	25	64	40	16	20	75	40	10	11	0	---	---	---	0	---	---	---	---
Red ES	13	46	8	0	25	68	20	8	22	0	---	---	---	0	---	---	---	---
Sanchez ES	46	83	74	33	41	68	34	10	-15	0	---	---	---	0	---	---	---	---
Southmayd ES	59	78	41	10	40	58	28	10	-20	0	---	---	---	0	---	---	---	---
Thompson ES	2	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
Tijerina ES	37	57	19	5	28	54	29	14	-3	0	---	---	---	0	---	---	---	---
Whittier ES	30	27	10	3	34	50	18	6	23	0	---	---	---	0	---	---	---	---
Windsor Village ES	29	69	34	17	40	68	28	8	-1	0	---	---	---	0	---	---	---	---
ESO3 Total	1,514	60	30	10	1,576	55	25	8	-5	6	83	17	0	14	79	29	7	-4
<b>RISE</b>																		
Ashford ES	13	46	31	0	18	50	22	6	4	0	---	---	---	0	---	---	---	---
Attucks MS	15	13	0	0	24	38	13	0	25	21	29	14	5	23	65	9	4	36
Deady MS	91	23	1	0	111	29	6	2	6	91	10	1	0	111	10	5	4	0
Edison MS	94	43	9	0	92	51	23	5	8	93	32	2	0	93	27	10	3	-5
Fleming MS	14	57	14	0	33	55	27	15	-2	14	43	14	0	33	30	18	12	-13
Henry MS	94	48	3	1	130	38	11	2	-10	94	24	2	0	130	22	5	1	-2
Highland Heights ES	32	41	22	6	18	28	11	6	-13	0	---	---	---	0	---	---	---	---
Isaacs ES	18	22	0	0	9	44	11	0	22	0	---	---	---	0	---	---	---	---
Key MS	49	43	14	2	54	52	26	11	9	49	8	0	0	55	22	2	2	14
Marshall ES	77	70	55	16	72	56	31	8	-14	0	---	---	---	0	---	---	---	---
Martinez C ES	20	60	35	10	16	63	25	13	3	0	---	---	---	0	---	---	---	---
Northline ES	62	37	16	5	52	50	19	2	13	0	---	---	---	0	---	---	---	---
Osborne ES	17	76	47	6	15	80	27	27	4	0	---	---	---	0	---	---	---	---
Robinson ES	38	16	5	0	45	33	13	2	17	0	---	---	---	0	---	---	---	---
Rucker ES	44	57	34	11	22	59	45	9	2	0	---	---	---	0	---	---	---	---
Seguin ES	50	26	4	0	48	60	25	8	34	0	---	---	---	0	---	---	---	---
Smith ES	62	50	18	5	69	43	19	9	-7	0	---	---	---	0	---	---	---	---
Sugar Grove MS	134	31	7	1	187	24	4	1	-7	131	28	5	2	186	6	1	1	-22
Thomas MS	27	22	4	0	23	43	13	0	21	27	33	11	4	23	35	9	4	2
Whidby ES	11	73	45	18	5	60	20	0	-13	0	---	---	---	0	---	---	---	---
Williams MS	36	33	3	0	39	44	23	5	11	36	22	3	3	39	15	5	3	-7
Young ES	3	*	*	*	2	*	*	*	*	0	---	---	---	0	---	---	---	---
RISE Total	1,001	41	14	3	1,084	42	16	5	1	556	24	4	1	693	18	5	2	-6
<b>District Total</b>																		
<b>District Total</b>	8,833	50	21	7	10,279	48	21	8	-2	3,013	29	7	3	4,010	24	6	2	-5

Source: TEA-ETS-Cambium STAAR Summary Reports

\* if fewer than 5 students tested.

Excludes STAAR Alt. 2 test version.

All data reflect the most current data available and may differ slightly from data previously reported.